

## Agenda: October 20, 2017

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### 2017-2018 Committee Members and Regular Guests

Gayle Goudy (Co-Chair), Chad Galuska (Co-Chair), Andrew Przeworski (Secretary), Thomas Carroll, Garrett Davidson, Douglas Friedman, Nenad Radakovic, Kathleen Rogers, Wayne Smith, Lynn Cherry, Megan Gould, Mary Bergstrom, Julie Dahl, Jerry Mackeldon, Franklin Czwazka

### **Guests**

- Sebastian van Delden, Computer Science ([vandeldensa@cofc.edu](mailto:vandeldensa@cofc.edu))
- Shawn Morrison, French, Francophone and Italian Studies Department ([MorrisonSH@cofc.edu](mailto:MorrisonSH@cofc.edu))

### **Old Business**

- 1) Approve minutes from September meeting
- 2) Which Association of American College and Universities (AACU)'s Framework should we use for reviewing programs and certificates?  
Currently our website states that we use the "Liberal Learning and the Arts and Sciences Major" framework (<https://aacu.org/about/statements/liberal-learning>). Should we change to Liberal Education and America's Promise (LEAP, <https://www.aacu.org/leap>) and/or Project Kaleidoscope (PKAL, <https://www.aacu.org/pkal>).
- 3) Guidelines for the Use of Repeatable Variable Topics Courses (updated based on discussion at September 2017 meeting)

Repeatable, variable topics courses are courses whose content varies in a significant way from term to term, such that the course description and/or title needs (clarification/definition/amendment?). Since the topic varies significantly, a student may repeat this course for credit. Specific topics used under a particular course number, may be offered up to three times in five years. The syllabi of repeatable, variable topics courses will be collected and reviewed by the Faculty Curriculum Committee to ensure that courses are not repeated more than three times in five years and presented to the Faculty Senate. Once a course is taught the third time within a five-year period, the Faculty Curriculum Committee will contact the department to begin the process to transition the specific course to a regular course with its own (non-variable) title, description, and number.

Variable topics courses named "Special Topics" are included in a Special Topics Query (shopping), a service currently provided by the registrar's office to advertise the courses with "interested" departments and programs.

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## New Business

### 4) Curriculum Proposals

- a) **CITA** proposal to correct the degree requirements of CITA to align with your original intentions (and not an earlier draft that was mistakenly implemented)
- b) The **CSCI** curriculum allows any course numbered 300 or higher to count as an elective. CSCI doesn't want 381 to count as an elective, so they would like to renumber it to 281.
- c) **French** is proposing to create 4 new courses, replacing 4 existing courses. They also need to modify their various majors and minors to incorporate these new courses. Finally, they're removing their capstone requirement, which will reduce the number of hours in the major.
  - New course: [FREN 334](#)
  - New course: [FREN 335](#)
  - New course: [FREN 336](#)
  - New course: [FREN 337](#)
  - Deactivate course: [FREN 320](#)
  - Deactivate course: [FREN 321](#)
  - Deactivate course: [FREN 326](#)
  - Deactivate course: [FREN 327](#)
  - Deactivate course: [FREN 495](#)
  - Change program: [French major](#)
  - Change program: [French education major](#)
  - Change minor: [French minor](#)
  - Change minor: [Business Language minor in French](#)

## Upcoming Business

- **Next FCC Meeting for curriculum change proposals:** Friday, November 17, 2017, from 3:00-5:00 pm in 201 Sterns