Honors Committee notes for 2 April 2019

1. Review proposal for HONS 390 Impact X - passed

2. Revisit Bachelor’s Essay
   a. 2 courses - part I, part II with separate grades awarded for each semester (3 cr)
   b. Work with registrar to find a course number that is consistent across every discipline to create new course
   c. In the Fall semester the committee needs to:
      i. HONS creates a campus wide course change
      ii. Basic catalog language that would be the framework for all course descriptions
         1. Different language for 1st vs. 2nd semester
            a. 1st = developing content knowledge, literature review, project proposal
            b. 2nd = discipline-specific final product
      iii. Departments can add additional language and prerequisites
      iv. Retire 499 (or associated course number) in all departments
      v. Create paragraph that goes within the standards section for the BE → utilize standards committee language and then send back to that committee for review

d. Next year:
   i. Develop a plan for transfer students into the Honors college
      1. How do we replicate the FYE within the curriculum?
      2. Honors transfer applications are typically evaluated end of spring
      3. If HONS program is at max capacity do we have space for transfer students?