General Education Committee Meeting

11/08/17

Attendees: Kristen Ashworth, Jim Bowring, Wesley Burnett, Lisa Covert (Chair), Susan Divine, Mary Beth Heston, Kevin Keenan; Ex-officio: Lynne Ford, Gia Quesada

<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Discussion Points</th>
<th>Decision Action Needed</th>
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<td>1. Call to order</td>
<td>Lisa Covert called the meeting to order at 3:30pm.</td>
<td>N/A</td>
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<td>2. Approval of</td>
<td>Minutes from 10/11/17 were approved</td>
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<td>minutes</td>
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<td>3. Update on Senate</td>
<td>Lisa Covert gave a presentation at the Faculty Senate meeting on 11/07/2017. She shared a summary of her presentation with the committee members. One concern was raised related to Special Topics courses. We need to continue sharing information about our committee and the processes</td>
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<td>report</td>
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<td>4. Update on</td>
<td>Items to include:</td>
<td>Kristen will contact Megan Gould about the access issue and begin editing the page. Kristen will contact Gia to access videos for student testimonials.</td>
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<td>committee webpage</td>
<td>- Meeting schedule with deadlines in bold</td>
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<td></td>
<td>- Link to General Education Committee minutes (Senate page)</td>
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<td>- Link to guidelines for General Education courses/assessment (sample syllabi and/or signature assignments)</td>
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- Link to Curriculog directions
- Importance of our general education curriculum at CofC
- Student testimonials (Gia has videos of student capstones)

Link as much information as possible, rather than adding new information to our site.

There are some obvious communication issues, so we should use a targeted approach to remind departments and programs about course proposal submissions related to Math Alternatives.

5. Discuss and vote on student request

A student submitted a request for a course to count as mathematics Gen Ed credit. The student had not chosen a course for which this would count, so it has to go back to the student.

Gia will contact the student.

6. Discuss and vote on proposals, if necessary

n/a

7. Work on questionnaire/discussion points for “Gen Ed Month”

For programs and departments that are not very involved in General Education, conversations could include their connections to Gen Ed.

Many adjuncts are involved in teaching General Education courses; however, adjuncts are not typically involved in department meetings. We need to figure out a way to address Gen Ed issues with adjunct faculty.

Make sure Deborah Mihal is invited to any meeting where we discuss Math Alternatives.

Lisa will reach out to departments regarding Math Alternative proposals.
Computer Science would like to propose a ninth category in computing. Should computing fluency be a requirement for General Education?

Potential questions for department/program discussions:
- Are you satisfied with your department’s role in the General Education curriculum? If not, why?
- What is our vision for the future of General Education?
- Think beyond assessment

Other ideas concerning departmental discussions:
- Could we ask them to begin discussions with data/results?
- Are assignments effective?
- Are department chairs discussing the feedback from results with faculty?
- We could have a representative from the General Education committee attend all departmental meetings and give a 10-minute talk. We could do
this during February, “Gen Ed Month.”

Gia shared a conversation with Divya regarding “closing the loop,” and the current format of General Education assessment is how Divya’s office wants it to stay.

Other notes:
- Computing courses could potentially qualify for Math Alternatives.
- We have a position on our committee for a student. We can invite someone from SGA to attend a meeting to discuss this.
- We can access FYE survey data and begin analyzing it.
- Many students view Gen Ed as a box they have to check off to graduate, so educating students on the goal of Gen Ed is also important.
- Can we pull this into the Sustainability theme?
- Where are areas where we could make a change in the short term?
| 8. Discuss scheduling for spring semester | We will continue to meet at the same time during spring semester, Wednesdays at 3:30. |

Our next meeting will be November 29, 2017.
The meeting was adjourned at 4:30.