The General Education Committee met 8 times during the fall and spring semesters. The business of the final (what would have been the 9th) meeting was conducted via email due to the College’s move to online business. Committee members included Robert Frash (Hospitality and Tourism Management), Allison Jones (Library), Adam Jordan (Teacher Education), Susan Kattwinkel (Theatre and Dance), Margaret Keneman (French), Richard Lavrich (Chemistry), Judy Millesen (Political Science), Lynne Ford (ex-officio, Academic Affairs), Karen Smail (ex-officio, General Education Coordinator). For the spring semester Suanne Ansari (Accounting) replaced Robert Frash on the committee. A student representative was requested from SGA, but none ever appeared.

Major actions of the committee:
1. The committee reviewed 20 proposals and approved 18 of them.
2. Following on last year’s meeting with the student I-CAN group, and chair Susan Kattwinkel’s meeting with Associate Provost Mark del Mastro, Lynne Ford, Morgan Koerner and Kristi Brian, the committee crafted a motion to place before the Senate asking for the creation of an ad-hoc committee to consider adding a diversity requirement to the graduation requirements. The motion was approved by the Senate, and Speaker Lewis convened the committee. Judy Millesen represented the General Education Committee on the new committee. She reported to the Gen Ed committee on a regular basis and the committee participated in the diversity discussion through her.
3. Prior to the beginning of each semester, a call was put out to faculty requesting descriptions of Gen Ed courses that emphasized discussions of diversity. The list of those courses was added to the General Education website for students.

We recommend that next year’s committee focus on the following items early in the academic year:

- Following up with the Math, Computer Science, and Finance departments to encourage Math/Logic Alternative proposals and pedagogically-appropriate sections of existing Math courses.
- Continue the discussion of a diversity requirement. The ad hoc committee recommended that course proposals for inclusion in the requirement go through the General Education committee. The Gen Ed committee should be actively involved as those discussions move forward.
- Have a discussion with the General Education Coordinator about assessment. There is currently no procedure in place to remove non-compliant courses from the approval list. The committee could work more closely with the Coordinator on assessment.
Proposals considered by the General Education Committee 2019-2020

Humanities

- LTPO-150-Portuguese Literature in (English) Translation (APPROVED)
- LTPO-250-Portuguese Literature in (English) Translation: A Foreign Literature (APPROVED)
- LTPO-280-Studies in Brazilian Civilization and Culture Through Literature (APPROVED)
- LTPO-350-Portuguese Literature in (English) Translation: a Foreign Author (APPROVED)
- LTPO-450-Portuguese Literature in (English) Translation: Comparative Literature (NOT APPROVED)
- RELS 106 – Religion and Violence (APPROVED)
- MEDH 200 – Introduction to Medical Humanities (APPROVED)
- SOST 175 – Religions in the U.S. South (APPROVED)
- MUSC 229: Songwriting (NOT APPROVED)
- HIST 253 – Special Topics in the History of War and Society (APPROVED)
- LING 210 (Introduction to Phonetics and Phonology) (APPROVED)
- LING 240 (American English Dialects) (APPROVED)
- MUSC 227 (Broadway: The History of American Musical Theater) (APPROVED)
- HONS - 172 - Honors Introduction to Southern Studies (APPROVED)
- THTR - 218 - 20th Century Fashion (APPROVED)

History

- RELS 117 – Premodern History of Religions (APPROVED)
- RELS 118 – Modern History of Religions (APPROVED)

Social Science

- SOCY 105 – Sociology of Sport (APPROVED)
- SOCY 106 – Sociology of Peace (APPROVED)