

Faculty Curriculum Committee Minutes
Friday, October 20, 2017
Stern room 201

Present: Chad Galuska (co-chair), Gayle Goudy (co-chair), Andrew Przeworski (secretary), Tom Carroll, Doug Friedman, Nenad Radakovic, Kathy Rogers, Wayne Smith

Registrar's Office: Mary Bergstrom, Franklin Czwazka, Jerry Mackeldon, Julie Dahl

Academic Affairs: Lynn Cherry

Presentation of the Agenda (Galuska)

Old Business

1. We approved the minutes from the September meeting
2. Do we want to update our guidelines from the old "Liberal Learning and the Arts and Sciences Major" to the LEAP standards? Without much discussion, we approve the change.
3. The latest revision of the special topics policy applies the 3-in-5 rule to all courses whose content varies. Variable topics courses aren't tracked by the registrar, so there would be a logistics problem. One logistics suggestion is to have chairs report (annually?) on which variable/special topics courses have been offered recently and whether they've been offered more than three times. It's also suggested that we start out slow, reviewing just ST courses, until we determine that there's a reason to review variable topics courses. Maybe a distinction between courses that need to be reviewed versus courses that don't need to be reviewed is whether students are allowed to repeat the course. Again, we seem not be reaching a consensus today. We'll create an OAKS discussion board on which we can continue the discussion.

New Business

1. CITA (van Delden)
Discussion: none
Modifications: none
Decision: approved
2. CSCI (van Delden)
Discussion: technical questions
Modifications: section F of the form should be blank. Section G should say that the prerequisite includes sophomore standing.
Decision: approved
3. FREN (Morrison)
Discussion: the new courses will be equivalent to the deactivated courses, so there shouldn't be any prerequisite problems in the 400-level courses.
Questions about the extent to which students engage in research in other

400-level courses. Question about the SLOs for one of the courses. Questions about the curriculum map, and how quickly students can complete the program. Question about existing students' requirement to take 495.

Modifications: none

Decision: approved with one abstention