

February 15, 2013

minutes of last minutes approved.

Proposals approved, following OAKS voting: AMST, EDFS, GEOG, LING,

MATH: general policy for prereqs grades? Not at the moment, but possibly in the future.

Registrar: Possibly revisit our forgiveness policy in the future to fix issues with students repeating courses.

Watch what happens with MATH courses, and follow up with advising the departments. Meet with institutional research and discuss.

Registrar: given massive number of prereq course changes, make changes effective in the Fall for Spring registration, so they can be included in the 2013-14 catalog. Agreed by consensus. This will be announced to the senate.

MATH: passed.

RELS: discussion between Dan and Lynn Ford, all concerns resolved for capstone course.

ENGL: Question: ENGL 367: how's grade determined? Syllabus vague. RESPONSE: Creative writing courses work this way. Large portion of grade: revisions, discussions, not based on quality of story, more about the process and critique of others' work.

ENGL: passed

FYE: single credit research and travel courses. Proposal was amended after discussion online. Question remaining: travel option: would this prevent students from future study abroad due to student budget. Chris replied that they hope not, since these courses don't charge tuition. Some students don't get other chances to do so. Provost added this may actually prompt students to do

more study abroad. Surveys will determine whether this is the case with the majority of students.

Lab courses grading and outcomes discussed.

FYE: passed

THTR: passed on OAKS.

DANC: Questions: 289 and 290 more performance based, other more lecture based. Amendment submitted to change description.

Gened accreditation issues, for simplicity of new system, one number will be Humanities, one not (practice vs. lecture).

Dance 289 Question: 60% grade based on attendance. A: Skills based courses, need to be present to develop technique.

Q: 289: Reading Assignments not noted in the Syllabus. A: It's special topics course, so this is a sample syllabus.

Emphasis vs. Concentration issue being resolved with Registrar. (in change of minor)

DANC: passed.

HTMT: passed (HTMT 355, new Negotiations course proposal).

INTL: Complex proposal:

Changes to the major with lots of housekeeping involving other dept. courses. Two changes to move special topics course to regular courses (Economic dimension of Globalization). Part of regular curriculum, replaces need to take more complex courses outside the dept.

INTL 350: varied theme. Required to be taken once. Bridge gap between intro course and advanced.

Changes to the major D,E,F sections are mostly housekeeping.

Language requirement more flexible: 3 years, either start here fresh, or continue a previous started language. Helps some students. Program director allowed to give credit for other languages as needed. Students will need to make their case.

Internship needs to mirror study abroad load (credit hours).

Registrar: emailed a series of questions to Doug Freeman. Printout of answers are included in packet.

Question by student member: Syllabus for INTL 120: lots of video watching, easy A?

INTL (all except INTL 120): Question about INTL 350: What are learning goals for capstone project?

A: research with reference to more than one region and discipline. (this is an example of 350).

Q: Lack of research?

A: Methods class teaches interdisciplinary research. This class links more than one regions and methods, after they've learned research techniques.

VOTE taken on splitting 120 from remainder of proposal: PASSED

INTL (all except INTL 120): sections B, C, D, E, F, G, H, I, K: PASSED.

Vote regarding INTL 120: remanding to INTL studies with concerns, requesting more information to satisfy video use in class. Student comment will be forwarded to instructor. Provost: better not do that on the floor of the Senate. Items A, J involve INTL 120, so they will be held until INTL 120 are resolved. Recommend syllabus rewrite, and move to next FCC meeting. Result: PASSED

LACS: Passed on OAKS.