Continuing Education Receives Grant: Will Publish Obscure Brochures

It has been brought to the attention of the editor that the Office of Continuing Education has received a major grant to publish obscure self-help brochures. Below, reprinted, is the full list of titles. Order by brochure number through the following local 800 number, which is only in service at midnights of full moons.

1100  Creative Suffering
1101  Overcoming Peace of Mind
1102  Whine Your Way to Alienation
1103  Molding Your Child's Behavior Through Fear and Guilt
BC1  Money Can Make You Rich
BC2  "I Made $100 in Real Estate"
BC3  How to Profit From Your Own Body
BC4  How to Convert Your Room into a Garage
BC5  Tax Shelters for Indigents and Teachers
H201  Creative Tooth Decay
H202  Exorcism and Acne
H203  High Fibre Sex
H204  Biofeedback and How to Stop It
H205  Suicide and Your Health
H206  Optional Bodily Functions
C101  Self-Actualization through Macrame
C102  Needlecraft for Junkies
C103  Cuticle Crafts
C104  Underwater Basketweaving
C105  Banzai Your Pet
EC401  Cultivating Viruses in Your Refrigerator
EC402  Sinus Drainage at Home

Additional titles will be forthcoming. Any low-step full professor or high-stepping associate or assistant professor is encouraged to create works of scholarship in this series.

Publish or Perish*

In the Publisher vs. Teacher debate, ..., the publishers have been winning for years. Since tenure and promotion depend almost exclusively on publication, faculty members demand fewer and fewer courses in order to have time to research and publish. As schools reduce the number of courses taught by each professor, either costs rise as more professors are hired or classes get larger and learning suffers.

The pro-publishers position ignores the real opportunity cost of the tradeoff between spending less time with students in order to spend more time writing. They emphasize student opportunities to research with professors and the complementarity between research and teaching. For Ph.D. programs, I believe these arguments are convincing, but for the multitude of undergraduate and MBA [and other such Masters] programs that are being forced by ill-conceived university pride to adopt the publish-or-perish model, it is a costly mistake.

Students recognize great teachers from their depth and breadth of knowledge and their ability to inspire students to learn, but the tenure committees and administrators are unwilling to try to measure productive teaching [and service]. Instead, they rely on refereed journal articles for promotion and tenure, which is an inappropriate measure for undergraduate and MBA [and other such Masters] education [programs]. Bright young professors adjust their time allocation to the measuring system and the productivity of college teaching in America falls.

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*From the Wall Street Journal, edited by the editor.
NEWS SHORTS

--CCI and C of C will merge, according to a recent report. The new state university will be called the Central Correctional College of Charleston (CCCC). A satellite campus will be built in Lee County. "This will make for a marvelous opportunity to expand the horizons of both state institutions," a source close to the administration was reported to have said.

--Training Courses will be offered to all employees next year. Massive budget surpluses from Columbia have permitted the College to offer post-retirement classes for those who want to double and triple dip their pensions. One class will be called "Survey of Capabilities of Retired Early Workers" (SCREW). This course will review employment records for those who wish to retire early.

A follow-up course will be entitled "Study by Higher Authority Following Termination" (SHAFT). This will be a trial program and can be repeated for credit. In other words, those who go through getting the SCREW can then get the SHAFT as many times as the state deems appropriate.

The final phase course is called "Half Earnings of Retired Persons Employment Service" (HERPES). This is a bonus plan because former employees can no longer get the SCREW or SHAFT.

Those wishing to stay on here may take "Special High Intensity Training" (SHITT). These classes will be mandatory for department chairs, who can take all the SHIT they can handle.

RECIPE FOR SUCCESS

Many have requested that this newsletter reprint favorite recipes. Here is one for Rum Cake.
Ingredients: 1 or 2 quarts Rum
1 cup butter
1 tsp. sugar
2 large eggs
1 cup dried fruit
baking powder
1 tsp. soda
lemon juice
brown sugar
nuts (any choice)

1. Sample the Rum for quality control.
2. Select large mixing bowl, measuring cup, etc.
3. Check the Rum again. It must be just right.
4. To be sure the Rum is of the highest quality, pour one level cup of Rum into a glass and drink it as fast as you can.
5. Repeat step 4.
6. With an electric mixier, beat 1 cup butter in a large fluffy blow. At 1 teaspoon of thugar and beat again.
7. Make sure that the Rum is room temperature by repeating step 3.
8. Add 1 large egg, 2 cups fried druit and beet til high. If druit gets stuck in beater just pry it loose with a drewscrver.
9. Sample the Rum again, checking for tonsicitsticy.
10. Next, sift 3 cups of pepper or salt.
11. Sample the Rum again.
12. Sift pint of lemon juice. Fold in chopped butter and strained nuts.
13. Add 1 babblespoon of brown thugar and wix mell.
15. Now pour the whole mess into the cover and make.
16. Check the Rum again, and

[Next week, stompted steak, creamed berries, and bashed borscht.]

thanks in part to John Dempsey, wherever you are...
Senate Survey Master Tally--Final Results

Editor's note: for perusal by readers, here are results of the survey of faculty regarding a Faculty Senate. Below are reproduced responses to the questions, with open-ended comments included. The number of respondents was 127, or 48% of full-time teaching faculty (those on sabbatical leave were included in the denominator but were not mailed copies of the questionnaire).

1. If we have a faculty senate, the Faculty at-large should still meet at least twice a year.

--The State of the College presentation by the President is important. [tabulated with an sa]
--or once [tabulated with an a]
--We should meet only to hear the President's annual state-of-the-college speech. [n]
--I see no point to a "get together" unless certain types of issues are reserved for full faculty discussion. It might make more sense to call a faculty-at-large meeting only when controversial issues that are likely to have a major impact on faculty will be discussed. [r did not choose an alternative answer below]
--there may be times when a general discussion would be in order, i.e. major changes in faculty welfare matters. Initial Fall meeting and confirmation of degree candidates a must. [sa]
--Sept & Jan? Sept & April? [sa]
--at beginning of semester for information, vote for senate, vote for committees [a]
--on special call [d]
--opening presidential report--end of year review

sa 77 a 21 n 15 d 8 sd 5

2. The Speaker of the Faculty... should continue to be elected by the entire faculty.

--I think the Speaker should be a senator, from here it depends on how you handle #4 (which I think is the issue to resolve first--after deciding the rationale for changing to begin with)? [r did not choose to check a box for this question]
--the speaker is the speaker of the faculty, not a select group [sa]

sa 95 a 14 n 13 d 1 sd 4

3. The current faculty committee composition... should remain unchanged.

--I agree for most of the committees. [tabulated with an a]
--It needs restructuring anyway. [tabulated with a d]
--But somehow things should be structured so committees have input/representation/responsibility to the Senate--and don't become totally autonomous [tabulated as n]
--composition of committees may need to change [n]
--should have a bicameral "legislature"--senate and committees for checks and balances [unknown]

--committee chairs should sit on the senate [sa]
sa 32 a 33 n 41 d 14 sd 8

4.A. Each department should have at least one senator.

--Depends a lot on the size of the Senate. I prefer a small one. [tabulated with an n]
--or the unit could be larger, say, the 4 categories. [a]
--change department to "department/school" [unknown]
--department size based on numbers of faculty and majors [sa]
--watch definition of "real" department [a]
--an issue as to what the department size really is [n]

sa 99 a 16 n 5 d 4 sd 3

4.B. Additional representation allocated to departments according to size.

I prefer an at-large election for some of the senate [tabulated with an sd]

sa 47 a 20 n 13 d 16 sd 30

4.C. Additional senators should be elected at large.

"most" written instead of additional [tabulated with a d]
--beyond 4B [sa]
--depends on how and how many are elected [a]
--some combination of 4B and 4C [sa]
--elected at one of the 2 faculty meetings per year?? [a]
--see B above [uncoded--coded 4B sa]
--This would confuse the issue of fair representation [sd]

sa 29 a 30 n 27 d 10 sd 28

5. Department heads/deans should be eligible to serve.

--debt heads should be but not deans [sa]
--should be eligible to serve at large [sa]
--debt heads yes, deans never: they may attend or may be called but not have a vote [uncoded]
--? [uncoded]
--The Council of Chairs is not a representative government. Often chairs have insight into what is going on that others don't. If a dept. feels a chair would be their [sic] best representative, they should be allowed to elect him/her.
--I am more sympathetic to dept. heads being senators. [n]
--not deans [n]
--no deans [sd]
--no deans [sd]
--heads ok, deans no [unknown]

continued on the next page
Faculty Senate Survey Results, continued

--dept. chairs will have to be present; at least ex officio
--A department head should be eligible, if so chosen by his
own department [n]

sa 16 a 12 n 22 d 13 sd 52

6. Administrators with faculty rank should be eligible to serve.

--should be eligible to serve at large [sa]
--are dept. heads administrators? [d]
--faculty only [sd]
--teaching members of academic departments [sd]
--administrators have enough power now [sd]

sa 4 a 9 n 5 d 17 sd 82

7. Students should be eligible to serve.

--not with a vote [tabulated with an sd]
--they may attend if invited for information or if they petition
to be heard on an issue that they wish to have the Senate con-
sider. [sd]
--not if it's a faculty senate; Student input should always be
welcome, tho! [sd]
--limited quantities only [n]
--this is a faculty senate, maybe I nonvoting SGA observer
[sd]
--This is a faculty senate. Another body might include both,
but it would be inappropriate for this.
--Suggest student body president serve as senator ex officio
[sd]

sa 5 a 10 n 13 d 13 sd 78

8. Senate should be for a 3-year trial period.

--prefer 5 or so [tabulated as a]
--should? [sa]
--maybe a two-year trial period would be better [uncoded]
--no longer [sa]
--might help pass [a]
--just do it [sd]
--a two year trial period should be long enough [a]

sa 41 a 25 n 35 d 5 sd 8

9. Senate should be relatively small in size.

--depends on how you propose to implement #4!![r did not
choose to check a box--same r who made a similar comment
on Speaker being a senator under #2]
--perhaps 50 should be the limit [d]
--It depends on how small--39 is fine, but I strongly oppose

one with 15 (for example)[d]
--seems an effective number (30-40) [a]
--fewer, 40 is 1/6 of the population [sa]
--Only if that allows enough for fair representation.[sa]
--Otherwise, why bother? [sa]
--40-50?
--proper and adequate representation is more important than
size [d]

sa 60 a 38 n 14 d 5 sd 2

10. Favor changing to a senate model.

--of some sorts! [tabulated as an sa]
--But only because (a) an insufficient # of faculty attend, (b)
the issues we usually discuss are not substantive ones (al-
though they could be), (c) even when important issues are
raised the discussion itself tends not to be substantive or care-
fully reasoned [tabulated as an sa]
--We can give it a trial period and then evaluate [a]
--I hate those meetings [sa]
--depends [d]
--It ain't broke. So don't fix it. [sd]

sa 70 a 20 n 10 d 8 sd 13

Editor's closing note: The Ad Hoc Committee's recommendations
will be offered for a vote at the April faculty meeting.

Calendar of Events

April 9: Faculty Meeting--Committee elections; Ad Hoc Committee recommendations on a Senate
April 10: Board of Trustees Committee Meetings
April 11: Board of Trustees Meeting
April 25: Last Day of Class
April 27: Final Exams Begin
May 5: Final Exams End
May 7: Faculty Meeting--Approval of Degree Candidates;
also Graduate Faculty meeting--same purpose
May 8: Grades due
May 13: Commencement

Support the Phi Kappa Phi Book Sale
The Phi Kappa Phi Book Sale will take place on April 12, 10:30-1:30, in the Breezeway of the Stern Student Center. Proceeds will go to the honor fraternity's scholarship fund.

How long will the state legislature balance the state's budget
on the backs of state employees?

Write your legislator if you wish that question
to be answered.
H.3609: State Retirement Bill Update

The 25-year service retirement bill is in trouble. The Senate Finance Committee, which has held the bill for about a month, had a public hearing on that bill and decided to send the package to a subcommittee of the Senate Finance Committee. While that is not a definite way to "kill" a piece of legislation, it might be a way of "burying" it.

If you wish, consider writing any or all members of the subcommittee to indicate your support for this legislation. Below are reprinted the names, office numbers (the general address for all is Gressette Building, Columbia, SC, 29202) and phone numbers (dial 9-1-734- + suffix printed below) of the senators who are on the subcommittee which is entertaining the legislation.

<table>
<thead>
<tr>
<th>name</th>
<th>office number</th>
<th>phone number</th>
</tr>
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<td>John Drummond</td>
<td>213</td>
<td>2891</td>
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<tr>
<td>J. Verne Smith</td>
<td>313</td>
<td>2792</td>
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<td>John C. Land, III</td>
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<td>Peden B. McLeod</td>
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<td>Ryan C. Shealy</td>
<td>502</td>
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</tr>
<tr>
<td>Herbert U. Fielding</td>
<td>610</td>
<td>2891</td>
</tr>
</tbody>
</table>

You may also wish to write these and any other state legislators to register your disapproval of the state budget bill. If you need the names, addresses, or phone numbers of any other member of the general assembly, contact the editor.