Hello, "Professor"! A Welcome Back with Caveats...

Hello, Professor!

That greeting welcomed a lot of us back to the classroom these past few weeks. It's a greeting that has accompanied some good news for most of us: a better pay check, no talk about economic hard times, no rumbles of cutbacks in programs or staff lines. As one of our colleagues put it, it is a time of "sweetness and light, of roaming in the gloaming".

My favorite Professor, the Professor of the Shoe cartoon strip, would surely agree. The Professor is a cigar-wielding bird, a somewhat acerbic sort of fellow, but he knows a good thing when he sees it. Recently he installed a computer in his tree limb office. One day last summer his computer got tangled with the State Highway Department computer, and he managed to erase some of the penalty points from his traffic record. But the highway computer issued him a ticket because he had split an infinitive in one of his newspaper articles (the Professor is actually a writer, not a teacher, by trade).

The Professor's experience reminds us that euphoria (even if it is the relative calm of academic euphoria) is always accompanied by a caveat or two. Salary induced euphoria is no exception. We celebrate our economic gains but need to think about the problems still facing all members of the College community. I think these sets of interlocking concerns are particularly critical:

* In a state college system with budgets driven by FTEs, how can the College balance its concerns for both quality education and a steady enrollment? If the pool of good high school graduates in the Charleston area is declining, must we lower standards of admission to maintain the magic steady state of incoming students needed to ensure adequate state aid?

* What are the goals of the College over the next twenty or so years? Given the dramatic changes occurring in the Charleston community, can we remain the same institution that we were in the 1970's? How can we plan for the future? Are we the 1919 Cadillac being refitted with a turbo-charged engine? Or are we rebuilding the whole machine from the ground up? The solution of "do nothing" does not seem to be a viable option.

* More immediately, how do we maintain the values—and the reality—of comity, cooperation, and security in our community? Do we inevitably become a walled enclave? Does our tendency to splinter within the community lead to greater insecurity? How can we keep the lines of communication open across
department, division, and administration-faculty boundaries?

* Finally, how do we answer the above questions with a sense of proportion and responsibility? Sometimes we must be able to chuckle at our own posturings.

Perhaps you would add to the list. As a follow-up of the Professor, I must say that a Letter to the Editor would be very welcome...

And, oh yes, Welcome Back!!

---

Colleagues, Pardon Our Dust, Please!!

Excuse the dust created by new headline styles, new page sizes, new departments. Newspeak is going through an extensive renovation designed to improve its news and feature coverage. The original of each issue will be generated on an Apple Macintosh computer, which offers an extensive array of type styles and type sizes.

Departments which will appear in Newspeak from time to time include:

* Letters to the Editor. Letters are invited from any member of the faculty or College community. All letters will be retyped on the Mac to conserve space. Letters should be typewritten and double spaced, and they should be limited to a single 8 1/2 by 11 page. If necessary the Editor may condense letters.

* Committee Bulletin Board. Each issue will include reports on the activities of Standing Committees, College task forces, and other committees of the College. Notes for inclusion on the Bulletin Board are most welcome.

* My Turn. This column will offer members of the College community a chance to give their views concerning topics of importance to the College.

* From the Speaker. The Speaker will have a chance to deliver a comment or two.

* The Speaker’s Wine Tasting and Marching Society. Got a good story, piece of trivia, or other interesting odd end to share with your colleagues? This is the place for it.

* News Shorts. A creation of Speaker Bill Moore, this column includes short news items such as notices of meetings or other events at the College.

---

Sabbatical Leaves for 1984-1985


2. Donald Drost, Physics, Full Year. Dr. Drost is preparing a textbook on celestial navigation. He has spent 12 years teaching and researching the topic at the College, at Woods Hole, Mass. for the Sea Education Association, and as a navigator/instructor aboard the research vessel Westward.

3. Danton Johnson, Biology, Spring 1985. Dr. Johnson will work with Dr. John Heer at the University of South Carolina investigating clearing techniques and ovule and gemetophyte development. Dr. Herr is an internationally recognized authority in these areas.

4. Michael Marcel, Fine Arts, Fall 1984. Professor Michel will be working to complete a sculpture which he began three years ago. The finished sculpture will be cast in bronze and installed in a location with a surrounding environment designed by Prof. Michel.
5. Nan Morrison, English, Fall 1984. Dr. Morrison will continue her research in Southern literature. She has been studying and teaching in this area for the past several years and has presented papers and published articles on the works of several Southern authors.

6. Thomas Palmer, Political Science, Spring 1985. Prof. Palmer proposes to research political indoctrination activities in the armed forces. This will complement his presentation of four professional papers and the contribution of a chapter on political indoctrination in the book The Military in America.

7. Jack Parson, Political Science, Full Year. Dr. Parson has been awarded a Fulbright Senior Research Fellowship to participate in a study of the forthcoming general election in Botswana. The project is to explore the relationship between elections and economic and political development in Botswana.

8. Nan Woodruff, History, Full Year. Dr. Woodruff is writing a book on the social history of the Sea Islands. She will spend the year completing research and writing.

---

New Faculty Roster for '84-'85

New Faculty
1. Arleta Arthur, Associate Professor of Law and Society, and In-House Counsel. J.D. and Ph.D. Vanderbilt University
2. John Arthur, Associate Professor of Philosophy. Ph.D. Vanderbilt University.
3. Abdul Aziz, Assistant Professor of Business Administration. Ph.D. University of Delhi.
4. H. Jan Beaulon, Assistant Professor of Computer Science. Ph.D. University of South Carolina.
5. Grace Burton, Assistant Professor of Spanish. Ph.D. Duke University.
7. Betsy Clary, Assistant Professor of Business Administration and Economics. Ph.D. University of Mississippi.
8. Beverly Diamond, Assistant Professor of Mathematics. Ph.D. University of Manitoba.
9. Linda Dykes, Assistant Professor of Business Administration and Economics. Ph.D. Georgia State
10. Dorothy Fludd, Librarian II. M.L.S. Queens College.
12. Alan Fronenberger, Assistant Professor of Geology. Ph.D. University of Tennessee.
13. Sara Heller, Assistant Professor of Geology. Ph.D. West Virginia University.
15. Thomas Langley, Associate Professor of Physical Education and Health. Ed.D. University of South Carolina.
16. Cindy Martín, Assistant Professor of Mathematics. Ph.D. Iowa State University.
17. Patricia McElrath, Assistant Professor of Philosophy. M.Phil. University of London.
18. Jacob Murray, Librarian II. M.A. George Peabody College.
20. Robert Nusbaum, Assistant Professor of Geology. Ph.D. (expected) University of Missouri.
23. Ernest Rigney, Assistant Professor of Sociology and Anthropology. Ph.D. University of Illinois.
24. Craig Rimmerman, Assistant Professor of Political Science. Ph.D. Ohio State University.
25. Howard Rudd, Jr., Professor and Chairman of Business Administration. D.B.A. Texas Tech University.
27. Laverne Shelton, Associate Professor of Philosophy. Ph.D. University of Minnesota.
28. Iren Smolarski, Assistant Professor of Languages. Ph.D. (expected) University of New York.
29. Robert Frankis, Jr., Assistant Professor of Biology. Ph.D. Medical University of South Carolina.

Visiting Faculty

1. Broughton Boatwright, Assistant Professor of Computer Science.
2. Hoke Greiner, Assistant Professor of Business Administration and Economics.
3. J. H. Halford, Associate Professor of Physics.
4. Murray Kaplan, Assistant Professor of Business Administration and Economics.
5. Lien Magnhild, Assistant Professor of Mathematics.
6. Yvonne Michel, Assistant Professor of Mathematics.
7. Peter Wludyka, Assistant Professor of Business Administration and Economics.
8. Christine Hope, Assistant Professor of Sociology.

Committee Bulletin Board

Reports from Faculty Committees and College Committees

Faculty Advisory Committee to the President. The Committee has developed a questionnaire to elicit issues that the faculty believe should be discussed with the President. In a September 3 meeting with the President, the President indicated the importance of the Committee for sharing ideas and concerns and for facilitating communication. He said the Committee represents the voice of the faculty and a forum for discussing issues that would require action on his part. Some of the topics to be considered by the Committee are: Foundation and Club activities, consideration of sex differences in salaries, evaluation of administrators, liability issues relating to students, faculty and administration, and planning and its philosophy at the College.

Contact person, Michael Finefrock, 2-5712.

Budget Review and Planning Committee. After reviewing its role in the budget and planning process late last spring, the Committee continues to attempt to clarify its role in the development of budgets at the College. The Committee has decided to change its name to reflect its principal focus: Institutional planning. Two possible names are College Planning Council and College Planning Review Committee. Committee members expressed concern that the faculty understand that the Committee no longer assists in developing or modifying the line item budgets of the College.

The Committee has also reviewed a 1984-85 work plan for the Budget Committee and the President's Planning and Budget Team that was developed by Alice Jacobson, Associate Provost for
Planning and Evaluation. In its current form, the plan states that in fall 1984 the BRPC will "review the 1984-85 budget and report to the PPBT any inconsistencies between the current institutional planning assumptions, mission, and goals and departmental goals and objectives and funding levels of each area/department by December 31, 1984." In the fall and spring the Committee will also:

* Rewrite the College's planning assumptions for the 1985-86 budget cycle by coordinating faculty expertise, keeping abreast of decisions of off-campus boards and committees that might affect the planning assumptions, participating in "environmental scanning", and producing a final set of assumptions for departmental review and Presidential approval.
* Suggesting changes in the Institutional Mission and Goal statements.
* Receiving progress reports regarding the accomplishment of recommendations made by the Committee in previous years.
* Meet at least once a semester with the President's Planning and Budget Team.
Contact person, Hugh Haynesworth, 2-5730.

President's Planning and Budget Team. The 1984-85 work plan developed by the Associate Provost for Planning and Development calls for these activities for the team:

* Discussing and developing strategies for the College's critical issues list.
* Discussing institutional plans for finance, facilities, enrollment, admissions and recruitment, human resource development, and organization.
* Using devices of strategies planning, such as strengths/weaknesses/opportunities/threats analysis; environmental scanning; strategy-development analysis.
* In the spring, receiving BRPC recommendations resulting from analysis of the 1984-85 budgets and plans and reviewing departmental/division three-year plans and one-year budget requests.

The Team has met to receive a proposed work schedule from the Associate Provost for Planning and Evaluation, Alice Jacobson. The plan emphasizes planning activities (reviewing and acting on departmental plans) in the fall and budget activities (reviewing and acting on departmental budget requests for 1984-85) in the spring.
Contact person, Alice Jacobson, 2-7031.

Committee on Continuing and Graduate Education. Has not yet met this semester.
Contact person, Helen Ivy, 2-5530.

Committee on Curriculum and Academic Planning. At its September 4 meeting, the Committee approved two course proposals from the Education Department, a Special Topics course and The Application of Computers in Education. The Committee also:

* Began preliminary work on a study of the minimum hours required for graduation.
* Approved a revision of the form for proposed new courses that considerably condenses and streamlines the previous form.
* Discussed the desirability of the Committee monitoring courses offered under special topics headings in Maymester and Summer School.

The Committee is planning to evaluate the following departments or programs this year:
Department of Languages, the Honors Program, Computer Science Department, and the Institute for Public Affairs and Public Policy.

Instead of submitting course proposals and actions to the faculty once or twice a year, the Committee has decided to move these matters to the general faculty as soon as they are acted upon by the Committee.
Contact person, Jim Hagy, 2-5711.

Next Page, Please
Faculty Research and Development Committee. In its first meeting, the Committee reviewed the application forms and instructions for applying for financial assistance that are currently being used by the Committee. The Committee Chair, Bob Mignone, discussed the Committee's budget, which totals $109,000 for its five categories of grants (faculty research, curriculum development, starter grants for new faculty, faculty professional support, and faculty development). The Committee also:

* Established a time table for submission of applications and committee meetings to consider applications.
* Determined that individual members of the Committee would meet with academic departments to discuss the work of the Committee.
Contact person, Bob Mignone, 2-5730.

Committee on Student Affairs and Athletics. The Committee will begin meeting after student representatives have been selected to serve on the Committee.
Contact person, Marion Dolg, 2-5587.

Committee on the Library. The Committee has not yet met this semester.
Contact person: Frances Welch, 2-5613.

Faculty Welfare Committee. This semester the Committee will review task force reports on faculty workload and revision of the student evaluation form. It will also examine the College's system for distribution of merit raises for the faculty and department chairmen. Other tasks for the Committee will include:

* Compilation of a listing of faculty benefits.
* Study of specific benefits, such as life insurance.
Contact person, Mike Katuna, 2-5589.

Committee on Academic Standards, Admissions, and Financial Assistance.
The Committee failed to obtain a quorum at its first meeting. However, those attending did discuss two petitions from students involving the waiving of the Library and humanities requirements, and the accepting of three hours of course credit from another institution. Items on the agenda for future meetings will be: the acceptance of C- grades for transfer credit, the College's regulations concerning how many times a student can be on probation and again return to the College, and a study of transfer grades through the Consortium.
Contact person, Gary Asleson, 2-5587.

Council of Chairmen. The Council met initially to discuss items for its agenda this year. Suggested items included: allocation of secretarial resources, articulation of standing faculty committees and task forces, operations of the Summer School, policies for hiring part-time faculty, the status of the Faculty and Administration Manual, role and function of the Council of Chairmen, and the evaluation of chairmen. At its second meeting the Council focused on allocation of secretarial resources. It recommended the following criteria for the establishment of new secretarial lines:

1. Minimally, each department must have one full-time secretary. As a general guideline, increases in secretarial staff should be based on the size (instructional FTE) of departments.
2. 1-10 IFTE = one secretary
3. 11-20 IFTE = two secretaries
21-33 IFTE = three secretaries
2. Departments must request in their budgets and provide justification for any and all additional secretarial lines.
3. The administration should give consideration to the expansion of the Duplicating Center to include a secretarial pool of at least three secretaries. (NOTE: The secretarial pool is not viewed as a substitute for any additional secretarial lines that may have been acquired for this year.)

The Council also considered a suggestion that it meet on a more informal basis with Provost Jacqueline Mattfeld. No formal motion was made.

**Dental Insurance to Begin Next April**

Dental insurance will be added to the benefit package of S.C. state employees and school teachers beginning in April 1985, according to a report of the South Carolina Education Association.

The State will pay the basic premiums for each employee. Coverage for spouses and children will be available for an extra fee according to a schedule set by the State Personnel Department.

The new insurance plan will include no deductible for diagnostic and preventive dental care, but a $25 deductible will be included for other types of dental care, including orthodontic procedures. The maximum benefit for orthodontic work will be $1,000 per person per lifetime.

South Carolina will offer the dental program as a self-insuring plan, with a third party administrator to be selected on the basis of competitive bidding.

Details regarding the dental insurance program are not yet available at the College Personnel Department.

**Fact File**

***Facts***

Admissions Data for 1984-85.

A total of 3,105 students applied for admission to the College in the Fall semester. This is a decrease of 2 percent. Of this group 2,427 were accepted, 508 were denied admission, and 170 withdrew before an admissions decision was made. As of September 1, 1984, 1,544 new students had registered for classes.

Compared to previous years, the number of new students has been up and down since 1981, when it reached a high of 1,583. The figures for 1982 and 1983 were 1,653 and 1,518, respectively.

Average Scholastic Aptitude Test scores have exhibited similar ups and downs in the past ten years. The averages for this entering class were 471 Verbal and 492 Math; for 1983, 474 Verbal, 496 Math; for 1980, 469 Verbal, 489 Math; for 1976, 457 Verbal, 472 Math.

High school rank for freshmen, as measured by percent in upper half of their high school class, registered:

The geographical distribution for all new students this fall is:
Charleston County, 606; South Carolina, 688; Out of State, 224 (from 34 states); foreign students, 26 (from 18 countries). The number of South Carolina students has declined since 1982, when it reached 238. In 1980, 721 new students were from Charleston County. The number of
states represented in the new student body is the largest in the past ten years. Countries of origin for new foreign students are: Bahamas Islands, Canada, Colombia, Dutch Antilles, Ecuador, England, France, Germany, Guatemala, Hong Kong, Iran, Japan, Monaco, Niger, Nigeria, Panama, South Africa, Sweden, and Taiwan.

Within the Charleston area, the distribution by high school indicates that the highest number (50) of new students came from Summerville High School. Other schools that are represented in significant numbers are: Bishop England, 35; Goose Creek, 24; James Island, 30; Middleton, 39; St. Andrews, 21; and Wando, 25. The number for Bishop England has declining from a high of 60 reached in 1978. The greatest increase over 1983 was for James Island High, which sent only 10 new students to the College in 1983.

Transfer students came primarily from the following institutions: Trident Tech, 47; University of South Carolina, 27; Clemson University, 25; Winthrop College, 13. Other schools represented include such in-state schools as Baptist College, Francis Marion, and the Citadel and out-of-state schools like Ohio University, University of Georgia, George Mason University, Kent State University, Rollins College, and the University of Florida. The total number of transfers is 140.

Also, 59 black freshmen, 43 black transfers, and 5 black non-degree students entered the College this fall. The total is slightly larger than for 1982 or 1983 but similar to that for 1980. These figures may be larger since it is difficult to identify race in student applications. 22 students enrolled who graduated from high school in three years. 43 enrolled who graduated first or second in their high school classes. Of those entering the College, 74% came from public high schools and 26% from private high schools. These figures have been relatively constant since 1977.

In an effort to discover why some students who are accepted do not enroll at the College, the Admissions Office sent a questionnaire to each student in this pool. The response rate was 36%.

Most of the respondents had enrolled at Clemson University (62), University of South Carolina (41), Winthrop College (16), Wofford College (13), and University of North Carolina (11). Other schools were Furman, University of Georgia, Francis Marion, Baptist College, Citadel, Emory, Converse, and North Carolina State. 17 students indicated that they would not attend college.

Reasons given for not attending College were:

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal</td>
<td>90</td>
</tr>
<tr>
<td>Financial aid better at another school</td>
<td>44</td>
</tr>
<tr>
<td>College of Charleston too far away</td>
<td>35</td>
</tr>
<tr>
<td>Major not offered by the College</td>
<td>28</td>
</tr>
<tr>
<td>Student wanted dorm room (not available)</td>
<td>23</td>
</tr>
<tr>
<td>No reason given</td>
<td>21</td>
</tr>
<tr>
<td>Cost too high</td>
<td>16</td>
</tr>
<tr>
<td>Curriculum better elsewhere</td>
<td>11</td>
</tr>
<tr>
<td>Student dislikes location of the College</td>
<td>11</td>
</tr>
<tr>
<td>Offer of acceptance was too late</td>
<td>8</td>
</tr>
<tr>
<td>College of Charleston is too small</td>
<td>6</td>
</tr>
<tr>
<td>College of Charleston is too big</td>
<td>6</td>
</tr>
<tr>
<td>Student wanted to study abroad</td>
<td>2</td>
</tr>
</tbody>
</table>

Of the South Carolina respondents, most were from Greenville County (29), Charleston County (27), Richland County (15), Dorchester County (14), Florence County (12), and Lexington County (11). Major states represented among respondents were North Carolina (26) and Georgia (13).
Grievance Task Force Recommended

A proposal to study the grievance procedures currently in force for faculty, staff, and students at the College has been made to the President by Speaker of the Faculty Frank Petrusak.

In suggesting organization of a task force to study the grievance process and recommend changes, the Speaker noted special concerns about the Faculty hearing procedure currently in the Faculty By-Laws. "This procedure is ill defined," he noted, "fails to articulate the work of the Grievance and Hearing Committees, does not establish operating guidelines for the Hearing Committee, and establishes no clear line of review or reporting of Hearing Committee recommendations."

All current procedures should be analyzed in relation to relevant State and Federal laws, Division of Personnel guidelines, the current case law in this area, and the recommendations of professional organizations such as the American Association of University Professors, the Speaker said.

The task force should conclude its work by producing a manual of grievance procedures that, if approved by the President, would be available to all constituencies at the College.

The Speaker was chairman of the Hearing Committee for the 1983-84 school year.

A Guest Essay

The Problem of Rape on College Campuses

Source: Project on Status of Women, Association of American Colleges

* A medical school applicant with outstanding grades is turned down because her grades dropped substantially one semester. The admissions committee knew the woman had been raped that semester but felt she should have been able to handle it.
* A woman who had been raped on campus sued her institution for negligence. The case was settled out of court, with the student receiving a substantial sum of money.
* Fearful of being on campus at night a student postpones taking a required course when the class is scheduled in the evening.
* Despite a model security system at a southern university, two coeds are raped and murdered.

In recent years rape has been reported with increasing frequency on college campuses. The increase in the incidence of rape is part of a general rise in crime on campuses over the past few years rather than an isolated phenomenon. Students, university police, and other members of the academic community are increasingly concerned with campus security and the nature and extent of rape. Many campuses have upgraded security measures, instituted special services for both the investigation and the prevention of rape, and have encouraged students to assume more responsibility for their own security by devising additional safety programs.

Contrary to myth, rape and sexual assault are not limited to urban campuses. According to a
1974 survey conducted by the Center for Women's Policy Studies for the National Institute of Law Enforcement and Criminal Justice, the average rate is between one and twelve rapes per campus per year.

Rape has far ranging consequences—from occasional fear that many women experience to the legal ramifications and long term emotional impact of rape. Institutions should consider not only the need to provide comprehensive security programs but also the following:
* The provision of appropriate treatment for rape victims.
* The potentially limiting effect which fear of rape may have on women's educational opportunity.
* The Effect of Title IX on rape related security measures and services.
* The extent to which a university could be held liable for the safety of its students, and
* The degree to which the campus can be made rape-conscious and as rape-free as possible.

What are Rape and Sexual Assault?

The definition of rape varies depending upon the source. The dictionary says one thing, the law another, and individual men and women still something different. Usually, each describes rape as sexual intercourse without consent, chiefly by force or deception. To its victims, rape is a deliberate violation of one's emotional and physical integrity. Some state laws broadly define "rape" to include forcible, statutory, and attempted rape, homosexual assaults, and other criminal sexual assaults. A few states still have statutes which extend the concept of "sexual assault" to the use of obscene and insulting language in the presence of a woman. Other states have narrower definitions. For this paper, rape is defined as sexual intercourse without consent. The term "sexual assault" is defined as sexual abuse without the intent to rape. Since most rape victims are women, this paper focuses specifically on the rape of women by men.

How Extensive is Campus Rape?

In 1971 the FBI responded to the increase of rape and other violent crimes being reported on college campuses by adding a new statistical chart to its Uniform Crime Reports, an index to the number of rapes committed at state universities. FBI data are not available for private institutions. In 1976 of the 168 campuses indexed, 157 rapes were reported. One midwestern campus reported 17 rapes. Most rape figures, however, record only those rapes which have been reported to the police.

Although the exact national incidence rate of rape on campus remains unknown, various surveys have approximated the extent of rape on campus. In 1968 a sample of 261 college women showed that 3.4% had been raped, 31% had experienced sexual violence short of rape, and 3.7% of the college males interviewed admitted to being rapists. An article appearing in the December 1973 issue of College Management calculated 8,952 sex crimes in 1972 for all campuses. Of a sample of 55 college students in 1975, 26% reported being raped or experiencing an attempted rape (although not necessarily on campus) from one to six times over a three-year period.

Estimates of unreported offenses indicate that there may be from three-and-one-half to nine times as many unreported rapes as reported ones. In one study by the Department of Justice, women who had not reported their rape to the police listed the following major reasons:
* Fear of poor treatment by police or prosecutors.
* Fear of trial procedures.
* Fear of publicity or embarrassment.
* Didn't want friends or family to know.
* Lack of interest by police, and
* Fear of revenge by offender.

Since most university health facilities are not required to report rape to the police, campus infirmaries may see far more rape victims than the figures above indicate.

Attitudes about Rape

* All women want to be raped.
* No woman can be raped against her will.
* She was asking for it.
* If you’re going to be raped, you might as well relax and enjoy it.

Some attitudes about rape often portray women as willing participants in their own victimization. Despite recent campaigns by a number of women’s groups to educate the public about rape, some people continue to place responsibility for rape upon the victim. The theory of victim-participated rape, which contends that a woman’s behavior or apparel may arouse overwhelming sexual desire causing men to rape the provocateur, obscures the true nature of the crime. Psychologists have noted that rape is an act of physical violence, generally motivated by feelings of hostility, including rage, hatred, contempt, and the desire to humiliate. In terms of the perpetrator’s motives, rape most resembles crimes such as assault and robbery rather than sexual intercourse with a consenting woman.

Rape victims have often perceived such guilt attributing attitudes on the part of law enforcement and medical personnel. Complainants have occasionally been regarded either as victims of their own carelessness or victims of their own fantasies. Stories of inappropriate or offensive questioning and of officials’ reluctance to believe victims have significantly discouraged some women from reporting rape.

Characteristics of Campus Rape

In many respects, a college campus is the ideal hunting ground for a potential rapist. Easily accessible, campuses frequently house a large concentration of young female undergraduates who either live alone or with other women and who often travel predictable routes. Potential crime scenes are also numerous. No one site is immune. Rape can occur at any time of day in the most public of places. Some areas, however, provide higher risks, such as:

* parking lots and garages.
* poorly lit open spaces.
* empty academic buildings.
* deserted laundry rooms, and
* campus basements.

The evening hours are higher risk times with three-fourths of all rapes occurring between 5 p.m. and 5 a.m. Women with night classes frequently have been victims of sexual assault. Hitchhikers also have been particularly vulnerable to attack.

Generally, rape is most often committed by young males. However, while some campus rapes have been committed by students from the same campus or nearby colleges, the majority of those reported crimes which have been solved were committed by non-students.

Although a majority of reported rapes involve strangers or faint acquaintances, some rapes involve persons known to each other. The so-called “date rape” is, however, less likely to be reported. Almost impossible to prove, the date rape is often sparked by a male’s anger when a female
decides against having sex with him. Pressure not to involve the police, fear of causing an embarrassing situation for themselves in a relatively closed community, and fear that their names will not be kept confidential often prevents college victims from reporting this type of rape.

"Gang rapes" or rape by multiple offenders have also been reported on campuses although the incidence is lower than other types of rape. Perhaps the most frightening element of this type of sexual assault is the increased likelihood of greater violence being used by the offenders.

Next: The Hidden Dimension of Campus Rape; The Legal Implications.

^^^Newsnotes for September 1984^^^^

Health and Fitness Program. The Health and Physical Education Department is again sponsoring a health and fitness program for faculty, staff, and administrators. The program will include health and fitness appraisals and counseling, seminars and instruction, and fitness activities. Contact Roy Hills, 2-5558.

Prof. Robinson Recuperating. Emmett Robinson, Professor of Fine Arts, is recuperating from heart bypass surgery. He will soon be returning home from the hospital. Cards and letters are welcome. Write to Emmett at 76 Ashley Avenue, Charleston 29401.

Administrators to Attend Faculty Meetings. Ten administrators have been designated by President Edward Collins, Jr. to attend faculty members regularly as non-voting members. The President has acted in accordance with Section II, E., 2. d. of the Faculty and Administration Manual. The ten administrators are: David Cohen, Director of Libraries; Fred Daniels, Dean of Admissions; Virginia Friedman, Director of Learning Resources; Marge Humphreys, Director of the Early Childhood Development Center; Alice Jacobson, Associate Provost for Planning and Evaluation; Phyllis Jones, Director of Professional Development; Joyce McPhail, Director of Upward Bound; Gretchen Ryder, Acting Registrar; Abbie Smith, Director of the Evening School; and David Taylor, Dean of Undergraduate Studies.

Center Stage Tickets Available. Tickets for the Center Stage season of four plays are now available for $9 to members of the College community. The plays will be The Boy Friend, The Crucible, She Stoops to Conquer, and Waiting for Godot. Contact: 2-5600.

Administrative Appointments Announced. President Edward M. Collins, Jr. has announced the following administrative appointments:

Dr. Aleta Arthur is now in-house legal counsel at the College. She is a recipient of the American Jurisprudence Award in Evidence and the Justice Department Special Achievement award for her work in U.S. versus Blanton, et. al. (1981). Dr. Arthur, who received her law degree from Vanderbilt University, will also serve as Associate Professor of Law and Society.

Dr. Edward Lawton, Professor of Education and former Chairman of the Education Department, has been named Associate Provost for Academic Affairs. Dr. Lawton received his Ph.D. from the University of Virginia.

Dr. William Moore, Professor of Political Science, is the new Director of Maymester and Summer Sessions. A member of the faculty since 1972, Dr. Moore was awarded a Ph.D. from Tulane
University.

Dr. William Lindstrom, Associate Professor of Physics, has been appointed Assistant Dean for Upperclass Advising. Dr. Lindstrom has a doctorate and master's degree from Clemson University.

Ms. Sandra Powers, Assistant Professor of Mathematics, will serve as Assistant Dean for Underclass Advising. Ms. Powers has been at the College since 1977 and holds a master's degree from Michigan State University.

Ms. Gretchen Ryder is new Assistant Registrar. Before joining the College, she served as assistant director of personnel at the Sheraton Charleston Hotel. She received a master's degree from Ohio State University, where managed a student residents' hall housing 2,000 students.

Ms. Virginia Friedman has joined the College as Director of the Learning Resources Center. She formerly developed and managed the Colgate-Palmolive Company Library network and audio-visual resource center where she produced training films, videotapes, and instructional audio visual modules. She received an M.L.S. from the Pratt Institute.

Mr. Gery Ross has been appointed Assistant Director of the Library for technical services. He comes to the College from the University of Texas where he was head librarian and on-line computerized center coordinator for the automated cataloging department. He has an M.L.S. from Syracuse University.

Also at the Library, Ms. Sheila Seaman, who has been assistant reference librarian since 1981, has been promoted to assistant director of Library for public services. Ms. Seaman has a master's degree in library science from Case Western Reserve University.

---

The Speaker Announces:

The Wine Toting and Marching Society

* * * * * * * * * * * * * * * *

Step Two-three-four

---

A Ditty Submitted from Randolph Hall.

Why Worry?

There are only two things to worry about: either you are well or you are sick...  
If you are sick, there are only two things to worry about: either you get better or you die...  
If you get better there's nothing to worry about, and if you die there are only two things to worry about: either you go to heaven or you go to hell...  
If you go to heaven, there's nothing to worry about, and if you go to hell, you'll be so busy shaking hands with all your friends, you won't have time to worry...

A Sign of Our Times.

Two cars pull up to a stoplight. One is a chauffeur driven limousine; the other a beatup, rinky dink VW. A polished young man with top hat leans out of the limousine and says to the pointy-headed occupant of the VW: "Professor Thompkins! Remember me from your Marketing Class? I'm the one who got the D+...."

---

Next Page, Please
No, NO, no.

Thanks but no thanks to the faculty member who suggested that the motto for Newspeak be "E Pluribus Ectoplasm".

Newspeak Newlestter of the Faculty of the College of Chas.

Published monthly during the academic year by the
Speaker of the Faculty
College of Charleston

Submit copy to: Frank Petrusak
114 Wentworth Street
Charleston, S.C. 29424 Phone: 5737

Opinions expressed in Newspeak, except for those found in letters and columns, are those of the Editor.