At a meeting on Friday, May 24, with the academic and administrative departments heads, which included department chairs, deans of schools, and program directors, Sam Hines, Vice President for Departmental Affairs, and Floyd Tyler, Sr. Vice President for Business Affairs discussed the effects of the spending “freeze” (perhaps “chill” would be more appropriate) imposed by the State Budget and Control Board. Except for equipment purchases it seems the academic offices can pretty much conduct business as usual. Following this business Sam announced that there will be a reorganization of the administrative structure. Dr. Conrad Festa will become Provost, as well as Senior Vice President for Academic Affairs and Dean of the Faculty. Andy Abrams has been named Associate Provost, David Cohen will become Dean of Libraries and Special Collections, and Sharon Pothering will be Assistant Vice President for Academic Affairs. Though no details of the responsibilities of the Provost and Associate Provost have been available to me yet, it is my understanding that all of the deans will still report directly to Conrad, and that the primary role of the Associate Provost will be to serve as an intermediary between the Provost’s office and the university component of the College. If an organizational chart becomes available by the time of the next Newsletter (which I hope to get out right after the Board of Trustees meeting in July), I will print it here.

In another matter related to administrative changes, at a meeting on May 12, with the department chairs, deans of schools, and program directors with the President made two announcements:

1. The two new Dean positions have been filled. Dr. Gordon Jones, now an Associate Dean at Mississippi State University, has accepted the position as Dean of the School of Sciences and Mathematics, while Dr. Samuel M. Hines, currently the Vice President for Departmental Affairs at the College, has been named by Dr. Lightsey to be Dean of the School of Humanities and Social Sciences. They join Deans Ed McGuire of the School of the Arts, Howard Rudd of the School of Business Administration and Economics, and Pamela Tisdale of the School of Education and will report to Conrad Festa, Senior Vice President for Academic Affairs and Dean of the Faculty.

2. There will be four new department chairmen for the 1991-92 academic year. They are Hugh Wilder in Philosophy, Nan Morrison in English, Andy Lewis in Health and Physical Education, and someone yet to be named in Biology.

As you are aware, the bill to create the University of Charleston was passed by the South Carolina State House earlier this month on a voice vote. The House version of the bill had 19 co-sponsors: Reps. Whipper, D. Williams, Wofford, Barber, H. Brown, K. Corbett, Fulmer, R. Young, Rama, Hallman, D. Martin, Gonzales, Snow, Altman, White, Keegan, J. Williams, G. Bailey, and A. Young.

According to Daniel Dukes, Vice President for Governmental Affairs and the College’s Liaison to the State Legislature, Budget and Control Board and Governor’s Office, the State Senate version of the bill was passed by the Education Committee and is on the calendar for full Senate action, albeit fairly deep in the calendar. The next move will apparently be a move by Sen. Glenn McConnell to have the bill moved up in the calendar, though such an action would require a 2/3 vote to pass. The Senate bill has 11 co-sponsors: Sens. McConnell, Passailaigue, Fielding, Helmy, Rose, Martschink, O’Dell, Land, Pope, Washington, and Williams.

Since the Senate’s version of the bill is identical to the House’s version, if the Senate passes the bill without
amendment the it would only require the Governor’s signature to go into law; an amended bill would have to go
to a conference committee before going to the Governor. If the Senate adjourns without passing the bill this session
(which is scheduled to end June 6) then the bill will be on the calendar for the next session, which begins January,

Included below is the full text of the bill which was send to both legislative bodies. In the House it became bill
H. 3716, and in the Senate it became S. 799.

A BILL

TO AMEND SECTION 59-130-30, CODE OF LAWS OF SOUTH CAROLINA, 1976, RELATING TO THE
POWERS OF THE BOARD OF TRUSTEES OF THE COLLEGE OF CHARLESTON, SO AS TO AUTHO-
RIZE THE BOARD TO CREATE THE UNIVERSITY OF CHARLESTON AND TO PROVIDE FOR OTHER
RELATED MATTERS IN CONNECTION WITH THE CREATION OF THIS UNIVERSITY.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Section 59-130-30 of the 1976 Code is amended by adding an appropriately numbered item to
read:

“(a) create a University of Charleston, South Carolina, and serve as the corporate board of trustees for the university.
The board may transfer those academic and other programs it considers proper from the college to the university
and exercise the necessary powers and authority for the university as set forth in this section. The president
of the college shall serve as the president of the university, and the board may create other officers for the university
it considers necessary. All other provisions of law relating to the college must be construed to include the university.”

SECTION 2. This act takes effect upon approval by the Governor.

On other legislative matters, the 1991 Bond Bill for capital improvements has passed the South Carolina House
and is currently pending in the Senate. Included in this bill are three items, totaling $6.1 million, affecting the Col-
lege.

The first is in the amount of $3 million for renovations to the old physical education center including installing
central heating and air conditioning, replacing electrical wiring, repairing the roof, adding plumbing for laborato-
ries, improving the building’s insulation, providing hot water to showers, painting the building, adding walls for
new classrooms, and repairing the gym floor. These improvement would enable the College to add 3-4 new class-
rooms, 4-6 faculty offices, a joint classroom/physiology lab, and a weight room and fitness testing area. The Col-
lege would probably also use this renovated facility for registration.

The second item in the bill is $1.1 million to continue renovations to the former Sears building. Since purchasing
the building in 1986, the College has renovated the first two floors and has moved its Physical Plant, Motor Pool,
Bookstore, and offices of Accounting, Personnel, Central Stores and Purchasing into the first two floors, and has
developed conference facilities on the second floor. The third floor has 22,000 square feet of unused space which
the college would convert into 6-7 classrooms and 35-40 faculty offices.

The third item in the bill is $2 million for the continued expansion and improvement of the College’s Central
Energy plant. The original facility was constructed in 1973 and has since been overloaded because of the addition
of several buildings to the system, including (since 1973) the Fine Arts Center, the Education Center, Wentworth
Dorm, the Stern Student Center, and the Physical Education Center; and the expansion of buildings such as the
Craig Cafeteria, Robert Scott Small Library, and Science Center. After studying the College’s current facilities, (including improvements begun with $1.5 million from a 1988 Bond Bill and $500 the College added from other fund sources), an architectural/engineering firm has recommended that the College replace its lithium bromide chillers with a new centrifugal chiller, add a second 2,800 ton centrifugal chiller, and a smaller 1,500 chiller to use during cooler months when running this larger chiller is inefficient. It also recommended expanding the energy distribution system. The $2 million being requested is to cover remainder of the cost for doing this.

Still dealing with Legislative matters, next year’s appropriations bill for higher education is in the hands of a House/Senate. Under the bill passed by the House the College would receive $21,916,410, while under the Senate version the College would receive $21,517,579. In 1990-91 the College received $21,741,100. For all of higher education, the House bill would allocate $593,035,424, while only $582,245,266 would be allocated under the Senate plan. The 1990-91 allocation was $588,052,131.

From Dr. Sue Sommer-Kresse, Vice-President for Enrollment Management, comes the following projected enrollments for on Fall, 1991. The data are as of May 20.

Projected Enrollment for Fall, 1991 (Headcount)

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>7,254</td>
<td>1,034</td>
<td>8,288</td>
</tr>
<tr>
<td>1990</td>
<td>6,685</td>
<td>1,034</td>
<td>7,719</td>
</tr>
</tbody>
</table>

% Change: Undergraduate 8.6, Graduate ----, Totals 7.4

Projections for New Students for Fall, 1991

<table>
<thead>
<tr>
<th>Year</th>
<th>Freshmen</th>
<th>Transfers &amp; Readmits</th>
<th>Provisional</th>
<th>Non-Degree</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>1,305</td>
<td>706</td>
<td>306</td>
<td>125</td>
<td>2,496</td>
</tr>
<tr>
<td>1990</td>
<td>1,192</td>
<td>709</td>
<td>148</td>
<td>107</td>
<td>2,156</td>
</tr>
<tr>
<td>1989</td>
<td>1,260</td>
<td>710</td>
<td>126</td>
<td>128</td>
<td>2,224</td>
</tr>
</tbody>
</table>

Admissions Update for Fall, 1991

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications to Date (as of May 20, 1991)</th>
<th>Applications to Date Paid to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>5,420</td>
<td>1,938</td>
</tr>
<tr>
<td>1990</td>
<td>5,486</td>
<td>1,701</td>
</tr>
</tbody>
</table>

% Change: Applications to Date -1.0, Paid to Date +14.0

Note:
1. The total student projections are based on retention rates for continuing students and new student projections.
2. New student projections are based on historical information kept by the Admissions Office and the expected yield rates in the various categories of students.
The College of Charleston was selected as one of twenty public, liberal arts institutions in the United States to be nominated and selected to participate in the national conference, "Improving Undergraduate Education," held at Wingspread, Wisconsin on April 11-13. The conference was designed as a follow-up to a 1987 session which established the "Seven Principles for Good Practice in Undergraduate Education." and the outcome of this conference will be a book which describes model programs at the twenty selected institutions. The College was represented by Dr. Sue Sommer-Kresse, who gave examples of programs at the College which addressed the seven principles from the '87 conference. Among the programs from the College that Sue used are the Honors Program, The Learning Strategies program, the science poster session for undergraduate research, the Freshman Seminar, and the Orientation program. The other schools participating in the conference were: Evergreen State College, Florida A & M University, Fort Lewis College, Henderson State University, Keene State College, Lock Haven University of Pennsylvania, Miami University, Mississippi University for Women, Northeast Missouri State University, Ramapo College of New Jersey, St. Mary's College of Maryland, Shepherd College, Sonoma State University, Southern Utah University, University of Illinois, University of Maine-Farmington, University of Michigan-Flint, University of Minnesota-Morris, University of North Carolina-Asheville, New College of University of South Florida, and Winona State University.

Reports of Standing Committees for Spring, 1991

Faculty Advisory Committee to the President (Susan B. Morrison, Chair): The committee discussed a variety of issues with the President during spring term, unlike the fall semester when most of our attention was focused on the issue of the formation of schools (issued as a separate report after fall term).

1. The President is interested in re-establishing a faculty club. A survey distributed by the committee in the March Faculty Newsletter brought 40 responses [the results are summarized in this issue of the Faculty Newsletter].

2. Following a discussion of the need to upgrade audio-visual facilities and equipment on campus, the President asked Virginia Friedman, Director of the Learning Resources Center, for recommendations on what modern technology is needed to best serve the needs of faculty and classes now and in the future and expressed his hope that these recommendations can be implemented. The advisory responsibility for audio-visual facilities will be delegated to the campus Computer Committee.

3. Members of the committee expressed individual, rather than representative, views regarding the switch to university status. No formal report or committee recommendation was made.

4. Bicycles being ridden on the sidewalks jeopardizing pedestrians, bicycles riding on one-way streets against traffic, and improperly parked bicycles interfering with pedestrians and safe egress from buildings have been repeatedly mentioned with the request that action be taken to improve safety.

5. The committee has endorsed and encouraged recycling efforts.

6. In a discussion first with the President alone, and later with the President and representatives from Enrollment Management, we discussed the entire issue of academic advising for both majors and undeclared students. The list of topics included:
   a. the value of advising to the student and the value of faculty time;
   b. the need for more complete, accurate, convenient and timely communication with both faculty and students;
   c. recognition of advising as a faculty responsibility and distribution of advising load; and
   d. follow-through on suggestions.
We were assured the following have been/would be enacted:

a. information on the preregistration advising schedule would be distributed no later than the start of a semester;

b. faculty advisers will receive copies of all communications sent to students;

c. a list of specific courses which qualify as humanities will be published and given to students each semester;

d. Maymester and summer course schedules will be available early enough for effective advanced planning;

Academic Standards Committee (Elizabeth M. Martin, Chair): The Academic Standards Committee met five times between January 17 and April 20, 1991. Three items were taken to the faculty this semester and passed by the faculty.

A. Except in times of national or natural disaster, all classes shall meet no less than thirty five (35) in-class hours. For example, for a 14-week semester this would insure that twice-weekly classes shall meet no fewer than 28 times, thrice-weekly class no fewer than 42 times, etc.

B. That the following underlined change (only) will go into effect immediately and will appear in the next catalogue:

---To be eligible for graduation with honors, as least 62 hours of the course work to be applied to the degree must have been completed at the College of Charleston (p. 109 of the 1990-91, 91-92 catalogue).---

C. The Pass-Fail option is provided to encourage students to enrich their educational experience and to venture outside their major areas of concentration or competence. To earn a pass under the Pass-Fail option, students must perform at the C level or above. A grade of Pass (P) will count toward graduation but will carry no grade points and will not be used in computing the G.P.A. A grade of Not Passing (NP) will be recorded on the transcript, but will carry no grade points and will not be used in calculating the G.P.A.

The following restrictions apply:

1. A student electing the Pass-Fail option must be in good standing (not on academic probation) and must be of sophomore standing or above.

2. A student electing the Pass-Fail option must do so at registration by completing a Pass-Fail option petition, and no change may be made after the add period.

3. No more than 12 credit hours may be taken under the Pass-Fail option, and no more than one course in any one semester.

4. No course taken on the Pass-Fail option may be used to satisfy general education requirements or be taken in one’s major or minor fields. If a student who completes a course under the Pass-Fail option later changes his/her major and that course is required for the major, he/she may petition the department for the course to be accepted.

5. No course may be repeated on a Pass-Fail option. A course for which the grade of P has been received may not be repeated.

Add the following grades to the College’s grading scale:

**P: Passing.** Given for satisfactory work (C or above) when the course is taken on a Pass-Fail basis. When a student receives a P on a course, the hours will count toward graduation but will carry no grade points and will not be used in computing the G.P.A.
NP: Not Passing. Given for less than satisfactory work (D or F) when the course is taken on a Pass-Fail basis. An NP will be recorded on the transcript but will carry no grade points and will not be used in computing the G.P.A.

The Committee heard the following student petitions:

- Financial Aide Waivers: 2 Denied
- Degree Requirement Questions: 1 Denied, 1 Referred to Math/Phil
- 7 of last 37 Hours Rule: 5 Passed, 3 Study Abroad, 1 Spouse Transferred, 1 One Hour Above Number Allowed

Fourteen LD cases were documented and granted Alternative to Language Study option.

Three members served on an Academic Grievance Panel.

Library Committee (Larry McNitt, Chair):

1. Extensively discussed the impact of proposed university status with continuing increase in graduate programs.
2. Viewed demonstrations of computer-driven HyperCard and compact optical disk technologies that may be considered for future library holdings.
3. Reviewed library plans and objectives.
4. Reviewed allocation of special end-of-year funds and concurred with the increased emphasis on journals.

Concerns about Library Facilities: Although we can currently house our collection of materials, we are running short of seating and study areas. Within a very few years, the present facilities will be filled with books and journals with no place for people to sit or study.

Concerns about Funding for Journals: The library cannot base journal acquisitions on off-again/on-again end-of-year funding. Once the library starts a journal subscription, it needs assurances that the funding will continue for following years. We do not want budget-induced holes in our journal collections.

Concerns about "Too Rapid" Library Growth: There are some suggestions that we double the size of the library holdings in a short period of time (two or three years). We need to be careful in this regard. Growth that is too rapid will exceed the capacity of the facilities and the personnel needed to catalog and maintain the materials. A one-time, big spending spree can seriously distort the balance of the holdings.

Research and Development Committee (Richard N. Godsen, Chair): We received thirty-seven (37) requests for support this year, and we recommended that thirty-one (31) be funded either fully or partially. The total amount of all requests was $62,521; we recommended funding in the amount of $47,275.

After reviewing and discussing the packets of an outstanding slate of candidates, we recommended that Lee Drago (History) be given the Distinguished Research Award. Congratulations to Lee and the other finalists (Bob Dillon, Biology; Barbara Duval, Fine Arts; Jorge Marbán, Languages).

Hugh Haynsworth of the Mathematics Department, who was a member of the Faculty Advisory Committee to
the President last year, send me the following summary of the responses to the questionnaire which that committee circulated concerning the establishment of a faculty club for the College.

1. Are you interested in seeing a faculty club at the College of Charleston?
   - Yes - 36
   - No - 1
   - Undecided - 2

2. What type of food service would interest you? [Check all that apply.]
   - Breakfast  14
   - Lunch  38
   - Dinner  6
   - Between-meal snacks  18
   - Between-meal  20
     - coffee/hot tea/iced tea/sodas
   - Light meals  31
   - Heavy meals  8
   - à la carte pricing  26
   - One price/all you can eat  8
   - Full service  9
   - Buffet service  28
   - Weekdays only  31
   - Weekends  8

3. How frequently would you use the facility?*
   - Breakfast  13
   - Lunch  34
   - Dinner  9
   - Mid-morning  10
   - Mid-afternoon  15
   - Late (4-6 pm) afternoon 13

*Most responses were checkmarks. For consistency, any response (e.g. 5 times/wk) was counted as a single checkmark

4. Please list any suggestions for the location of a faculty club.
   - Francis Marion (Top Floor) (2)
   - Off-Campus House (well appointed)
   - Blacklock House (7)
   - Porter's Lodge
   - Alumni Hall
   - 9 or 11 Glebe Street (3)
   - Towell Library
     - Nearby (5-8 minutes from major campus buildings) (2)
   - Old Bookstore
   - Where parking would not be too much of a problem
   - Randolph Hall
   - 14 Glebe
Away from students - not in a dorm
Stern Student Center
Stern Center, 3 or 4th floor or perhaps Ballroom when not in use for other college activities.
Out of the path of students, but close enough to be convenient.
If not the Blacklock house, then Craig Dorm or SSC - a central campus location.
Something relatively central to the center of campus.

5. What other suggestions do you have for a faculty club?

Have facilities for social as well as food service.
It need not be just an eating place - (Bridge, Chess, movies/videos, debates, etc.)
Use the Marriott service. The equivalent facility at MUSC, Whitecliff House, is excellent for lunch
and reasonably priced.
Keep the food simple and prices low. The location and decor are important.
Happy Hour - especially Friday or a lounge area for drinks and light snacks.
It would be nice to have a room to use when interviewing candidates that presented a nicer image of
the C of C than Maybank Hall.
Use of facility for private parties, receptions, etc. at cost which was once the case at the Blacklock
House.
Should include bathroom facilities and campus phones. Should allow for faculty to bring non-faculty
adult guests under same or similar food costs.
No smoking, good coffee, milk available instead of non-dairy creamer, magazines available - e.g.,
Chronicle.
Keep prices reasonable! or you will defeat the purpose.
I like potato chips and diet caffeine-free sodas.
No A.R.A. food. How about alcoholic drinks?
Some games, a bar, good lounge.
Students could be hired to staff the facility as waiters/waitresses, busboys, hosts/hostesses, etc.
Sitting room with fireplace, overstuffed sofas/chairs, carpet, and good conversation!
Have family memberships.
I don’t need or want a fancy club, but I would like something that was a cross between the old Black-
lock House and a faculty lounge.
Not too formal (as in MUSC Wickliffe House).

6. We currently have a dining room with cafeteria style, one-price, all-you-can-eat service in Craig Dorm. If
you use this facility, what suggestions do you have for its improvement? If you don’t use it, why not?

Don’t use it. Don’t want to go into a closed locale surrounded by students. Need a break in a pleasant
setting.
I don’t use it. I like something more removed from the campus rat race. I prefer à la carte pricing. It
cannot serve as a faculty club given its location, atmosphere, etc. Close it.
I don’t use it. I like my students, but I enjoy time alone with my peers. I don’t like to eat with my own
children all the time either.
I don’t use it because I am not particularly interested in standing in a student chow line.
I don’t use it because it is one price and you have to mix with the students to get your food. Faculty
lunch should be away from students and relatively quiet.
Don’t use this facility at all!
Don’t use it - too crowded.
Too many students.
Long lines, poor food quality.
I’d rather not be in same place as students.
I rarely use it. The food quality is inferior to both the price and by taste. I don’t need 3 or more refills in an all-you-can-eat environment. Nice faculty dining room however.
I seldom use X because 1) one-price service 2) long lines of students.
I eat too much and pay too much with the current style service. I haven't used it since it was fairly new because I didn’t like pushing into the student cafeteria - and couldn’t figure out where to go to pay. I’d use it if I could buy à la carte soup and/or salad or sandwich.
I use it occasionally - no time to get away - bring my own food.
I use it regularly. It needs more fresh air ventilation.
I use it; pretty good. Not suitable for morning or afternoon coffee breaks.
I eat in the dining room on a regular basis. I think it is just fine. If the faculty don’t use it, what makes you think they’ll patronize a “faculty club”?
The food is fine, the price is right, but most of the people using the facility are not faculty.
I use it at least once a week. It’s an ok facility. It should definitely allow faculty to carry food out in containers. Do something about “old food” smell, prevalent in faculty area. Don’t know how to describe this unpleasant odor.
Have use n. Atmosphere is not especially conducive to meeting other faculty. Need a retreat for lunch.
Increase the level of awareness among faculty about this service, what, when, how.
It needs a line for faculty only - mainly because it is too congested with all the students, too, and “cutting the line” is not always the wise thing to do.

It was an interesting spring for Professor Gary Tidwell of the School of Business and Economics. A number of local and national newspapers carried articles about his course Ethics and Evangelism which he has been teaching as a Special Topics course. The course is a business course which focuses on the questionable business practices of Jim Bakker’s PTL ministry. Among some of the headlines under which these articles ran were:

“STUDYING ETHICS OF BAKKER CASE,” (Chicago Tribune, February 22, 1991)
“BAKKER CASE IS TEXT FOR BUSINESS CLASS ON EYTHICS,” (Charlotte Observer, April 3, 1991)
“PTL GOES TO COLLEGE,” (Herald (York, Chester and Lancaster counties), April 3, 1991)
“PTL TEXTBOOK CASE OF BUSINESS GONE WRONG,” (State (Columbia), April 3, 1991)
“PROFESSOR SEES LESSON IN BAKKER,” (Florence Morning News, April 3, 1991)
“BAKKER SUBJECT OF ETHICS AND EVANGELISM CLASS,” (Sun News (Myrtle Beach), April 3, 1991)
“PTL MATERIALS USED AS TEXTBOOK,” (State (Columbia), March 9, 1991)
“A STUDY IN POOR ETHICS: COURSE FOCUSES ON PTL,” (Atlanta Constitution, April 14, 1991)

As a result of the Chicago Tribune article Gary received notes from Jim and Tammy, copies of which are posted outside of Room 111 of the J.C. Long Building.