FALL '89 FACULTY COMMITTEE REPORTS

[Editor's note: the following committee reports were available at press time.]

Academic Standards:
The Academic Standards Committee was asked to review the list of courses from which an Alternative to the Language Program can be designed for students with certified learning disability in languages. Such a student must petition the Committee to be allowed to take a series of four courses selected by the student and the co-ordinator of LD Services of the College. The list of appropriate courses was revised, presented to the faculty, and passed by the faculty.

The Committee met with Dr. Conrad Festa, Dr. Sam Hines, and Mr. Andy Abrams to review and discuss the extent of the power of the Committee to make decisions concerning academic matters. The Committee was reminded that its discussions have been supported in the vast majority of cases but that it can be overruled at the Administrative level. The Committee asked that it be consulted and represented by its chairman or a designated member when cases appealing Committee decisions are heard by the Administration.

The Committee has considered the following petitions: (1) six to take the Alternative to Language program--6 approved; (2) three to take more than seven of the last 37 hours at the College--1 approved, 1 denied, 1 pending; (3) one request for scholarship continuation standards waiver--1 approved; (4) one request for grade change (F to W)--1 denied.

The Committee has pending discussions on: the school year calendar, teacher-generated materials used in C of C classes, and expanding enrollment and a plan for growth, and the dire need of scholarship funds to attract strong students.

--Elizabeth Martin (Chemistry), Chair

Assessment Planning:
Based on the August assessment workshop and the work of the subcommittee on General Education, the Goals of the College of Charleston General Education (Minimum Degree Requirements) Program are: (1) to develop communication skills (oral and written), including computer literacy; (2) to develop critical thinking/problem solving skills; (3) to develop familiarity with information retrieval systems; (4) to develop a commitment to intellectual curiosity and lifelong learning; (5) to develop global awareness; (6) to develop an appreciation of cultural diversity; (7) to enhance personal (affective) development.

The consensus is that the General Education Program is not a separate component of the undergraduate experience, but an integrated program that both supports and is enhanced by the majors and electives within the 122 credit baccalaureate program. Thus, the outcomes of the seven goals are regularly assessed and consistently supported during the program of studies. (This statement and the Goals outlined above are the result of the work of the Subcommittee on General Education [chaired by Dr. Michael Pincus] and approved by the full Assessment Planning Committee.)

The Subcommittee on Assessment of the Major has been working with departments and schools to formulate plans for assessment activities within their respective areas. Departmental/School plans have been submitted to Dr. Sam Hines, Vice-President for Departmental Affairs. Dr. Hugh Haynsworth (chair of the subcommittee) will work with Dr. Hines to develop a master list of activities in this area.

The first required Institutional Effectiveness reports were submitted to the CHE in July. The reports concerned: a) the College's Planning Process, and b) Performance of Professional Program Graduates on Licensing and Certification Exams (School of Business Administration and Economics and the School of Education). Dr. Alan Krech, Associate Commissioner for continued on the next page
Planning and Special Projects, CHE, commented favorably on both reports.

Of the eighteen measures of Institutional Effectiveness outlined by CHE, plans for assessment of eleven of them must be submitted by January, 1990. The areas are: General Education, Majors and Concentrations, Alumni Follow-Up Studies, Entry-Level Skills Necessary for College Work, Analysis of Undergraduate Retention and Attrition, Assessment Procedures for Student Development, Assessment of Library Usage and Collection Development Procedures, Assessment of Administrative and Financial Processes and Performance, Assessment of Facilities, Assessment of Public Service, Assessment of Research. Although reporting of results for the above areas is not required until 1991 or 1992, plans have to be submitted and approved by CHE in 1990. A copy of the document submitted to the CHE will be sent to each academic department and school in late January.

--Robert Fowler (Education), Chair

Curriculum and Academic Planning:
The Committee met seven times during the Fall, 1989 semester. Our business is summarized as follows:

1. The committee reviewed proposals submitted by departments or representatives of academic programs. Most of these were submitted for consideration by the general faculty, though the deliberations of some of these occurred over several meetings as the committee sought clarifications from those who submitted the proposals, or suggested modifications to them.

2. The committee submitted to the faculty a proposal concerning business that could be passed along to the faculty as information.

3. The committee reviewed the departmental drafts of their curriculum sections of the Bulletin to be sure that they are consistent with committee and faculty actions.

--George Pothering (Computer Science), Chair

Graduate and Continuing Education:
The Graduate and Continuing Education Committee met to discuss the Master of Science Proposal submitted by the Math Department. The proposal was approved pending clerical changes. The Committee did not recommend substantive changes to the proposal. The Committee voted to approve and forward the proposal to the Graduate Council.

No issues regarding Continuing Education have been submitted to the Committee for discussion or recommendation.

--A. Jane McCollough (Political Science), Chair

Honors Program Committee:
The Honors Program Committee met three times this semester. We were happy to learn, at the beginning of the semester, that the Honors Program is in extremely good "health", with enrollments up in the program generally as well as in individual courses.

The main work of the semester has been evaluating course proposals for the 1990-91 academic year. At this writing, a number of fine proposals have been considered by the Committee. They are in various stages of progress toward final approval. Our only disappointment has been that there were not more proposals submitted. There is a particular need for courses that could be offered under the HON 390 number (Special Topics). Faculty members who are interested in teaching smaller classes with bright, interested students may wish to consider submitting a proposal, even at this late date. If you are interested, please contact Dr. Rose C. Hamm (Director of the Honors Program) or any member of the Honors Program Committee.

--Faye Steuer (Psychology), Chair

Library Committee:
The Faculty Committee on the Library has met three times this semester. The first meeting was devoted to orienting new committee members and to reviewing with David Cohen, Director of Libraries, the Library's planning document and the 1989-90 list of library Goals and Objectives. In addition, Dr. Cohen reported to the Committee that President Lightsey had provided the Library with a supplemental allocation of approximately $50,000. These funds will be devoted to purchasing books and backfiles of currently received journals. Important areas for book purchases noted by the library staff and the Committee were the following: key monographs from the 1960s, 1970s and 1980s which the library has not been able to purchase up to this point because of insufficient funding; materials in support of graduate programs; scientific monographs in series; definitive editions of literary works; and replacements continued on the next page
for missing and lost books.

The major focus of discussion at the October meeting was a request from the Mathematics Department to shelve current periodicals together by subject areas, instead of alphabetically, in order to facilitate reviewing current research in the discipline. After noting the pros and cons of such a change, the Committee accepted Dr. Cohen's interim solution to copy the tables of contents of journals pertinent to specific departments and to deliver them to the departments for circulation and review. This approach will be utilized beginning next semester using the Mathematics Department as a pilot group to test the effectiveness of such a project.

The remainder of the October meeting and the November meeting were devoted to reviewing the results of a questionnaire which the Committee circulated over a year ago and to addressing a miscellany of other issues. Dr. Cohen informed the Committee on measures which he and his staff had taken to address the most frequent complaints made by students and faculty. The Committee was pleased to hear that a full-time employee has been placed in the Periodicals Room to answer questions about and to provide regular service for the microfilm and copying machines. Finally, the Committee broached with Dr. Cohen the question of what existing planning is underway for additional staffing and for physical expansion of the library in order to meet the demands of new or proposed graduate programs and the College's increased enrollments.

--Jim Abbott (Philosophy), Chair

President's Advisory Committee:

The Committee has met twice this semester covering issues pertinent to the direction of the College is moving considering its increased enrollments. Concurrent with these discussions were issues pertinent to class sizes and space allocation for classes and faculty. Student Advising was raised pursuant to equity of the advising load for those faculty regularly performing this task.

The possibility of remote locations for some basic level classes in the North Area where the College could lease space was entertained, with the understanding that this possibility was not with a view toward creating satellite campuses. The President also entertained the idea of having faculty on year long contracts (11 month), rather than the current 9 month contracts, with the likely possibility of salary adjustment which would result increases in faculty responsibilities. Both of these ideas were presented in the spirit of having the faculty discuss and weigh the consequences of such actions. The last major issue was the move towards forming the administration of academic areas around schools, as currently exist in Business and Education.

--Peter J. Rowe (Psychology), Chair

Research and Development Committee:

The Faculty Research and Development Committee awarded stipends in the amount of $6000 to four faculty members for projects to be undertaken during the spring, 1990. [Editor's note: they are: Professors Barbara M. Duval--Fine Arts, Edward J. Lawson--Education, Faye B. Steuer--Psychology, and Robert L. Nusbaum--Geology.] Funds available for the remainder of the fiscal year 1989-90 total $28,697. A call for applications for grants for the summer 1990, due the last Friday of January, will be mailed the first week in December.

--Wayne Jordan (History), Chair

Student Affairs and Athletics Committee:

As per usual, our concern this semester was in choosing students for inclusion in the next volume of "Who's Who in American Colleges and Universities." Using a new application form revised last year by the Committee, we perused, scored, weighed, measured, and otherwise regarded 91 applications, finally deciding on a grand total of 55 for inclusion (we were allotted 80 slots by "Who's Who", and felt under no obligation to fill them all, instead relying on the quality of the candidates, and not quantity). Recipients of the award will be congratulated and honored at a reception to be held in the Spring.

--Bret Lott (English), Chair

Welfare:

The Faculty Welfare Committee discussed the general lack of information among College of Charleston employees about their benefits, including the various insurance and retirement options available. Accordingly, the Committee requested that the Personnel Office prepare a pamphlet describing the benefits continued on the next page
available to the faculty. We were sent a variety of materials, but were told that a pamphlet such as we requested was impracticable.

The Committee has been involved in the investigation of an employee assistance program for College employees. Laura Griffin (LEADS) met with the Committee to provide information on the benefits and costs of the program. All employees are being requested to participate in a needs assessment questionnaire.

In September the Faculty Welfare Committee decided to look into the College's utilization of adjunct faculty, and requested information on adjunct use and pay, broken down by department. The Committee did not want to make any recommendations until we had this information. Unfortunately, the Committee has received only preliminary information from the office of the Academic Vice-President, and will have to postpone discussion of the matter until the spring semester.

--Carla Lowrey (Languages), Chair

A Colleague's Salute to Harry Freeman

A number of faculty were in attendance on Saturday evening, December 9, when Harry Freeman was recognized by his students, family and friends upon the occasion of his announced retirement from the faculty of the College of Charleston. At that event we were told that already over $65,000 had been raised for the Freeman Scholarship Program. The scholarship program is indeed a fitting tribute to a faculty member whose entire career has been characterized by genuine devotion to his students. Many of Harry's former students "roasted" him and told of the impact he had on their lives and careers. It didn't seem appropriate to me at the time to rise to talk about Harry Freeman as a faculty role model when the focus was on his many contributions as a teacher and mentor. But I am sure I speak for many faculty when I say that Dr. Harry Freeman was and is an important role model for many of his colleagues on the faculty as well.

When I first came to the College in 1973 I quickly came to recognize that there were several senior faculty members who had already made singular contributions to this institution. Fortunately, many of them are still members of this faculty. As a young assistant professor I observed these colleagues at faculty and committee meetings and tried to gain an understanding of the institution's character as it was expressed in its finest senior faculty. It was impossible to miss Harry Freeman—and not just because of his Charleston accent, ubiquitous bow tie, reading glasses and unblemished white lab coat.

On numerous occasions Harry would rise to speak thoughtfully, earnestly, and always with civility, to weighty issues before the faculty. Long before E.F. Hutton commercials, people would stop and listen to what this gentleman had to say. I often heard students and faculty speak approvingly and reverently of his dedication to his students and his devotion to the College of Charleston. As I came to know Harry, I soon shared their enthusiasm for the man and for his commitment to the teaching profession. He has certainly been a role model for me and serves as a paradigm of what a good citizen of the academic community should be.

As a faculty member and academic administrator I shall miss Harry Freeman ever so much. I am confident, however, that he will be cherished and emulated by his colleagues and that faculty and students alike will long remember his contributions to this institution. With all the very best wishes for your sabbatical and retirement this spring.

Sam Hines
Political Science and Academic Affairs

We're just wild about Harry
SPEAKER’S COLUMN

It is with great relief that, come January, my "lame duck" semester as Speaker begins. I will not prematurely write a farewell column now, however. Instead, the empty space in this issue of FN addresses some questions and comments, trying to follow through on stuff that might have gotten lost, blown away, or drenched and dried.

--There will be a motion at the January Faculty meeting to request an ad hoc committee of faculty to consider a proposal for establishing a Faculty Senate system of governance to replace the current structure. The motion will be made by a faculty member; it is not a planted motion from Randolph Hall or anyone who works in that arena.

--Why are faculty shut out of decision-making processes in areas that are within faculty perview? A close and reliable source has said that many are the administrative meetings where the comment is made, "Let's not bring this to the faculty."

--The College Advisory Committee on Campus Planning and Space Allocation finally had a meeting. The remaining two College Committees, however, have met in my tenure as Speaker a grand total of one time altogether: College Planning and Program Evaluation Committee (met once 18 months ago or so), and College Computer Advisory Committee (has not met to my knowledge). Although I am not in favor of meetings for their own sake, the question is tempting: Why have they not met if there is a need for these committees? If there is no need, why have them? There is an obvious need for faculty input in these areas because they directly affect "delivering the college curriculum" (how I hate that phrase; it is as if we were working for some call-out pizza joint).

--There was supposed to be a Parents' Weekend September 29th-October 1st. Is it to be rescheduled? When?

--A 1968 flashback: "Raise your glass to the hardworking people. Let's drink to the uncounted heads. Let's think of the wandering millions who need leaders but get gamblers instead. Spare a thought for the stay at home voter, his empty eyes gaze at strange beauty shows; and a parade of gray suited grafters; a choice of cancer or polio." Written by the Rolling Stones, if you didn't recognize it.

NEWS SHORTS

--Faculty Meeting Calendar for the Spring term: January 15th (election of Nominating Committee), February 12th (nominations for Speaker), March 19th (election of Speaker), April 9th (election of Standing Committee members), and May 7th (tentative approval of May degree candidates).

--Research and Development grants proposals for the next round have a deadline of Friday, January 26th, 1990, at 1:00 pm in the Office of the Vice-President for Departmental Affairs. Proposals will be reviewed by the Faculty Research and Development Committee. Faculty should have received an announcement more fully describing these grant opportunities from the Committee, dated December 5th. Contact Wayne Jordan (History), if you did not receive an announcement.

--The next College of Charleston Board of Trustees Meetings will be on January 9th and 10th, 1990. The January 9th date is reserved for Board Committee meetings. These are open meetings and faculty are urged to attend. The full Board meets on the 10th. It, too, is an open meeting and all are welcome to attend.

--The New York Times reported that the US Supreme Court has heard an appeal in a case involving the confidentiality of tenure evaluations. A copy of the NYT article is posted in the Faculty Lounge.

--Best wishes to Dr. Harry Freeman on his retirement. Save your "We're Just Wild About Harry" buttons. They may come in handy again.