Volume XIV Number 5 November, 1993

Editor's note: Most of this issue is devoted to coverage of the Board of Trustees' meetings, which were held October 19 and 20. Some pages are exact duplicates of materials presented to the Board of Trustees. No commentary other than a brief explanation accompanies this page and pages five and six. Happy reading.

ENROLLMENT MANAGEMENT REPORT
OCTOBER 1993

ADMISSIONS

UNOFFICIAL Enrollment for Fall Semester 1993

COLLEGE OF CHARLESTON

<table>
<thead>
<tr>
<th>HEADCOUNT</th>
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</tr>
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<tbody>
<tr>
<td>3,079</td>
<td>1,821</td>
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UNIVERSITY OF CHARLESTON

<table>
<thead>
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<th>HEADCOUNT</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Headcount</th>
<th>Fall 1993</th>
<th>Fall 1992</th>
<th>% Change</th>
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<tr>
<td>New Students</td>
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<tr>
<td>Freshmen incl. provisional</td>
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<td>Transfers</td>
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<td>932</td>
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<td>Non-Degree Students</td>
<td>58</td>
<td>171</td>
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<tr>
<td>Totals</td>
<td>2,495</td>
<td>2,421</td>
<td>-3.1%</td>
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Note: Final figures may vary slightly from other charts depending on when the report was generated.

1Non-degree students are high school students concurrently enrolled in college courses, transient, consortium and national or international exchange students. Beginning Fall 1993 the College eliminated the Teacher Cadet Program which significantly decreased the number of concurrent students (High School Students) enrolled through the College and completing Introduction to Education (EDFS - 201).
SPEAKER'S REPORT

On October 5, 1993, I sent the following letter to all the Board of Trustees members, enclosing the last two issues of Faculty Newsletter. To an inquiry, President Sanders wrote a reply, which follows beginning at the next column (with a request to publish the reply in this forum). Comments and suggestions are welcome.

Mann's Letter to the Board of Trustees

Dear <salutation>:

Please find enclosed copies of recent editions of Faculty Newsletter. Perhaps most informative for you will be the column called "Speaker's Report" for the October issue. President Sanders and I have had numerous conversations over the last few weeks. It is my personal impression that the Board made a wise choice in finding a successor to Harry Lightsey. While still a bit "green" in terms of academic administration, the Judge is: (1) finding his way, (2) attempting to discover ways to generate genuine plans for the College (as opposed to mindlessly creating planning documents and then ignoring them), and (3) accessible.

In an event, he and I are communicating so well that we don't have to touch base very often.

Some faculty are concerned that (1) he has no academic administrative experience and (2) he has made few attempts to meet all the faculty. For what it is worth, I have two impressions about those criticisms. To the first, that he has no predisposition regarding academic administration may be a plus rather than a minus. He will have to learn who is doing a good job as academic administrative underlings and who isn't, but that will take some time. To the second, there is a suggestion in that "Speaker's Report" column on which I will follow up both in the Senate and with him personally. In addition, I would add that some advice given to me years ago by a family friend is noteworthy: a college president's principal function is fundraising.

Our Faculty Senate committee structure is in place fully now. Look for faculty and senators to appear both at the Board meeting and at the committee meetings in mid-October. There is a genuine interest among the faculty about your work on the Board. I appreciate your willingness to bear them out. Of course I look forward to seeing you during those two days as well.

Best wishes.

President Sanders Replies to a Board Member's Inquiry

October 19, 1993

Mr. Alton E. Jones
Post Office Box 126
Fairfax, South Carolina 29827

Dear Al:

You have asked about the Speaker of the Faculty, David Mann. I have seen a copy of his letter in which he says that, while still a bit "green," he is: (1) finding his way, (2) attempting to generate genuine plans for the College, and (3) accessible.

My impressions of Speaker Mann are similar. While still a bit "green," he is: (1) finding his way, (2) attempting to generate genuine plans for the College, and (3) accessible. I have no trouble at all getting an appointment to see him. I also emphasize with Speaker Mann. In the words of Kermit the Frog, "It's not easy being green."

Speaker Mann also says in his letter that: (1) some members of the faculty are concerned that I have no academic administrative experience, and (2) I have made "few attempts to meet all the faculty."

As to the first charge, I plead guilty. I would, however, say in my defense that there are at least two similarities: (1) I have many years of experience working with faculty members, and (2) I have made many attempts to communicate with them.

As to the second charge, I promise I am doing my best. The main problem I am having communicating with the faculty is that some faculty members apparently do not want to communicate with me.

As you know, my door is always open, but some faculty members never come to see me. I have expressed a willingness to meet with all of them in their offices or at their department meetings. Some have invited me, but others have not.

On at least one occasion, I have invited every member of the faculty to come to my home. Once again, some have invited me to come to their homes, but others have not.

I have appeared personally at every faculty meeting and, at most meetings, I have spoken to the faculty and answered questions. Some faculty members have expressed their appreciation for my attendance, but others have said to my face that it was presumptuous and intrusive of me to come to the faculty meetings and that I was not welcome to come back.

In an effort to improve communication with the faculty, I recently suggested that I might organize a faculty retreat. My suggestion was received grudgingly. One faculty member said the faculty should respond that it would meet with the President "when the President had something to say."

Coincidentally, I received the response to my suggestion for a retreat just after I had returned from two days in Columbia arguing at the top of my voice that an increase in faculty salaries continued on the next page
Sanders’ Reply, continued

was absolutely necessary and should be given the first priority for higher education. Unsurprisingly, my enthusiasm for both faculty salaries and the retreat was temporarily diminished. Nevertheless, I persevere. All things considered, the faculty is still the very best thing about the College of Charleston.

Sincerely

Alex Sanders

AMS, Jr./eb

cc: Members of the Board of Trustees
Dr. David S. Mann, Speaker of the Faculty
(for publication in the next Faculty Newsletter)

Interdependency Studies Program Proposal—
24 Course/hour minor:

Students must complete INDS 101, 200A, 200B, 300, one from 400-460, and one from 497 or 498.

INDS 101 Introduction to Interdependency Studies
INDS 200A Dissemination of Information, Networking, and Acronyms
INDS 200B Mediation and Arbitration
INDS 300 Systems Theory
INDS 400 Legal Systems
INDS 410 Political Economy
INDS 420 White Man’s Burden
INDS 430 Social Choice Theory
INDS 440 Cybernetics
INDS 450 Folklore and Mythology
INDS 460 Big Bang Theory
INDS 497 Internship
INDS 498 Field Study: Around the World in 80 Days Summer Special Topic
INDS 499 Bachelor’s Essay

Choose among the following for completion of the program:

--BPE (repeatable for 4 hours credit, maximum)
--Psychobiology
--Any course with "of" in the title
--Any course with "in" in the title
--Any course with "systems" in the title

Rationale: The cutting edge for the 21st century. The sucking sound you hear is a result of the Black Hole theory.

trick or treat
“Gender Gap” is Coming!

by Chip Voorneveled & J. Scott Derrick

There is a “Battle Between the Sexes” going on and it’s being fought right here on our campus. The students, though, are preparing to do something about it! Gender Gap, a nationally renowned program created and sponsored by Phi Mu sorority, comes to the College of Charleston campus on Wednesday, November 17, 8:00pm, in the Johnson Center Gym. The program will be immediately followed by a reception for all participants in the Auxiliary Gym. Admission is free to the program and to the reception. Please encourage, yes, even give extra credit, for your class(es) to attend this event; we feel the information garnered from this program will be extremely useful for all those in attendance.

The Gender Gap program was created to address the needs of college students by allowing them to share their views on interpersonal relationships. The program also enables students to differentiate fact from perception and to discuss issues pertinent to their campus.

Gender Gap provides the opportunity for an open exchange between panel and participants by allowing students to share and discuss their ideas and opinions in a forum setting. Theresa Carroll, a faculty and staff member from Randolph-Macon Woman’s College and a Phi Mu alumna, is the trained facilitator who is responsible for making sure that issues are brought forward and that the discussion results in an awareness of the difference between perception and reality.

Many colleges and universities across the country have sponsored Gender Gap: “It is this type of education that will make it easier for society to function in a positive way,” says Carl Penn, New Student Relations Coordinator at Youngstown State University. “The facilitator,” says Bert Katz, Coordinator of Campus Programming at Northeast Louisiana University, “approached the subject matter - the relationship of men and women -adrocity and expertise; the large audience was treated to an evening of frank and insightful conversation. Numerous comments were registered from both men and women germantne to the frequent misconceptions which occur between the sexes.” Comments such as these illustrate the powerful message that this program can bring to the College of Charleston.

Gender Gap is being brought to campus by Phi Mu National Sorority, the Interfraternity Council, the Student Government Association, and the Panhellenic Council. We hope that you and your classes can attend.

Dr. Voorneveled is Dean of Students; Mr. Derrick is Director, Stern Student Center

International Piano Series Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Performers/Details</th>
</tr>
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<tbody>
<tr>
<td>November 9, 8:00 pm</td>
<td>Sottile Theatre—Valery Kuleshov</td>
<td>(Silver medalist, Van Cliburn Comp.)</td>
</tr>
<tr>
<td>December 7</td>
<td>Bach Extravaganza</td>
<td>Enrique Graf, Ilana Vered, Eunjoo Yun,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Douglas Ashley, Jeremy O’Dell, Steven</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Keniston, Walter Morales</td>
</tr>
<tr>
<td>January 18, 1994</td>
<td>Andre-Luis Rangel</td>
<td></td>
</tr>
<tr>
<td>February 15</td>
<td>Amy Lin: “Music from Vienna”</td>
<td></td>
</tr>
<tr>
<td>March 29</td>
<td>Stephen Prutsman</td>
<td>(Bronze medal, Tchaikovsky Comp.)</td>
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</tbody>
</table>

Season subscriptions are available at a discount; individual tickets are also available.

Contact: Sottile Theatre: 953-6340.

"Campus Climate/Sexual Harassment Group” Meeting
Thursday, November 4
3:00 pm
ECTR 107

Senate Meeting
Tuesday, November 2nd
5:00 pm
309 Simons Center

This is an open meeting

thanx to cch, jd, ajm, mem, cf, as, and the contributors for their assistance with this edition.
Ed. note: These two pages are copies of budget reports given to the Board of Trustees at the Board’s Finance Committee meeting on October 19th. This page is revenue. Page six is expenditures. Comments are welcome.

### COLLEGE OF CHARLESTON
**REVENUE-09/30/93**

<table>
<thead>
<tr>
<th></th>
<th>PRIOR PERIOD BUDGET</th>
<th>ADJUSTED INCREASE/ (DECREASE)</th>
<th>ADJUSTED TO SEPTEMBER 09/30/93</th>
<th>ACTUAL TO 9/30/92</th>
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<tbody>
<tr>
<td><strong>1. EDUCATION AND GENERAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A. Unrestricted</strong></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1. College &amp; Other Fees</td>
<td>$21,896,832</td>
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<td>2. Summer School/Extension</td>
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<td>799,135</td>
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<td>3. Application/Orientation</td>
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<td>92,991</td>
<td>10,610</td>
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<td>4. Governor’s School</td>
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<td>371,526</td>
<td>359,565</td>
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<td>5. Library Automation Fees</td>
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<td>6. Retained Indirect Cost Recovery</td>
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<td>29,291</td>
<td>5,912</td>
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<td>7. Other Sources</td>
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<td>$1,000</td>
<td>1,234,500</td>
<td>110,351</td>
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<td><strong>Total Fees and Other Revenue</strong></td>
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<td>$1,000</td>
<td>$26,181,332</td>
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<td><strong>B. State Appropriation</strong></td>
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<tr>
<td>State Appropriation - Non-recurring</td>
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<td>$1,133,230</td>
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<td>6,500,000</td>
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<td>Cutting Edge-Grants &amp; Fellowship</td>
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<td>22,500</td>
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<td><strong>Total State Appropriation</strong></td>
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<td><strong>TOTAL UNRESTRICTED REVENUE</strong></td>
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<td>$1,156,730</td>
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<td><strong>II. Restricted</strong></td>
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<tr>
<td>1. Gov't Grants &amp; Contracts</td>
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<td>322,671</td>
<td>232,671</td>
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<td>2. Private Gifts, Grants &amp; Contracts</td>
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<td>3. Student Aid (Fed, State, Work-Study, Scholarships)</td>
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<td><strong>TOTAL EDUCATION AND GENERAL REVENUE</strong></td>
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<td>22,196,276</td>
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<th>PRIOR PERIOD BUDGET</th>
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<th>ACTUAL TO 9/30/92</th>
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<tr>
<td><strong>I. AUXILIARY ENTERPRISES (SALES AND SERVICES)</strong></td>
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<tr>
<td>1. College Stores</td>
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<td>$1,117,083</td>
<td>$1,165,811</td>
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<td>2. Vending</td>
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<td>9,132</td>
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<td>3. Housing</td>
<td></td>
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<td></td>
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<tr>
<td>a. Student Dormitories</td>
<td>$4,037,300</td>
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<td>2,356,670</td>
<td>2,021,155</td>
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<td>b. Administrative Housing</td>
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<td>7,006</td>
<td>7,336</td>
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<td>4. Health Services</td>
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<td>237,705</td>
<td>222,105</td>
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<td>5. Food Service</td>
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<td>1,540,861</td>
<td>1,512,081</td>
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<td>6. Parking</td>
<td>$100,000</td>
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<td>175,272</td>
<td>181,190</td>
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<td>7. Athletics</td>
<td>$1,875,000</td>
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<td>921,201</td>
<td>680,527</td>
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<tr>
<td>8. King Street Rentals</td>
<td>$15,000</td>
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<td>8,011</td>
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<td><strong>TOTAL AUXILIARY ENTERPRISES REVENUE</strong></td>
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<td>$13,563,975</td>
<td>$5,594,189</td>
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<td><strong>GRAND TOTAL ALL REVENUE</strong></td>
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<td>$65,350,732</td>
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1 1992-93 included debt service payments of $1,403,171. 1993-94 includes debt service payments of $1,532,918.
3 1992-93 included debt service payments of $64,374. 1993-94 includes debt service payments of $71,630.
## Faculty Newsletter

### Page Six

**College of Charleston**

**Expenditures—09/30/93**

### I. Education and General

<table>
<thead>
<tr>
<th>Item</th>
<th>Prior Period Budget</th>
<th>Adjustments Increase/Decrease</th>
<th>Adjusted Budget September</th>
<th>Actual to 9/30/93</th>
<th>Actual to 9/30/92</th>
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<tr>
<td>1. Instruction</td>
<td>$19,311,052</td>
<td>($60,639)</td>
<td>19,251,213</td>
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<td>$3,159,259</td>
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<td>2. Research</td>
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<td>($21,200)</td>
<td>525,019</td>
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<td>54,085</td>
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<td>3. Public Service</td>
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<td>279,601</td>
<td>25,049</td>
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<td>4. Academic Support</td>
<td>1,375,513</td>
<td>224,256</td>
<td>1,600,189</td>
<td>1,170,001</td>
<td>1,073,113</td>
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<td>5. Student Services</td>
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<td>31,695</td>
<td>2,094,195</td>
<td>1,391,333</td>
<td>693,957</td>
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<td>6. Institutional Support</td>
<td>6,561,100</td>
<td>1,304,189</td>
<td>7,865,289</td>
<td>268,164</td>
<td>82,516</td>
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<td>7. Physical Plant</td>
<td>5,784,358</td>
<td>($15,212)</td>
<td>5,759,146</td>
<td>1,260,654</td>
<td>1,187,321</td>
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<td>8. Employer Contrib./Salary Increase</td>
<td>6,977,851</td>
<td>($24,700)</td>
<td>6,953,151</td>
<td>1,120,232</td>
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<tr>
<td>9. Student Aid/Waivers</td>
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<td>22,500</td>
<td>778,000</td>
<td>100,208</td>
<td>219,914</td>
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<td><strong>Total Unrestricted Expenditures</strong></td>
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<td>$1,168,720</td>
<td>$41,517,777</td>
<td>$9,071,523</td>
<td>$8,295,576</td>
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<td><strong>B. Restricted</strong></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>1. Instruction</td>
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<td></td>
<td>275,000</td>
<td>75,000</td>
<td>$65,208</td>
</tr>
<tr>
<td>2. Research</td>
<td></td>
<td></td>
<td>500,000</td>
<td>200,000</td>
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<tr>
<td>3. Public Service</td>
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<td>4. Academic Support</td>
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<td>150,000</td>
<td>150,000</td>
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<tr>
<td>6. Institutional Support</td>
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<tr>
<td>7. Physical Plant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Employer Contrib./Salary Increase</td>
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<td>2,300,000</td>
<td>27,779</td>
<td>21,076</td>
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<tr>
<td>9. Student Aid/Waivers</td>
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<td></td>
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<tr>
<td><strong>Total Restricted Expenditures</strong></td>
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<td>$2,375,000</td>
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<tr>
<td><strong>Total Education and General</strong></td>
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<td>$1,368,720</td>
<td>$54,098,777</td>
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### II. Auxiliary Enterprises (Sales and Services)

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<th>Item</th>
<th>Prior Period Budget</th>
<th>Adjustments Increase/Decrease</th>
<th>Adjusted Budget September</th>
<th>Actual to 9/30/93</th>
<th>Actual to 9/30/92</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. College Stores</td>
<td>$2,500,000</td>
<td></td>
<td>2,500,000</td>
<td>279,145</td>
<td>1,037,370</td>
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<tr>
<td>2. Vending</td>
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<td></td>
<td>100,000</td>
<td>27,225</td>
<td>19,795</td>
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<tr>
<td>3. Housing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Student Dormitories</td>
<td>1,037,200</td>
<td></td>
<td>1,037,200</td>
<td>806,611</td>
<td>848,110</td>
</tr>
<tr>
<td>b. Administrative Housing</td>
<td>31,675</td>
<td></td>
<td>31,675</td>
<td>3,085</td>
<td>1,090</td>
</tr>
<tr>
<td>4. Health Services</td>
<td>160,000</td>
<td></td>
<td>160,000</td>
<td>110,001</td>
<td>99,111</td>
</tr>
<tr>
<td>5. Food Service</td>
<td>3,215,000</td>
<td></td>
<td>3,215,000</td>
<td>272,116</td>
<td>510,410</td>
</tr>
<tr>
<td>6. Parking</td>
<td>100,000</td>
<td></td>
<td>100,000</td>
<td>73,375</td>
<td>69,909</td>
</tr>
<tr>
<td>7. Athletics</td>
<td>1,875,000</td>
<td></td>
<td>1,875,000</td>
<td>620,362</td>
<td>541,335</td>
</tr>
<tr>
<td>8. King Street Rentals</td>
<td>15,000</td>
<td></td>
<td>15,000</td>
<td></td>
<td>1,211</td>
</tr>
<tr>
<td><strong>Total Auxiliary Enterprises</strong></td>
<td>$13,563,975</td>
<td></td>
<td>$13,563,975</td>
<td>$2,996,558</td>
<td>$2,132,506</td>
</tr>
</tbody>
</table>

### Grand Total All Expenditures

| | Prior Period Budget | Adjustments Increase/Decrease | Adjusted Budget September | Actual to 9/30/93 | Actual to 9/30/92 |
| | | | | | |
| **Total All Expenditures** | $64,194,022 | | $66,654,752 | $13,672,839 | $12,966,752 |

1. 1992-93 included debt service payments of $1,163,171.
2. 1993-94 includes debt service payments of $1,532,418.
3. 1992-93 included debt service payments of $37,990.
4. 1993-94 includes debt service payments of $20,790.
5. 1992-93 includes debt service payments of $6,171.
6. 1993-94 includes debt service payments of $71,530.