COMMITTEE REPORTS

[Editor's note: these reports, due on a semesterly basis, are reprinted on these pages as they have become available.]

Honors Program Committee:
During the Spring semester the Committee evaluated applicants to the Honors Program. Fifty-two students, with an average SAT score of 1236, were admitted.

The officers for next year's Honors Program Committee are: Bill Olejniczak, Chair (History), and Glenn Lesses, Secretary (Philosophy).
--Faye Steuer, Chair (Psychology)

Hearing Committee:
The 1989-90 Faculty Hearing Committee is in the process of conducting an official hearing. An additional grievance has been presented to the committee and we hope to conduct a hearing and bring our business to a close by the last day of the semester.

At a meeting of the 1990-91 Faculty Hearing Committee, Marion Doig (Chemistry) was elected chairman.

--William Bischoff, Chair (Psychology)

Academic Standards, Admissions, and Financial Aid

The Committee met eight times in the Spring Semester. The following petitions from students were acted upon:
--Two petitions dealing with the "7 of last 37" rule: 1 approved, 1 denied
--One petition dealing with semester honors: approved
--Twenty-one inquiries about Alternative to Language Program: 11 approved, 10 referred for further testing

continued on the next column

--Two petitions dealing with the "90 hour" rule for graduation with honors: 2 denied
--Two petitions dealing with an extension of deadline for "Incomplete" grades: 1 approved, 1 denied
--Two Student Grievance panels convened to hear student appeals of a grade awarded in a course (cf. Student Handbook, page 62): 2 denied

The Committee discussed the following topics and made proposals to, hopefully, the appropriate personnel concerning:
--The creation of an "IP" (in progress) grade for students involved in a two-semester Bachelor's Essay
--The study of the selected hour for the dead zone
--The need for a means to impress on incoming students the correlation of class attendance and mastery of the material offered in a course
--A proposal from the Language Department to increase the number of language students placed in introductory language courses at a level appropriate to their backgrounds in language study

The Committee has placed a resolution before the Faculty for the May, 1990, meeting which supports a continuation of a college-wide set of minimum degree requirements for all students graduating from the College of Charleston.

The Committee has pending several student petitions, a proposal concerning CLEP credit, and questions dealing with the College calendar.

The 1990-91 Committee Chair is Elizabeth Martin; the Secretary is Walter Pharr (Comp.Sci.).
--Elizabeth Martin, Chair (Chemistry)

Committee Reports continue on the next page
Committee Reports, continued

Continuing Education, Graduate Education, Special
Programs:
The Committee voted against sending a moratorium proposal to the floor of the Faculty. The proposal would have resolved to call for a temporary halt to new graduate programs until the Administration demonstrated adequate financial support for such programs. The Committee voted to review annual reports of all graduate programs beginning in 1990-91. The Committee will report to the Administration when it believes that a graduate program is funded inadequately; further, the Committee voted to notify the Administration when the Committee believed, on the basis of those annual reports, that any graduate program is deleteriously affecting an undergraduate program.

The Chair for 1990-91 is Linda Plunkett (BA/Econ); the Secretary is Barbara Borg (Sociology). The interim Dean of Graduate Education, as determined by Academic Affairs, is Sam Hines.

--A. Jane McCollough, Chair (Political Science)

President's Advisory Committee:
The Committee met monthly during the spring semester, 1990, and discussed the formation of schools and the university status issue. Advice here was principally mixed, depending on posture of the members. The recommendation of the deletion of the free hour for the Fall, articulation of Fall, 1990 schedule with chairs, many comments and suggestions pertinent to classroom conditions and use were also discussed.

The forthcoming computer system was discussed pertinent to a realistic time frame for installation and faculty access to programs. The College Tenure [Promotion] and [Third Year] Review Committee finds that some departments interpret advancement criteria quite differently. Also discussed in the semester were parking, republication of an exhaustive list of courses fulfilling the Humanities requirement, speedier notification to faculty of "W" grades, faculty violations of exam schedules, nonreturn of library books, and faculty salaries.

The 1990-91 Chair is Susan Morrison (Biology); the secretary is Hugh Haysworth (Math).

--Peter J. Rowe, Chair (Psychology)

Faculty Research and Development Committee:
During the fiscal year 1989-90 the Committee awarded Research and Development stipends in the amount of $47,500.

In its last meeting, on this date [May 1st], the retiring Committee recommended to the Academic Vice-President [the name of] Professor Charles Beam for the Distinguished Research Award. In a related matter, the Committee suggested to Dr. Festa the appropriateness of awarding two prizes annually in the future, designated "College of Charleston Prize for Distinguished Research" and "College of Charleston Prize for Distinguished Creative Achievement."

In its first meeting, also on this date [May 1st], the Committee for 1990-91 elected Richard Godsen chairman (P.E/Health) and Carol Toris secretary (Psychology).

--Wayne Jordan, Chair (History)

Editor's Note: No other committee reports were available at press time.

Presumably, the new Speaker will publish the remaining reports in whatever format he chooses.

Speaker's Final Report:

There is a three page report, unpublished and probably un publishable, in my files. All those files, together with documents, correspondence, and assorted copies of bulletins and the like, will be shipped to Archives for Mr. Oliver Smalls' perusal and scrutiny. Anything which he deems to be worth keeping will be there for anyone to look at or copy.

I would like to thank the Faculty for being given the opportunity to serve in this capacity for three years. I hope that I have been not only the Speaker of the Faculty, but also the Speaker for the Faculty.

--David S. Mann (Political Science)

p.s.: With some amusement I observe that many still refer to these pages as "Newspeak." Tradition does die hard in this locale, doesn't it?
# faculty newsletter

## page three

**SPECIFIC DO's AND DON'TS FOR THE WASTE-CONSCIOUS CONSUMER**

<table>
<thead>
<tr>
<th>Don't Buy</th>
<th>Do Buy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In the bathroom</strong></td>
<td><strong>In the bathroom</strong></td>
</tr>
<tr>
<td>plastic disposable razors</td>
<td>nondisposable or electric razors</td>
</tr>
<tr>
<td>pump toothpaste dispensers</td>
<td>old-fashioned tubes</td>
</tr>
<tr>
<td>foam shaving cream in cans</td>
<td>brush-on soap or shaving cream</td>
</tr>
<tr>
<td>liquid soap in plastic pump bottles</td>
<td>soap bars</td>
</tr>
<tr>
<td>toilet paper wrapped in plastic</td>
<td>toilet paper wrapped in paper</td>
</tr>
<tr>
<td>Q-tips in plastic box</td>
<td>Q-tips in paperboard box</td>
</tr>
<tr>
<td>tampons with plastic tip applicators</td>
<td>tampons with paperboard applicators</td>
</tr>
<tr>
<td>deodorant aerosol spray</td>
<td>deodorant stick or roll-on</td>
</tr>
<tr>
<td><strong>Office supplies</strong></td>
<td><strong>Office supplies</strong></td>
</tr>
<tr>
<td>disposable cartridge typewriter ribbons</td>
<td>fountain pens or mechanical pencils</td>
</tr>
<tr>
<td>plastic disposable pens</td>
<td>permanent metal tape dispensers</td>
</tr>
<tr>
<td>disposable Scotch tape dispensers</td>
<td>two-sided photocopying</td>
</tr>
<tr>
<td>one-sided photocopying</td>
<td>electronic mail</td>
</tr>
<tr>
<td>styrofoam coffee cups</td>
<td>paper cups or ceramic mugs</td>
</tr>
<tr>
<td><strong>In the kitchen</strong></td>
<td><strong>In the kitchen</strong></td>
</tr>
<tr>
<td>plastic wrap</td>
<td>wax paper</td>
</tr>
<tr>
<td>liquid detergent in plastic bottles</td>
<td>liquid in glass or granular in paper box</td>
</tr>
<tr>
<td>paper towels</td>
<td>cloth towels</td>
</tr>
<tr>
<td>paper cups and plates</td>
<td>real cups and plates</td>
</tr>
<tr>
<td>plastic knives, forks, and spoons</td>
<td>real knives, forks, and spoons</td>
</tr>
<tr>
<td>plastic food storage bags</td>
<td>cellulose food storage bags</td>
</tr>
<tr>
<td><strong>Food</strong></td>
<td><strong>Food</strong></td>
</tr>
<tr>
<td>eggs in styrofoam cartons</td>
<td>paperboard egg cartons</td>
</tr>
<tr>
<td>plastic soda pop bottles</td>
<td>glass or aluminum bottles</td>
</tr>
<tr>
<td>meat or poultry wrapped in plastic on a styrofoam tray</td>
<td>meat or poultry wrapped fresh in paper</td>
</tr>
<tr>
<td>butter or margarine in plastic tubs</td>
<td>butter or margarine wrapped in paper</td>
</tr>
<tr>
<td>six-packs of beer or soda with plastic rings</td>
<td>beer or soda in a cardboard box</td>
</tr>
<tr>
<td>frozen food in plastic pouch</td>
<td>frozen food in a cardboard box</td>
</tr>
<tr>
<td>pasta in plastic bags</td>
<td>pasta in cardboard boxes</td>
</tr>
<tr>
<td>catsup, vegetable oil, mayonnaise or peanut butter in plastic bottles or jars</td>
<td>glass bottles and jars with metal tops</td>
</tr>
<tr>
<td><strong>General household products</strong></td>
<td><strong>General household products</strong></td>
</tr>
<tr>
<td>plastic shopping bags</td>
<td>reusable string bags</td>
</tr>
<tr>
<td>plastic or cut Christmas trees</td>
<td>living plants or trees</td>
</tr>
<tr>
<td>plastic flowers</td>
<td>real potted flowers and bulbs</td>
</tr>
<tr>
<td>disposable lighters</td>
<td>matches or refillable lighters</td>
</tr>
<tr>
<td>plastic garbage bags</td>
<td>new biodegradable or photodegradable garbage bags</td>
</tr>
<tr>
<td>regular batteries</td>
<td>rechargeable batteries</td>
</tr>
</tbody>
</table>

*Special thanks to Susan Gibson, R.N., of St. Francis Hospital*
What Do Our Schoolchildren Really Know?

[Note: this column is reprinted from the Washington News Reporter.]

One of the fringe benefits of being an English or history teacher is receiving the occasional jewel of a student blooper in an essay. Pasted together [is] the following "history" of the world from certifiably genuine student bloopers collected by teachers throughout the United States, from eighth grade through college level. Read carefully and you will learn a lot.

The inhabitants of ancient Egypt were called mummies. They lived in the Sarah Desert and traveled by Camelot. The climate of the Sarah is such that the inhabitants have to live elsewhere, so certain areas of the desert are cultivated by irrigation. The Egyptians built the Pyramids in the shape of a huge triangular cube. The Pyramids are a range of mountains between France and Spain.

The Bible is full of interesting characters. In the first book of the Bible, Guinesses, Adam and Eve were created from an apple tree... God asked Abraham to sacrifice Issac on Mount Montezuma. Jacob, son of Isaac, stole his brother's birth mark.

Pharaoh forced the Hebrew slaves to make bread without straw. Moses led them to the Red Sea, where they made unleavened bread, which is bread made without any ingredients.

Afterwards, Moses went up on Mount Cyanide to get the Ten Commandments... Solomon one of David's sons, had 500 wives and 500 porcupines.

The Greeks invented three kinds of columns Corinthian, Doric and Ironic. They also had myths. A myth is a female moth. One myth says the mother of Achilles dipped him in the River Styx before he became intolerable. Achilles appears in The Iliad, by Homer. Homer also wrote The Odyssey, in which Penelope was the last hardship that Ulysses endured on his journey. Actually, Homer was not written by Homer but by another man of that name.

Socrates was a famous Greek teacher who went around giving people advice. They killed him. Socrates died from an overdose of wedlock.

Then came the Middle Ages, King Alfred conquered the Dames, King Arthur lived in the Age of Shivery, King Harold mustered his troops before the Battle of Hastings, Joan of Arc was canonized by Bernard Shaw, and victims of the Black Death grew boobs on their necks. Finally, the Magna Carta provided that no free man should be hanged twice for the same offense.

The Renaissance was an age in which more individuals felt the value of their human being. Martin Luther was nailed to the church door at Wittenberg for selling papal indulgences. He also nailed 97 feaces on the Wittenberg church door. He died a horrible death, being excommunicated by a bull.

It was an age of great inventions and discoveries. Gutenberg invented the Bible. Sir Walter Raleigh is a historical figure because he invented cigarettes. Another important invention was the circulation of blood. Sir Francis Drake circumcised the world with a 100-foot clipper.

The government of England was a limited mockery. Henry VIII found walking difficult because he had an abbess on his knee. Queen Elizabeth was the "Virgin Queen." As a queen she was a success. When Elizabeth exposed herself before her troops, they all shouted, "hurrah." Then her navy went out and defeated the Spanish Armadillo.

The greatest writer of the Renaissance was William Shakespeare... He lived at Windsor with his merry wives, writing tragedies, comedies and errors. In one of his famous plays, Hamlet rations out his situation by relieving himself in a long soliloquy.

Writing at the same time as Shakespeare was Miguel Cervantes. He wrote Donkey Hote. The next great author was John Milton. Milton wrote Paradise Lost. Then his wife died and he wrote Paradise Regained.

During the Renaissance America began. Christopher Columbus was a great navigator who discovered America while cursing about the Atlantic. His ships were called the Nina, the Pinta, and the Santa Fe. Later, the Pilgrims crossed the Ocean, and this was known as Pilgrim's Progress.

The winter of 1620 was a hard one for the settlers. Many people died and many babies were born. Captain John Smith was responsible for all this.

Delegates from the original 13 colonies formed the Contended Congress. Thomas Jefferson, a Virgin, and Benjamin Franklin were two singers of the Declaration of Independence... Franklin died in 1790 and is still dead.

continued on the next page
George Washington married Martha Curtis and in due time became the Father of Our Country. Then the Constitution of the United States was adopted to secure domestic hostility.

Abraham Lincoln became America's greatest precedent. Lincoln's mother died in infancy, and he was born in a log cabin which he built with his own hands. He freed the slaves by signing the Emasculation Proclamation, and the Fourteenth Amendment gave the ex-Negroes citizenship.

On the night of April 14, 1865, Lincoln went to the theater and got shot in his seat by one of the actors in a moving picture show. The believed assassin was John Wilkes Booth, a supposedly insane actor. This ruined Booth's career.

Meanwhile, in Europe, the enlightenment was a reasonable time. Voltaire invented electricity and also wrote a book called Candide. Gravity was invented by Isaac Walton. It is chiefly noticeable in the Autumn, when the apples are falling off the trees.

Bach was the most famous composer in the world, and so was Handel. Handel was half German, half Italian and half English. He was very large. Bach died from 1750 to the present. Beethoven wrote music even though he was deaf. He was so deaf he wrote loud music. Beethoven expired in 1827 and later died for this...

The Lesson

Then Jesus took His disciples up into the mountains and gathering them together He taught them, saying:

Blessed are the poor in spirit: for theirs is the kingdom of heaven.

Blessed are they that mourn: for they shall be comforted.

Blessed are the meek: for they shall inherit the Earth.

Blessed are they who hunger thirst after righteousness: for they shall be filled.

Blessed are the merciful: for they shall obtain mercy.

Blessed are the pure in heart: for they shall see God.

Blessed are the peacemakers: for they shall be called the children of God.

Blessed are they who are persecuted: for theirs is the kingdom of heaven.

---

And Peter said: "Are we supposed to be taking notes on this?"
And Andrew said: "How well will we have to know this stuff?"
And James said: "Will this be on the final?"
And Philip said: "How much will it count?"
And Bartholomew said: "Can we write a paper instead?"
And John said: "The other guys' disciples didn't have to learn this stuff."
And Matthew said: "Can we leave now?"
And Mark said: "I've got to go; can I come by your office for the rest?"
And Thaddeus said: "Are there Cliff's Notes at the bookstore on this?"
And Luke said: "Could you go over that part about the meek again?"
And Thomas said: "I doubt He knows what he's talking about."
And Judas said: "What does this have to do with the real world?"

Just then a tenured Pharisee walked up to the class, asked to see Jesus' lesson plans and published scholarship, inquired of His terminal objectives in the cognitive domain, research agenda and list of funded grants, and handed out some instructional accountability evaluation forms to the disciples.

And Jesus wept.

Assessment Committee Information

The Assessment Planning Committee (APC) has met longer in the semester than expected. A proposal will be made in the Fall Semester to the Faculty to establish a new standing committee which would formulate and assist in the administration of Assessment. APC agrees that such a committee should be a "policy-setting" body and should reflect institution-wide representation. Copies of the current report entitled "Plans for Assessment of Institutional Effectiveness" are available from Academic Affairs. The editor encourages all faculty to read this document.
Thanks, randomly, to:

Susan Sanders for the use of banners for faculty meetings
Virginia Friedman and LRC for competent set-ups for faculty meetings and for assistance with transparencies
Art, Music, and Theater, Karen Marshall, and Paige Milhouse for helping with meeting set-ups
Travelling Wilburys Vol. I, Paul Simon’s Graceland, Derek and the Dominos, and the Grateful Dead for helping me to prepare mentally for faculty meetings
Caroline C. Hunt for advice on "Faculty Newsletter"
Conrad Festa and staff of Academic Affairs for blindly signing reqs for duplicating
Betty Craig for tireless assistance and general helpfulness
Earl Greene and Barbara Thompson and staff of Administrative Services for duplicating this and other items with speed and efficiency
Bishop Hunt and Susan Morrison for showing me the ropes
Reid Wiseman for holding the ropes
Mail Services for getting the ropes to the departments on time
The Faculty for good noose and bad noose
Malcolm Clark, Frank Petrusak, and Herb Silverman, Speakers Emeriti, for advice
Margaret Bonifay, Susan Brandt, Kristie Markham, Teresa Pregnall, and Cherie Teat for routinely and cheerfully assisting in distribution of faculty newsletters, meeting news, and faculty bulletins; Teresa also proofread continuously
Political Science Department for photocopying privileges, institutional support, and tolerance of eccentricities
Eugenie Graham Comer Mann for moral support and for advising on "Faculty Newsletter"
A. Jane McCollough for her ear
The Board of Trustees and Harry Lightsey for their attention
Apple Macintosh computers and printers

and Mary-Keith Mann

Best of luck to the Faculty and to George Pothering, the Speaker-Elect

--David S. Mann

Is it too late?

Come, my friends,
'Tis not too late to seek a newer world.
Push off, and sitting well in order smite
The sounding furrows; for my purpose holds
To sail beyond the sunset, and the baths
Of all the Western stars, until I die.
It may be that the gulf's will wash us down;
It may be we shall touch the Happy Isles,
And see the great Achilles, whom we knew.
Tho' much is taken, much abides; and tho'
We are not now that strength which in old days
Moved earth and heaven; that which we are, we are;
One equal temper of heroic hearts,
Made weak by time and fate, but strong in will
To strive, to seek, to find, and not to yield.

from "Ulysses" by Alfred Tennyson, Collected Poems and Plays (Oxford University Press, 1965; page 90).