Faculty Senate - Tuesday, April 4, 2023, 5:00 PM  
Wells Fargo Ballroom (Beatty Center 115)

Agenda

1. Call to Order – 5:00 pm
2. Approval of the March 14, 2023. Approved by acclamation
3. Announcements and Information
   a. Trustees very much appreciated the opportunity to visit. Please consider opening your classroom for next year.
   b. Please nominate folks to serve on N&E for 23-24 by sending your information to William.
4. Reports
   a. Speaker of the Faculty William Veal
      i. Special recognition and thanks to George Pothering –
         A. 40+ years at CofC, helped establish the CS Department, served on Senate – Many of the past speakers and secretaries attended the meeting to applaud George’s service to the College and to the Senate. Todd McNerney summed it up by saying he would not have been able to do speaker role without George Pothering; Many agreed and added their own words of appreciation, admiration, and respect.
         B. Irina Gigova motioned to formally recognize and thank George Pothering for his many years of service
         C. Renee McCauley – April 20, 4:30 – 7:00 – Blacklock House – Reception in George’s Honor hosted by the Computer Science Department
      ii. With the announcement of George’s retirement, Speaker Veal is looking for a parliamentarian for next year
   b. Provost Suzanne Austin
      i. Thanks to George Pothering for his service as the Parliamentarian and to the College
      ii. National Deans Searches:
         A. LCWA Dean – 4 finalist have visited campus; Considering input from surveys
         B. SOTA Dean – 4 finalist identified and interviews scheduled for end of April
      iii. CETL – NCFDD – 168 faculty participants, workshops this summer
      iv. ORGA – new hire approved for administrative support; new grants management software to launch over the summer; hoping to fill another ORGA staff member; SSME will have an Associate Dean for research who will liaise between ORGA and SSME – hire for that position begins in the fall

Questions:
Kate Pfile: What is the relationship between CETL and TLT?
Answer: TLT will focus on teaching technologies and CETL will focus more on developing faculty and pedagogy. Look for an email soon.
Lisa Covert (Guest): Research funds were cut dramatically during COVID in history, what are efforts to increase/restore internal funding opportunities.
A: Recently detailed meeting with Deans to see if monies given to schools is being spent by the schools. Part of the purpose was to see what was not used (and was “swept”) as that money could be used for research funding.

c. Pillar 2: General Education (Tim Johnson, Member of Task Force for Pillar 2)
   i. Provost Austin established the task force. Trying to create a way to change students feelings about gen ed from “let’s get through this” to “let’s go to College of Charleston because of their gen ed requirements.” Not trying to change gen ed requirements but instead build a brand/a way of talking about gen ed. Many of our peers have already done this. For example, Clemson calls it “Crossings” and others have done something similar, but at the root it is all discussing gen ed at their universities. Goals of the brand: shared understanding, expression of strategic plan, and recruiting/advising. They met with small groups, committees, and student groups around campus plus conducted a survey that had 210 participants. Dean Johnson discussed the survey results. Number one reason, by a wide margin, for taking gen ed was to become “more well-rounded citizens.” Check out The Hub to see all results of the survey. Naming ideas were solicited in the survey. The University Communications team will review the data to create a draft framework and bring this back for more discussion. Feel free to email Dean Johnson or others on the committee with ideas or questions. Find their details on The Hub.

d. Office of Legal Affairs (Chuck Baker, Interim General Counsel) – Took Dr. Pothering for statistics in his senior year. Thanked him on behalf of his former students. Role of general counsel -> chief legal officer for the College; not an individual. He does report to the President. Can’t help with wills, divorces, or car accidents, but what he can do is help faculty when there is a legal issue around your role as faculty member at the College. His ability to help is determined on a case-by-case basis.
   Questions:
   Irina Gigova (History Senator): Growing number of legal documents when we publish, can you help?
   Answer: Go through Provost office to see if others are dealing with that. That way it would elevate to him.
   Gibbs Knotts (HSS Dean): Maybe CETL could have a workshop to help with understanding what we are signing.
   Answer: Great idea. Wants to help solve problems.
   Simon Lewis (Guest): Great that you are here and are willing to try to help us.
   Answer: As long as what you are doing is in keeping with the College, he can try to help.
   Lisa Covert (Guest): If we think Chuck Baker can help, how can we get in touch?
   Answer: Encourage you to try to solve it by going through chair, dean, provost, which would get it elevated to him if necessary. If it’s an emergency situation, please email him. He will try to advise you if he cannot help on where to get help.

5. New Business
   a. Approval of degree candidates for Spring 2023 Commencement (Provost Austin) – Approved unanimously

   b. Faculty Curriculum Committee (Beatriz Maldonado, Chair)
      i. and ii. Approved unanimously
      iii. FCC didn’t know Interdisciplinary Guidelines were on the FCC site. These were voted on by Senate 21 years ago. Seems to get programs on marketing website. Sent survey to
deans and chairs to find out their thoughts on interdisciplinary – 27 survey respondents. Would like to remove the guidelines from the web and put the power of interdisciplinary decisions with the schools.

Questions:
Susan Kattwinkel (SOTA Senator): Why doesn’t committee just remove them. They are not in catalog.
Answer: Didn’t want to make unilateral decision. Committee doesn’t have power to enforce the guidelines.
Irina Gigova (History Senator): Would Academic Affairs like to develop a definition for what is meant by “interdisciplinary”? Interdisciplinary goes across schools, meaning its more
Answer: Mark Del Mastro (Associate Provost) – a minor program put forward a proposal to be a part of interdisciplinary referring to the FCC site, making folks aware it was there. The definition differs by various folks. Schools who want to market their programs should take over this framework letting schools determine how they want to put programs forward.
Answer (Bea): Programs are put forward by Deans from different schools without these guidelines coming into play.
Ashley Pagnotta (Physics Senator): Would schools have to create their own guidelines or would that be unofficial? Does not appear to be a way to have a course co-taught by two different faculty – would be nice to have something at the College level to state some guidelines.
Answer (Provost Austin): Don’t want to come up with something complicated that would hinder the good work that’s happening already.
Answer (Bea): Survey said doesn’t want the programs to become more difficult to pass.

Motion was seconded - Approved unanimously

i. **INTL** – re-organizing the Global Studies concentration

ii. **HSAM** (Dudgeon):
   A. Creating a new Health Services Administration Management Major
   B. Creating 4 new courses to add to the new major (HSAM 201, 250, 326, 399)

iii. **Interdisciplinary guidelines proposal** for Senate to consider and vote

C. General Education Committee (Will McCorkle, Co-Chair)

d. Committee on Graduate Education (Shawn Morrison, Chair)
   Announcement: Change made to Accelerated BS to MS programs to make those hours 152 and has already been passed by the Graduate Counsel. This has been updated in the student forms.

EDDA courses were voted on first - Approved unanimously
EDDA new program then approved - Approved unanimously
Data Science Program change - Approved unanimously
MBAD courses were voted on first - Approved unanimously
MBAD new program then approved - Approved unanimously
Teaching Learning and Advocacy – change two concentrations - Approved unanimously

i. Advocacy, Learning, and Inquiry, Ed.D.
   A. New program
   B. EDDA 901 Inquiry and Practice: new course
   C. EDDA 902 Introduction to Advocacy, Learning, and Inquiry: new course
   D. EDDA 910 Home, School, and Community Relationships: new course
   E. EDDA 912 Quantitative Research in Advocacy, Learning, and Inquiry: new course
   F. EDDA 915 Qualitative Research in Advocacy, Learning, and Inquiry: new course
   G. EDDA 920 Grant Writing: new course
   H. EDDA 930 Inquiry and Learning: new course
   I. EDDA 934 Program Evaluation: new course
   J. EDDA 936 Contemporary Advocacy: new course
   K. EDDA 938 High Impact Practices in Contemporary Advocacy: new course
   L. EDDA 940 Trends and Issues in Education and Community: new course
   M. EDDA 945 Creativity and Inquiry: new course
   N. EDDA 950 Inquiry and Innovation: new course
   O. EDDA 952 Research Development Intensive I: new course
   P. EDDA 960 Research Development Intensive II: new course
   Q. EDDA 999 Dissertation: new course

ii. Data Science and Analytics, M.S.
    A. Program change: add course to electives (PUBA 514)

iii. Executive Master of Business Administration, M.B.A.
    A. New program
    B. MBAD 570 Executive Communications 1: new course
    C. MBAD 571 Executive Communications 2: new course
    D. MBAD 572 Executive Communications 3: new course

iv. Teaching, Learning, and Advocacy, M.Ed.
    A. Curriculum and Instruction Concentration change: add courses to electives (MTLA 606, EDFS 630, EDFS 667, EDEE 610, EDEE 615)
    B. Diverse Learners Concentration change: add courses to electives (MTLA 606, EDFS 630, EDFS 667, EDEE 610, EDEE 615)

e. 23-24 Slates for Senate Committees (Irina Gigova, Nominations & Elections)
   None of the senate committees (Budget, Academic Planning and By-Laws) were contested – Senate voted to approve those - Approved unanimously

f. Academic Dismissal and Probation (Christine Byrum, Academic Standards, Admissions, and Financial Aid)
   Christine Byrum read the motion.
   Questions:
   Irina Gigova (History Senator): Thoughtful proposal, clarification on bullet 2, it states that students must schedule a meeting, does that mean that they don’t have to meet, just schedule?
   Chris Korey: We will accept it as a friendly amendment to have the language changed to reflect that students must meet with their CAPP advisor.
g. **Dean’s List Modifications** (Christine Byrum, Academic Standards, Admissions, and Financial Aid)
   Christine Byrum noted this is similar to what is done at other universities. She read the motion.
   Questions:
   - Steve Short (HSS Senator): If approved, when does this start?
     Answer: Fall 2023
   - Tom Kunkle (SSME Senator): It is unclear from the document if GPA is based on cumulative or current semester.
     Answer: They will accept a friendly amendment to clarify that GPA is based on semester.
   - Ashley Pagnotta (Physics Senator): Is this retroactive?
     Answer: No
     Approved unanimously

h. **Senior Instructor Promotion & Renewal** (Merissa Ferrara, By-Laws)
   Questions:
   - Norman Maynard (Economics) – Still concerned with the language around service. New language is clearer. Seems to encourage it for Senior Instructors and not for Instructors. Is that the intention?
     Answer (Deanna Caveny, Associate Provost) – Want instructors in service however when they go up for promotion to senior instructor want focus around teaching and professional development.
   - Steve Short (HSS At-Large): Clarification is this a part of the FAM that the Senate can change or is this a vote of confidence?
     William Veal: This is a vote of confidence. This is the Provost decision but she wants the vote.
     Approved unanimously

i. **Teaching Effectiveness** (Merissa Ferrara, By-Laws)
   Committee took feedback from Senate and
   Questions:
   - Steve Short (HSS At-Large): Spoken with HSS faculty, general themes of those discussion – language still felt too prescriptive could be wide variability between candidate, T&P committee, and Provost. Lengthy – still exists the feeling that all of these criteria need to be met. Pointed out several issues throughout the document where areas maybe up for interpretation. Based on his constituents, he’s not ready to vote confidence on this.
     - Ashley Pagnotta (Physics Senator): Thank you for pointing out the “each” in the criteria.
     - Kris De Welde: Would accept friendly amendment take out the word “each” and change the word from “Criterion” to “Criteria”
     - Steve Short (HSS Senator): Made friendly amendment.
Irina Gigova (History Senator): Will this eventually change the sections on research and service because in T&P all three sections are considered so their language and structure would be similar.

Deanna Caveny (Associate Provost): No plan to change the other two sections.

Irina Gigova (History Senator): What are we trying to fix?

- Group of faculty members that believe that effective teaching is not reasonably defined.
- Good to be able to know that we are all effective teachers.

William Veal (Speaker): Could consider another ad-hoc

Irina Gigova (HSS Senator): Concern that language is very specific to best-practices, but in 10 years they may or may not be best practices. Concerned language is too specific.

Jason Vance (SSME Senator): What group of faculty colleagues does this affect? Is the FAM based on the year that they were hired or this new version?

Deanna Caveny (Associate Provost): This goes in the administrative portion of the manual. If it does go in, we will discuss the phase in of this. It will be gradual and transparent. Realize that this requires folks to trust the Provost office. Provost Austin is committed to faculty success. Will not say that this goes in the manual next year and next year all candidates must abide by it. The language can still be worked on to consider how to make it apparent that these are not all required.

Jason Vance (SSME Senator): Our department discussed this and how we need to put this before our candidates Departments must ensure there is no ambiguity

Deanna Caveny (Assoc Provost): Wants departments to have guidelines in place so T&P can know what the department considered when putting forward a candidate. Not about what candidate has in their packet in year six, but what there has been in the years leading up to that.

Merissa Ferrara (ByLaws): As someone that put their packet together this year, would have appreciated a list that would have helped her frame her narrative. Understands the objections but ultimately

Norman Maynard (Economics Senator): My department discussed the idea of creating a department version. Decided not to as they saw the dangers of having a list – sees the merit in the list as it can inform whether effective teaching has been happening. Language is clear that this is not a checklist – but how many of the items should be checked? His department is not convinced that the criteria section solves the problem.

Scott Peeples (HSS At-Large): Concerned that so many people are concerned about this. He believes for the reason Merissa outlined and believes departments can more easily craft their own guidelines. Also, department chairs can benefit from this. In balance, believes its more helpful than not.

Deb McGee (Communications Senator): Agree that it’s a good list as it gives candidates something specific, other than student evaluations, to build their narrative.

Kate Pfile (HHP Senator): New hires often ask about mentorship; as a new department chair, believes that new hires having an idea of what we are looking for is better for them. Helps them discover their teaching philosophy. This list serves as a list of hints.

Ashley Pagnotta (Physics Senator): As someone who went up for promotion this year, I would have seen this as a checklist that she would have done all of these things. Could this be under CETL instead of in the FAM allowing for easier updates?

Susan Katwinkel (SOTA Senator): Memory, when pressure on departments to create guidelines, it was because research and professional development around different departments varies so widely. Most department guidelines lay out what is appropriate for research and professional development.
Julia Eichelberger (HSS Senator): I agree that these are helpful and could not cause harm.

Norman Maynard (Economics Senator): Personally, I agree that they are helpful and not harmful, however the fear comes that things like this have in the past been used to cause harm. Doesn’t believe this is what’s the case with the current Provost office, but when leadership changes, the concern is that it could be used to negatively influence a promotion decision.

Julia Eichelberger (HSS Senator): Probably vulnerable to that regardless of the document.

William Veal (Speaker): To be clear, this is another vote a confidence.

Deanna Caveny (Associate Provost): Want folks to vote as they feel is best.

Vote was taken – 21 voted in favor. 16 voted against.

6. Constituent’s General Concerns

Jessica Streit (SOTA Senator): Students are not forced to complete teaching evaluations. Having served on T&P, they are considered. It would be nice to force a response to teaching evaluations. Perhaps a registration hold or withholding grades to get a more robust sample. Should consider having an opportunity for students to say “I don’t want to complete”

Deanna Caveny (Associate Provost): Pre-pandemic had 70+% completion rate when had an in-class requirement to have them administered face-to-face. Registration holds would not work because they have already registered. No way to automate the process. Not sure that it can be implemented.

Kris De Welde (Guest Teaching Effectiveness Ad-hoc Chair): Trying to de-emphasize the evaluations thus another portion of the work is revising the instrument. It won’t remove the last of response rate. Informative instrument that might be included in T&P narrative.

Paul Sanchez (Music Senator): Significant load is private sections, meaning he never gets course evaluations. Would be nice for the committee a way to adjust that.

Deb McGee (HSS Senator): Left her hoody “Jesus Christ Super Star” hoodie. Does anyone know what happened to it?

Kate Pfile (HHP Senator): The School of Health Sciences is in Silcox Center which is under renovation of the exterior. They were told they don’t need to plan for a move. It’s a disaster: have not had AC at times, jack hammer on roof, shoots sending trash down. Time where faculty didn’t have office space or space for meetings. Timeline has extended to mid-October because HVAC. Brought this before Faculty Welfare. Our request, needs to be better planning when large projects are performed. Need to be aware of

William Veal (Speaker): John Morris, Facilities, aware of the problem. There was a mishap and has insured us that going forward communication will increase for construction projects.

Jordan Ragusa (HSS Senator): Wentworth Garage update?

Andrew Clark (Biology Senator): Believes it will be shops and not a parking garage.

William Veal (Speaker Veal): Part of master plan to try to buy more land and part of space will be a parking garage.

Ashley Pagnotta (Physics Senator): Working in RITA, a new building on campus. Would be good to be able to communicate issues in the new building do not carry through to new construction: like access issues and classroom set-up. Who do we communicate these to?

Jesse Kunze (IT guest): Generally a facilities liaison who you can connect with.

Gibbs Knotts (HSS Dean): Go through chair and dean. Unprecedented resources available to try to address these issues. Deans/chairs can coordinate with John Morris.

7. Adjournment – 7:18 pm