Board of Trustees Meeting Summary

The College Board of Trustees met on February 15th, in an abbreviated format. Several reports were presented for the Board’s review. There was an Enrollment Management report on Spring ’94 enrollment figures, portions of which are attached to this edition of Faculty Newsletter. The Board gave its pending approval to a graduate program in Court Interpretation, which will be discussed at the Senate meeting of March 1st (contact your friendly local senator for details). A revised Mission Statement for the College and a new Vision Statement were approved—the revised Vision Statement appears to the right; the revised Mission Statement appears on page three (such statement revisions were apparently asked for by CHE and by SACS. The Vision Statement is entirely new: the Mission Statement’s revision is in italics). The previous quarter’s financial picture of the College was taken and accepted by the Board. Certain matters were hashed out in executive session: bond issue monies for the physical plant and plans regarding the physical plant (because they pertain to legal matters and contracts, that part of the Board meeting has no formal notation appended). An official booklet of Board business is available for inspection and resides with the Secretariat, temporarily located in Professor Mann’s office.

The Board of Trustees will meet again on April 19th-20th, under its more conventional two-day format. All faculty are urged to attend a committee session and/or the Board meeting.

Revised College of Charleston Mission Statement

The College of Charleston is a moderate-sized state supported comprehensive institution providing a high quality education in the arts and sciences, education and business. Consistent with its heritage since its founding in 1770, the College retains a strong liberal arts undergraduate curriculum. It strives to meet the growing educational demands primarily of the Lowcountry and the State and, secondarily, of the Southeast. A superior quality undergraduate program is central to the mission of the College.

The College of Charleston seeks applicants capable of successfully completing degree requirements and pays particular attention to identifying and admitting students who excel academically. The College of Charleston serves a diverse student body from its geographical area and also attracts students from national and international communities. The College provides students a community in which to engage in original inquiry and creative expression in an atmosphere of intellectual freedom. This community, founded on the principles of the liberal arts tradition, provides students the opportunity to realize their intellectual and personal potential and to become responsible, productive members of society.

In addition to offering a broad range of baccalaureate degree programs, the College currently provides an increasing number of master’s degree programs which are compatible with the community and the state. The College also anticipates offering a limited number of doctoral degrees should location and need warrant. As a prominent component of the state’s higher education system, the College encourages and supports research. Its faculty are important sources of knowledge and expertise for the community, state, and nation. Additionally, the College provides an extensive continuing education program and cultural activities for residents of the Lowcountry of South Carolina.

Faculty Senate
Meets
Tuesday, March 1
5:00 pm
ECTR 116
agenda distributed separately
To: Faculty Senate
Fr: New Age Committee on Faculty Morals, Manners, and Manifestoes
Re: De rerum natura

1. Be it resolved that faculty evaluation forms be distributed to the students by Wells Farbo Guard Services in order to prevent faculty from tampering with the instrument.
2. Be it resolved that the following practices will no longer be tolerated in faculty office spaces (defined as both the immediate office area and the surrounding area of not less than six square miles):
   a. Eating junk food, drinking sodas, drinking coffee, and just plain drinking;
   b. Reading books (too much enlightenment) and thinking (this can really screw things up, especially if you value personal freedom);
   c. Using the electrical current supply for refrigerators, microwave ovens, radios, televisions, computers, clocks, and hair dryers.
3. Be it resolved that all faculty members will dress appropriately while on state property. Get rid of your jeans, flip flops, shorts, caps, slacks, tee shirts, and anything perma press.
4. Be it resolved that we allow Beaufort sidewalk preachers to scream and shout all over the campus. We certainly would not want to deny religious freedom to anyone on state property.
5. Be it resolved that we convert the college library to a storage area for used faculty evaluation forms.
6. Be it resolved that we abolish the liberal arts curriculum. There is danger in allowing individuals to become free thinkers.

Next month, the NAC will propose some course revisions for the Faculty to consider.

Contributed by (an) anonymous donor(s)

College of Charleston Vision Statement
The College of Charleston will remain a preeminent institution of undergraduate higher education in the State and region, as well as the largest college/university in the Lowcountry of South Carolina. The institution will continue to preserve its high quality, liberal arts heritage through its extensive general education requirements, and all new undergraduate programs will be subject to this liberal arts core curriculum. There will be an increased emphasis on internationalism across all the graduate and undergraduate curricula. The University component of the College of Charleston will house the institution's graduate programs, with the expectation that the existing graduate programs will continue to improve and grow to meet community demand. Further, to the extent that community educational needs and demands warrant, the College will develop graduate programs which will generally be of an applied nature and will usually function in conjunction with other public institutions of higher education. Access to the College of Charleston and the quality of the education provided will be mutually dependent, rather than mutually exclusive, with particular emphasis on increased educational opportunities for minority students. The quality of the educational experience for all College of Charleston students will be monitored and evaluated through ongoing academic and administrative assessment efforts and a focused self-study conducted as part of institutional reaccreditation. Adequate academic, administrative and auxiliary facilities will be maintained and, where appropriate, obtained by the College of Charleston to assure the existence of an environment most conducive to the education of its students. This will likely include the increase of available on-campus housing, as well as additional academic instruction and faculty office space.

Election Results
Speaker of the Faculty (1 year term*): David Mann
Faculty Secretary (1 year term*): Bishop Hunt
At-large Senate Seats (2 year term*):
Beverly Diamond (Mathematics)
Philip Dusin (Biology)
Carla Lowrey (Languages)
Robert Mignone (Mathematics)
William Olejniczak (History)
Martin Perlmutter (Philosophy)
Beatrice Stiglitz (Languages)
*terms begin the day after May commencement
South Carolina General Assembly
is in Session—Hear Ye!

Should you be interested in doing so, write your legislator (we heartily recommend it). Tell him/her your views about funding higher education in South Carolina. Below is a full list of names and addresses of the Charleston Legislative Delegation:

<table>
<thead>
<tr>
<th>Senator/Representative</th>
<th>Address</th>
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</thead>
<tbody>
<tr>
<td>Sen. Ernest Passalaigue</td>
<td>601 Gresseet Building Columbia, SC 29202</td>
</tr>
<tr>
<td>Sen. Glenn McConnell</td>
<td>613 Gresseet Building Columbia, SC 29202</td>
</tr>
<tr>
<td>Rep. Lucille Whipper</td>
<td>328C Blatt Building Columbia, SC 29211</td>
</tr>
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<tr>
<th>Senator/Representative</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rep. Ron Fulmer</td>
<td>320C Blatt Building Columbia, SC 29211</td>
</tr>
<tr>
<td>Sen. McKinley Washington, Jr</td>
<td>610 Gresseet Building Columbia, SC 29202</td>
</tr>
<tr>
<td>Sen. Lawrence E. Richter, Jr.</td>
<td>512 Gresseet Building Columbia, SC 29202</td>
</tr>
</tbody>
</table>

Here is a list of the relevant committee chairs of the General Assembly, should you wish to write to them:

**Education**
- Sen. Nikki G. Setzler
  412 Gresseet Building
  Columbia, SC 29202

**Finance**
- Sen. John Drummond
  111 Gresseet Building
  Columbia, SC 29202

**Education**
  429 Blatt Building
  Columbia, SC 29211

**Ways and Means**
- Rep. William D. Boan
  525 Blatt Building
  Columbia, SC 29211

All faculty senators have a summary copy of Senator Drummond's plan to restructure CHE and higher education administration. Additional copies are available from the Secretariat (temporary facilities are 114 Wentworth #106)

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College Relations Staff
Wants to Serve Faculty
by Patrick Harwood and Bobbin Huff

We want your business!
The Office of College Relations is eager to publicize faculty and student accomplishments and activities such as awards, grants, research, scholarships, major writings, and expertise. We can also get the word out about campus speakers and events.

Many of you are already familiar with our media efforts which include news and photo releases, feature stories, "For Expert Comment" advisories, the "Campus Contacts" directory, and our "College of Charleston Magazine" radio program Sunday mornings at 8:00 a.m. on WEZL-FM (103.5). Depending on the type of story, we look for local, state, regional and national opportunities to publicize the activities of you and your students while at the same time striving to increase and enhance the College's visibility. We are constantly exploring different ways to access the media and will soon be on-line with "ProfNet," a national bulletin board listing for journalists seeking experts to interview.

There are five schools at the College which we cover in our "beat" system, which encompasses just about every office on campus. Bobbin Huff handles the Schools of Education, Sciences and Mathematics, and Arts (in collaboration with SOTA's media resources coordinator Mark Tiedje). Patrick Harwood covers the Schools of Humanities and Social Sciences, and Business and Economics. We handle the University of Charleston graduate program depending on which school is involved in the particular master's degree.

For events such as lectures and conferences, please try to get us the information as early as possible, preferably at least three weeks before the event so that we can meet the deadlines of the various media.

Thanks, and please call us at College Relations at 3-5632 (fax number is 3-6334). By the time this is published we should have completed a move to the Blacklock House from the Sottile House.

Patrick Harwood and Bobbin Huff work for College Relations Media Services.
Sexual Harassment—Definitions/Problems/
Answers to Hypothetical Situations in Last Issue

In the last issue of Faculty Newsletter, nine hypothetical situations were posed as a quiz: were the situations "actionable" as sexual harassment. Before we provide the answers, some definitions are in order.

EEOC states: "Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment" (Perry, at 407). Therefore, all College employees must "refrain from engaging in unwelcome sexual advances and requests for sexual favors" (id.).

So, with respect to the hypothetical situations:

1. Professor's promise that a grade will be OK as long as the student sleeps with the professor is quid pro quo sexual harassment.

2. Mutually consenting sexual relationship without a promise of favoritism may not be sexual harassment but may be a breach of appropriate student/faculty relationship, according to Perry (at 410). A court could rule that such a relationship generates a hostile environment because of the unequal status between the professor and student, leaving the student vulnerable.

3. Crude language does not constitute sexual harassment. But it is tacky (Mann, passim.).

4. Spreading rumors, even when asked to cease and desist is an example of hostile environment.

5. Use of Playboy centerfolds may be considered an example of hostile environment.

6. Sexual banter with a student may be hostile environment, but may be considered only inappropriate and not harassing, depending on the totality of circumstances.

7. Discussion of personal sexual fantasies in class if an isolated incident probably would not constitute harassment (Perry, id.), but if continuous may be claimed as sexual harassment.

8. Patting or pinching may either be quid pro quo harassment or hostile environment harassment, depending on the circumstances.

Correspondence

The following was a refund request made by a student in 1990. The contributor is Linda Krantz, of Business Affairs:

"This refund is due to me because I took statistics once in the spring and failed it. Took it with a new teacher Summer '91 and failed. I've paid enough for this course, I would like compensation or apply to fall tuition."

From Sue Thompson, Orientation: "In the most recent faculty newsletter, you linked orientation/-advising together when the information concerned the advising center only. Pam [Isacco-Niesslein] and I have been working hard to distinguish the two areas in faculty members' minds because they are separate areas with separate functions. (I guess that most faculty assumed that we were linked in that we used to share the same office space.) As you know, orientation involves many more activities than just advising. It would be really helpful to both Pam and me if you could clear up this misunderstanding in the faculty's minds. Thanks!" [ed. note: the linkage was regarding the posting of pre-registration advising schedules through March for Maymester, Summer, and Fall 1994 terms; apologies are due to the directors of those programs. dsm.]

Women's History Month Events

-March 3, 7:00 pm, Physicians Auditorium: Major Carol Barklow, author of In the Men's House, an autobiographical account about her time as a member of the first class of women at West Point.

-March 16, Brown Bag Lunch Series: Drs. Lynne Ford and Amy McCandless


-March 23: Dr. Kathryn Ratcliff, author of Healing Technology: Feminist Perspectives

-March 24, 8:00 pm, Physicians Auditorium: Charmaine Crowell's one woman show Sojourner Truth

9. Sharing a motel room is inappropriate and is likely to be considered quid quo pro sexual harassment (Perry, id.).

Mann Replies to President Sanders on 7 February 1994

Dear Judge Sanders:

When I received your letter in re No Smoking Resolution, I immediately went to my office, closed the door, lit a 50 ring 6 1/2 inch "el grande Cuban seed but made in Tampa especiale," and pondered a reply.

My first reaction was to ask if you couldn't wait a week until the faculty election process was over and I secured an unopposed victory as Speaker. But there was no waiting until the smoke cleared.

My second reaction was to wonder why the closet smokers on the Senate didn't speak with a more clear voice. It occurred to me: (1) maybe they don't want to come out of the closet; (2) senators don't smoke closets, they smoke tobacco; (3) their voices were shrouded.

Halfway through the "el grande," I remembered Katz v. U.S. (380 US 347) 1967. Justice Stewart, for the Court, held that Katz had an expectation of privacy. He got into the phone booth, closed the door, put in his coins, and made his calls. The analogy is straight forward. Faculty members have a reasonable expectation of privacy regarding their office space when the door is closed. Therefore, I would rule that smoking is permitted in faculty offices when the door is closed because a closed door implies privacy. A faculty office is not like an office suite, such as the Admissions Office, the Registrar's Office, or even the President's Office. But a closed door implies privacy. This is so even though many faculty offices are bigger either than a phone booth or a closet.

As if by magic, the smoke cleared from my own office upon this realization. The "el grande" had done its work. It was good. I opened my office door and typed this letter.

Sincerely,

David S. Mann

[note: copies of both letters were sent to the Board of Trustees, Smokers' Anonymous, the Tobacco Institute, the American Cancer Society, and the El Grande Cigar Company.]

Are faculty offices private or public? Is that the larger issue? Come to the Senate meeting on March 1st to express your views.

For Student Government Response, see p. 6
SGA Responds to Faculty Senate's No Smoking Resolution

Editor's note: The following letter was sent to President Sanders on February 15th, forwarded to the Speaker from President Sanders (his attached response to the SGA letter follows in the next column):

Dear President Sanders,

The SGA Senate today unanimously approved a recommendation from the Student Welfare Committee to oppose the Faculty Senate's request that the smoking policy of the College be amended. As you know, the Faculty Senate approved a motion on February 1, 1994 which requested you to prohibit smoking "at all times inside all College of Charleston buildings."

After careful consideration, including surveys of a dozen or so colleges and universities across the country and an examination of the South Carolina Clean Indoor Air Act of 1990, the Committee felt that this recommendation not to amend the current policy was presently in the best interest of the student body.

We sympathize, however, with faculty members who are confronted with the inadequacies of ventilation systems in some campus offices. The 1990 Act does mention such systems, but it is certainly beyond our scope of knowledge to even attempt to dissect the possible legal ramifications of what seems to me, at least, to be a rather vague treatment of that issue in the Act.

But further, we felt that some measure of autonomy needs to exist here; that is, the Committee believes that faculty offices should be subject to the same scrutiny as student residences—but separately, not collectively. This, then, is our primary basis of argument against the proposed policy change. To be more succinct, students in campus residences, including fraternity and sorority houses, deserve this greater degree of autonomy to determine whether the individuals concerned can exercise their personal choice to smoke.

Thank you for allowing the SGA Senate to play a role in this most formidable issue. We look forward to working with you in the future, and appreciate your generous concern for the students of the College. If the Student Welfare Committee can ever be of assistance, please let us know.

Respectfully yours,
Edward L. Kniseley, Jr.,
Chair, Student Welfare Committee

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Sanders Replies to SGA
February 21, 1994

Dear Mr. Knisley:

Thank you for your letter advising me of the SGA Senate's opposition to the Faculty Senate's request that the smoking policy of the College be amended. I was enormously impressed with your letter. Unsurprisingly, I have received numerous comments on the issue. Yours was far and away the best expression of any position I have received.

I am asking Dr. Mann, Speaker of the Faculty, to publish your letter, along with this letter, in the next copy of the Faculty Newsletter.

Quite obviously, the matter is now in the posture of "Senate v. Senate."

Sincerely,
Alex Sanders

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Enrollment Management Report

Due to the surprising length of this edition, the Enrollment Management report presented to the Board of Trustees (see page one, column one) is truncated. What follows does not begin to encompass that report. More will follow in subsequent issues of FN.

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<td>9143</td>
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Actual Undergraduate as of February 4, 1994: Headcount = 7,527; FTE = 6,684
Actual Graduate as of February 4, 1994: Headcount = 728; FTE = 247

New Admissions
(Official for Spring, 1994)

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<td>366</td>
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<td>32</td>
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Fall 1994 - Applications

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<td>3,944</td>
<td>1,790</td>
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