RETREAT INFORMATION--CONTINUED

This column continues the committee report summaries found in *FN's* previous edition.

Registration and Scheduling: Three sets of class rolls are planned for future semesters: the first will be available before classes commence, the second will be available at the Monday of the second week of class, and the third will be the "official" class roll, when FTE is counted. WANG may be used in the future. Changes in Drop/Add procedures are planned to encourage student precision in pre-registration. Other items discussed included override policies, section balancing, special student needs, advising, and space for department activities and department class meetings and schedules.

Academic Fundraising: This group looked at alternative vehicles for raising departmental as well as College funds. The obvious option is grants. Past recipients as well as the grants office itself can assist individuals and departments. Coordination with MUSC and the research universities, publicity about our recipients, start-up funding of $500 to academic departments, and administrative and substantive guidelines also were discussed. *FN* will assist with announcements--see page two, column two in this issue.

"SUPERWEEKEND" BEING PLANNED

Ms. Susan Sanders [College Relations] is coordinating "Superweekend" scheduled for February 25-27. Alumni-Family Weekend used to be scheduled in the fall term, Homecoming in the spring term. "Superweekend" combines them and, due to unavoidable scheduling overlap, Science Weekend. Among tentative events is "Open House," where interested parents--classroom space permitting--experience the world of regularly scheduled college course lectures. Bill Lindstrom [Undergraduate Studies] will make arrangements for this "Open House" segment. Further details will appear in the early issues of *FN* next year.

FOR THE GOOD OF THE ORDER

--NCAA Report from the Faculty Student Affairs and Athletics Committee will be circulated the week of Nov. 2nd.

--The Speaker received on October 14th the following memo, [emph. added]: "From Sam Hines, ...: As a result of discussions, ... concerning the 'openess' of faculty committee meetings, I recommend that you publish in the next issue of the Faculty Newsletter the regularly scheduled meeting times of all Faculty Committees. In addition, I would suggest that special meeting times and agendas (to the extent possible) be posted on the bulletin board in the Faculty Lounge. Some time ago, as I recall, the faculty had asked that regular meeting times be published. This is a good practice and consistent with the requirements of the Freedom of Information Act and related South Carolina Law. I respectfully suggest that you encourage the chairs of faculty committees to make known their meeting times, places, and agendas to the extent possible. ... [Attached is] the Freedom of Information Act...."

Information (meeting times and agendas) regarding all C of C Committees known to exist was solicited. A new publication, called "Meeting News," is in circulation (one copy per department) and is posted in the Lounge--both with copy deadlines of noon on Fridays. Full compliance with Dr. Hines' memo is problematic. Not all committees announce meetings at times appropriate to and conforming with the distribution of the *Faculty Newsletter*.

--Public Safety rules apparently require faculty to carry their campus identification cards when in locations other than private offices during hours other than regular daytime and weekdays. Rules may also require advanced/written permission to be in said locations. This may be inconvenient for faculty. Investigation about the origin of these rules is underway.
ADMISSIONS REPORT--
CONTINUED

Recall that some students apply to the C of C and then choose to go elsewhere. Those students were asked to elaborate on their decision not to attend here. Mr. Don Burkhard of the Admissions Office has tabulated those responses.
1. Personal = 53
2. College of Charleston is too far = 44
3. College of Charleston was second choice = 22
4. Did not offer major = 19
5. College of Charleston is too small = 18
6. College of Charleston is too close to home = 14
7. College of Charleston is too large = 12
8. Better scholarships elsewhere = 11
9. Not able to get financial aid = 11
10. Out-of-state tuition is too high = 9
11. Better department elsewhere = 9
12. Reputations of other college better = 7
13. Better athletics elsewhere = 3
14. Not enough credit transferred = 3
15. Not enough information about C of C = 3
16. College of Charleston has poor dorms = 2
17. Legacy at another school = 2
18. College of Charleston is too expensive = 2
19. Charleston city is too large = 2
20. Must work/will not attend college = 2
n=248.

FRESHMAN SEMINAR COMMITTEE

From Prof. Sue Prazak [Math]: "The first year's data of students participating in the pilot program of the Freshman Seminar were not significantly different from that of the total freshman class either in terms of retention or GPR. At the end of the second year, when a larger sample size is available, the committee will reevaluate and distribute the data to the faculty. If anyone would like to see the current data, please contact the committee chair, Sue Prazak."

Recall that this pilot project is a three year project designed to target freshmen retention to the sophomore year with GPR in good academic standing.

ESCHEW OBfuscATION?
The following commentary is based on words: brainstorming, sharing, prioritizing, remedial/developmental/literacy, networking, utilizing, maximizing, expediting, routinizing.

All were used with regularity at the Retreat.

SUBMITTED GRANT PROPOSALS

Mr. Patrick D. Green, the Grants Administrator, has provided a list of proposals currently under review. For your information, the proposals are listed in alphabetical order by department and include the funding agency, amount requested, and purpose of each grant:

Continuing Education: Maxine Martin, Southern Education Foundation, "The Venture Program," $20,000—to recruit and retain minority adults at the College of Charleston who desire to earn a bachelor's degree.

Fine Arts Department: Patricia Jenks, SCAC, "Gary Greenberg Exhibition and Lecture," $800—to facilitate expenses involved with Mr. Greenberg's services during the exhibit featuring his art work and a lecture.

Patricia Jenks, SC Comm. of Humanities, "Henri Riviere, Prints, 1884-1917," $1,000—to provide a program of broad humanistic value in relation to art historical materials for the Charleston community (academic, general, and special interest groups).

Governor's School: Rose Hamm, National Science Foundation, "Governor's School Program for Science and Math," $158,707—to continue an on-going program for 240 rising high school seniors who have demonstrated exceptional academic achievement, intellectual potential, and creativity in science and math.

History Department: Michael Finefrock, National Science Foundation, "Origins of Turkish Economic Development..." $97,949—to research the origins of Turkish Economic Developmental Policy and the first five-year industrial plan of 1934.

Institute for Public Affairs: Jack Parson, City of Mount Pleasant, "Mount Pleasant Classification Study," $5,949—to conduct a classification and compensation study for the town of Mount Pleasant.** FUNDED!!


Learning Resources Center: Virginia Friedman, SC Comm. of Humanities, "Research and Development for Murrah Day," $1,000. The purpose is to conduct research and development for "Murrah Day." good luck to one and all
ON BEING A FACULTY ADVISER TO FRATERNITIES AND SORORITIES

With some very concerted effort, the College is trying to generate a higher level of academic and social responsibility in the minds of recognized campus student organizations. One component of that effort is to establish systematically a faculty advising system for the social fraternities and sororities. What follows is a guide. It may help the reader to understand exactly what the scope and limit of responsibilities are both for the student and for the faculty advisor.

Rumor has it that the College of Charleston is a good school to enroll in if the main purpose of post-secondary life is to party. We know not whether there is evidence to support the rumor. You are probably aware that the College is making a strong effort to retain qualified students who, for one reason or another, vacate the premises. Perhaps some students leave because there aren’t enough parties. Others may leave because the decibel level is intolerable. In any event, it has been observed that grade point ratios for students who pledged fraternities and sororities in 1986-7 were rather dismal. To pursue corrective measures actively, Student Affairs Vice-President Habork, Undergraduate Studies Dean Powers, and the Faculty Speaker jointly offered some solutions to explore and subsequently analyze.

First, systematic lists will be compiled of all roster greek-affiliated students. Their grade points will be monitored. The purpose is to offer recognition to the houses with the best grade point averages. Second, Inter-Fraternity Council will be under the direction of Dr. Habork for the 1987-8 school year. The purpose is to reorganize the mission of IFC as an enforcement body (or council of elders, if you prefer), to give IFC the responsibility for supervising “rush,” and to redirect the activities of the fraternities toward more service-oriented functions such as fund raising for charities. Panhellenic Council was revamped recently under the advice of Ms. Helen Stancell, a volunteer to that group whose occupation is with the Chamber of Commerce. Third, the houses will be charged with more maintenance and cleanup responsibilities of their college-leased facilities. In the past, the houses were billed for damages without having the responsibilities for cleanliness of their hostels. It is felt that if the greek-affiliated students are provided with the opportunity to be responsible for their actions more carefully and under more strict scrutiny, their grade point averages will reflect that responsibility.

The second dimension to that responsibility lies in an adviser system. In the past, there were no governing rules which required these organizations to have faculty (or staff, or community) advisers. That era is over. It now remains to discuss exactly what the role and responsibilities might be for such an adviser.

First of all, it is important to note that such an adviser has no status as in loco parentis. There is no legal responsibility or liability attached with the role of faculty adviser. Simply, each organization will be responsible for convincing a faculty, staff, or community leader to attach her/his name in the capacity of (for lack of a better term) "faculty adviser.”

Second, the individual may or may not have day-to-day contact with the relevant house. [S]he will not serve in lieu of a major adviser or advising center faculty member. But [s]he may wish to organize, coordinate, or advise the students on studying for exams, writing papers, tutoring, and monitoring house performance in the academic realm. Third, the adviser may offer words of encouragement and recommendations regarding curricular and extra-curricular activities, may wish to attend house meetings or special events, but need not be saddled with that rather time-consuming participation. These are all general parameters. Any adviser may be as active as [s]he wishes to be, while at the same time feeling free enough to know that personal liability is not expected. Consider the role and responsibility to be approximately the same as that of an adviser to any other student club on campus, but with the additional capacity of assisting— as needed and requested— the house members to organize their academic lives and to serve reminders that, after all, it is toward graduation that all students must strive.

FROM “AN EVENING WITH THE AUTHORS”

Wendy Salinger: “The plot doesn’t matter. That is why I’m a poet.”

Josephine Humphries: “Ethics gives way to desire.”

thanks to db, jd, pg, ceh, smh, wi, ecm, cp, sp, cims, ss
for their assistance with this edition
HAS IT COME TO THIS?*

We the faculty take no pride in our educational achievements with you. We have prepared you for a world that does not exist, indeed, that cannot exist. You have spent four years supposing that failure leaves no record. You have learned at Brown that when your work goes poorly, the painless solution is to drop out. But starting now, in the world to which you go, failure marks you. Confronting difficulty by quitting leaves you changed. Outside Brown, quitters are no heroes.

With us you could argue about why your errors were not errors, why mediocre work really was excellent, why you could take pride in routine and slipshod presentation. Most of you, after all, can look back on honor grades for most of what you have done. So, here grades can have meant little in distinguishing the excellent from the ordinary. But tomorrow, in the world to which you go, you had best not defend errors but learn from them. You will be ill-advised to demand praise for what does not deserve it, and abuse those who do not give it.

For four years we created an altogether forgiving world, in which whatever slight effort you have was all that was demanded. When you did not keep appointments, we made new ones. When your work came in beyond the deadline, we pretended not to care.

Worse still, when you were boring, we acted as if you were saying something important. When you were garrulous and talked to hear yourself talk, we listened as if it mattered. When you tossed on our desks writing upon which you had not labored, we read it and even responded, as though you earned a response. When you were dull, we pretended you were smart. When you were predictable, unimaginative, and routine, we listened as if to new and wonderful things. When you demanded free lunch, we served it. And all this why?

continued on next column

Despite your fantasies, it was not even that we wanted to be liked by you. It was that we did not want to be bothered, and the easy way out was pretense: smiles and easy Bs.

It is conventional to quote in addresses such as these. Let me quote something you've never heard of: Prof. Carter A. Daniel, Rutgers University (CHE, May 7, 1979):

"College has spoiled you by feeding papers that don't deserve to be read, listening to comments that don't deserve a hearing, paying attention even to the lazy, ill-informed, and rude. We had to do it, for the sake of education. But nobody will ever do it again. College has deprived you of adequate preparation for the last 50 years. It has failed you by being easy, free, forgiving, attentive, comfortable, interesting, unchallenging fun. Good luck tomorrow."

That is why, on this commencement day, we have nothing in which to take much pride.

Oh, yes, there is one more thing. Try not to act toward your co-workers and bosses as you have acted toward us. I mean, when they give you what you want but have not earned, don't abuse them, insult them, act out with them your parlous relationships with your parents. This too we have tolerated. . . . So go, unlearn the lies we taught you. To Life!


C OF C NOT RANKED IN A SURVEY OF COLLEGE PRESIDENTS (Brown University is ranked 10th nationally. Furman, Wofford, and PC are ranked for Southern schools; The Citadel is mentioned as "noteworthy")—SEE US NEWS & WORLD REPORT, OCTOBER 26th ISSUE

FROM "ALL I EVER REALLY NEEDED TO KNOW I LEARNED IN KINDERGARTEN**

Play fair. Don't hit people. Put things back where you found them. Clean up your own mess. Don't take things that aren't yours. Wash your hands before you eat. Flush. Watch out for traffic, hold hands, and stick together. Live a balanced life. Think of what a better world it would be if we all had cookies and milk about 3 o'clock every afternoon and then lay down with blankets for a nap. Or [what] if we had a basic policy in this nation to always put things back where we found them and cleaned up our own messes. . . . [and to] hold hands and stick together. . . .

*R. Fulghum, Kansas City Times, 9-17-86.