Honors Curriculum Proposal
- humanities professors expressed concern to Dean Folds-Bennett that the curriculum was vague and diminished the humanities focus
- they also expressed concern about the privileging of math department courses in quantitative reasoning (vs. special HONS quantitative courses)
- proposed new language (handout with changes)

Discussion about "Explorations in Complexity and Diversity" category
Overall concerns:
- Necessity of including sciences, while acknowledging concerns of humanities faculty
- Noting centrality of humanities to all honors programs - shouldn’t be able to get through honors taking only business/science class
- Want students to think about big questions that are critical to human society
- Language of the text- why “cultural”? Need more flexibility, think about changing “and” to “or"

Category description:
- Make less about global citizenship - more parallel to “Foundations” and “Perspectives” categories, with focus on process of courses
- Seems a common concern is breadth, awareness of global issues

Co-teaching has been a major incentive - try to encourage, eventually require (would need support from administration)

Idea of having a set list of broad courses that faculty could apply to teach:
- Could incorporate courses already on the books (handout)
  —i.e. "Elements of Human Culture", "Value and Tradition in the Nonwestern World"
- Could require students to take two in this category (possibly one each from new lists, although that causes problems for student schedules)
- Come up with eight (or so) topics that will define this category (there could be multiple sections for each)
- New topic suggestions: “Human Communities”; “Sustainability”; "Social Justice and Equity"

Information needed:
- Consult with faculty about how often they will teach these courses, and what topics they would suggest
- Find shared list of outcomes for courses in this category
- Talk to chairs about commitments

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