

Faculty Curriculum Committee Minutes  
Friday, February 26, 2016  
Stern room 201

**Present:** Gibbs Knotts (chair), Andrew Przeworski (secretary), Chad Galuska, Tom Carroll, Lynn Cherry, Rick Heldrich, Tammy Ingram

**Registrar's Office:** Jerry Mackeldon, Mary Bergstrom, Franklin Czwazka

**Academic Affairs:** Conseula Francis

Presentation of the Agenda (Knotts)

We approved the minutes from the January 15<sup>th</sup> meeting.

### **Subcommittee reports**

1. Super-Committee Update (Gibbs Knotts and Andrew Przeworski)  
There are a course numbering policy and a syllabus policy coming.
2. Curriculog Implementation Update (Gibbs Knotts and Bonnie Springer)  
The online system is progressing well.

### **New Business**

1. African Studies – Add HIST 272 and 273 to the electives in the AFST minor. Students are currently required to take one of those two courses, but aren't allowed to count the other as an elective. This was an oversight. In one of the INTL proposals, there's a similar change to the INTL Africa concentration (Simon Lewis).  
Discussion: change “12 hours” to “12 additional hours”  
Decision: approved
2. Course Renumbering - The College has a new course-numbering policy, which is forcing programs to renumber some of their courses. Requirements for cross-listed courses are now stricter. Both EVSS and MATH are making changes because of this (Tim Callahan, Annalisa Calina, and Martin Jones).  
Discussion: question about prerequisite change in MATH  
Decision: approved
3. Elementary Education – Remove EDEE 327 from the EDEL degree requirements (Tracey Hunter-Doniger).  
Discussion: none  
Decision: approved
4. Foreign Language Education – Add EDFS 455 to the EDFL degree requirements. Add TEDU 436 as an alternative to EDFS 326 (Shawn Morrison)  
Discussion: none  
Decision: approved

5. History – Create three new courses and add them to the HIST B.A. (Tammy Ingram)  
Discussion: none  
Decision: approved
6. History 321 – At our last meeting, we approved the creation of AAST 340, to be cross-listed with HIST. This proposal creates the HIST version of that course. Add this course to the HIST B.A. (Tammy Ingram)  
Discussion: none  
Decision: approved
7. Art History – Create six new courses (three of which will be General Education courses) and add them as options in the ARTH B.A. (Marian Mazzone).  
Discussion: questions about the rationale behind the assessment standards. Questions about some assignments from the courses.  
Decision: approved.
8. Asian Languages – Creation of 0-credit discussion courses as co-requisites for Asian language courses. (Ghazi Abuhakema).  
Discussion: explanation of the scheduling problem ASST is facing. Discussion about whether the instructor needs to be the same on both the regular course and the 0-credit course.  
Decision: approved
9. Honors Chemistry – Deactivate HONS 191/L and 294/L. Replace them with a new 5-credit hour course. Update the various Chemistry programs to reflect this change. This will also affect the Biology proposal and the Geology 291 proposal (Pam Riggs-Gelasco).  
Discussion: question about prerequisite on HONS 192  
Decision: approved
10. Biology – Updating the various Biology programs to reflect the changes to the Honors Chemistry courses (Jaap Hillenius).  
Discussion: none  
Decision: approved
11. Geology 291 - This is a holdover from our last meeting. They want to change some of the prerequisites for GEOL 291, but one of the new prerequisites was a course that didn't yet exist (HONS 190). Now that the HONS 190 proposal has made its way to us, we can consider the GEOL proposal (Mitchell Colgan).  
Discussion: question about the history of the course and whether those prerequisites were necessary.  
Decision: approved
12. BPS Healthcare - Create three new courses on healthcare and create a healthcare minor within BPS (Godfrey Gibbison).  
Discussion: question about other related programs/courses on campus. Question about budget. Question about assignment of faculty to teach overloads. Question about the number of main campus students who take courses at north campus.  
Decision: approved

13. BPS Program Changes - Add PRST 220 and PRST 230 as requirements in BPS. Terminate the BPS Information Systems concentration. Make numerous changes to the course lists for the other concentrations (Godfrey Gibbison).  
Discussion: question about lack of learning outcomes on the form. question about whether the students are allowed to take all of their elective hours from one department.  
Decision: approved
14. BPS Project Management – Create six new courses on project management. Create a new project management concentration and online certificate within BPS (Godfrey Gibbison).  
Discussion: some of the paperwork has gotten out of order. Is the certificate online or in-class? Since the certificate is at the undergraduate level, we're going to have to seek a subchange from SACSCOC. We're removing the certificate from the proposal until the issues are worked out.  
Decision: approved
15. Data Science - Replace their current system of 14 different cognates (basically a discipline-based system) with a system of 4 different emphases (basically a school-based system). Also add 6 hours of CSCI/MATH courses to the requirements (Paul Anderson)  
Discussion: question about depth and variety of coursework from one emphasis to another. Existing students in DATA are allowed to change their cognate, but since the cognates will no longer exist, the student will need to speak to the department  
Decision: approved
16. Environmental Studies – Change the name of the minor. Make a corresponding change to the name of ENVT 200, the minor's introductory course (Todd LeVasseur)  
Discussion: what will the new acronym be? Maybe ENST? Question about the role of this minor in the QEP.  
Decision: approved
17. International Studies – Add INTL 100 as a prerequisite for INTL 350. Change the wording of the INTL study-abroad requirement to better reflect the original intent. Add flexibility to the language requirement in the INTL Asia concentration. Add LTHI 250 to the INTL Comparative Literature concentration (Malte Pehl).  
Discussion: correcting an omission from the Program of Study worksheet  
Decision: approved
18. International Studies Concentration – Add HIST 272 and 273 to the INTL Africa concentration. Change the Europe and Latin America concentrations so SPAN 333 counts only when the content is relevant. Add SPAN 494 to the Latin America concentration. Add a restriction that most courses can't be double counted between LACS and the INTL Latin America concentration (Malte Pehl).  
Discussion: INTL doesn't seem fully supportive of their own proposal. Portions of the proposal are reactions to elements that they don't control.

Decision: approved

19. Linguistics – Create a new course. Add it and ANTH 387 to the LING minor. Change the title of LING 125. Change the role of LING 101 in the minor (Elizabeth Martinez-Gibson)

Discussion: question about a change in prerequisites on LING 260 from its earlier version as a special topics course. Since the proposed 260 has no prerequisites, should it instead be 100-level? Does the course need prerequisites?

Decision: approved

20. Physical Education Activities – Create two new courses. Add PEAC 102 as a prerequisite for PEAC 132. Some of the courses that are in the coaching minor have undergone some changes, so they want to update the degree requirements (Tom Carroll).

Discussion: question about prerequisites on PEAC 132. PEAC 126 is NOT equivalent to an existing course.

Decision:

21. Physical Education Teacher Education – Delete HEAL 216, PEAC 105, PEAC 117, EXSC 340+L from PE/TE major. Add EXSC 210, PEHD 222L, PEHD 223L, EDFS 455, BIOL 201+L, BIOL 202+L to PE/TE major. Add 1-credit lab (PEHD 222L) to PEHD 222. Add 1-credit lab (PEHD 223L) to PEHD 223; change the GPA requirement (Karen Smail)

Discussion: question about where the current GPA requirement appears in the catalog

Decision: approved

22. Theater – Create a new course. Add some courses to the THTR electives. Change all dance-related THTR courses to the DANC prefix (Gretchen McLaine).

Discussion: question about whether the non-major classes can be used as prerequisites for the major classes. No.

Decision: approved