Faculty Curriculum Committee Minutes
Friday, March 18, 2016
Stern room 201

Present: Gibbs Knotts (chair), Andrew Przeworski (secretary), Chad Galuska, Tom Carroll, Lynn Cherry, Rick Heldrich, Tammy Ingram, Claudia Moran, Bonnie Springer

Registrar’s Office: Jerry Mackeldon, Mary Bergstrom, Franklin Czwazka

Academic Affairs: Conseula Francis, Brian McGee

Presentation of the Agenda (Knotts)

We approved the minutes from the February 26th meeting.

Subcommittee reports
  1. Curriculog Implementation Update (Gibbs Knotts and Bonnie Springer)
     We hope that the new system will be online in the fall.

New Business
  1. Data Science – In the DATA minor, change the 100-level math requirement from “MATH 111” to “MATH 105 or MATH 120.” (Sebastian van Delden)
  2. European Studies – Add HIST 241, HIST 347, and JWST 330 to the EUST electives. (Bill Olejniczak)
  3. Global Logistics and Transportation – Add TRAN 420 to the GLAT minor and concentration. (Kent Gourdin)
  4. History – Add HIST 498, HIST 499, and CLAS 401 to the list of courses satisfying the capstone. (Phyllis Jestice)
  5. International Studies – Add four courses to the electives in the INTL Latin America concentration. (Douglas Friedman)
  6. Math – Add MATH 105 (with a C-) as an option for satisfying MATH 350’s calculus prerequisite. (Robert Mignone)
  7. Middle Eastern and Islamic World – Add ARTH 231 to the list of MEIW electives. (Ghazi Abuhakema)
  8. Philosophy – Add a requirement that PHIL majors take a course on Value Theory. Decrease the required number of elective courses. Correct a mistake in the PPLW concentration. (Todd Grantham)
     Discussion: none (on items 1-8)
     Decision: We approved items 1-8 on a single vote.
  9. Accounting-Business Administration – Prevent ACCT majors from double majoring in BADM. (Roger Daniels)
     Discussion: the majors are very similar
     Decision: approved
10. Anthropology – Delete ANTH 101 and the 400-level research/field study requirement (ANTH 491, ANTH 493, and ANTH 494) from the ANTH BS. Add 101 to the electives. (Tracy Burkett)
Discussion: questions about whether 101 should be allowed as an elective, considering that the content is contained in required 200-level courses. ANTH plans to add a capstone course in a future change to the major. The RO says that 101 can still be waived if the students have demonstrated proficiency in higher level courses. We requested that they remove 101 from the list of electives.
Decision: Approved, without 101 in the electives

11. Archaeology – Create ARCH 499 (Bachelor’s Essay in Archaeology). Add ARTH 317 and CLAS 325 to the electives in the ARCH major and minor. (James Newhard)
Discussion: Why is 499 restricted to HONS? Can a student do multiple bachelor’s essays? Yes.
Decision: approved

12. Arts Management – Create ARTM 255 (Fundamentals of Presenting the Performing Arts). Replace ARTM 360 with this new course in the ARTM Music Industry concentration. Add flexibility to the selection of electives. (Jeannette Guinn)
Discussion: Question about contact hours in 255. Question about internship experience in 255 and whether students are properly credited for that time. Correction to the 255 form – don’t intend for it to be equivalent to 360.
Decision: approved

13. Biology – Add lab courses that can accompany BIOL 250 and BIOL 453. (Jaap Hillenius)
Discussion: some of the prerequisite wording was crossed out on one form, but not the other. Should it have been crossed out on both? Yes.
Decision: approved

14. Business Language Minor in French – Deactivate FREN 382. Change the title and description of FREN 380 and FREN 381. Create FREN 383 (Summer Internship in a French Workplace). Make the corresponding changes to BLMF and add FREN 342 and FREN 363 to the electives. (Juliette Bourdier)
Discussion: maybe 383 is going to be added to the FRFS major.
Decision: approved

15. Comparative Literature - Add four courses to the CPLT electives (two from the RUST proposal). Remove LTRS 150 and LTRS 450 from CPLT (deactivated in the RUST proposal). Change the role of LTSP 250 within CPLT. (Irina Erman)
Discussion: none
Decision: approved

16. French – Remove the 400-level course requirement for the French minor. Create FREN 362 (Current Issues in the French-Speaking World). Remove the requirement for INTB majors who minor in French to take FREN 380. Spilt FREN 361 study abroad into two courses, one specifically for France and
another for other French-speaking countries. Make corresponding changes to the FRFS major and minor. (Shawn Morrison)
Discussion: they'll add FREN 383 to the list of electives
Decision: approved

17. Irish and Irish American Studies – Revisions to IIAS. Deactivate IIAS 301, IIAS 302, and IIAS 303. (Joe Kelly)
Discussion: Will ANTH 326 always be sufficiently Irish? Probably. How will existing students satisfy the 302 requirement? They'll have to update the catalog year.
Decision: approved

18. Latin American and Caribbean Studies – Create six new courses: LACS 310 (Race, Gender, and Ethnicity in Latin American and the Caribbean), LACS 320 (Human Rights and Social Movements in Latin American and the Caribbean), LACS 330 (Colonial and Postcolonial Studies: Latin America and the Caribbean), LACS 340 (Afro-Caribbean & Afro-Latin Studies), LACS 350 (Globalization and Mass Media in Latin America and the Caribbean), LACS 360 (Latina/o Identities: Constructions, Contestations, and Expressions). Add these courses to the LACS major and minor. Other modifications to the LACS major and minor. (Lola Colomina-Garrigos)
Discussion: one of the syllabi contains some out-of-date text. How many of the 100-level study abroad may a student count toward the major? As many as they take. Are the new 300-level courses actually special topics? Yes, the content will vary. There are a lot of regular catalog courses that they've included contingent on having LACS content. Regular catalog courses can't be contingent. For now, the courses will continue to count, but LACS plans to put forth a revised course list in the near future. The new special topics courses shouldn't be indicated as being equivalent to LACS 300.
Decision: approved

19. Russian Studies – Numerous changes to the RUST minor. Deactivate LTRS 150 and LTRS 450. Create RUST 250 (Vampires), RUST 300 (Gender and Sexuality in Russian Culture), and RUST 360 (Special Topics in Russian Studies). The course creations and deactivations also affect the CPLT proposal. (Irina Erman)
Discussion: none
Decision: approved

20. Theater and Dance – Create DANC 380 (Dance Concert Production) and add it to the DANC major and its Performance and Choreography concentration. Create THTR 401 (Advanced Problems in Design) and THTR 411 (Main state Design and Production) and add them to the THTR major. Add GYSE 139 as an alternative to THTR 230 in the THTR major. (Paul Collins)
Decision: question about 401 being added to the electives, but not 411
Decision: approved

21. Women’s and Gender Studies – Add ten courses to the list of electives for the WGST BA. Add those same ten courses, plus two more to the list of electives for the WGST minor. (Cara Delay)
Discussion: questions about how the RUST courses align with the WGST learning outcomes
Decision: approved

22. Bachelor of Professional Studies–Create an undergraduate certificate in Project Management. (Godfrey Gibbison)
Discussion: the certificate is no longer online
Decision: approved

23. Real Estate– Create a new major in Real Estate. Create REAL 389 (Real Estate Valuation Analysis) and REAL 418 (Real Estate Feasibility Analysis) to be included in the major. Add REAL 310 to the prerequisites for REAL 376. (Elaine Worzala)
Discussion: some questions about the presentation of the proposal.
Questions about whether REAL 376 should still have a “junior standing” prerequisite (it should).
Decision: They’re going to make some revisions to the proposal and we’ll vote online.

24. For the good of the order: discussion of the pending GPA policy
25. Provost McGee thanked the committee.
Faculty Curriculum Committee Agenda
Friday, March 18, 2016, at 3:15 p.m.
Stern Center (Room 201)

Presentation of the Agenda (Gibbs Knotts)

Approval of Minutes from February 26 Meeting (Gibbs Knotts)

Committee Reports/Updates

1. Curriculog Implementation Update (Gibbs Knotts and Bonnie Springer)

New Curriculum Proposals

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2. Anthropology – Delete ANTH 101 and the 400-level research/field study requirement (ANTH 491, ANTH 493, and ANTH 494) from the ANTH BS. Add 101 to the electives. (Tracy Burkett)
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5. Biology – Add lab courses that can accompany BIOL 250 and BIOL 453. (Jaap Hillenius)
6. Bachelor of Professional Studies--Create an undergraduate certificate in Project Management. (Godfrey Gibbison)
7. Business Language Minor in French – Deactivate FREN 382. Change the title and description of FREN 380 and FREN 381. Create FREN 383 (Summer Internship in a French Workplace). Make the corresponding changes to BLMF and add FREN 342 and FREN 363 to the electives. (Juliette Bourdier)
8. Comparative Literature- Add four courses to the CPLT electives (two from the RUST proposal). Remove LTRS 150 and LTRS 450 from CPLT (deactivated in the RUST proposal). Change the role of LTSP 250 within CPLT. (Martine Cuvillier-Hiers)
9. Data Science – In the DATA minor, change the 100-level math requirement from “MATH 111” to “MATH 105 or MATH 120.” (Sebastian van Delden)
10. European Studies – Add HIST 241, HIST 347, and JWST 330 to the EUST electives. (Bill Olejniczak)
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Registrar's Office: Jerry Mackeldon, Mary Bergstrom, Franklin Czwazka

Academic Affairs: Conseula Francis

Presentation of the Agenda (Knotts)

We approved the minutes from the January 15th meeting.

Subcommittee reports
1. Super-Committee Update (Gibbs Knotts and Andrew Przeworski)
   There are a course numbering policy and a syllabus policy coming.
2. Curriculog Implementation Update (Gibbs Knotts and Bonnie Springer)
   The online system is progressing well.

New Business

1. African Studies – Add HIST 272 and 273 to the electives in the AFST minor. Students are currently required to take one of those two courses, but aren’t allowed to count the other as an elective. This was an oversight. In one of the INTL proposals, there’s a similar change to the INTL Africa concentration (Simon Lewis).
   Discussion: change “12 hours” to “12 additional hours”
   Decision: approved

2. Course Renumbering - The College has a new course-numbering policy, which is forcing programs to renumber some of their courses. Requirements for cross-listed courses are now stricter. Both EVSS and MATH are making changes because of this (Tim Callahan, Annalisa Calina, and Martin Jones).
   Discussion: question about prerequisite change in MATH
   Decision: approved

3. Elementary Education – Remove EDEE 327 from the EDEL degree requirements (Tracey Hunter-Doniger).
   Discussion: none
   Decision: approved

4. Foreign Language Education – Add EDFS 455 to the EDFL degree requirements. Add TEDU 436 as an alternative to EDFS 326 (Shawn Morrison)
   Discussion: none
   Decision: approved
5. History – Create three new courses and add them to the HIST B.A. (Tammy Ingram)
   Discussion: none
   Decision: approved

6. History 321 – At our last meeting, we approved the creation of AAST 340, to be cross-listed with HIST. This proposal creates the HIST version of that course. Add this course to the HIST B.A. (Tammy Ingram)
   Discussion: none
   Decision: approved

7. Art History – Create six new courses (three of which will be General Education courses) and add them as options in the ARTH B.A. (Marian Mazzone).
   Discussion: questions about the rationale behind the assessment standards. Questions about some assignments from the courses.
   Decision: approved.

8. Asian Languages – Creation of 0-credit discussion courses as co-requisites for Asian language courses. (Ghazi Abuhakema).
   Discussion: explanation of the scheduling problem ASST is facing. Discussion about whether the instructor needs to be the same on both the regular course and the 0-credit course.
   Decision: approved

9. Honors Chemistry – Deactivate HONS 191/L and 294/L. Replace them with a new 5-credit hour course. Update the various Chemistry programs to reflect this change. This will also affect the Biology proposal and the Geology 291 proposal (Pam Riggs-Gelasco).
   Discussion: question about prerequisite on HONS 192
   Decision: approved

10. Biology – Updating the various Biology programs to reflect the changes to the Honors Chemistry courses (Jaap Hillenius).
    Discussion: none
    Decision: approved

11. Geology 291 - This is a holdover from our last meeting. They want to change some of the prerequisites for GEOL 291, but one of the new prerequisites was a course that didn't yet exist (HONS 190). Now that the HONS 190 proposal has made its way to us, we can consider the GEOL proposal (Mitchell Colgan).
    Discussion: question about the history of the course and whether those prerequisites were necessary.
    Decision: approved

12. BPS Healthcare - Create three new courses on healthcare and create a healthcare minor within BPS (Godfrey Gibbison).
    Discussion: question about other related programs/courses on campus. Question about budget. Question about assignment of faculty to teach overloads. Question about the number of main campus students who take courses at north campus.
    Decision: approved
13. BPS Program Changes - Add PRST 220 and PRST 230 as requirements in BPS. Terminate the BPS Information Systems concentration. Make numerous changes to the course lists for the other concentrations (Godfrey Gibbison).
Discussion: question about lack of learning outcomes on the form. question about whether the students are allowed to take all of their elective hours from one department.
Decision: approved

14. BPS Project Management – Create six new courses on project management. Create a new project management concentration and online certificate within BPS (Godfrey Gibbison).
Discussion: some of the paperwork has gotten out of order. Is the certificate online or in-class? Since the certificate is at the undergraduate level, we’re going to have to seek a subchange from SACSCOC. We’re removing the certificate from the proposal until the issues are worked out.
Decision: approved

15. Data Science - Replace their current system of 14 different cognates (basically a discipline-based system) with a system of 4 different emphases (basically a school-based system). Also add 6 hours of CSCI/MATH courses to the requirements (Paul Anderson)
Discussion: question about depth and variety of coursework from one emphasis to another. Existing students in DATA are allowed to change their cognate, but since the cognates will no longer exist, the student will need to speak to the department
Decision: approved

16. Environmental Studies – Change the name of the minor. Make a corresponding change to the name of ENVT 200, the minor’s introductory course (Todd LeVasseur)
Discussion: what will the new acronym be? Maybe ENST? Question about the role of this minor in the QEP.
Decision: approved

17. International Studies – Add INTL 100 as a prerequisite for INTL 350. Change the wording of the INTL study-abroad requirement to better reflect the original intent. Add flexibility to the language requirement in the INTL Asia concentration. Add LTHI 250 to the INTL Comparative Literature concentration (Malte Pehl).
Discussion: correcting an omission from the Program of Study worksheet
Decision: approved

18. International Studies Concentration – Add HIST 272 and 273 to the INTL Africa concentration. Change the Europe and Latin America concentrations so SPAN 333 counts only when the content is relevant. Add SPAN 494 to the Latin America concentration. Add a restriction that most courses can’t be double counted between LACS and the INTL Latin America concentration (Malte Pehl).
Discussion: INTL doesn’t seem fully supportive of their own proposal. Portions of the proposal are reactions to elements that they don’t control.
19. Linguistics – Create a new course. Add it and ANTH 387 to the LING minor. Change the title of LING 125. Change the role of LING 101 in the minor (Elizabeth Martinez-Gibson)
Discussion: question about a change in prerequisites on LING 260 from its earlier version as a special topics course. Since the proposed 260 has no prerequisites, should it instead be 100-level? Does the course need prerequisites?
Decision: approved

20. Physical Education Activities – Create two new courses. Add PEAC 102 as a prerequisite for PEAC 132. Some of the courses that are in the coaching minor have undergone some changes, so they want to update the degree requirements (Tom Carroll).
Discussion: question about prerequisites on PEAC 132. PEAC 126 is NOT equivalent to an existing course.
Decision:

21. Physical Education Teacher Education – Delete HEAL 216, PEAC 105, PEAC 117, EXSC 340+L from PE/TE major. Add EXSC 210, PEHD 222L, PEHD 223L, EDFS 455, BIOL 201+L, BIOL 202+L to PE/TE major. Add 1-credit lab (PEHD 222L) to PEHD 222. Add 1-credit lab (PEHD 223L) to PEHD 223; change the GPA requirement (Karen Smail)
Discussion: question about where the current GPA requirement appears in the catalog
Decision: approved

22. Theater – Create a new course. Add some courses to the THTR electives. Change all dance-related THTR courses to the DANC prefix (Gretchen McLaine).
Discussion: question about whether the non-major classes can be used as prerequisites for the major classes. No.
Decision: approved
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Approval of Minutes from January 15 Meeting (Gibbs Knotts)

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6. BPS Program Changes - Add PRST 220 and PRST 230 as requirements in BPS. Terminate the BPS Information Systems concentration. Make numerous changes to the course lists for the other concentrations (Godfrey Gibbison).
7. BPS Project Management – Create six new courses on project management. Create a new project management concentration and online certificate within BPS (Godfrey Gibbison).
8. Course Renumbering - The College has a new course-numbering policy, which is forcing programs to renumber some of their courses. Requirements for cross-listed courses are now stricter. Both EVSS and MATH are making changes because of this (Tim Callahan and Bob Mignone).
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Now that the HONS 190 proposal has made its way to us, we can consider the GEOL proposal (Mitchell Colgan).

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**Academic Affairs:** Conseula Francis

Presentation of the Agenda (Knotts)

We approved the minutes from the November 20th meeting.

**Subcommittee reports**
1. Different Levels of Changes Subcommittee Report (Gibbs Knotts)
2. Workflow Subcommittee Report (Gibbs Knotts)

**Carryover Proposals from October**
1. Jewish Studies – Deactivate JWST 450 (Research Seminar in Jewish Studies); add JWST 305 (Israeli Cinema) as an elective and replace current JWST 450 requirement with JWST 400 (Independent Study) or JWST 499 (Bachelor’s Essay) to the JWST major; and add JWST 305 and delete JWST 450 to the JWST minor (Larry Krasnoff)

**New Business**

2. Jewish Studies – Change description of JWST 400 so that it requires independent research and creation of new course JWST 399 (Directed Reading) (Larry Krasnoff)  
   Discussion: none  
   Decision: approved both proposals (items 1 and 2)
3. Athletic Training – Termination of the Athletic Training major (Kate Pfile)  
   Discussion: question about the last date at which students can declare the major. After the end of this academic year, students will no longer be able to declare the major.  
   Decision: approved
   Discussion: why were the prerequisites previously required, but aren’t required anymore? The introductory course is more of a tour of anthropology than a necessary prerequisite.  
   Decision: approved
5. Asian Languages – Prerequisite changes (202) for ARBC 390 (Special Topics in Arabic), ARBC 496 (Independent Study), JPNS 390 (Special Topics), JPNS 496 (Independent Study), CHNS 330 (Collateral Study), and CHNS 496 (Independent Study) (Shawn Morrison)


Discussion: none

Decision: approved both proposals (items 5 and 6)

7. French Francophone and Italian Studies – Deactivate LTIT 150 (Italian Literature in (English) Translation), ITAL 330 (Collateral Study), and ITAL 370 (Studies in Italian Cinema), change prerequisite for ITAL 390 (Special Topics in Italian) (Mike Maher)

Discussion: none

Decision: approved

8. Atmospheric Physics – Delete PHYS 301 (Classical Mechanics) and add PHYS 272 (Methods of Applied Physics) to list of possible prerequisites for fluid mechanics (Mike Larsen)

Discussion: none

Decision: approved

9. Physics – Creation of a new course PHYS 481 (Physics Problem Solving) and addition of this course as an elective in the BA and BS in Physics degrees (Mike Larsen)

Discussion: question about indications that the course is effective. Question about the choice of prerequisites. Question about whether the GRE should be part of determination of the students' grades.

Decision: approved

10. Classics – Creation of new course CLAS 325 (Ancient Houses and Households); addition of this course to the major and the minor; deactivation of LATN 301 (Introduction to Latin Literature); and changes in some prerequisites (Tim Johnson)

Discussion: none

Decision: approved

11. Communication – Change of restrictions for COMM 310 (Message Design and Influence) and COMM 481 (Capstone in Communication) (Lynn Cherry)

Discussion: question about repeatability of 310. Correcting a typo on 310's prerequisites

Decision: approved

12. Computing in the Arts – Creation of new concentration in Digital Media; creation of new course CITA/CSCI 140 (Graphic Design and Digital Media); change in the description of CITA/CSCI 180 (Computers, Music, and Art); addition of CSCI 380 (User Interface Development) and CSCI 392 (Seminar in Computing and Society) to the list of required courses for the major; and the
addition of MUSC 349 (Jazz Arranging) to the list of music electives in the
music concentration (Bill Manaris)
Discussion: question about the wording of the course description, how will
"creativity" be assessed, if at all?
Decision: approved

13. African American Studies–Add four courses to the list of pre-approved
electives in both the major and the minor; create two new courses AAST 340
(Remembering and Forgetting: Race, Violence, and Memory in American
History) and AAST 345 (Race and Sports in American Society); and add seven
courses to the minor (Simon Lewis)
Discussion: there have been some changes to the proposal since it was
submitted.
Decision: approved

14. Exercise Science – Change prerequisites for EXSC 433 (Research Design and
Analysis) and change credit hours for EXSC 439 (Advanced Topics in Exercise
Physiology) (William Barfield)
Discussion: question about whether quality of instruction is being
diminished. The lab portion of the course is not in the student learning
outcomes and was not required by accreditors.
Decision: approved

15. Health and Human Performance – Change course number of HEAL 395 to
HEAL 456; change prerequisites; and deactivate HEAL 395 (Susan Balinsky)
Discussion: none
Decision: approved

16. Hospitality and Tourism Management – Change the prerequisites to HTMT
444 (Hospitality Management Internship); change the HTMT concentration
eliminating one of the required HTMT electives and making HTMT 444
mandatory; creation of new course HTMT 244 (Internship) (Wayne Smith)
Discussion: Why isn’t 244 a prerequisite for 444? It would increase the
already large number of hours in the program and, considering the size of the
program, would require finding many new sources of internships. Change to
wording of the HTMT 244 proposal to remove the statement that it improves
performance in HTMT 444.
Decision: approved

17. Mathematics – Modify the course catalog description for MATH 229 (Vector
Calculus with Chemical Applications) (Jason Howell)
Discussion: none
Decision: approved

18. Religious Studies – Creation of three new courses RELS 215 (Religion and
Globalization), RELS 370 (Advanced Topics in American Religion), and RELS
382 (Teaching Apprenticeship) and addition of the new courses to the
Religious Studies major and minor (Elijah Siegler)
Discussion: Should ENGL 110 be a prerequisite for RELS 215? RELS doesn’t
want the prerequisite. Would weak students be allowed to serve in teaching
apprenticeships? No. Will the new courses require hiring additional
adjuncts? no
Decision: approved
19. Theater and Dance – Removal of prerequisite for THTR 230 (Fundamentals of Theatrical Design); change in prerequisite for THTR 316 (African American Theatre); creation of new course THTR 314 (Dramaturgy), adding THTR 314 to the list of major electives (Susan Kattwinkel)
Discussion: none
Decision: approved
20. Geology and Environmental Geosciences – Change prerequisites for GEOL 291/GEOL 291L (Water Resources) (Mitchell Colgan)
Discussion: One of the proposed new prerequisites is a new course that hasn’t yet been approved.
Decision: no action, tabled
21. Southern Studies – Creation of new minor in Southern Studies; creation of two new course SOST 200 (Introduction to Southern Studies) and SOST 400 (Southern Studies Capstone Project) (Julia Eichelberger)
Discussion: question about budgeting. Question about how SOST 400 will enforce the requirement that students revisit and improve upon an earlier project. Question about whether a student could complete the minor without doing particularly interdisciplinary course work. The requirements of the minor should indicate that students can’t do more than 9 hours in any one field.
Decision: approved
22. History – Creation of new course HIST 321 (Race, Violence, and Memory in American History) and addition of this course to the U.S. History distribution area of the history major (Phyllis Jestice)
Discussion: there are more changes coming.
Decision: no action, tabled.
23. Discussion of pending policy on syllabi and course numbering.
Faculty Curriculum Committee - Draft Agenda  
Friday, January 15, 2016, at 3:15 p.m.  
Stern Center (Room 201)

Presentation of the Agenda (Gibbs Knotts)

Approval of Minutes from November 20 Meeting (Gibbs Knotts)

Committee Reports/Updates

1. Different Levels of Changes Subcommittee Report (Gibbs Knotts)
2. Workflow Subcommittee Report (Gibbs Knotts)

Carryover Proposals from November

1. Jewish Studies – Deactivate JWST 450 (Research Seminar in Jewish Studies); add JWST 305 (Israeli Cinema) as an elective and replace current JWST 450 requirement with JWST 400 (Independent Study) or JWST 499 (Bachelor’s Essay) to the JWST major; and add JWST 305 and delete JWST 450 to the JWST minor (Larry Krasnoff)

New Curriculum Proposals

2. Jewish Studies – Change description of JWST 400 so that it requires independent research and creation of new course JWST 399 (Directed Reading) (Larry Krasnoff)
3. Athletic Training – Termination of the Athletic Training major (Kate Pfile)
4. History – Creation of new course HIST 321 (Race, Violence, and Memory in American History) and addition of this course to the U.S. History distribution area of the history major (Phyllis Jestice)
6. Asian Languages – Prerequisite changes (202) for ARBC 390 (Special Topics in Arabic), ARBC 496 (Independent Study), JPNS 390 (Special Topics), JPNS 496 (Independent Study), CHNS 330 (Collateral Study), and CHNS 496 (Independent Study) (Shawn Morrison)
7. Languages, Cultures, and World Affairs – Prerequisite changes (202 or 205) to FREN 330, 496, 498, 499, GREK 390, 490, 496, 498, GRMN 213, 325, 328, 329, 330, 331, 332, 341, 365, 490, 496, 499, HBRW 330, ITAL 328, 329, LATN 490, 496, 498, PORT 330, 498, RUSS 313, 330, 398, and SPAN 390 (Shawn Morrison)
8. French Francophone and Italian Studies – Deactivate LTIT 150 (Italian Literature in (English) Translation), ITAL 330 (Collateral Study), and ITAL 370 (Studies in Italian Cinema), change prerequisite for ITAL 390 (Special Topics in Italian) (Mike Maher)
9. Classics – Creation of new course CLAS 325 (Ancient Houses and Households); addition of this course to the major and the minor; deactivation of LATN 301 (Introduction to Latin Literature); and changes in some prerequisites (Tim Johnson)
10. Atmospheric Physics – Delete PHYS 301 (Classical Mechanics) and add PHYS 272 (Methods of Applied Physics) to list of possible prerequisites for fluid mechanics (Mike Larsen)
11. Physics – Creation of a new course PHYS 481 (Physics Problem Solving) and addition of this course as an elective in the BA and BS in Physics degrees (Mike Larsen)
12. Geology and Environmental Geosciences – Change prerequisites for GEOL 291/GEOL 291L (Water Resources) (Mitchell Colgan)
13. Communication – Change of restrictions for COMM 310 (Message Design and Influence) and COMM 481 (Capstone in Communication) (Celeste Lacroix)
14. African American Studies – Add four courses to the list of pre-approved electives in both the major and the minor; create two new courses AAST 340 (Remembering and Forgetting: Race, Violence, and Memory in American History) and AAST 345 (Race and Sports in American Society); and add seven courses to the minor (Simon Lewis)
15. Computing in the Arts – Creation of new concentration in Digital Media; creation of new course CITA/CSCI 140 (Graphic Design and Digital Media); change in the description of CITA/CSCI 180 (Computers, Music, and Art); addition of CSCI 380 (User Interface Development) and CSCI 392 (Seminar in Computing and Society) to the list of required courses for the major; and the addition of MUSC 349 (Jazz Arranging) to the list of music electives in the music concentration (Bill Manaris)
16. Exercise Science – Change prerequisites for EXSC 433 (Research Design and Analysis) and change credit hours for EXSC 439 (Advanced Topics in Exercise Physiology) (William Barfield)
17. Health and Human Performance – Change course number of HEAL 395 to HEAL 456; change prerequisites; and deactivate HEAL 395 (Susan Balinsky)
18. Hospitality and Tourism Management – Change the prerequisites to HTMT 444 (Hospitality Management Internship); change the HTMT concentration eliminating one of the required HTMT electives and making HTMT 444 mandatory; creation of new course HTMT 244 (Internship) (Wayne Smith)
19. Mathematics – Modify the course catalog description for MATH 229 (Vector Calculus with Chemical Applications) (Jason Howell)
20. Religious Studies – Creation of three new courses RELS 215 (Religion and Globalization), RELS 370 (Advanced Topics in American Religion), and RELS 382 (Teaching Apprenticeship) and addition of the new courses to the Religious Studies major and minor (Elijah Siegler)
21. Theater and Dance – Removal of prerequisite for THTR 230 (Fundamentals of Theatrical Design); change in prerequisite for THTR 316 (African American Theatre); creation of new course THTR 314 (Dramaturgy), adding THTR 314 to the list of major electives (Susan Kattwinkel)
22. Southern Studies – Creation of new minor in Southern Studies; creation of two new course SOST 200 (Introduction to Southern Studies) and SOST 400 (Southern Studies Capstone Project) (Julia Eichelberger)
Faculty Curriculum Committee Minutes
Friday, November 20, 2015
Stern room 201

Present: Gibbs Knotts (chair), Andrew Przeworski (secretary), Chad Galuska, Tom Carroll, Bonnie Springer, Lynn Cherry, Rick Heldrich, Tammy Ingram, Claudia Moran

Registrar’s Office: Jerry Mackeldon, Mary Bergstrom, Franklin Czwazka

Academic Affairs: Conseula Francis

Presentation of the Agenda (Knotts)

We approved the minutes from the October 16th meeting.

Subcommittee reports
1. Update on Major GPA Policy (Knotts)
2. Different Levels of Changes Subcommittee Report (Knotts)
   Discussion: how much assessment info do we need on the “Program change” form? To what extent can an online system automatically fill in some of the information (e.g. provide the catalog entry for an existing course)?

Carryover Proposals from October
1. Historic Preservation and Community Planning – Creation of HPCP 222 (Old & Green: Where Heritage Preservation and Environmental Conservation Overlap) and add it to the list of electives (Stiefel)
   Discussion: none
   Decision: approved
2. Management and Marketing – Removal of prerequisites from ENTR 200 (Mack)
   Discussion: none
   Decision: approved
3. Physics and Astronomy – Create a new degree in Meteorology and several new courses (Lindner)
   Discussion: they’re also submitting a prerequisite change for PHYS 415
   Decision: approved

New Business

1. Environmental Studies Minor – Add HPCP 222 and GEOL 441 to the ENVT minor (Pritchard)
   Discussion: The just-approved version of HPCP 222 does have sufficient ENVT content. If the course is taught by a different instructor, will that still be the
1. HPCP 222 – Remove the reference to HPCP 222 being taught specifically by one particular instructor.
   Decision: approved

2. Jewish Studies – Create two new courses JWST 305 (Israeli Cinema) and JWST 499 (Bachelor’s Essay); deactivate JWST 450; add JWST 305 as an elective and replace current JWST 450 requirement with JWST 400 or JWST 499 to the JWST major; and add JWST 305 and delete JWST 450 in the JWST minor (Krasnoff)
   Discussion: Not all instances of JWST 400 involve research. Should they all count toward the major requirements? JWST is going to change the course description on JWST 400 to better align with program outcomes.
   Decision: We approved creating the new courses, JWST 305 and JWST 499, but tabled the other proposals, pending the change to JWST 400. The whole package will be held at the FCC until the remaining components are approved.

3. Supply Chain and Information Management - Create new minor in Information Management, create four new courses INFM 330 (Enterprise Data Management), INFM 350 (Business Analytics), INFM 360 (Special Topics in Information Management), and INFM 390 (Enterprise Resource Planning); add DATA 101 to the prerequisites for INFM 350; change the SCIM 366 prerequisite; and add DSCI 323 to the SCIM electives (Davis)
   Discussion: do higher-numbered courses (within a particular level) correspond to more advance courses? Not necessarily.
   Decision: approved

4. Marketing – Delete the Marketing concentration from BADM (Pitts)
   Discussion: none
   Decision: approved

5. Computer Science – Add CSCI 115 as a prerequisite for CSCI 215; several changes to the prerequisites for CSCI 220, change the prerequisite for CSCI 362 from CSCI 221 (with a C-) to CSCI 230 (with a C-); change the INFS major to add more flexibility to the required business coursework (van Delden)
   Discussion: none
   Decision: approved

6. Teacher Education #1 (Read to Succeed Compliance) – Delete EDEE 374 from EDEL programs; add TEDU/EDFS 436 as an option and require ANTH 101 (Hunter-Doniger)
   Discussion: Since they’re removing their specific additional Gen Ed requirements (except ANTH 101), there’s no longer a reason to make any reference to Gen Ed in the program’s requirements.
   Decision: approved

7. Teacher Education #2 (Modify Secondary Education Cognates) – Modify secondary education cognates to include TEDU 325 as a requirement and to allow TEDU 436 as an alternative to EDFS 326 (Perkins)
   Discussion: technical details about approval status of TEDU 436.
   Decision: approved
8. Teacher Education #3 (Other Changes) – Delete EDEE 327 from the EDEC major; move EDEE 363 within the program (and change its prerequisites); add EDFS/TEDU 436 as an alternative to EDFS 326; change entry requirements; add a prerequisite to EDEE 455, requiring a student to get at least a C- in EDEE 415 (White)
Discussion: none
Decision: approved

9. The committee discussed the different levels of faculty input versus faculty control over various processes. In the near future, we may appoint a taskforce to look into this.
Presentation of the Agenda (Knotts)

Approval of Minutes from October 16 Meeting (Knotts)

Committee Reports/Updates

1. Update on Major GPA Policy (Knotts)
2. Different Levels of Changes Subcommittee Report (Knotts)

Carryover Proposals from October

1. Historic Preservation and Community Planning – Creation of HPCP 222 (Old & Green: Where Heritage Preservation and Environmental Conservation Overlap) and add it to the list of electives (Stiefel)
2. Management and Marking – Removal of prerequisites from ENTR 200 (Mack)
3. Physics and Astronomy – Create a new degree in Meteorology and several new courses (Lindner)

New Curriculum Proposals

4. Environmental Studies Minor – Add HPCP 222 and GEOL 441 to the ENVT minor (LeVasseur)
5. Jewish Studies – Create two new courses JWST 305 (Israeli Cinema) and JWST 499 (Bachelor’s Essay); deactivate JWST 450; add JWST 305 as an elective and replace current JWST 450 requirement with JWST 400 or JWST 499 to the JWST major; and add JWST 305 and delete JWST 450 to the JWST minor (Krasnoff)
6. Supply Chain and Information Management - Create new minor in Information Management, create four new courses INFM 330 (Enterprise Data Management), INFM 350 (Business Analytics), INFM 360 (Special Topics in Information Management), and INFM 390 (Enterprise Resource Planning); add DATA 101 to the prerequisites for INFM 350; change the SCIM 366 prerequisite; and add DSCI 323 to the SCIM electives (Davis)
7. Marketing – Delete the Marketing concentration from BADM (Mack)
8. Computer Science – Add CSCI 115 as a prerequisite for CSCI 215; several changes to the prerequisites for CSCI 220, change the prerequisite for CSCI 362 from CSCI 221 (with a C-) to CSCI 230 (with a C-); change the INFS major to add more flexibility to the required business coursework (van Delden)
9. Teacher Education #1 (Read to Success Compliance) – Delete EDEE 374 to EDEL programs; add TEDU/EDFS 436 as an option and require ANTH 101 (Hunter-Doniger)
10. Teacher Education #2 (Modify Secondary Education Cognates) – Modify secondary education cognates to include TEDU 325 as a requirement and to allow TEDU 436 as an alternative to EDFS 326 (Perkins)
11. Teacher Education #3 (Other Changes) – Delete EDEE 327 from the EDEC major; move EDEE 363 within the program (and change its prerequisites); add EDEE/TEDU 436 as an alternative to EDFS
326; change entry requirements; add a prerequisite to EDEE 455, requiring a student to get at least a C- in EDEE 415 (White)
Faculty Curriculum Committee Minutes
Friday, October 16, 2015
Stern room 201

Present: Gibbs Knotts (chair), Andrew Przeworski (secretary), Chad Galuska, Tom Carroll, Bonnie Springer, Lynn Cherry, Rick Heldrich

Registrar’s Office: Jerry Mackeldon, Mary Bergstrom

Academic Affairs: Conseula Francis

Presentation of the Agenda (Knotts)

New Business

We approved the minutes from the September 18th meeting.

Subcommittee reports

1. Major GPA taskforce (Przeworski)
   Discussion: the GPA taskforce produced two different options for how to compute the GPA in the major. One counted all electives, while the other counted only the number of electives that were actually required. Registrar says that “option 2” can’t be implemented.
   Decision: the FCC unanimously endorsed “option 1” - counting all electives.

2. Subcommittee categorizing different levels of change (Knotts)
   Discussion: changes to vocabulary, adding a restriction that expedited changes not affect other departments. This is probably going to require a change to bylaws.
   Decision: no decision was planned, as this is still a work in progress

3. Workflow subcommittee (Springer)
   Discussion: the committee is still working on this
   Decision: none

Curriculum proposals

1. French and Francophone Studies – Allow FREN 496 and FREN 499 as alternatives to the capstone course FREN 495 (Holman, Morrison)
   Discussion: This is actually a program change, not a course change. FREN is willing to omit the course change. There were questions about what “exceptional circumstances” meant. FREN is willing to delete that phrase. Changes to wording of restriction.
   Decision: approved

2. Political Science – Change the titles of POLI 294 and POLI 395 (Curtis)
   Discussion: none
   Decision: approved

Portrait and Documentary Photography; and ARTS 349: Digital Photography II: Landscape Photography) and also changes to the titles of ARTS 215, ARTS 315, and ARTS 327 (Van Parys)

Discussion: Questions about contact hours and assessment chart. Fee is now $75.
Decision: Name changes approved. New courses tabled pending resubmission of assessment chart. We will vote online.

4. Urban Studies – Revised Student Ambassador Proposal (Keenan)
Discussion: Question about credit hours per course.
Decision: approved

5. Urban Studies – Proposal to add a new concentration in Sustainable Urbanism (Keenan)
Discussion: The minor will have to be updated to account for the new concentration. Question about whether PHIL 245 will always be appropriate. Question about whether URST has enough students to support a new concentration. Question about whether the concentration should have required courses, rather than just a list of electives.
Decision: approved

6. Middle Grades Education – Creation of two new courses (TEDU 325: Foundations of Language and Literacies Development Grades 5-12 and EDMG 335: Teaching Writing/Design with Adolescent Literature and Multimodal Texts 5-8), adding them to the degree requirements, replacing EDEE 325, and replacing the current entrance requirements with the College’s Gen Ed requirement (Perkins)
Discussion: Question about why EDEE 377 was deleted, only to quickly return as EDMG 335. Questions about reduction of EDMG’s general education requirements. Question about crosslisting EDFS 436 with EDFS 692. Does EDFS intend to use the College’s GenEd requirements or their own? The College’s.
Decision: approved

7. Latin American and Caribbean Studies – Reduction in the number of required credit hours by reducing the number of electives required and by eliminating the required course INTL 300 (Colomina-Garrigos)
Discussion: Questions about the need for a methods course.
Decision: approved

8. Professional Studies – Changes to admission requirements, specifically: lowering the age requirement, adding flexibility to the required course content, and decreasing the number of required credit hours (Gibbison)
Discussion: Question about the number of extra students who would meet the new age requirement. Question about whether the new admission requirements have been unnecessarily weakened. Debate about whether the lower age requirement will result in students who lack “life experience”.
Decision: approved with one “nay” vote.

9. Physics and Astronomy – Proposal to require ASTR 377, move PHYS 230 from being a requirement to an elective, and add a few courses to the list of electives (Chartas)
Discussion: ASTR is going to remove the Math 221 requirement.
Decision: approved

10. Teacher Education – Creation of a new course (EDFS 402: Education, Health and International Development) that has previously been offered as Special Topics (ndunda)
    Discussion: Question about whether a course with no prerequisites should be 400-level. The course isn't intended to be repeatable and shouldn't have been described as a special topics course.
    Decision: approved.

11. Physics and Astronomy – A new degree in Meteorology and several new courses (Lindner)
    Discussion: Question about change in costs. Technical questions still need to be resolved.
    Decision: tabled.

12. Historic Preservation and Community Planning – Creation of HPCP 222 (Old & Green: Where Heritage Preservation and Environmental Conservation Overlap) and add it to the list of electives
    Discussion: proposers didn’t attend
    Decision: none

    Discussion: proposers didn’t attend
    Decision: none
Faculty Curriculum Committee Tentative Agenda
Friday, October 16, 2015, at 3:15 p.m.
Stern Center (Room 201)

Presentation of the Agenda (Knotts)

Approval of Minutes from September 18 Meeting (Knotts)

Committee Reports

1. GPA Calculation Subcommittee Report (Przeworski)
2. Different Levels of Changes Subcommittee Report (Knotts)

Review of Curriculum Proposals

1. French and Francophone Studies – Allow FREN 496 and FREN 499 as alternatives to the capstone course FREN 495 (Morrison)
2. Historic Preservation and Community Planning – Creation of HPCP 222 (Old & Green: Where Heritage Preservation and Environmental Conservation Overlap) and add it to the list of electives (Stiefel)
3. Management and Marking – Removal of prerequisites from ENTR 200 (Desplaces)
4. Middle Grades Education – Creation of two new courses (TEDU 325: Foundations of Language and Literacies Development Grades 5-12 and EDMG 335: Teaching Writing/Design with Adolescent Literature and Multimodal Texts 5-8), adding them to the degree requirements, replacing EDEE 325, and replacing the current entrance requirements with the College's Gen Ed requirement (Perkins)
5. Political Science – Change the titles of POLI 294 and POLI 395 (Curtis)
7. Teacher Education – Creation of a new course (EDFS 402: Education, Health and International Development) that has previously been offered as Special Topics (ndunda)
8. Urban Studies – Revised Student Ambassador Proposal (Keenan)
9. Urban Studies – Proposal to add a new concentration in Sustainable Urbanism (Keenan)
10. Latin American and Caribbean Studies – Reduction in the number of required credit hours by reducing the number of electives required and by eliminating the required course INTL 300 (Morrison)
11. Professional Studies – Changes to admission requirements, specifically: lowering the age requirement, adding flexibility to the required course content, and decreasing the number of required credit hours (Gibbison)
12. Physics and Astronomy – Proposal to require ASTR 377, move PHYS 230 from being a requirement to an elective, and add a few courses to the list of electives (Chartas)
13. Physics and Astronomy – A new degree in Meteorology and several new courses (Lindner)
Faculty Curriculum Committee Minutes  
Friday, September 18, 2015  
Stern room 201

**Present:** Bonnie Springer (interim chair), Andrew Przeworski (secretary), Chad Galuska, Tom Carroll, Gibbs Knotts, Claudia Moran, Lynn Cherry

**Registrar’s Office:** Franklin Czwazka, Jerry Mackeldon, Mary Bergstrom

**Academic Affairs:** Conseula Francis

Presentation of the Agenda (Springer)  
Introductions (Springer)

**Old Business**

Outcome of the Election/Selection of secretary for curriculum committee  
We selected Andrew Przeworski.

Outcome of the election of chair of curriculum committee (to begin in the role of chair after the current meeting)  
Postponed until the end of the meeting.

**New Business**

1. The following curriculum proposals were considered by the committee:

   BA in Public Health, Change of Program, deletion of HEAL 495 from electives (McGee)

   Discussion: none

   Decision: Approve

   Data Sciences – Change prerequisites for DATA 495 and change of Major – Remove Calculus 2 from the degree (Anderson)

   Discussion: none

   Decision: Approve both changes

   Mathematics – Change prerequisites to MATH 440 (Przeworski)

   Discussion: none
Decision: Approve

Biology – Change of minor, adding BIOL 314, Immunology to the list of general electives, change of course for BIOL 314 adding “or permission of instructor” to prerequisite statement. (Springer for Triblehorn)

Discussion: none

Decision: Approve

Discussion of another pending Biology proposal to change BIOL 351/352 and PSYC 351/352: BIOL and PSYC need to agree to uniform prerequisites for 351/352. Currently BIOL 351/352 requires statistics, while PSYC 351/352 doesn’t.

Department of Supply Chain and Information Management – addition of minor in Information Management, includes adding four new courses. (Davis)

Discussion: Are BADM students allowed to minor in INFM? No. Will the new INFM courses be BADM electives? That is still to be decided. INFM will indicate a critical path for students to take in this minor, indicating the necessary prerequisites. INFM wants to change the course description of INFM 350.

Decision: Tabled until INFM decides on the changes they want for INFM 350.

Urban Studies – discussion and feedback related to creation of two new courses in the Student Ambassadorship (Keenan)

Discussion: If a student from a major other than URST takes an internship course in their home department, who decides whether that course is part of the Student Ambassador Program? The instructor of the course would need to be willing to meet the Student Ambassador Program’s learning outcomes. Since the Student Ambassador Program isn’t a degree program, it may be moot. Since these course are sequential, should they have the earlier courses are prerequisites? Yes. Could a junior apply to the program and take the 250/251 course? No, they wouldn’t be admitted. Perhaps the courses should state that they are restricted to certain students of certain years. What about transfer students who enter with sophomore standing? They would probably be turned away. URST is going to rewrite the prerequisites (including for 250/251) and alter the catalog descriptions to indicate these restrictions.

Decision: No vote. This was planned as discussion without a vote.
2. Overview of the scope of the year’s work and presentation of specific charges to the Curriculum Committee (Springer and Francis)

Discussion

A. Creation of task forces to respond to the charged tasks: GPA calculation policy

   Members: Andrew Przeworski, Chad Galuska

B. Revision of curriculum proposal forms in preparation for online digital “workflow” proposal system.

   Members: Claudia Moran, Tom Carroll, Bonnie Springer, possibly Tammy Ingram

C. Development of a proposal for categorizing curriculum changes requiring different levels of approval

   Members: Lynn Cherry, Gibbs Knotts

3. Resumption of the discussion about the selection the FCC chair.

   Gibbs Knotts was selected.
Faculty Curriculum Committee Agenda  
Friday, September 18, 2015  
Stern room 201

Presentation of the Agenda (Springer)  
Introductions (Springer)

Old Business

1. Election of chair of curriculum committee (to begin in the role of chair after the current meeting)  
2. Election/Selection of secretary for curriculum committee

New Business

1. Approval of Curriculum Proposals

   BA in Public Health, Change of Program, deletion of HEAL 495 from electives (McGee)

   Data Sciences – Change prerequisites for DATA 495 and change of Major – Remove Calculus 2 from the degree (Anderson)

   Mathematics – Change prerequisites to MATH 440 (Mignone)

   Biology – Change of minor, adding BIOL 314, Immunology to the list of general electives, change of course for BIOL 314 adding or permission of instructor to prerequisite statement. (Springer for Triblehorn)

   Department of Supply Chain and Information Management – addition of minor in Information Management, includes adding four new courses. (Davis)

   Urban Studies – discussion and feedback related to creation of two new courses creating the Junior Student Ambassadorship (Keenan)

2. Overview of the scope of the year’s work and presentation of specific charges to the Curriculum Committee (Springer and Francis)

   a. Creation of task forces to respond to the charged tasks: GPA calculation policy

   b. Revision of curriculum proposal forms in preparation for online digital “workflow” proposal system.

   c. Development of a proposal for categorizing curriculum changes requiring different levels of approval