ADMINISTRATIONSPEAK

By a mandate from the State Budget and Control Board, all state agencies are to reduce their budgets by 2.19%. The Presidents of the state colleges voted unanimously to assess a tuition surcharge of between $25 and $75 to partially cover this reduction. The plan for the College, subject to the approval of the State College Board of Trustees, is to assess a $40 surcharge for all students (prorated for part time), which would amount to $156,000 of the needed $244,399. The remainder would come from not filling certain positions and cutting non-essential services. No current personnel or academic programs are expected to be affected directly by the cut.

On the agenda for the November meeting of the State College Board of Trustees was the proposal recommended by the faculty that the Education Center be named in honor of Ms. Septima Clark. F. Mitchell Johnson, the former Chairman and only alumnus of the College on the Board, had to leave the meeting early because of a nosebleed. Discussion of the proposal was thus postponed until the January meeting of the Board.

Joe E. Berry, Jr., present Chairman of the Board, recently had a minor heart attack and is recuperating.

There are currently 76 applications for the position of Provost-Dean of the Faculty and 30 additional nominations. The advertisement for the position has appeared four times in the Chronicle of Higher Education and will appear once more. Applications will be accepted through January 15. Anyone wishing to make a nomination should inform Brian Wesselink as soon as possible.

The College of Charleston Foundation so far this year has received donations amounting to $186,843.29, with contributions from Faculty and Staff of $14,519.94.

Bill Golightly has been appointed Chairperson of the Department of Mathematics, replacing Hugh Haynsworth, who will become the Interim Academic Vice President.

There are fifteen faculty members being evaluated for tenure and seven for promotion this year. The Interim Academic Vice President will follow the evaluation procedures as specified in the Faculty and Administration Manual. He will interview each candidate in January, confer with the panel chairman, and make his recommendation to the President regarding promotion or tenure. The candidate will be notified, in writing, of the recommendation of the Interim Academic Vice President no later than February 1. The President will then render a decision and so inform the candidate by letter within 45 days of receiving the recommendation of the Interim Academic Vice President.

Department of Energy Secretary James B. Edwards, former Governor of South Carolina and alumnus of the College, will be the commencement speaker at the mid-year graduation ceremony to be held at 7 PM on December 22 in Cailhau Auditorium.

Governor Riley would like to see an increase in enrollment for Governor’s School this summer. He then expects to provide approximately $50,000 in additional funds for the Governor’s School Program for the following summer.

A committee has been appointed by the President to establish criteria for an Athletic Hall of Fame at the College. An election will be held sometime next year. Members of the committee are Charlotte Dickson, Ken Gustafson, Bernard Puckhaber, Millie Deas Pinckney, Gary Rackley, Willard A. Silcox, and Connie Johnson Tucker. The ex-officio members are President Collins, Tony Meyer, and Jerry Sanders.

COMMITTEE SPEAK

What follows are the end of semester reports from the various faculty committees.
TO: Herb Silverman
FROM: Bill Kubinec
SUBJECT: Semester Report for the Graduate Faculty Committee

The committee has been considerably more active this semester than in previous years (three meetings instead of the usual one). Our goal this year has been to define specific duties for this group. This work was set out for us to a large degree by the recommendations of last year's Committee on Committees and by the Speaker of the Faculty. It seems that the Graduate Faculty Committee was established as a liaison between the College's undergraduate faculty and its graduate programs which are in part Consortium based. However, no actual duties were laid out for this committee. For some years the committee has faithfully carried out its duties of being ready to perform intercommunications and of attending the once a semester meeting of the graduate faculty. At this semestery meeting of the graduate faculty generally, candidates for master's degrees were approved and a report was given concerning the activities of the Graduate Counsel.

At our first meeting I was elected chairperson. The Speaker and I urged the committee to define its goals. After a brief discussion the meeting was adjourned. During the ensuing period I consulted with Dean Somner on this question. At that juncture, no specific duties had been defined. Questions concerning admission requirements, new programs, course approval procedures, and finances had been raised.

The second meeting of this committee considered again the topic of duties and the question of merging the Graduate Faculty Committee with the Committee on Continuing Education and Special Programs. After extensive discussion the committee voted in favor of the merger. It was felt that the liaison duties could be more effectively performed by a standing committee of the faculty. I have conferred with the chairperson of the Committee on Continuing Education and Special Programs. We agreed on the merger, and our committee will jointly submit a proposal to the faculty next semester. This will be a somewhat significant proposal in our faculty governance, for a committee will be proposing itself out of existence. Its work, though, will continue.

Our committee attended the end of semester meeting of the graduate faculty.

The Library Committee Fall Semester Report

The Library Committee met five times during Fall Semester 1981. The first and most lengthy item of discussion was the adoption of a book approval plan by the Library. After Mr. Katina Strauch's report on the advantages of an approval plan and the need for such a plan this year and a description of the plan by a representative of Blackwell North American, the committee endorsed the Library's trying such an approval plan in 1981-82.

The committee also spent considerable time discussing the system of departmental allocations—first in discussing the faculty's perception of those allocations and the advantages of such a procedure and second in allocating money to the various departments.

Since the committee this year has found itself repeatedly involved in discussions about its role, the committee has decided next semester to try to clarify what the proper role of the Library Committee should be.

Respectfully submitted,

John Newell
For the Committee
(Robert Cross (secretary), William Gunder, David Hall, Jorge Marban, Frances Welch, and Reed Wiseman)
TO: Speaker of the Faculty

FROM: COMMITTEE ON CONTINUING EDUCATION AND SPECIAL PROGRAMS
(Genie Mann, Michael Marcell-Chairperson, Bill Moore, Susan Morrison, and Jim Snyder-Secretary)

SUBJECT: Fall 1981 Semester Report

The Committee has been involved in the following activities during the Fall Semester:

1. We discussed the desirability of focusing on a single issue during the semester and considered topics such as telecourse instruction through the statewide PTVI network. Our focus, though, has been on the competition for evening students by different institutions in the area. We reviewed the outreach program that the College offers at Stall High School and made suggestions concerning course offerings and faculty participation. We also discussed the costs and benefits of extending continuing education courses to another location in the Charleston area such as Wando, Middleton, or St. Andrews High School.

2. The recipients of the Continuing Education Incentive Grants were chosen for the 1981 Fall Semester. Fifteen individuals received grants of $140 apiece.

3. The noncredit course offerings for the 1981 Fall Semester and the 1982 Spring Semester were reviewed and approved.

4. A memorandum was sent to the undergraduate dean expressing our concern that this semester's Wednesday and Thursday evening classes lost the equivalent of three 50-minute periods (e.g., Wednesday classes lost two 50-minute periods the week of Thanksgiving and one 50-minute period the last week of classes). An oversight in scheduling was acknowledged; next fall it will be announced that the Wednesday and Thursday evening classes should be held on Monday and Tuesday nights during the last week of classes.

5. At the request of the Speaker of the Faculty, the Committee has investigated the possibility of serving as the undergraduate faculty liaison for the graduate program at the College. We have talked with past and present Deans of Graduate Education, past and present members of the Graduate Faculty Committee, and other faculty involved in the graduate education program at the College. A formal proposal for merging the duties of the Graduate Faculty Committee and the Committee on Continuing Education and Special Programs is being prepared for presentation to the faculty early next semester.

6. Representatives of the Committee attended the following functions:
   a. a summer consortium meeting on the topic of college-level public education telecourse offerings. Speakers were the Dean of Continuing Education at MEDU and the Director of the Division of Continuing Education for South Carolina PTVI.
   b. a reception for evening faculty at the beginning of the Fall Semester.
   c. an evening reception honoring Incentive Grant recipients and their families. At this reception we were pleased to learn about the generous donation by Betty Kinlock of $15,000 to The College of Charleston Foundation. The money is to be used for scholarships for continuing education students.
   d. a workshop conducted by Chuck Claxton of Memphis State University on the implications of current research in learning styles and life-span development for adult education.

7. We would like to express our thanks to Donna Pretty for providing a variety of information to the Committee throughout the semester (e.g., enrollment and questionnaire data from Stall High School courses, goals and objectives for the Center on Continuing Education, a description of the Adult Mental Health Project).

Michael Marcell

Dear Dr. Silverman:

The Faculty Grievance Committee is pleased to report that no grievances were brought before the Committee during the Fall Semester 1981.

Sincerely,

William Bischoff, Chairman
Committee on Student Affairs and Athletics, Fall Semester Report

The Student Affairs and Athletic Committee met five times during the fall, 1981, semester. The goal and objectives identified during these meetings are listed below as are the actual accomplishments thus far.

GOAL:

As the Ad Hoc Committee on Athletics has been appointed to study the entire scope of the athletic program at the College, this committee determined that consideration of the area of communication and sensitivity within the parameters of student affairs will be the major goal.

OBJECTIVES:

The committee will study and review

1. Minority student relationships
2. The student newspaper and its role at the College
3. Annual reports from various student affairs departments
4. Visits and dialogues with representatives from each student affairs departments.

ACCOMPLISHMENTS:

1. 1980-81 reports from all student affairs departments were distributed to committee members
2. Discussion with John Burns, Director of Financial Aid, and Boyce Cox, Director of Career Development concerning problems created by federal financial cuts was the focus of one meeting.
3. Letters identifying committee concerns were sent to vice presidents in charge of:
   a. The Mail Room
   b. The Cafeteria
   c. Health Awareness Week
4. Letters requesting information concerning the financing and administrating of their college newspaper are being written to several colleges.

The Committee on Academic Standards, Admissions, and Financial Assistance
Fall Semester Report:

The Committee met twice during Summer semester to review scholarship renewals for 1981-1982.

The Committee reviewed two petitions for early readmittance to the College. Both petitions were denied.

The Committee reviewed one petition for readmittance to the College. It was denied.

The Committee reviewed three petitions to have previous College of Charleston credits treated as transfer credits. Two of these petitions were denied. For the third petition, it was recommended that the student try to have the grades changed to W's.

The Committee reviewed the 1982-1983 Admissions Policy submitted by the Dean of Admissions. It was presented to the faculty with modifications.

The Committee will review 1982-1983 scholarship applications during the Spring semester.

The Committee is planning to present to the faculty a new motion regarding the treatment of previous College of Charleston credits as transfer credits.

Rebecca Ann Linton, Chair
Committee on Curriculum and Academic Planning, Fall Semester Report

During the fall semester of 1981, the Committee on Curriculum and Academic Planning met 13 times for a total of 23½ hours (to put this in perspective, a typical 3 semester hour course meets only 35 hours a semester). Our main work has been the review of more than 100 curriculum proposals from 11 departments or programs. After considerable discussion within the committee and often with the department proposing the changes, most of the proposals were presented to the faculty for action at the November and December meetings.

Often related to the review of specific curriculum was an ongoing discussion of the statement in the Bulletin (p. 81) which defines the requirements for a major. This problem was inherited from last year's committee and a tabling action by the faculty last spring. While we have made some progress in our search for a statement to present to the Faculty, we have not finished our deliberation on it.

THE FACULTY RESEARCH AND DEVELOPMENT COMMITTEE
FALL SEMESTER REPORT:

This year the Research and Development Committee has assumed the duties of the Lilly Committee regarding faculty development. To encourage both research and development, we recommended that several In-House Fellowships be awarded for Spring Semester, 1982. These fellowships carry funds for release time and/or project expenses. Four proposals were funded at a total cost of approximately $3500.

In addition, this fall we proposed a by-laws change, barring faculty members currently serving on the committee from submitting proposals to the committee. (We had already imposed this rule on ourselves for the current year.) This change was adopted by the faculty in its November meeting.

In the Spring, we plan to review proposals and make recommendations for Summer Research and Development Grants. We estimate that a total of $15,000--$20,000 will be available for these grants.

Kathy Alligood, Chairperson

Report on the Activities of the Welfare Committee, Fall 1981

The Welfare Committee has set the following goals for the academic year 1981-82:
1) To determine current and recent faculty salaries at different ranks at the College of Charleston and the five other state-supported four year institutions in South Carolina;
2) To determine the quantity and quality of fringe benefits at the above schools;
3) To recommend uniform criteria for faculty evaluation for promotion and tenure.

Thus far the committee has achieved the following:
1) The HRDS reports have provided data on mean salaries for nine month contracts at the six schools for 1974-81. These data were published in Newspeak and presented at the Nov. 9 faculty meeting. The same figures, adjusted for inflation, have appeared in Newspeak and were presented at the Dec. 7 meeting.
2) The committee has obtained data on the fringe benefits at the College of Charleston. These include the mandated benefits: retirement, group life insurance, health insurance, worker's compensation and unemployment compensation as well as information on housing, parking, travel funds and sabbaticals. The committee has data on the mandated benefits at the other five institutions and will attempt, through personal contacts, to secure information about other benefits. A report will be issued to the faculty as soon as possible.

In the spring the committee will study and hopefully be able to recommend a uniform set of criteria to be used in evaluation. The committee will address the use of student evaluations and comments and the possibility of different criteria for promotion and tenure.

Susan Prazak, Chair
Advisory Committee to the President - Fall Semester

The Faculty Advisory Committee to the President met with President Collins at regular two week intervals during the fall semester. The minutes of each meeting were distributed to the Faculty. Topics discussed included: relationship of the College to the Legislature, Science Center veto, hiring freeze, administrative reorganization, impact of bomb threats, Consortium, and academic standards.

Topics planned for the spring semester include: continuation of academic standards, library, maintenance of present and future facilities and plans for retribution. The Faculty is invited to suggest additional topics or pose questions for committee consideration.

Respectfully submitted

Maggie T. Pennington
Chairman

BUDGETSPEAK

As I write this (Sunday, December 6) the Budget Review and Planning Committee has just finished the single most wearisome week of its existence. Under an edict from the State Budget and Control Board to reduce the College budget by 2.19% of the 1981-82 state appropriation, President Collins asked that the committee spend the week drawing up a recommendation as to where the whittling away of $244,399 should be done. That is big whittling. It took up about eight hours of meeting time, not counting subcommittee work.

It was also a big test of the committee's ability to make that tricky translation of theoretical priorities, expressed with no expectation of immediate consequences, into real decisions affecting programs and people. There was obviously inadequate time and opportunity to discuss with everyone responsible for areas that might feel the greatest impact of cutting proposals made in subcommittee or the full committee. (That sentence underscores the irrationality of an order to cut budgets of colleges and universities in midyear.) Despite these nonideal circumstances, the BERC completed, by about 6 p.m. on Friday a list of recommendations for the president. Rather than try to come up with a magic total of $244,399, the committee decided on a list of items the cost of which exceeded this amount by about $77,000. The result will, we hope, be a list short enough to help the president identify areas where the BERC believes cuts would least jeopardize the mission of the College, yet long enough to allow the proper presidential latitude in decision making.

In an earlier NEWSPEAK report, I emphasized that the mission of the College would be our touchstone as we proceeded with our work. I can say honestly that this principle was followed conscientiously in drawing up the list delivered to the president. The priorities that had just been assigned by BERC members to College activities before Dr. Collins announced the need for a budget cutting plan gave the starting point for the subcommittee, and these priorities are all defined in terms of the mission of the College. A few additional items were included that the subcommittee discovered in doing its homework had been missed in preparing the Master Priority List.

Everyone knows by now that the Council of Presidents has announced another approach to compensating for the loss of funds, should the Budget and Control Board stand firm on its decision to reduce state appropriations in midyear. The presidents of state colleges and universities have agreed to ask their respective boards of trustees for permission to levy a tuition surcharge for second semester. It is possible, then, that most of the items on the BERC list can remain secure, at least for the time being, that President Collins will be able to use the surcharge to avoid making immediate, drastic program or personnel cuts.

It is necessary, I believe, that all of us—faculty, administration, staff, and students—face up to the reality that neither a surcharge nor a $244,399 budget reduction is going to end our budgetary woes. Unfortunately we have become so accustomed to hearing pictures of economic gloom painted in our first fall faculty meetings over the past decade that there is a tendency to take all these current predictions as so much wolf-calling. Believe me: There are real wolves about now. For two years running midyear cuts have been ordered for state agencies in South Carolina. All the signs point to a further reduction of state appropriations in 1982-83, incredible as that may seem. So far the administration has managed things so that academic departments have been spared the brunt of these abbreviations in resources. More farsighted turning in Columbia must affect academic programs, distasteful as we may find that truth.
It is urgent that we find ways to convey to our state representatives the consequences to the state of continued withdrawal of support for higher education. It is important that we get across to those who control the purse strings the message that the heft of the purse is going to be affected in the future by the quantity and quality of educational opportunities in South Carolina, that potential industries, particularly the high-technology industries, are attracted by strong, sound systems of education. In the meantime, we must be planning. We must plan realistically and creatively both for optimum use of our resources and for ways of increasing those resources. As a native of South Carolina and the son of a South Carolina teacher/administrator, I confess my greater optimism that the latter part of this paragraph can be accomplished than the former. No matter how difficult, educating the people of the state and their representatives to view the funding of public colleges and universities—indeed, all of education—as practical investments may well be the most essential task we face currently as educators.

To make this complete as a BRPC report, I should note that the committee expects to have a list of college objectives for 1981-82 and some recommendations for immediate action to propose to the president by the end of this next week. The next issue of NEWSPEAK should contain these. We shall also be looking in the upcoming week at projections for income, costs, enrollments, and the like over the next few years; these, too, will be reported when they are in suitable form.

Finally, for those few who have suggested changes in the mission statement reported earlier, let me say that the BRPC does plan to make small modifications in this statement, but will have to postpone doing so until next semester. We continue to invite suggestions or expressions of concern from all members of the College community on any aspect of the budget and planning process.

Gerald Gibson
Chairman, BRPC

SPEEASAY

Once again I would like to stress the importance of distributing all proposed amendments for faculty consideration prior to a meeting. It is not very efficient to have more than one hundred members trying to rewrite a proposal on the floor of the faculty. I think our December faculty meeting was the worst of the semester. In less than ten minutes, we added 36 courses to the curriculum, deleted 32, and changed 21. We then spent more than thirty minutes on an admissions proposal trying to decide whether to substitute "may" for "will", "will not be---- if they have not" for "will be--- if they have", and other burning issues that will make essentially no difference in determining which students to admit to the College. We acted like the United States Congress, which can pass a fifty billion dollar expenditure in a few minutes and then haggle at length over a twenty thousand dollar appropriation.

Last year we accepted 77% of the students who applied for admission. I think we could better improve the quality of the students accepted at the College were more time and money spent on additional recruiting efforts rather than on gathering and compiling additional data that will (not very accurately) predict success at the College.

An ad hoc committee has been formed to investigate the proposed by-laws change in our voting procedures. The committee, consisting of Jim Carew, Chip Condon, Dick Crosby, Caroline Hunt, and Dave Mann (Chair), will make its recommendation at the January faculty meeting.

Yet another newsletter on campus. I think the Blacklock Papers, published by the College of Charleston Foundation and distributed to parents, faculty, alumni, and other friends of the College, is a pretty good one. It has a light breezy style and appears to be both well written and informative. It should serve to better acquaint alumni with current programs and activities on campus.

There will be a Casino Night at the Stern Center on Wednesday, March 17. Faculty, students, and staff will have an opportunity to gamble legally, with the proceeds being used for student scholarships. Please let me know if you would be willing to deal, toss, or twirl at one of the gaming tables.

What does Newspeak have in common with the National Enquirer? In the previous issue I reported that Frank van Aalst provided a clear and concise answer for his scheduled talk on "Do We Really Have to Work?" when he failed to show. I apologize for not reporting that Frank was called out of town and arranged for Boyce Cox to substitute. So Boyce Cox really has to work even if Frank doesn't. Next month we will have a first-hand account of the discussion between Cermette Clardy and the little green man from Uranus that landed on the Blacklock House.
I still think Frank would have made a more memorable point had no one talked. I can remember vividly an episode on the PBS show "The American Dream Machine" from about ten years ago. A long introduction was given for a distinguished and pompous-looking professor with many fine academic credentials who was to give a major address on "Is There Sex After Death?" He walked to the podium, waited for the applause to subside, surveyed his audience, said "No!", and sat down.

And who can ever forget the movie short "Bambi meets Godzilla"?

EDITORIALS

Church and State

"Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof." Supreme Court Justices, constitutional lawyers, politicians, institutions, and citizens disagree on the interpretation of this first sentence of the First Amendment. These twin phrases create a dilemma because the first seems to restrict religious practice and the second seems to forbid restricting the practice of religion. The free exercise clause guarantees freedom of religion and the establishment clause guarantees freedom from religion. No interpretation in a pluralistic society will satisfy both the "of"s and the "from"s. This legal distinction between the civil and religious communities was noted by Thomas Jefferson, who invoked the metaphor "a wall of separation between church and state" in attempting to draw a clear line of demarcation.

This wall could have been built with a firmer foundation had its objective been to divide two distinct and competing power structures. Crackas and chinks are in the wall because we are dealing with communities that embrace in part a common membership. Though individuals should not have to choose between church and state, state institutions must choose neither to aid nor to hinder church activity.

I would like to discuss what I consider to be both major and minor abuses of the First Amendment that I have observed at the College in the past several years. I state these as opinions, recognizing that reasonable people at the College interpret the First Amendment differently and draw different conclusions. I hope at least to begin a dialogue on this important topic and look forward to printing contrasting views in the next issue of NewSpeak. All of the perceived abuses are of the establishment clause. We are by no means unique as in institution in being zealous to provide an atmosphere for and encouragement of religious activity. In none of these alleged abuses do I think there was malicious intent or willful violation of any statutes. At worst, I think the perpetrators may have been guilty of thoughtlessness and insensitivity.

On Monday, October 26, Spiritual Enrichment Day was held at the College. All six scheduled presentations, beginning at 11:00 AM and ending at 9:30 PM, were from a fundamentalist Christian perspective. When I inquired about the lack of balance in the program, I was told by those responsible that the overwhelming majority of students at the College were Christian and that the program was suited to their needs. The previous year, I was informed, the non-Christian presentations were poorly attended.

Although participation was supposed to have been voluntary, there were teachers at the College who gave extra credit to those who were present or required their students to attend. These students were told, among other words of wisdom throughout the day, that "to have a truly meaningful sex life you must accept Jesus Christ into your life" from a Professor at Columbia Bible College. These students also had the opportunity to speak with representatives from and purchase wares of the West Ashley Bible Book Store, which had been invited by the College to set up its display in the Stern Center.

Some of those responsible for the program now agree that mistakes were made and poor judgments exercised, which they hope to correct next year. My solution is more radical: throw the baby out with the bath water because the baby, however appealing, should not be subsidized by the state. Spiritual enrichment, rewarding and worthwhile as it may be, should be promoted by churches outside the College or by student organizations within, and should not -- in my opinion -- be planned by administrators of the College or supported with state funds.

Primary responsibility for Spiritual Enrichment Day lies with the Counseling Center, which has more of a Christian orientation than I think a state institution should have. One counselor devotes approximately 70% of the time to Christian Counseling. I don't know if this statistic is more reflective of the high percentage of students on campus with a strong Christian orientation, the disproportionate need for counseling among those with a strong Christian orientation, or -- as I have heard from a few -- the reservations about seeking counseling on campus among students whose orientation is not Christian. Some serious errors, indeed, have been made by introducing Christianity into counseling sessions with students not so oriented, which the Counseling Center hopes to avoid in the future.
Periodically, I see Bibles distributed on campus to whomever wishes to accept one. I think it is entirely appropriate to provide a forum for communication, without institutional promotion, of religious and political philosophies. A free exchange of ideas should be encouraged on campus, and Bibles should be allowed to be distributed if, and only if, it is also permissible for individuals and organizations to distribute literature in support of Hari Krishna, Reverend Moon, the Ku Klux Klan, the Communist Party, and the American Nazi Party. Harassment by any of these groups should, of course, not be tolerated. I am disappointed that the only distribution efforts I have thus far seen on campus are of Bibles and hot dogs.

I think it is of questionable legality, at best, to retain a Campus Minister with state funds. I see nothing wrong with local churches providing release time, as they do, for their religious leaders to work with students who desire their services. I also think it no more appropriate for a Minister or anyone else to lead the general College community in prayer at graduation and orientation ceremonies than it would be for me to begin and end faculty meetings with a prayer. I had a partial disagreement with one of my Christian colleagues, who felt that invoking Jesus Christ into such prayers was inappropriate but that non-denominational prayers were fine. I agree that non-denominational prayers are preferable only insofar as they offend fewer people. My esteemed colleague displayed the same degree of tolerance as the warden of the prison to which Bertrand Russell was sent for his pacifist propaganda in 1915. When the warden asked his religion, Bertrand replied that he was an agnostic. The warden, confused, remarked with a sigh: "Well, there are many religions, but I suppose they all worship the same God".

The assertion that ours is a Christian nation is heard less frequently than in past years. We recognize that we are a pluralistic society, but the term "Judeo-Christian" is sometimes used synonymously with "pluralistic". To say that the United States is a Judeo-Christian nation seems inconsistent with the First Amendment, and as insulting to those who by implication are excluded, as to say it is a Christian nation.

I don’t wish to sound like a Scrooge, especially not in this special Christmas edition of Newspeak. I take pride in my interest in and tolerance of, other people’s religious beliefs. I would like to encourage more cultural, religious, and philosophical interchanges on campus. Care must be taken, however, to avoid promoting any one religion; special care must be taken to avoid promoting the religion most prevalent on campus.

Time for a Change

In the six years I have been at the College, to my knowledge only one administrator has been discharged. While I think the initial administrative reorganization has been beneficial to the College, and I hope a further reorganization will follow, I also think it is time to measure more carefully how essential are the services offered by our administrators and how effectively and efficiently their tasks have been performed. If our administrators are found wanting, they should be dismissed just as faculty who are found wanting are dismissed. Unclassified administrators have recently been evaluated and the Budget Review & Planning Committee should eventually be making recommendations about both administrators and their services. These evaluations and recommendations go directly to the President. It is he, and he alone, who is ultimately responsible for making administrative changes. While there are many changes I would like to see, there is only one that I have the power to effect — and I plan to do so.

I will not seek, nor will I accept, your nomination as Speaker of the Faculty next year. After two years in the position I think it is time for someone new, for someone with fresh ideas. I would also like to concentrate more on teaching and research so that I can once again feel more like a faculty member than an administrator. I appreciate the opportunity I have had to serve, and will be of whatever service I can to the new Speaker.

At the January faculty meeting, a new Committee on Nominations will be elected. Its first task will be to nominate candidates at the February faculty meeting for the important position of Speaker of the Faculty. At that time, additional nominations from the floor will be in order. I will do what I can to provide a forum for an informed electorate to choose a candidate based on issues rather than personalities. I will ask the nominees to write letters in the February issue of Newspeak presenting their views on the College and what they would hope to accomplish as Speaker. I will also try to arrange a debate between the candidates, which will allow for questions from faculty members, prior to the election at the March faculty meeting for the debate, it would be inappropriate for me to endorse a candidate. Let me go on record, however, in saying that I will not vote for a candidate who does not think it worthwhile to discuss with the faculty what he would hope to achieve or the manner in which she would represent the faculty as its Speaker.
I would like to share briefly some of my thoughts on the speakership. The most important function, I feel, is to facilitate communication. The Speaker should be able to represent faculty opinion, individual or collective, to the administration. The Speaker should also inform the faculty of administrative concerns and actions. I hope that the next Speaker will provide a forum for an exchange of ideas and information. A newsletter, perhaps? With higher education becoming increasingly more politicized, I think it would be helpful if the Speaker were to communicate faculty concerns to legislators, alumni, and other influential citizens. Recognizing my own inadequacies in this area, I have chosen to maintain a low profile in the outside community rather than risk doing more harm than good.

The Speaker of the Faculty is both a faculty member and an administrator. A pessimistic view would be to say, with some justification, that the Speaker has the worst of both worlds. I prefer the more optimistic viewpoint. The Speaker, who must be a tenured full Professor, deals continually with faculty members and administrators whose positions at the College are less secure. Administrators serve at the pleasure of other administrators; faculty elect a Speaker whom the administration must live with for a full year. The Speaker may try to do whatever is best for the institution without fear of reprisal. Freedom to say anything to anyone at the College is tempered only by the Speaker’s conscience, sensitivity, and distaste for conflict.

The preceding views are not necessarily the views of my predecessor nor of my successor. The role of Speaker is not so well defined as to restrict the Speaker from trying to do whatever he or she thinks is best for the College in whatever manner possible. The role of Speaker is limited only by the ingenuity of the Speaker.

The doctrine “Ontogeny recapitulates Phylogeny”, formulated by Haeckel, states roughly that the course of development of an individual organism follows the evolutionary development of the species to which the organism belongs. The doctrine “Speakership recapitulates Presogamy”, formulated by Silverman, states that the governmental development of a faculty follows the governmental development of the country to which it belongs. Tom Palmer, like George Washington, was a stately, father-figure who presided over and led his constituency into an era of self-governance. Herb Silverman, like John Adams, has been a puffy, aggressive, blunt leader, impatient for change. I look forward to our electing a Speaker at the March faculty meeting who has many of the leadership qualities of Thomas Jefferson.

LETTERS TO THE EDITOR

Dear Herb,

I would like to use Newspeak as a vehicle to comment on the College of Charleston Foundation fund drive in the Faculty. First let me compliment Dr. Moore and Dr. Hamill on their efforts to raise support from the Faculty. Certainly the Foundation is a valuable means by which contributions to the College can be used to benefit its constituents, namely the students, Faculty and staff. Primary among these benefits are scholarships and other aid for students and life insurance, faculty development and sabbatical support for the Faculty. However, when the Foundation provides benefits for specific individuals, I believe it is out of line.

It is no secret that before the College became state supported, two faculty members were provided mortgages from the Foundation to purchase homes. More recently, however, the Foundation has provided substantial TIAA support for three administrators. I chose not to contribute to the Foundation this year because I felt funds had not been used appropriately. Perhaps this is one reason that the Foundation has some difficulty with fund raising among the Faculty.

It would be interesting to see what a policy change on use of funds would do for Foundation fund raising next year.

Brian Wessellink
Associate Professor of Mathematics
To My Fellow Faculty Members:

It is with an apologetic tone that I write this letter. I laughingly said that you get what you pay for, but you did not. I was not honest with you at our most recent faculty meeting and for that I apologize. I felt at that time that if I hinted at what I perceived to be an underlying issue in our discussion that the hint would be sufficient and I would not have to paint the picture in black and white. (Pardon the pun.) It is evident however, that I do need to speak to the issue.

It seems to me that during this time of affirmative action and our "new" desegregation plan that we did not need to put into writing a policy that has apparently contributed to our obvious lack of minority students. Our position and reputation in the black community in not good and is in fact poor. We had a chance to open our doors slightly farther and this we chose not to do. Further, we left discretion with the Admissions Office--the same office which readily admits that it does not "recruit" students. They visit high schools etc. and set up booths to inform those already interested, but do not recruit in the normal sense of the word.

Given the above situation, I would, at this time, urge the faculty to go on record as favoring the active recruitment of minority students and establishing a summer program to enhance the possibility of minority students succeeding at this institution. We have all paid lip service to the minority community. The time to act is now. I have already talked to a number of faculty members who could and would support such a summer program. Increased recruitment efforts would be to everyone's advantage, faculty and students.

I therefore urge you to accept this challenge and help the College to take a step forward.

Sincerely,

[Signature]

Marsha E. Hass
Associate Professor
Business Administration

Dear Herb,

When I read that James Edwards was going to be the Commencement Speaker, I was appalled. And then when I learned that it was the senior class (or, at least some members of it) that chose to invite him, I was dismayed. Why would they want to hear from an Energy Secretary who is eager to sell us down the road to nuclear energy, while ignoring the development of safer, environmentally sound energy sources? How can they not be as frightened as I am by an Energy Secretary who believes nuclear energy is cheap, clean and safe; or by a government official who feels environmentalists are subversive? What do they think of an Energy Secretary who just doesn't seem to recognize the need for a long-range energy plan, let alone one that is not hazardous?

I wonder what he is going to talk about. Maybe he will glowingly tell us about how South Carolina is the nuclear capital of the world. Or will he explain the Reiser/Hobson affair? Probably not. Afterall, it was just a misunderstanding, wasn't it? Of course, I suppose he can always address the graduating class on the fact that even if they are lacking in pertinent education or experience, it's possible for them to obtain high-ranking government positions. That's something he knows a lot about.

I would like to think those graduating students who are concerned about Edwards' policies, will express their concerns when he is here. And I hope they will choose a Spring Commencement Speaker who will present an alternative point of view. Some possibilities are Amory Lovins or Joseph Fontaine.

I hope you and other faculty members will join me in protesting James Edwards' policies, and his presence at Commencement.

Sincerely,

[Signature]
Dear Faculty,

Trees are alive! They are living beings! I appeal to you to help put an end to the needless slaughter of millions of trees which takes place every year at this time. How can anyone justify killing a tree simply so they can have a few days of pleasure? It doesn't have to be done. There are alternatives. Please, either buy a living tree that you can later plant in your yard, or buy an artificial tree that you can use year after year. Have the Christmas spirit--SAVE A LIFE!

Sincerely,

[Signature]

Dear Faculty,

You've made it through another Fall semester that you thought would never end! Now you are eagerly awaiting the break. But some of you may be anxious about what to do during the break to keep from getting bored. Well, I have a solution to your problem--you are all cordially invited to come to the Library to help us finish shifting the books to make more room on the shelves. This is a project that was begun last summer, but we have not been able to complete it because of serious understaffing.

The Library's hours during the break are:

Friday, December 18th  7:30 a.m. - 5:00 p.m.
Monday, December 21 - Tuesday December 22, 7:30 a.m. - 5:00 p.m.
Monday, January 4 - Friday January 8, 7:30 a.m. - 5:00 p.m.

Your help during any of those hours would be appreciated. Happy Holidays.

Sincerely,

Ralph Melnick

Sold: A Pig in a Poke
for $80,000
To the College of Charleston

The automatic book purchase plan of the College library is based on the following assumptions:

1. It is good to guarantee a profit to publishers regardless of the quality of the books they publish
2. It is good to give all of one's business to one jobber
3. It is good to reduce human activity to subhuman activity
4. It is good for the Library to decide what books the faculty and students should use
5. It is good for the Library to decide when professors will be ordered to order books.

First, everyone knows that publishers are entitled to a profit. Of course, anyone can make an error of judgment about what books to publish; the point is that the books must be sold whether they sell themselves or not; the warehouse shelves must be cleared of last year's books so that this year's books can be put there. In fact, publishers could make more money if they did not have to use shelves and warehouses at all; they could just ship the books directly from the press to the buyers. Therefore, buyers should order books automatically before they are published.

Second, everyone knows that a monopoly makes more cents than free competition does.

Third, everyone knows that computers think better than people do and never make mistakes, which people do.
Fourth, if ever there was an insidious notion, it is that a thinking person should be allowed to examine evidence, seek additional opinions, consider alternatives, and exercise an educated judgment in making up his/her own mind. It is dangerous for people to think that they should not let someone else do their thinking for them. Furthermore, everyone knows that a person who is not a specialist in a given subject knows better how to order books for it than the specialist does. So when the specialist is busy, the nonspecialist will do a better job of it anyway.

Fifth (and most intoxicating of all), everyone knows that professors are not dependable. They are always dashing off to attend a class or write a lecture or do research or confer with a student or grade four sets of papers or attend a conference—and if they can’t find anything else to do, they go off somewhere and read up on their subject! One never can find them in their offices when one wants them to do something (try the lounge). They have the oddest notions about ordering books. Some of them do it between graduation and May-semester; some do it on Thanksgiving; some wait until the end of August, and some even choose New Year’s Day!

You can’t run a business like that. No siree! You have to spend the money between 5:15 p. m. February 28 and 8 a. m. February 29. We don’t get money every day, so you can’t just order books any old day. You have to order them when it will make the books come out right. We’re all here to see that the books come out right. (We’re talking about account books, of course). What else did you think?) That’s what an educational institution is for, isn’t it? To make the books come out right.

Just put it all on the computer, which we can turn on and off when we please; and there is joy in Jobberville today.

Penny Pickthorn
alias KSH

Counseling Center Activities

Fall 1981

During the past several years, requests for emotional counseling have increased to the extent that most of the Counseling Center’s services are of an emotionally therapeutic nature. The concerns of our students are consistent with those at other college counseling centers: some examples are depression, loss or grief, separation anxiety, sexual abuse, emotionally and physically abused wives, and dysfunctional relationships. When appropriate, students are referred to off campus mental health professionals.

Referrals are made by students themselves or by their peers, faculty, and staff. In addition to being referral sources, faculty often ask members of the Counseling staff to consult with them regarding students with such specific concerns as abnormal class behavior, anxiety, alcohol abuse, antisocial behavior, and family problems.

In addition to their graduate degrees in counseling and psychology, members of the Counseling Center staff have received training in the disciplines of Gestalt therapy, bioenergetics, sex therapy, Christian therapy, marriage and family therapy, adult mental health therapy, minority concerns, hypnotic therapy, and grief therapy.

During the fall semester, 1981, 1,224 appointments were made for individual or group counseling. Group counseling was offered in the following areas: "Grief/Loss", "Interpersonal Relations", "Self Defeating Behaviors", "Intensive Dream Work", "Stress and Anxiety Management", "Assertiveness Training", and "Life’s Transition".

In addition to their Counseling Center duties, counselors have been asked to give thirty-three lectures and seminars to groups on campus and in the community this fall.
TO: The Faculty

FROM: Student Affairs and Athletic Committee

We, the members of the Committee, feel that the College community needs to be more scrupulous in evaluating programs before recommending or requiring student attendance. Specifically where the program offers only one religious viewpoint, it may be both illegal and insensitive to require attendance, and most of us would acknowledge it provides little intellectual growth to be forced to hear only one side of an issue.

These recommendations stem from the recent Health Enrichment Week program offered by and at the College. "Spiritual Enrichment" day was devoted entirely to a fundamentalist Christian perspective. This program may have been violative of the 1st Amendment, (i.e., separation of Church and State). We, the Committee, feel more importantly, however, that to present, or require attendance at this program was insensitive to students and faculty who do not share the Christian perspective, and that we as faculty members have a duty to do whatever possible to minimize insensitivity on all levels on this campus. (Please see last year's report on insensitivity to minority students.)

In reference to the other programs offered during the week the Committee noted that several programs were entirely one-sided to an excess; i.e., speakers opposing nuclear energy. The Committee feels that the program lacked alternative viewpoints in several areas. We realize that many faculty members may have made recommendations or requirements for attendance without the knowledge that the programs were one-sided and some even to show their support of a college function. All we ask is that you make it your personal duty to look over the programs in advance to determine if the program would be offensive or insensitive to any group of students and whether the program is well balanced enough to offer intellectual growth.

Sincerely,

The Committee on Student Affairs and Athletics

[Signatures]

TO: Herb Silverman

FROM: Steve Gibson

The 2nd in the series of the College Skills Lab's limited edition litho miniature of historic buildings on the College campus will be available in January, 1982. Those who requested to be placed on the mailing list in the fall will automatically be mailed this second miniature. If you would like to receive the second miniature of the series and be placed on our mailing list for future prints call or come by the College Skills Lab in Room 216 Education Bldg., Ext. 5635. Don't miss out on this opportunity to obtain what promises to be a valuable collector's series of prints.

I would like to thank all contributors to this issue of Newspeak. The deadline for submitting letters and pieces of information in the next issue is Monday, January 18.

COMING NEXT MONTH

Jack Bevan reviews his years at the College and offers suggestions for the future.