Findings of the Ad Hoc Committee on Institutional Identity and Vision (4/20/2018)

Purpose and Mission:
The Faculty Senate formed this ad hoc committee to solicit input from the College community about the identity and vision for the College. The reported findings will inform future Faculty Senate deliberations and be shared with the college community, Board of Trustees, and Presidential Search Committee.

Survey Process:
The process began with an initial online survey that received responses from 440 individuals, who were asked to respond to six main issues presented by the committee. In addition to the six main questions the Committee identified, 198 respondents brought up several additional questions that became the main themes for the six discussion sessions held between January 31st through February 14th.

The questions of the second online survey reflect themes reported from participants of the six discussion sessions and its purpose was to understand how the larger community of College employees felt about these emergent themes. This second online survey was open from March 9th through March 28th. This latest online survey collected 606 responses from 43 administrators, 192 tenured faculty, 62 tenure-track faculty, 15 instructors, 4 visiting instructors, 44 adjuncts, 11 full-time permanent staff, 13 full-time temporary staff, 5 part-time permanent staff, 9 part-time temporary staff, and 18 other employees of College of Charleston. More than half of the respondents (56%) reported they have been at the College for 10-years or less, while 27% reported 10-20 years of service, and 18% reported more than 20 years of service. The survey questions consisted of strongly agree – strongly disagree scale (1-7) statements, multiple choice selections, and one open text response question.

Findings
Our findings are presented in the following documents:

a) Tables of multiple choice responses in three different forms - all respondents, by faculty vs staff, by years of service 1-10 vs more than 10. Tables are formatted for Power Point display.

b) Written summary of notable differences in multiple-choice responses between faculty vs staff, by years of service 1-10 vs more than 10.

c) Executive summary of free-text comments grouped by general topic with number of respondents who addressed each topic.

Supplemental Data
d) All text comments separated by general topic. We used Excel to split long responses into single line (or sentences by punctuation), then grouped them by general topic (26-pages). This intermediate step was done to make it easier for us to group comments by general topic given that many comments were lengthy and touched upon multiple different topics.

e) Raw open text comments (212 respondents, about 26 pages to print).

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