Minutes – Votes in red

1. Call to Order

2. Approval of the February 7, 2023 – Approved by acclamation

3. Announcements and Information
   a. Faculty Housing is free of confederate memorabilia.
   b. Student email migrating to Outlook. Informational meeting tomorrow.
   c. Beth Goodier and Speaker William Veal met with facilities – more proactive effort to communicate with departments about construction. Budd Group will be increasing the staffing but the level of clean is not increasing. Our level is “moderately dingy”.
   d. Speaker Listens will be Thursday this week.

4. Reports
   a. Speaker of the Faculty William Veal
      • Change of Senate meeting days/times is still being considered.
      • Please complete the survey regarding convocation books to help shape their recommendations.
   
   b. President Andrew Hsu
      • Prof Anthony Greene is first to hold new professorship, Lucille Simmons Whipper Distinguished Professorship. This professorship is designed to retain and promote new minority faculty members with a leadership aspect to help the holder to advance leadership skills.
      • Staffing updates: Hiring a new VP for Enrollment Management → Jimmy Foster; New Chief Advancement Officer → Dan Frezza; Interim General Counsel → Chuck Baker (CofC Alum) he may come to speak at April’s senate meeting.
      • Research support: New SSME Associate Dean being offered and funded to support a faculty member from SSME to help provide research support to SSME and serve as an Associate Dean.
      • Admissions cycle and current status: In-state applications not doing as well as out-of-state, but our admissions are up over this time last year. Jimmy Foster already working one day a week and will start full-time May 1.
      • Legislative update: Last night at 9 pm, the Freedom Caucus requested a deduction from the increase in our next year’s budget based on our DEI status. That was voted down. Tenure bill seems to be stuck in committee. South Carolina House Bill 4060 is in legislation; it includes language about transfer articulation agreements between 2-year and 4-year institutions. Most states have similar legislation.
      • Best College to Work for Survey: CofC will administer this survey every two years to measure how we are doing. The data is used to compare with our aspirational peers and to be sure we are making good progress. Encourage all in your departments to complete that.
      • NCAA Tournament: CofC going to the Big Dance! Games start on Thursday.
• Questions:
Kate Pfife (HEHP Senator): Role of SSME Associate Dean, is their opportunity for folks from other schools to benefit from that?
Answer: Liaison/coordination and advocate for awards for faculty only in SSME.
Answer Dean Sebastian van Delden (SSME): Still exploring how this new roll will work; meeting with SSME chairs tomorrow to discuss. Would hope for help on interdisciplinary grants.
Can Dalyan (Anthropology Senator): Read that new basketball coach signed a contract for $5M how was that number reached.
Answer: In January our basketball team got a top 25 ranking giving which carried an advertisement value of $70M. When a coach gets national attention, other colleges consider offers to that coach. As a result, many CoFC donors were approached about how to retain the coach. Reached out to donors and have raised $2.8M donor dollars. No CoFC academic funds are being used. Current compensation is $600000/year and new compensation increases by $500000/year equals $2.5M.
Steve Short (HSS At-Large): Is the new SSME Associate Dean a new hire?
Answer: Will be an existing faculty who will get a stipend and a course release with these new duties.

c. Barnes & Noble First Day Complete Program (Barnes & Noble Staff)
• CoFC is considering joining the B&N First Day Complete Program which provides course materials as part of a student’s tuition.
• Materials are available on day one of courses at less cost.
• Students say it saves time and stress at start of semester, says they achieved better grades.
• Students save 35-50% during time on campus.
• 16% higher retention of students enrolled in program.
• Students are automatically enrolled in the program but may choose to opt out.

Questions:
Chris Mothorpe (Chair of Economics): Conducted 2 surveys, one to students another to faculty. Used Cognos to get student schedules and calculated the cost for students if bought books from bookstore ➔ $340 - $460 per semester meaning only savings of $14/student but 50% would pay more. Access to this program will help all students get access to materials from the first day of class. Markets work well when people are free to make choices. What information are students receiving 30 days before?
Answer: 5-7% increase in adoptions by faculty once FDC is implemented. That is more faculty report the required book to the bookstore which would affect the numbers.
Tom Kunkle (SSME Senator): What does it mean to be a printed book, is it a true book or printed pages?
Answer: Whatever form the faculty member orders.
Irina Gigova (History Senator): Is there a certain percentage that need to participate?
Answer: Traditionally there is a higher opt-outs in year one, usually it’s a communication issue.
Scott Peeples (HSS Senator): What happens if students change classes at start of semester?
Answer: Student gets an email asking them to take action, if print then they return that to the bookstore. The bookstore will provide them any additional material immediately.
Heather Fullerton (SSME Senator): Can you explain the bar graph?
Answer: This is from Michael Moore’s study.
Julia Eichelberger (HSS Senator): Ordering deadline, what if faculty don’t meet that deadline?
Answer: If 80% are in early, then it’s better for students. Over time this program results in an increase of on-time adoptions. They can handle changes to faculty, etc that could cause change to chosen materials.
Paul Young (SSME Senator): Will Chris Mothorpe explain the data?
Answer – Chris Mothorpe: There were some students paying $0 for books and others paying $1500.
William Veal: Can you make your report available in the faculty hub?
Jen Wright (Visitor): Are all students paying the same amount? Will that number increase?
Answer: The charge is per credit hour the student is taking. To date, have not had to increase the per credit hour price.
Cal Dalyan (Anthropology Senator): Students still have to pay per credit hour even if they don’t have to get a book for that course?
Answer: Yes, but have to consider that they are spending more money in other courses.
89% of students said they would like tuition to include fees.
Tom Kunkle (SSME Senator): Does this include workbooks, lab goggles, etc, things that can’t be returned?
Answer: Does include any printed materials required by professor but not goggles or calculators.

d. Department of Engineering (Sebastian van Delden, Dean SSME)
   • First presented idea of creation of new department of engineering during January meeting.
   • Here for a second time to ask if there are any questions about the new department.
   • There were no questions.

e. The Conversation (Ron Menchaca)
   • Non-profit independent news organization.
   • International
   • Written by academics – explanatory, journalistic pieces
   • CofC now a member school as of January 2023
   • Articles are free to read and can be republished through Creative Commons
   • In 2022, articles averaged 20 million reads on their sight, but
   • Scott Peeples published one of CofC’s first articles about Edgar Allen Poe – His article has been translated into French and has had 19000+ reads
   • University Communications is happy to help with ideas you want to pitch to the Conversation.
   • 60 member universities in the US
   • Information on The Hub by University Communications
   • Since January, the College has 3 articles published with 3 more commissioned.
   • Can talk with Mike Robertson, Amy Stockwell, or Ron Menchacha if you have questions

Questions:
Jessica Streit (Art and Architectural History Senator): Is this open to all professors or just PhDs?
Answer: Not sure; I believe terminal degree will suffice.  \textit{[Addendum: Ron Menchacha contacted The Conversation, who told him, “Any part or full-time professor, including adjuncts, can author for The Conversation. As long as the article is based in ‘expertise and scholarship’ they can pitch!”]}

Ashley Pagnotta (Physics Senator): How long is pilot and how much are we paying? Do authors get paid? If we write articles for The Conversation, will this go toward T&P?
Answer: Pilot year - $26000/year – thus pilot year. The ad value for faculty getting quoted in National media will pay for itself. There is no author compensation.
Answer: (Provost Austin): This is great for professional development, but if you are seeking tenure, probably this isn’t something that you need to tackle. But if you can afford time to write then it is good, short article.
Answer: Some universities have built it into their T&P and some have added incentives for faculty who publish.
Frank Duvall (Adjunct Senator): Is this a non-profit?
Answer: Yes, their pitch is democratizing news.

f. Teaching Effectiveness (Kris De Welde, Co-chair, Ad-hoc Teaching Effectiveness)
   - They found that FAM language regarding teaching effectiveness was antiquated and needed to be updated.
   - Feedback on proposed language has been collected:
     - Concern about pedagogical jargon & repetitions; editorial improvements
     - Address perception of workload changes  (The committee wants the extensive list of criteria to allow for folks to choose those things that are best for them. It’s not intended to be a checklist.)
     - Address question of implementation timeline (Committee is looking for feedback, and all is being considered and reviewed. Wanting to hear things they have not heard/considered.)
   - Qualtrics survey/sharepoint site is open until March 20 for feedback
   - An advisory vote is coming in April

Questions:
Kate Pfile (HEHP Senator): What is timeline?
Deana Caveny (Associate Provost): There’s no timeline at this point. Attentive to faculty concern that this seems like an increase in workload for faculty.
Norman Maynard (Economics Senator): Thanks to you and committee for enormous amount of work. Concern is that the long list is not a checklist but to provide examples of ways folks can excel in teaching.
Steve Short (HSS Senator): What is the difference in criteria vs evidence?
Answer: Evidence = student course feedback, syllabi, alumni surveys, etc; Criteria = things that suggest good teaching.
Irina Gigova (History Senator): Some suggested adopting these as departmental guidelines as opposed to a part of the FAM. Trying to put criteria in the FAM muddles things. Thinks this needs to be done for service and research as well, if it is done for teaching.
Answer to Steve Short’s question - Deana Caveny (Assoc Provost): Evidence talks about chair’s evaluations, colleagues’ letters, student ratings, grads surveys. Research has methods of qualitatively evaluating research but don’t have a qualitative way to evaluate teaching.
Dan Greenberg (Sociology Guest): What does committee see between departmental guidelines and work you’ve done?
Answer: Seems plausible. Provost Austin has encouraged departmental decisions be more relevant in T&P.

Jim Newhart (guest): Who were other institutions?
Answer: Long list that she can share, but University of Oregon and the University of Southern California provided lots of clear information.

Kate Pfile (HEHP Senator): Don’t have department guidelines because of diversity of fields.
Ashley Pagnotta (Physics Senator): Thinks it’s interesting that other universities public and transparent information was helpful to us as CoC. Do most other departments have guidelines? Do you want ideas on suggested language?
Answer: About 18-20 department guidelines on the sharepoint site. Welcome to suggestions on language. Cannot imagine how one person could do all the things on the list.

Irina Gigova (History Senator): When you revise the list, can you make the language more standard?

Kris De Welde: Qualtrics survey and sharepoint site open for comments until March 20. The committee will look at the comments and bring new language by the April 4th meeting.

Leah Worthington (Librarian): Who decides, the department or the faculty member, which items are the ones that meet the criteria of effective teaching.

Answer (Deana Caveny): There has been intentional effort to encourage departments to develop guidelines. Hard to explicitly articulate guidelines over many disciplines. Goal is to try to give general guidelines with departmental guidelines offering explicit ways that someone in their department can fulfill those expectations.

Christian Coseru (HSS Senator): Why not have a line in FAM that says that we defer to departments for teaching effectiveness?

Deana Caveny: Then there is expectation that every department must have departmental guidelines.

g. Senior Instructor Proposal (Josette Pelzer, Committee on By-Laws and FAM)
   • Academic Affairs provided new language suggestion for FAM to allow Senior Instructor promotion to be a little more relaxed

Questions:
Scott Peeples: This is great.
Kate Pfile (HEHP Senator): Where does service fit in? Believes that this must be valued.
Answer: The language is provided by Academic Affairs.
Heather Fullerton (SSME Senator): Have you asked Senior Instructors how they feel about the language?
Answer (Deana Caveny): Recommendations by several instances by T&P to reduce language. An older version went before deans but has not gone before feedback. This version aligns with T&P for tenure faculty. If service is introduced, it would mirror the other half of the tenure.

Paul Young (SSME Senator): The logic within the language seems hard to read.
Julia Eichelberger (HSS Senator): Believes service should be included as a way to reach promotion/renewal.

William Veal (Speaker): Will have language on sharepoint for feedback. Then by-laws could rewrite and bring new language in April.

h. Pillar 2: General Education (Tim Johnson, Member of Task Force for Pillar 2) – Report not given
5. New Business
   
a. Test-Optional Admissions Policy (Christine Byrum, Chair, Academic Standards, Admissions, and Financial Aid)
   
   - Reviewed what was presented in February (see Feb 2023 Senate minutes)
   - Presented formal motion for test optional admissions policy
   
   Frank Duvall (Adjunct Senator): Thinks this is fantastic.
   
   Irina Gigova (History Senator): Hopes the College will work with Math Department about how to handle placement.
   
   Wendy Sheppard (Mathematics Senator): Lots of resistance, but they don’t want to hold the process. Math Department believes that they need resources for math placement.
   
   Motion unanimously passed.

b. Faculty Curriculum Committee (Beatriz Maldonado, Chair)
   
   Bea briefly explained the various proposals below. No discussion on any of the proposals.
   
   Voted in chunks:
   - i-vii - Motion unanimously passed.
   - viii-xiii - Motion unanimously passed.
   - xiv-xviii - Motion unanimously passed.
   - xix-xii - Motion unanimously passed.
   
   William thanked the committee for their service.

i. **ATEP** (11) – deactivating 11 courses

ii. **CRLS** (2) – deactivating two courses
    - CRLS 311, 401

iii. **JWST** (1) – creating a new course
    - JWST 242

iv. **HONS** (3) – Creating two new courses and adding them to the honors requirements
    - HONS – 103A, 103B
    - Adding the engineering capstone sequence to the list of courses satisfactory the BE requirement (ENGR 470 and 471)

v. **EXSC** (7) –
    - Changing title and description of 4 existing courses
      - EXSC – 345, 438, 440, 44
    - Deactivating 3 courses: EXSC – 322, 439, 498

vi. **COMM** (2) – removing the variable topic designation on a course (COMM 310) and updating the major and minor to reflect this change.

vii. **POLI** (3) –
     - Part 1 - creating two new courses: POLI – 349, 396
     - Part 2 - adding them and a previously approved course to the POLI core

viii. **ARCH** (2) –
     - adding existing courses to the major/minor
     - adding majors to the allowed cognate major list

ix. **CLAS** (1) - adding existing courses to different buckets in the classics major

x. **ENGL** (4) –
    - Adding existing courses to the English major core, minor, teacher ed-English concentration
B. Adding and removing courses to the LTFM concentration  
C. Updating language in the minor and the LTFM concentration  

xi. **GENV** (1) – Adding existing course to the Environmental Geosciences BS  

xii. **GEOI** (1) – adding new and existing courses and removing a course that is being deactivated by DATA  

xiii. **NSCI** (1) – adding new and existing courses to the Neuroscience Minor.  

xiv. **DATA** (1) – updating the business analytics emphasis (changing title and removing a required course)  

xv. **HIST** (3) – updating the major and minor and deactivating an existing course  

xvi. **EDHS** (1) – updating the history teach ed concentration  

xvii. **PBHL** (3) –  

A. adding existing courses to the BS  
B. adding courses to the global health and the Maternal and Child Health concentration  

xviii. **SOST** (6) –  

A. Changing title on two courses - HONS 172, SOST 200  
B. Creating a new course SOST 399  
C. Deactivating a course SOST 400  
D. Adding two new courses to the minor, updating minor requirements.  

xix. **BIOL** (5) –  

A. BIOL 404+L: Changing number from 410 to 404 and cross listing with existing course BIOL 504  
B. BIOL 423: Cross listing with existing course BIOL 523  
C. BIOL 470: New course cross listing with 570 (new course also)  
D. Adding BIOL 404+L to Marine Biology BS  

xx. **BMPH** (3) –  

A. Create a new course PHYS 395  
B. Adding the new course and PHYS 181L to the minor  
C. Updating the minor by replacing BIOL 112+L with BIOL 111+L and adding a bunch of relevant BIOL (and their PSYC cross listed versions) courses as electives  

xxi. **CHEM** (3) –  

A. Changing title and description of two existing courses  
   B. CHEM – 351, 352  
   B. Creating a new course - CHEM 350  

xxii. **WGST** (5) –  

A. creating 3 new courses:  
   B. WGST – 220, 330, 335,  
   B. and adding them to the major and minor  

c. General Education Committee (Suanne Ansari, Co-Chair)  
Suanne briefly explained the motions below. Noted that they need more FDR proposals at the College. No discussion. **Motion unanimously passed.**  

i. General Education  
A. **ENGL** - 111 - Introduction to Academic Writing; General Education: Writing  
B. 2. **JWST** - 242 - Race and the Second World War: General Education: Humanities  
ii. REI; Global Context
   A. JWST - 242 - Race and the Second World War; (REI): Global Context
      https://cofc.curriculog.com/proposal:4447/form
   B. WGST - 330 - Global Feminisms (REI): Global Context
      https://cofc.curriculog.com/proposal:4477/form
   C. POLI - 260 - International Relations Theory; (REI): Global Context
      https://cofc.curriculog.com/proposal:4318/form
   D. POLI - 347 - International Development: Theories and Practices; (REI): Global Context
      https://cofc.curriculog.com/proposal:4426/form

iii. Course Removals
   A. POLI - 320 - Constitutional Law; Founding Documents Requirement (FDR): Removal
      https://cofc.curriculog.com/proposal:4440/form
   B. POLI - 321 - Civil Liberties; Founding Documents Requirement (FDR): Removal
      https://cofc.curriculog.com/proposal:4441/form
   C. POLI - 211 - Introduction to Public Policy: Removal of Gen Ed
      https://cofc.curriculog.com/proposal:4417/form

d. Committee on Graduate Education (Shawn Morrison, Chair)
   i. Marine Biology, MS
      A. BIOL 504 Applied & Environmental Microbiology: cross list (BIOL 404) -
         Motion unanimously passed.
      B. BIOL 523 Genomics: cross list (BIOL 423) Motion unanimously passed.
      C. BIOL 570 Statistical Programming for Biologists: new course, cross list (BIOL 470) Motion unanimously passed.
      D. Program Change: add courses to electives (BIOL 504, BIOL 570, EVSS 502)
         Motion unanimously passed.

6. Constituent’s General Concerns
   RoxAnn Stalvey: FYI Senators cannot be counted as present unless they physically attend the Senate meeting. Online attendance isn’t actual attendance.

7. Adjournment – 7:42 pm adjourned