Agenda:

I. Approval of minutes from the last meeting

II. Report re: Music department proposal from last month

III. Report from chair and discussion on meeting with Registrar

IV. Discussion of report to Faculty Senate

V. Adjourn

1. Minutes approved
2. Music created the new course from a Special Topics course, and so the new course did not include unique learning outcomes beyond the Humanities outcomes. The relevant department outcomes will be added to the syllabus before it arrives to the Senate for final voting.
3. They don’t want anything on the website that’s not going to be in the catalogue, so most of the current Gen Ed webpage is going away. Explanations of the Liberal Arts and Sciences General Education Requirements also going away.
   a. Mary Bergstrom suggested that what we want could/should be based on Academic Affairs (and the Liberal Arts will link to it). But the Learning Outcomes will be published in the catalogue and can live here.
   b. Susan gathered learning outcomes to send to them and they will list them at the start of each section in the course catalogue so that they are obvious and easily accessible.
   c. This is not ideal – not the student friendly, pro-general education expansive thing that we want. But it is a good thing!
   d. Regarding the updating of Academic Affairs website, Should we do this now or should we ask the next committee to do this?
4. Discussion and approval of I-CAN statement to Senate and future committee. (Appended below)
5. Susan will send us her draft of the year-end report by the end of the semester.
Appendix
Support of Diversity Initiatives at the College of Charleston
General Education Committee 2018-19
Presented to the Faculty Senate April 2, 2019
Committee: Matthew Cressler, Susan Divine, Allison Jones, Alex Kasman, Susan Kattwinkel (chair), Chris Mothorpe, Emily Skinner, Ryan Thompson (SGA representative), Lynne Ford (ex-officio), Karen Smail (ex-officio)

The I-CAN – Intersectional Cougar Action Network met with the General Education committee on March 1st to present and discuss ideas for incorporating diversity and equity initiatives into the curriculum. Many students are concerned that increased co-curricular diversity initiatives are not sufficient to combat instances of intolerance on campus. The incident that was caught on camera just a week after our meeting is further evidence that the College needs to increase its efforts.

The students suggested a diversity requirement as part of General Education. Ultimately they would like to see a core curriculum course on the history of Charleston, perhaps taught within each major as a way of connecting with students’ interests. Recognizing the logistical difficulties of adding more credits to degree requirements, they suggested that trial courses might be developed in each school and in FYE and the Honors College.

The General Education committee was impressed with the amount of thought and research put into the proposal and agree with the students that the College needs to find more varied ways to infuse the values of diversity and equity into all aspects of campus life. The committee was not unanimous in the belief that such efforts necessarily belong in the general education curriculum, but we were unanimous in the desire to continue research and discussion about the possibility. We will recommend that next year’s committee actively pursue the conversation, and we call on all relevant Senate committees next year to consider what curricular and co-curricular efforts can be initiated by the faculty in pursuit of those goals expressed by I-CAN.