Here are the topics that we discussed at the Honors College Committee meeting yesterday:

1) Honors Interdisciplinary Courses
- Committee voted unanimously to accept all seven applications
- More courses will be needed (need ~7 per semester)
- Working with Todd LaVasseur to shift his Honors "Approaches to Religion" course (with a trip to Asheville) to an honors interdisciplinary course

2) New Curriculum
- Department chairs seemed happy
- One proposal for an “Exploring Complexity and Diversity” course, from Sam Flores (Classics) - submitted before the colloquium model was introduced

3) Quantitative Reasoning Requirement
- Challenging conversation with math department
- Goal: a unique experience for honors students, recognition of different needs of science and non-science students
- Outcome:
  — Math will offer honors courses
  — Logic and some quantitative courses in non-math departments will count
  — Students must earn a 4 or 5 AP score to replace Math 120 and/or Math 250
  — Will not accept dual enrollment credit
  — Will accept transfer credit for Math 120

4) New Honors College Program Goals
- New document, asserting overarching goals (not assessable)
- Unanimous vote in favor

5) Course learning goals
- Considered chart demonstrating how they map onto the new curriculum
- Terminology: (I - introduce; R - reinforce; P - practice; D - demonstrate; M - master)
- Reworded some of the learning goals to be more holistic and inclusive
- Re-ordered learning goals, to move from most basic to most advanced

Best,
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