Speaker's Report

It is reasonable to conclude that the Faculty survived its first year organized as a Senate. This Newsletter reappeared on a regular basis, serving both as an information conduit and as entertainment to all who cared to read it. A weekly meeting bulletin circulated to all academic departments met with mixed and less success. So the theme for this report is:

communications.

The By-Laws called for the establishment of a Secretariat office. This past year we did not have one. Beginning this fall, a permanent office of Secretariat will be located between the Faculty Lounge and the Mathematics department office in Maybank Hall. Secretariat will be the permanent holding area for Faculty records and business, with easy access to all faculty and available for use by faculty, Faculty officers and committee chairs. This will be a fully functional office and may take some strain off of departments which have sacrificed their own budget monies for Faculty business. Perhaps the existence of Secretariat will generate better communications between and among Faculty and Administration. Existence of the Secretariat will permit Faculty officers to be more regularly available than, for example, my past practice of occasional bench-sitting around the fountain area. During my next term, I will still be available in that venue; tune your nose to cigar to find me.

Another key to the communications process rests with committee chairs. Secretariat will need to know when committee meetings are scheduled, so that the weekly meeting news bulletin--published both in hard copy and over e-mail--will keep all apprised of Faculty business. The burden for posting meeting notices is borne by Secretariat, but committee chairs must notify that office in a timely fashion. This past year such notification was irregular. Parenthetically, I should add that Jerry Hollister is working on an e-mail gopher, partial contents of which will include Faculty meeting notices and relevant columns from this newsletter. Look for it to be up in the fall.

Part of the reason, perhaps, for irregular communication lies with the fact that because the Faculty doesn't meet but twice a year, as commanded by the By-Laws, we don't really see each other very much any more. This is compounded when committee chairs are not Senators; this is further complicated when no Senator serves on any given faculty committee. Secretariat will appreciate your assistance.

If any of you have suggestions about making communications between Faculty members better, Secretariat is listening. Over the summer, contact me, Bishop Hunt, Faculty Secretary (3-6967) or Bob Migone, Speaker Pro Tempore (3-5740).

The new Faculty Club will be open in September. All furnishings were contributed, organized by Mrs. Sanders. Its central location on campus will relieve the Faculty Lounge from bearing the entire load of informal faculty/staff gatherings. In part, the Faculty Club's existence justifies using some of the Faculty Lounge space for the Secretariat.

The Board of Trustees Meets on July 19 and 20. This will be the first Board meeting for three new Board members. As many Faculty who may be in Charleston at that time should attend either a committee meeting or the full Board meeting or both.

The revised Faculty/Administration Manual is in its final throes of revision and is scheduled to appear before the beginning of the Fall term. A more trim volume, this Manual eliminates the redundancies which compounded previous versions' size. Included in the Manual is the recently revised Faculty By-Laws, as amended by your ballots in April. Unless it is the will of the Faculty, no separate publication of the By-Laws will be circulated.

A word about cats: meow. But seriously, folks,
FACULTY ADVISORY COMMITTEE
TO THE PRESIDENT
ANNUAL REPORT, 1993-1994

Chair: Amy Thompson McCandless, History Department
Secretary: Linda Plunkett, Accounting Department, 8/93-12/93; Faye Steuer, Psychology Department, 1/94-4/94

Members met with President Sanders once each month to discuss college matters brought to the attention of committee members by their colleagues. In addition, the committee also met with Dr. Festa, Mr. Lyon, Mr. Lake, and Mr. Anderson about various issues of faculty concern.

The committee was involved in a joint effort with the AAUP to produce a faculty evaluation form for chairs and deans. On October 5, 1994 the Senate passed the following resolution unanimously:

"Because: Regular and periodic evaluation of academic administrators serves personal and institutional goals; In the evaluation of academic administrators, faculty should have a significant role; Therefore, the Faculty Senate endorses the Faculty Advisory Committee to the President and the College of Charleston chapter of the American Association of University Professors in designing the instrument and the procedure for evaluating academic administrators."

Drafts of evaluation forms for deans and for chairs were circulated among the committee and sent to the five academic deans for their comments; finally, the forms were presented to the Senate for information at both the March and April meetings. The Provost's Office duplicated the questionnaires, purchased mark-sense answer forms, and provided lists of full-time faculty so that the evaluations could be done this spring.

Campus security was another major concern of the committee. Incidents of break-ins in K-lot have been numerous, and many faculty and students do not feel safe parking there. The President agreed to talk to Public Safety about increasing patrols in the parking areas. The committee discussed ways to provide secure study areas as well. Members raised concerns about equipment thefts and student safety in the Science Center. A plan is being implemented to alleviate the problem. The committee also discussed problems in Maybank Hall including the theft of the microwave from the faculty lounge. Plans were made to have students' access to the second and third floors limited by adding door locks and shutting off the elevator on Sunday nights. In addition, the president agreed to have a door-closing device affixed to the St. Philip Street door of Maybank so that it will close and lock automatically after faculty members have used their keys to get in.

Another major issue of concern was financial. The committee asked President Sanders about internal and external efforts to obtain better funding for college personnel, programs, and facilities. When questioned about state appropriations for the college, the President conceded that formula funding has been problematic in that it does not reward efficiency. He has asked the state for special consideration for the maintenance of historic buildings in cases when certain expenditures are regulated by law. The President noted that he was doing all he could personally to bring in money to the institution. Bob Lyon, Senior Vice President for Institutional Advancement, and Conrad Festa, Provost and Senior Vice President for Academic Affairs, came before the committee to explain the $30 million Capital Campaign which is currently being planned by the college. The committee stressed the need for faculty involvement in all stages of the Campaign since its success will determine the future direction of the college.

The President was asked to ensure that Maymester and Summer School contracts were received before the sessions began to avoid the problems which had occurred in 1993. President Sanders stated that he was being advised by the Welfare Committee on this issue and that he fully intended to resolve any uncertainties about contracts early in Spring 1994.

The committee also questioned the President about current efforts to correct salary inequities. Although he admitted that remediating such inequities was often difficult since the funds for such adjustments do not come through legislative channels, President Sanders said that he had an ad hoc committee examining the matter and that he would do all he could to find the monies to deal with inequities the committee identified. The committee also asked whether it would be possible for the College to provide a benefit of matching faculty members' contributions to TIAA-CREF retirement funds. President Sanders said that he would look into the possibility.

The topic of college facilities came up several times during the year. President Sanders kept the committee informed about the disposition of the Bishop England School property and discussed other plans
Currently underway to ensure the provision of adequate classroom and office facilities on campus.

Issues of advising and registration were of concern to both the 1992-93 and the 1993-94 committees. The advising burden still seems to fall unequally on certain faculty, some students continue to ignore advising recommendations, and the process for preregistration remains cumbersome and time consuming. Bill Anderson, the Registrar, and Tony Decristofaro from Administrative Computer Services met with the committee to demonstrate the new computer system that will make it possible for students to register for classes via a computer terminal or telephone. The system will be able to determine whether students have fulfilled prerequisites for the courses in which they wish to enroll, and it will also be able to lock out students who have not been advised.

Unfinished business of the committee includes examination of the college's allocation of parking places. Members met with Joel Lake, Director of Auxiliary Services, to discuss changing the current policy which gives priority to employees according to their length of service with the state rather than their years at the College of Charleston. Although a resolution was introduced to change the policy so that parking seniority would be determined on the basis of number of years at the college, the issue did not come to a final vote. Concern was expressed that employees other than faculty would be affected by a policy generated in and advocated by a committee composed solely of faculty members. Mr. Lake estimated that some 20 percent of the faculty/staff had a longer tenure with the state than with the college.

Next year's Chair: Maggie Pennington  
Secretary: Julia Eichelberger

CURRICULUM COMMITTEE

TO: David Mann, Speaker of the Faculty  
FROM: Lynne Ford, Chair, Faculty Curriculum Committee  
RE: Year end summary report

The Faculty Curriculum Committee had a very active and productive year. Members of the committee were extraordinarily diligent, meeting twice a month at 7:30am. In addition to reviewing academic course and program submissions, the Curriculum Committee held several meetings concerning the link between Assessment, Curriculum, and the ongoing AAC Re-Forming the Major project. Members of the Assessment Committee and the Curriculum Committee met to consider the data collected by Assessment indicating how well the current curriculum is meeting the general education goals and objectives. The Assessment Committee is collecting additional data and there are plans for the two committees and the Academic Planning Committee to meet again during the 94/95 academic year to continue and broaden the discussion.

In addition, the Curriculum Committee revised the course submission forms to reflect the guidelines developed through the college's participation in the AAC&U Re-Forming the Major project. Departments submitting single course proposals are encouraged to consider how the course fits with existing courses, contributes to the major overall or supports the liberal arts tradition, and the impact on enrollment patterns and potential shifts in staffing within departments. A revised budget statement will also accompany the new forms and a specific routing system of signatures has been established so that information is disseminated effectively. These new forms are available to departments on diskette through Chivon Jackson, Undergraduate Studies Office.

Several new academic minors were recommended to the Senate and approved (Interdisciplinary: Arts Management and Administration, Languages and International Business, Environmental Studies. Departmental: Film Studies Minor (English), Minor in Dance (Theatre), Creative Writing (English). They reflect the college's continuing commitment to meet the needs of the Lowcountry as well as capitalize on the strengths and unique resources of the community and College of Charleston faculty in offering a quality curriculum to our students.

There are four faculty returning to the committee next year, including the new Chair, Wayne Jordan of History [editor's note: Secretary is Paul Young (Mathematics)]. This should provide some consistency and allow the committee to return to discussions linking curriculum development to assessment and planning.
SENATE ACADEMIC PLANNING COMMITTEE
Committee Report
by Frank Petrusak, Chair

The interim goal of the Committee, newly created by the establishment of the Senate, was to work with Academic Affairs and other administrative areas of the College to review the present planning process and planning documents and to determine and discuss how faculty involvement could improve the existing process. The Committee spent a good portion of its time learning the intricacies of planning at the College and studying the plans submitted by various units within the College.

At its October meeting, the Committee met with Andy Abrams and Conrad Festa to discuss the overall planning process. The administration’s efforts to streamline the process, integrate it with the budgeting system, and to make planning more meaningful were discussed. Both Mr. Abrams and Dr. Festa urged the committee to become the voice of the faculty in the overall planning system and educate the faculty regarding planning at the College. The committee might serve as a conduit of recommendations from the faculty to other planning bodies, they suggested.

Monica Scott reported to the committee at its November meeting on facilities planning at the College. The priorities of providing adequate classroom space, office space, residence hall, and parking were analyzed.

A thorough review of planning in Administrative Computing was conducted by the committee at its February meeting with Marsha Moore. Implementation of phone-in access to grades, phone in registration, student access to their computer records, development of the campus network, conducting degree audits by computer, on-line registration by advisers, and compilation of a computer phone directory were considered.

The committee also began development of a flow chart that will attempt to summarize the major phases of the planning process at the College. This will be distributed to the faculty when completed.

For the future, the committee will establish a regular liaison with the Senate Budget Committee as it begins to establish a regular meeting schedule.

1994-5 Chair: Brian Scholtens
Secretary: Joyce Carpenter

ACADEMIC STANDARDS COMMITTEE
Year End Report
1993-94

During the 1993-94 Academic year the Academic Standards Committee met fifteen times. The committee considered student petitions, made motions to the Faculty Senate regarding a catalogue change in the wording of the transfer credit policy and exempting the 7/37 rule for students studying abroad their senior year, began developing a policy of reasonable accommodation for learning disabled students, heard a presentation for the PONSII program and the BEST proposal for retraining and educating displaced Naval base workers.

A. Student Petitions: The committee considered petitions from 47 students during the year. It also considered appeals by three students.

1. There were 20 petitions requesting a waiver of the 7/37 rule in order to study abroad during the senior year.

2. There were 13 petitions to take more than 7 of the last 37 hours elsewhere in the United States.

3. Six petitions requested that transfer credit be accepted.

4. Four petitions were requests for course substitutions.

5. Three petitions concerned removing grades from transcripts or retroactive drops.

6. There was one request that the College of Charleston grant a degree to a student that transferred to another college during her junior year.

B. Policy Changes:

1. Motion to exempt students studying abroad from the 7/37 rule. A motion was made to the Faculty Senate that students studying abroad be required to secure departmental permission and the permission of the undergraduate dean and no longer be required to petition this committee for a waiver of the rule. [Editor’s note: this motion passed the Faculty Senate.]

2. Policy development concerning Learning Disabilities--Provost Festa charged the committee to develop a policy on reasonable accommodation, and develop a plan to educate the faculty about learning disabilities and the Americans with Disabilities Act.

After educating itself on the complexities of accommodating learning disabilities the committee decided that faculty education and communication with academic departments was a priority. The committee
agreed to solicit from each major and minor program a list of courses required for their program which are so essential to the integrity of the program that a course substitution would seriously compromise the degree. The departments will also be asked to recommend substitutions for other required courses. The committee also suggested that a presentation about learning disabilities and the SNAP program be included in faculty orientation.

Since learning disabilities are covered under the Americans with Disabilities Act, the committee must write a policy which is consistent with the law. Prof. Hass has agreed to extend her legal expertise to the committee beyond her tenure on this year's committee.

1994-5 Chair: Von Bakanic (Sociology)
Secretary: Richard Godsen (PEHD)

ASSESSMENT COMMITTEE

The Assessment Committee investigated tests for measuring the problem-solving skills of our students and evaluated the assessment plans of major and graduate programs.

The Chair of next year's Assessment Committee is Allen Lyndrup.

Respectfully submitted,
Nan Morrison

SENATE BUDGET COMMITTEE

From: Joe Benich, Chair Senate Budget Committee
Subject: Committee Report

The Senate Budget Committee is a new committee, and we spent considerable effort attempting to clarify our duties. The stated primary duties of the committee are “To review College policies relating to long-range financial planning, budget preparation and the allocation of funds within budget categories, and to recommend policy changes. To review in particular the development of budgets of new College programs and initiatives. To review each annual College budget.” Each committee member received and reviewed last year’s budget, including its supporting documentation (a huge pile of financial material.)

There does not seem to be a body of written College financial policies, although informal policies do exist. Since the creation of budgets for new College programs and initiatives would be heavily influenced by College financial policies, it would be helpful for the committee if such policies were specifically stated. Thus we met with Provost Festa, Gary McCombs (our new Finance VP), and Priscilla Burbage (College Budget Director) with this purpose in mind. Dr. Festa feels that he will be able to provide, by 7/1/94, a written list of policies which presumably influence or guide his academic financial decisions. He will also include other College policies which he feels should be of interest to the Senate Budget Committee.

Since Dr. Festa is the chief academic administrator, it is felt that his policies will probably be of great interest to the Committee. Mr. Gary McCombs is obtaining examples of academic financial policies from Clemson and Valdosta State (his previous employer), and feels he will have this material available by 6/1/94. Priscilla Burbage stands ready to provide any and all materials or information related to the procedures for establishing each budget.

The Committee recognizes and appreciates the Administration’s commitment to have an “open Administration,” and its facilitating support for faculty involvement in all budget planning activities.

LIBRARY COMMITTEE

The Library Committee focused its discussion on two main topics during the spring semester: (a) the Library’s Five-Year Plan, including the prospects for a new library building and the changing technology; and (b) the proposed Library materials budget for 1995. The major concern is that, while the expenditures will increase slightly in real dollars, the rate of acquisition of new books (by both the approval plan and by firm order) will continue to decrease and the new journal holdings are almost level as a result of inflation in the publishing industry.

Susan Morrison, Chair

1994-95 Chair: Denis Keyes (EF)
Secretary: Roger Daniels (Acctg/LS)

RESEARCH AND DEVELOPMENT COMMITTEE

The Chair of this committee for 1994-95 is Dinesh Sarvate (Mathematics).

Awards for Fall ’94 are: Alpha Bah (History).
Louis Burnett (Biology), Trisha Folds-Bennett (Psychology), Elizabeth Martinez (Languages), Bernard Powers (History), and John Rashford (Sociology).

**STUDENT AFFAIRS AND ATHLETICS COMMITTEE ANNUAL REPORT 1993-1994**

**Alexander Chambliss Connelley Award**

The Committee was involved in the selection of two candidates for this award. We met in April of 1993 to evaluate a late nominee for the award, Jason P. Lawandales. The committee unanimously approved awarding him this honor. The Committee met in late March of 1994 to select among candidates for this year's award. Jennifer Turnipseed was chosen as an individual who has truly done "something special" for the college or community.

**Who's Who Among Students in American Colleges and Universities**

The Committee worked in conjunction with Drea Byars of the Student Affairs Office on this project. Our Committee revised the application form prior to Drea sending the forms out to eligible students. We received 174 applications. A total of 30 students were chosen for this distinction.

**Other Business**

There are two items that were brought up at the end of Spring Semester that need to be addressed by the Committee. Dean Lindstrom, Undergraduate Studies, requested that the Committee discuss a potential policy to protect student athletes from being penalized for absences due to athletic events. He requested that if a policy were recommended by this Committee, that it be brought before the Faculty Senate for discussion and vote. The second item deals with a request by a student athlete as to the scheduling of athletic events during exam week.

In a sense these two issues need to be discussed together. I have requested that the following individuals provide me, to be passed on to the new chair, with pertinent information.

Dean Lindstrom:
1. the results of a faculty survey to determine the extent of this problem (this is a survey to be done at this point in time)
2. a written proposal for the Committee to act on if it deems it appropriate

Jerry Baker:
1. a copy of the athletic schedules for all teams for the 1993-1994 year
2. information regarding any department policy addressing the scheduling of athletic events

Otto German:
1. a copy of the NCAA policy that applies to these issues
2. a report identifying the number and types of problems student athletes have passed along to him.

In order to have ample time to collect this information, this matter will be considered as "New Business" for the 1994-1995 Student Affairs and Athletics Committee. This matter deserves serious discussion and needs to involve the Faculty Welfare Committee.

Respectfully Submitted:
Susan E. Balinsky, DrPH, CHES
Chair, Student Affairs and Athletics Committee, 1993-1994

1994-1995 Chair: Elizabeth Martinez (Languages)
Secretary: James Carter (Mathematics)

**TENURE AND PROMOTION COMMITTEE**

The Chair for 1994-95 is Marion Doig (Chemistry).

**GRIEVANCE COMMITTEE**

The Chair for 1994-95 is Dana Espinosa (PEHD); Secretary is Genevieve Hay (EE)

**BY-LAWS AND FACULTY ADMINISTRATION MANUAL COMMITTEE**

The Committee recommended to the Faculty Senate several changes in the Faculty By-Laws. The Committee was also involved in making significant stylistic changes in the Manual. The shorter, less redundant, and (hopefully) less ambiguous version is expected to be ready for distribution by Fall Semester. The updated Workload, Sabbatical Leave, and Sexual Harassment policies will be included if the appropriate ad hoc committees complete their work in time.

--Herb Silverman, Chair

1994-95 Chair: [I was told but I forgot--dsm].

**WELFARE COMMITTEE**

This committee's report did not arrive in time for publication. Next year's Chair is Bill Moore (POSC).
NOMINATIONS AND ELECTIONS
COMMITTEE REPORT

FROM: Richard Nunan, Chair

In the normal course of affairs, the work of the Committee on Nominations and Elections is self-explanatory, and warrants no end-of-year committee report. However, with the introduction of the Senate governance structure and the new By-Laws, this committee has undergone a sea-change which may justify a few observations.

One important difference in the Committee's work concerns the introduction of mail balloting in some referenda and elections. From this experience we have learned that it is not easy to persuade all faculty to follow the election procedures stipulated by the By-Laws. Please be sure to return mail ballots in the campus mail envelopes specifically provided for this purpose. By enclosing your ballot in the blank inner envelope also provided, the confidentiality of your vote is assured. But we must have those outer envelopes with your return address labels to insure that ballots cast come only from those entitled to vote.

During the election for the Speaker, Secretary, and Senate seats, numerous mail ballots came back without return labels. Since that was the first time we had conducted such an election, and we made the mistake of not issuing individual sets of instructions to every faculty member, we overlooked the problem and counted all the ballots. But even during the By-Laws referendum just completed, we still received about 10 ballots without return labels. This time we destroyed those improperly submitted ballots without counting them. So please be sure to follow the mail balloting instructions in the future.

There is another request we would like to make of the faculty, this one concerning the interest survey we send around each year requesting your committee preferences. When you complete this, please be sure to respond to the very last yes/no question, inquiring about your willingness to serve on committees other than those you specifically requested. Close to half of you failed to respond to that question, perhaps because we failed to highlight it. We have computerized the results of this survey now, and it will be very helpful for future instantiations of the Nominations Committee if you respond to this question as well. (A 'maybe' will be treated as a 'yes', but the Committee will always try to consult with prospective nominees before the final slates are published, so all 'yes' answers are in effect treated as 'maybe' answers.)

In addition to our work nominating committee slates and conducting elections, the Nominations Committee was also responsible for initiating action on several of the By-Laws changes which the Faculty just ratified: Voting Eligibility of Senior Instructors; Voting Eligibility & Proportionate Representation in the Senate; Filling Vacant Committee Seats; & Approval of Ad-Hoc Committee Slates. We have a couple of others to suggest for consideration next year:

(1) Amend Article V, Section 3B1.b, to provide an easier mechanism for the general faculty to nominate candidates for the Committee on Nominations and Elections. For the 1994-95 academic year, four of the seven members of the Nominations Committee come from two departments—Mathematics & Philosophy. Initially, only six candidates remained on the slate after the April Senate meeting, and no additional nominations were forthcoming from the general faculty. Neither of these developments are good precedents for the future health of the faculty committee structure. Under the current By-Laws, the Faculty Senate has the primary responsibility for nominating a slate of candidates for the Nominations Committee. Speaking just for myself, I believe this end result could have been avoided if those of us who served on the Faculty Senate were more diligent about cultivating possible candidates prior to the April Senate meeting. But the problem was compounded by a complex procedure for additional nominations from the general faculty. Additional nominations from the general faculty must be accompanied by a petition signed by at least 10 faculty members. Since the task of nominating this committee comes at the end of the spring semester, when faculty members are generally quite busy with their teaching duties, this hurdle is likely to dissuade potential nominees from bothering. Here are two possible alternatives:

(a) Nominations may be made from the floor of the April Faculty meeting, provided that the nominee is in attendance to confirm willingness to serve;

(b) Nominations may be made to the Speaker of the Faculty by individual faculty members any time up until a week prior to the April faculty meeting. The Faculty Secretary will then include a revised slate of candidates for that one committee in
the agenda for the April faculty meeting. Proposal (a) has the virtue of ease of implementation. Proposal (b) has the virtue of encouraging some reflective deliberation in advance of the meeting.

(2) Amend Article VI, Section 1.A, to provide for provisional implementation of any By-Laws amendment approved by a two-thirds vote in the Senate, for a period of up to one year, by the end of which majority vote Faculty approval must be secured by mail ballot.

This year, we behaved as if such a provision were in effect. But in doing so we were really in noncompliance with the By-Laws until the faculty referendum just completed. The alternative would be to have a mail ballot within a month of Senate passage of any By-Laws amendment. This past year such a practice would have obliged the Nominations Committee to conduct three or four additional mail ballot elections. Apart from the waste of trees & inefficient use of secretarial support staff, such a practice would probably mean nobody would be willing to serve on the Nominations Committee!

We recommend that the By-Laws Committee consider presenting both of these issues for debate in the Senate next fall.

| FACULTY ORGANIZATION AND BY-LAWS AMENDMENT RATIFICATION REFERENDUM RESULTS |
|------------------|------------------|
| **Approve** | **Disapprove** |
| Amendment 1: Voting Eligibility of Senior Instructors | 100 | 28 |
| Amendment 2: Eligibility to Serve in the Faculty Senate or Vote in Senate Elections | 105 | 25 |
| Amendment 3: Time of Senate Meetings | 125 | 4 |
| Amendment 4: Filling Vacant Committee Seats | 124 | 5 |
| Amendment 5: Approval of Ad-hoc Committee Slates | 125 | 1 |
| Amendment 6: Evaluation of Proposed By-Laws Changes | 124 | 5 |

Chair for 1994-95: Beverly Diamond (Mathematics)

**SEXUAL HARASSMENT/CAMPUS CLIMATE GROUP REPORT**
by Dr. Sue Sommer-Kresse, V-P for Enrollment Management

Dr. Jeri Cabot presented a draft of the revised sexual harassment policy to the full Group in March. The Group reviewed the draft and made suggestions for changes. The Group endorsed using the same policy for all types of harassment.

Tasks for the Summer: (1) Draft revised policy for review by campus groups. Dr. Cabot and Dr. Sommer-Kresse will be responsible for developing the documents for committee and campus review. Anyone wishing to see a copy of the current draft version should contact Dr. Cabot, Dr. Sommer-Kresse, or Dr. Mann; (2) Continue to develop an education program.

The education subcommittee reported that a pilot training session was planned for the fall. Dr. Cary Weber will coordinate the pilot program.

| GRADEUATE EDUCATION, CONTINUING EDUCATION, AND SPECIAL PROGRAMS COMMITTEE |
|------------------|------------------|

The committee met regularly during the year to deal with curricula proposals submitted for our consideration. New courses approved by the committee and subsequently approved by the Graduate Council and the Faculty Senate were: French 590, Spanish 590, English 698, English 699, German 590, History 590, History 591, History 592, History 593.

By far the most time consuming work of the committee was on the proposal for a new masters
program: A Master of Arts in Legal Interpreting. After much discussion, documentation, and a few minor adjustments the committee approved the program and it was subsequently approved by the Graduate Council and the Faculty Senate.

At your direction I convened the new committee for 1994-95 and Larry Carlson was elected chairman. I stand relieved!

Tom Livingston, Chair, 1993-4

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CONFERENCE OF SOUTH CAROLINA UNIVERSITY FACULTY CHAIRS

Subsequent to my last report to the Senate, the Conference and its Executive Committee continued to represent faculty issues to members of the House and Senate and in particular to members of the respective education committees and sub-committees. This included a meeting with the House sub-committee on higher education and two subsequent informal meetings with members of the sub-committee. On the Senate side, the Executive Committee met with Senator John Drummond and his sub-committee chairs on April 12th to express concerns regarding funding for higher education. Senator Drummond and also Senator Nikki Setzler-Chair of the Education Committee - expressed the opinion that the representations of the Conference had been important in maintaining a consensus on the value of higher education and the importance of adequate funding.

The Conference persistently refused to take a position on the various proposals to restructure higher education this legislative session. While pointing out what we believed were the weaknesses of the present CHE, primarily the fact that it performs virtually no advocacy role and often fails to present its statistical summaries in an appropriate context, the Conference tried to keep legislative attention focused on the need for restoring funding to the academic institutions.

Considering the legislative environment in Columbia, the Conference felt that we had played a constructive role and that higher education fared about as well as could be expected. The Conference now has about a year and a half of experience. Those at the last meeting for the school year, in early May, agreed to work over the summer so that in the fall it can begin again the effort in educating the state legislature on the issues in higher education from a faculty perspective.

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I have been asked to serve again on the Executive Committee of the Conference for next year and will be willing to do so if reselected to be the second of the College of Charleston Senate's representatives to the Conference. Each institution has two representatives, one of which is the current Speaker or Faculty Chair and the second of which is to be a past Speaker/Chair or Speaker/Chair elect.

If anyone would like more detail on what was accomplished or has some good ideas about what the Conference should be doing, please contact me or David Mann.

Jack Parson

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TO: David Mann
FROM: Klaus de Albuquerque
RE: Contribution to Faculty Newsletter
Attached is the contribution I mentioned. Hope you will put it in the next Newsletter.

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RATIONALIZING STUDENT LOADS

After several years of trying to get the Faculty Welfare Committee to look into the whole issue of faculty student loads within schools and between schools, I finally convinced the 1992-93 Welfare Committee to explore the possibility of a faculty initiative to "rationalize" student loads. Unfortunately, the 1992-93 Committee, after much deliberation, was unable to arrive at any guidelines for general discussion, and the matter was therefore left up to the Administration to consider. I understand that this academic year, the Academic Vice President and the various Deans have been looking at issues of equity and "reasonable" student loads.

Last year, Institutional Research was kind enough to make enrollment data from 1989 onward available to me. Even the most cursory review of this data shows wide disparities in faculty student loads between departments, within schools, and within departments themselves, and while some of these can be justified on the basis of discipline, course content, level, release time, administrative responsibilities, etc., it is indefensible in a primarily undergraduate liberal arts college for disparities in faculty student loads to approach 5:1.

My main concern is with those departments where student loads routinely exceed 140 students per faculty member per semester. Upper division courses with more than 40 students are common in some depart-
ments (this semester I had a 300 level course with 54 students) and are certainly pedagogically undesirable. A common response from faculty with lighter student loads is that those departments and faculty that have excessive loads have only themselves to blame for not capping their courses at lower numbers and for not exercising more control over overrides. This is not a particularly helpful response and fails to recognize that although we advertise ourselves as having "small classes" and providing "personalized attention," we are fast approaching 10,000 students with woefully inadequate facilities and insufficient numbers of faculty in some departments. In addition, when departments cap their enrollments at 25 or 30 students, this inevitably puts pressure on other departments to pick up the slack. We all are aware of the hordes of students scrambling around during pre-registration and the first week of classes begging to get into any course just to assemble some type of schedule.

What we are heading toward is a zero-sum situation, and, ideally, while we would all like to teach those "small classes," a more equitable sharing of student loads between faculty and among departments within schools, is long overdue. I realize this is a very unpopular thing to propose, but none of the rationalizations and explanations for different student loads can justify the glaring inequities that currently exist. Unfortunately, for some departments and faculty members to get the relief they so desperately need, other departments and faculty members are going to have to make some sacrifices as well. If we as a faculty do not take the initiative in "rationalizing" student loads within schools and departments, then I am afraid Academic Affairs will have no alternative but to establish its own guidelines concerning minimum student loads (hopefully, also a maximum) per full-time faculty member per semester.

Speaker's Report continued from page one

have you noticed several arrays of stray/feral cats on campus? Currently being owned by "x" cats (I do not want to divulge the number publicly, because I might get busted by the dog police), I am concerned that the campus cats not currently under the care of a veterinarian might be suffering from a variety of maladies. I propose that the College undertake a humanitarian effort to "live trap" the cats, check them in with a local vet, have them spayed and returned to campus to live out their lives. The self-proclaimed "Queen of Cats" in this one of her nine lives, Professor Stiglitz, concurs. I don't know how much an effort would be funded, but I think it is appropriate.

I talked with President Sanders for about an hour and a half on June 7th. We discussed a plethora of issues. CHE and the General Assembly are going to study faculty workload. The study will find that all faculty should be required to teach 12 contact hours per semester. Salary compression will begin to be dealt with this fall. The details will be worked out based on a formula created by the South Carolina Budget and Control Board. I will issue a report to you when more information becomes available.

Growth at the College is limited by local geography. President Sanders indicates that an overall 2% student population growth figure is really a steady-state target, but within that rubric he hopes that minority student population will increase by 40%. "No massive growth is on the horizon," he said. We (especially the students) can thank former Governor Richard Riley, who assisted the College in becoming part of the Direct Student Loan program. Only 100 or so collegians were picked. Finally, President Sanders stated that he has had four goals since his arrival: increase the number of regular faculty, decrease reliance on adjunct faculty, decrease the ratio of administrative personnel/faculty, and obtain more money for salaries. To date, all those goals are being realized. Counseling Center will move in with Health Services beginning this fall. The concept is that psychological counseling and physical health are interrelated and should be located together. Some counseling services will be contracted, as opposed to the system of hiring state-supported staff persons.

Tired of political correctness? Justice James Wilson, in a 1793 decision on state immunity called Chisholm v. Georgia, argued for a majority of the US Supreme Court that in America, ultimate sovereignty
resides with the people themselves, not with states or with the United States. In language aptly suited to the 18th century, Justice Wilson wrote: "Is a toast asked? 'The United States,' instead of the 'People of the United States,' is the toast given. This is not politically correct" (2 US 419, 1793; emphasis original). So we should toast the people, not either the states or the United States. In a parallel sense, I would toast the faculty as the College of Charleston—not schools, deans, programs, directors, supervisors, coaches, vice-presidents, or even presidents. Let alone students. On the other hand, the historian would remind me that Chisholm v. Georgia was in essence reversed by the Eleventh Amendment.

In another vein, however, I toast President Sanders. He has served the College and the state well and deserves our support.

Finally, as a point of personal privilege, thanks to all who assisted with my 1993-94 term of office. I will continue to seek and solicit your support for 1994-95.

thanks to jd for proofreading this issue; thanks also to bs for the cat drawings