Budget Committee. 2018-09-10

William Veal, Scott Harris, Julia Eichelberger, Agnes Southgate, Tammy Ingram, Tom Nolan, Brian McGee

Agenda
1) Comments on last year’s minutes and final year-end report.
2) Report from Provost McGee about current financial situation, health, and year’s projections.
3) Discuss preliminary ideas for the Math PhD program.
4) Discuss preliminary ideas for the Engineering program.

No comments about minutes or year-end report. All voted to approve.

Update from Brian McGee
- Enrollment reserve? Each year we budget $2 million and any extra money becomes part of the Institutional Reserve.
- We have $2 million now for this year with the new class.
  - It is equivalent to 1.5% of E&G
  - 0.8% of the total Operating Budget

From Senate this past week: Willing for Budget Committee member to be present for the Budget Team huddles for Special Appropriations. Faculty-centric need is covered, make sure.

State Items:
- Ask always so Governor will not veto on final item.
- State has budget they gave us in the past. Take it away as needed.
- Non-recurring for capital projects
- Special Appropriations process, not called SA, but our budget has everything in there. 8-10% operating budget comes from state and the rest from tuition. (Students, Foundation, Grant indirect costs, Renting Sottile, etc.)

Electrical and Systems engineering degrees. They want feedback.
- CofC has the capacity to grow.
- There is some replication for the electrical engineering degree but there is a need. USC, Clemson, and the Citadel have EE degrees.
- There is no system engineering degree in the state.
- CofC cannot and will not partner with the Citadel. Different population of students and when certain students take courses (i.e., evening courses at the Citadel)
- Funding and Feedback:
  - Department Chair needs to be established early to meet with incoming and prospective parents and students.
  - The curriculum needs to be established with any assessments needed for accreditation.
  - Each program should have “program directors.”
  - Facilities: there needs to be space for research by professors.
  - There needs to be more of a ‘narrative’ for pages 6-7 and 8-9.
What is and will be the research capacity of the programs, professors, and department?
Are the numbers low for 30-60-90 students? For example, how will the circuits lab work with 30 students and then 60 and then 90? What is the capacity and infrastructure?
What are the potential Fees for the courses?
Will a “Technician” be hired in order to fix and prepare labs and equipment for courses and research?
What about the library costs?

Math Ph.D.
- Clarify about numbers and money with students on page 32.
- What is the intent of instructional disbursement for faculty to do a Ph.D.?
  - Who will teach the undergraduate courses?
  - What is the capacity to continue offering quality UG courses? By whom?
- Please explain in more detail the tuition funding model.
  - Should it go up?
  - What is the reallocation of monetary sources?
- The tables in the proposal need many or heavy footnotes to fully understand.
- What is the impact on adjunct positions?