Faculty Senate - Tuesday, February 7, 2023, 5:00 PM
Wells Fargo Ballroom (Beatty Center 115)

Minutes - Votes in red

1. Call to Order – 5:00 pm

2. Approval of the January 17, 2023 Approved by acclamation

3. Announcements and Information
   a. Speaker Veal told us a bit about Iana Anguelova’s life and her popularity while a professor at College of Charleston’s Math Department. Iana passed away on January 30. Condolences can be sent to 582 Carters Grove Road Charleston SC 29414. Donations in Iana’s memory can be made to the Humane Society. The Senate had a moment of silence in memory of Iana.
   b. CHE working on a better system for 2-year to 4-year transfer students
   c. According to a Supreme Court ruling, race cannot be used for admission. CofC does not do this but does use race for certain programs and activities. The College is considering how to react.
   d. Look for info about Darwin Week which starts February 11
   e. Ad-hoc committee on Teaching Effectiveness developing new language to be added to FAM which will likely be before the Senate for discussion in March and for vote in April.
   f. Speaker Listens Sessions continue on Feb 24: 9:30-10:30, Mar 17: 9:30 – 10:30, and/or Apr 10: 2:00 – 3:00
   g. BOT is looking at how to build reserves of budget. Thinking of incremental tuition increases instead of occasional lump sum increases.
   h. Applications to the College are up 12% with minority applications up 21%
   i. College has gotten a 1-year membership to a news outlet, The Conversation, where faculty work can be showcased. CETL will send more information via email.
   j. BOT excited about the direction of college in terms of student success, sports, meta-majors, fund raising, and shadowing of faculty.

4. Reports
   a. Speaker of the Faculty William Veal – No report given
   b. Provost Suzanne Austin
      i. Discussions ongoing around campus and with deans to see how the pandemic may have disrupted research agendas. Schools are developing pandemic statements to help folks understand how to consider the pandemic in the tenure process.
      ii. The deadline for sabbatical requests and promotion packets has been extended by an extra week.
      iii. Two dean searches are in progress. Presently 71 applicants for the LCWA Dean position. The committee meets on February 15 to decide who will move onto the next round. Dean search for School of the Arts is still accepting applications. The first round of interviews for both dean positions will be late March / early April
      iv. CofC received first gift to support faculty development. Plan to use funds to send 1 colleague from each school to attend work-life balance summer program called Faculty Success Program at National Center for Faculty Development & Diversity. The program is designed to increase writing productivity while maintaining work/life balance. The program has good participant feedback from past years with participants experiencing improved
writing productivity, overall satisfaction, and improved work/life balance. Program best suited for faculty with 3-5 years of service.

v. The College is considering a Barnes & Noble Course Access Program that allows more equitable access to course materials at the start of the semester. There is a cost savings for the students as materials are cheaper when gotten through the program; the program ensures that all students get the materials by the first day of class. Students are automatically enrolled in program allowing them access to materials on the first day, but students may choose to opt out. The program shows improved completion rates for students who are part of the program (at other institutions). Does not require any change from the faculty perspective. Also, much reduce price for students because of increased volume. Committee on campus is considering this. Could invite B&N representative to come to March faculty meeting.

Question:
Steve Short (HSS, Senator) – Will response statements regarding T&P be in place prior to packet due dates?
Answer: Yes.

Tom Kunkle (Math, Senator): Yes interested in hearing from representative in March.
RoxAnn Stalvey (Faculty Secretary): Can students opt out for certain courses?
Answer: Doesn’t think so, but the representative would know for sure.
Ashley Pagnotta (Physics, Senator): Are we doing this or considering this?
Answer: Considering it.
Irina Gigova (History, Senator): Concerned about giving recent hires reduced workload as some are feeling work imbalance among faculty within a department.
Answer: Need to make sure that the department is aware of such deals. Also, be careful of creating inequity.

c. Faculty Senate Sharepoint (Bert Schewel, Faculty Secretariat)
The College wants to clean up the cofc.edu and move documents that don’t need to be public facing to a shared hub. On the hub (cofc.sharepoint.com or can find it on MyPortal) is a link to the Faculty Senate among other things. Bert explained the layout of the Faculty Senate page. There committee chairs/secretaries should start uploading minutes to that site. Senators and others should start using this space to look at “Curriculum Proposals” and offer discussions about any changes. Conversations cannot be deleted. All Faculty will be added to the team to allow them to participate in discussions.
Questions:
RoxAnn Stalvey (Faculty Secretary): Can anyone add to any of the sharepoint spaces?
Answer: Yes. But Bert can delete things accidentally uploaded to the wrong space.

d. No Tests Admissions (Christine Byrum, Chair, Academic Standards, Admissions, and Financial Aid)
Committee believes that it is in the College’s best interest to continue allowing the test optional admission policy that was put in place during the pandemic. Students who don’t submit test scores tend to have lower high school GPAs, non-white students are more likely to apply if there is a no-test policy, high school GPA scores are a better prediction of retention than test score submissions. FairTest.org promotes test optional admission and keeps a list of institutions that maintain a test-optimal admissions policy. Test-optional benefits enrollment and is in keeping with what other colleges are doing. Suzette Stille attended. [ADDENDUM: The Provost office asks that Senators are made aware that the test-optional policy must be approved by Senate if the
College is to continue the practice of allowing students to opt out of submitting standardized test scores with their application packets.

Proposal: Permanently allow test-optional admission policy at the College of Charleston.

Questions and discussion:
Heather Spalding (SSME, Senator): Is CofC considering making GRE optional for admission?
Robyn Olejniczak (Grad School, Assistant Dean): Each program is considering their own standard.
Seton Brown (MBA Program): Went test optional a year ago and see improved scores in program.
Paul Young (Math, Senator): Are students taking test to apply for aid or are students not taking it at all?
Suzette Stille (Admissions): State of SC requires a test to qualify for state scholarships. CofC has been able to give merit scholarships.
Irina Gigova (History, Senator): Can students still take test and those be considered?
Suzette Stille (Admissions): Yes, but they tend to not be that useful because most that submit have high test scores. – This policy was adopted in a state of emergency during the pandemic, but the College would like this test-optional policy to continue in perpetuity.
Gibbs Knotts (HSS, Dean): Will this impact our rankings in anyway?
Suzanne Austin (Provost): Most ivy league schools and all schools in the state of NC have done this, so she doesn’t think so.
Liz Jurisch (Math, chair): Most students have some form of testing students upon entry. Math uses test scores to help with placement. Other institutions fill the gap of missing test scores in other ways.
Sebastian van Delden (Dean, SSME): Consideration of making it test-blind (no test at all) instead of test-optional?
Suzette: Need test scores for state scholarships but could consider those on backend after admitted.
Tom Kunkle (Math, Senator): Would it be possible to require test only for Math placement?
Suzette Stille (Admissions): It would be difficult because many opt to not take the test.
Steve Short (HSS, Senator): Point of order, what’s the proposal?
William Veal (Speaker): Proposal to permanently allow test-optional admission policy.
Paul Yong (Math, Senator): Point of order, can we vote on something as this is listed as a report in the agenda?
George Pothering (Parliamentarian): If someone puts motion forward and gets a second then it can be voted upon.

Motion to consider proposal for vote and seconded – The motion passed.
RoxAnn Stalvey (Secretary): We [The Speaker/Secretary] do not send out report information prior to senate meetings.
William Veal (Speaker): If this motion to approve the test-optional admission policy is passed, then it will become a permanent practice at CofC.
Weishen Wang (Finance, Guest): Think it would be good to take this back to departments.
Tom Kunkle (Math, Senator): Agrees as he would like to see the motion in writing before voting on it.
Christine Byrum (Chair, Academic Standards): Displayed motion on screen for Senate. “With this proposal, we are seeking to permanently employ a test-optional admission policy for general undergraduate admission to the College of Charleston.”
Christian Coseru (HSS, Senator): Believes that this should be postponed so there is time to discuss it before a vote.
Scott Peeples (HSS, Senator): Motion to postpone the vote.
Ashley Pagnotta (Physics, Senator): Would postponing the vote cause trouble for admissions?
Suzette Stille (Admissions): Yes. As students are starting to visit/apply it would be good to have in place.
Christine Byrum (Chair, Academic Standards): Wasn’t aware that all faculty had not seen the language.
Julia Eichelberger (HSS, Senator): Did we vote on the original policy? Could we vote to extend the temporary policy?
William Veal (Speaker): The original policy was put in place as an emergency measure. The Senate did not vote on it. There could be another motion to extend it?
George Pothering (Parliamentarian): Do we need a motion to extend it for 2 years since they started it without Senate approval?
Motion to postpone the vote on this proposal until next meeting passed with only a few dissenting votes.
Faculty Secretary will send the motion with the minutes for folks to take back to their departments for discussion.
[ADDENDUM: Per admissions.cofc.edu accessed February 21, 2023, “College of Charleston is test-optional for students applying through fall 2025.”]

5. New Business
   a. Faculty Curriculum Committee (Beatriz Maldonado, Chair)
      All explained. No discussion. All motions passed unanimously.
      i. AAST - African American Studies is adding LACS 340 to the major
      ii. ARTS - Deactivating two courses; Adding a course to the Studio Arts BA
      iii. CRLS – Adding and removing existing courses to the Crime, Law, and Society minor
      iv. EDHS - Adding existing courses to the major
      v. GEOG – adding existing courses to the Geography minor
      vi. SPAN – adding existing courses to the Spanish and Spanish Teacher Ed majors
      vii. Teacher Ed – changing pre-requisites on three existing courses – EDEE 457, 459; EDFS 201
      viii. ARTM –
         A. Creating 4 new courses (ARTM 211, 220, 361, 405)
         B. Changing title and description of an existing course (ARTM 390)
         C. Updating the music industry concentration
      ix. BIOL –
         A. Creating new course + accompanying lab (BIOL 225+L)
         B. Updating existing course and creating a new lab to accompany (BIOL 314+L):
            ▪ removing math 250 a pre-requisite
            ▪ changing course SLO (to reflect the new lab)
            ▪ changing course credits from 3-4 (creating a new lab for the additional credit)
      x. ENGL –
         A. removing pre-requisites from courses (ENGL 212, 477, 478)
         B. deactivate a course and removing it from the Lit/Film/Culture concentration (ENGL 490)
         C. creating two new courses (ENGL 487,488)
         D. Add new courses to:
            ▪ English core
            ▪ Lit/Film/Culture concentration
            ▪ English - Teacher Education
      xi. ENGL part 2 – creating a new course ENGL 111 (REI)
      xii. FINC –
A. New Fintech Minor
B. Changing pre-requisites, renaming, and renumbering existing courses.

xiii. PSYC –
   A. Creating a new independent study course (PSYC 445)
   B. Adding new course to the BA and BS in Psychology

xiv. MATH – creating support courses for Pre-Calc (MATH 111) and Calculus (MATH 120)

xv. POLI/PPLW –
    A. Creating a POLI course (POLI 382 – Exile)
    B. Adding new course to both PPLW concentration (Political Science and Philosophy)

xvi. POLI part 2 - Changing pre-requisite on an existing course (POLI 210)

b. General Education Committee (Will McCorkle, Co-Chair)
   All explained. No discussion. All motions passed unanimously.
   i. Approval of ENGL - 111 - Introduction to Academic Writing (REI): US Context
      https://cofc.curriculog.com/proposal:4353/form
   ii. Approval of POLI - 340 - Politics of Latin America (REI): Global Context
      https://cofc.curriculog.com/proposal:4271/form

c. Committee on Graduate Education (Shawn Morrison, Chair)
   All explained. No discussion. All motions passed unanimously.
   i. Accountancy, MS
      A. ACCT 507 Data Analytics and Accounting Information Systems: course title change, course description change
   ii. Business Administration, MBA
      A. MBAD 523 Customer Experience Design in a Digitalized World: new course
      B. MBAD 599 Independent Study: new course
      C. Program Change: add course to marketing emphasis area requirement (MBAD 523), add course to program (MBAD 599)
   iii. Creative Writing, MFA
      A. Program Change: reduce degree hours from 39 to 36; reduce/remove literature requirement, add courses to electives (ENGL 587, ENGL 588)
   iv. English, MA
      A. ENGL 517 ST in Literature: course change (remove repeatability limits)
      B. ENGL 550 ST in Composition or Language: course change (remove repeatability limits)
      C. ENGL 573 ST in African American Literature: course change (remove repeatability limits)
      D. ENGL 574 ST in British Literature Before 1800: course change (remove repeatability limits)
      E. ENGL 575 ST in British Literature After 1800: course change (remove repeatability limits)
      F. ENGL 576 ST in American Literature: course change (remove repeatability limits)
      G. ENGL 577 Proseminar in Major Literary Themes: course change (remove pre-req, co-req)
      H. ENGL 578 Proseminar in Major Literary Genres: course change (remove pre-req, co-req)
      I. ENGL 587 Proseminar in Major Authors: new course, cross-list with ENGL 487
      J. ENGL 588 Proseminar in Cultural Studies: new course, cross-list with ENGL 488
      K. Program Change: add courses to electives (ENGL 569, ENGL 587, ENGL 588)
   v. Public Administration, MPA
      A. Program Change: clarifying language for internship requirement

6. Constituent’s General Concerns
Heather Spalding (SSME, Senator): Would like the Faculty Senate to consider meeting during normal business hours at a family friendly time.

William Veal (Speaker): This would require a By-laws change thus a vote from the faculty would be needed.

Ashley Pagnotta (Physics, Senator): How would that work around teaching schedules? Getting to Senate is difficult for Physics as they teach classes in the evenings. Not against it, but curious.

William Veal (Speaker): Could change the time and day.

Heather Spalding (SSME, Senator): Seems like this promotes work/life balance while allowing folks with families to be a part.

Gibbs Knotts (HSS, Dean): One of our peer/aspirational schools, William & Mary meets on Tuesdays 3:30 – 5.

William Veal (Speaker): Has list of when other colleges meet that he can share.

Steve Short (HSS, Senator): Point of order, what are next steps?

George Pothering (Parliamentarian): It would go to By-Laws and they would bring a motion for vote by Senate. If approved, then it would go before the entire faculty.

Mark Del Mastro (Assoc Provost): Might be worth putting together a working group to consider this.

Irina Gigova (History, Senator): Might be good to get schedules from registrar to see when there is the most availability with faculty schedules.

William Veal (Speaker): A working committee could consider schedules.

Chris Day (Political Science, Senator): Has this come up before? Supports Mark’s idea to put it to a smaller vote for consideration.

Deanna Caveny (Associate Provost): Don’t know but when we were governed by a full faculty instead of a senate. This time is likely a holdover from that time. She appreciates the point, but she believes that times early and late in the day are also problematic for families as far as getting to/from school and activities. Departments have to avoid scheduling their faculty during the Senate meeting time.

Josette Pelzer (Accounting & Business Law, Senator): As a younger person with a family, there is a burden with all times. Supports a working committee and is willing to serve.

Gibbs Knotts (HSS, Dean): Maybe a Friday afternoon could work. Another school, UNC Greensboro, meets Wednesdays 3-5.

George (Parliamentarian): When you consider other institutions, you have to consider how long they’ve been meeting at that particular time. As he remembers, this time has always been the time in all of the years he’s been here. He was Speaker of the Faculty when the entire Faculty met instead of having a Senate.

William Veal (Speaker): Will form a working committee: Josette Pelzer, Irina Gigova, Wendy Cory, and Heather Spalding volunteered to serve.

Irina Gigova (History, Senator): Concerned that faculty housing still has confederate memorabilia and aren’t in great shape.

Leah Worthington (Library, Senator): Very strongly agrees. Doesn’t understand the need for hunting magazines in faculty house.

William Veal (Speaker): Brought up in AAUP meeting. He will act on that.

7. Adjournment – 6:35 pm