General Education Committee Meeting Minutes

Tuesday, 08/31/2021
Attending members:
Suanne Ansari (Chair) Carmen Grace
Brigit Ferguson (Secretary) Kate Owens
William McCorckle
Apologies communicated: Gabriel Williams

Why so many courses from AAST?
  ○ Pre-existing courses now going up for REI requirement
  ○ Gen Ed Committee now oversees approval of REI courses - these are not Gen Ed, but we have existing infrastructure

Most courses have exam as “signature assignment.” Does that fulfill requirement for assessment?
  ● Might be hard to impose assessment models on programs, especially in programs involving multiple departments
  ● We’ll leave this up to assessment committees, they can object if assignments are not representative

Unsure when REI requirement will kick in. Probably not this AY

AAST syllabi have consistent template

Discussion of the implications of the REACH Act: how will these courses fit with Gen Ed? How will LOs be assessed? Will a single course need to cover all 5 documents? Assessment will be challenging if this is split among multiple courses.
  ● Kate shared this review standard for something totally different:
    https://www.qualitymatters.org/sites/default/files/PDFs/StandardsfromtheQMHigherEducationRubric.pdf

Clarification Needed:
AAST 366 Race-Ethnic Relations: We note that the SLO Assessment was listed as during “Exam 3” but the affiliated syllabus does not mention a schedule for this exam. We request an updated syllabus that lists this assignment.

Approved:
  ● CHEM 101 (catalog description change only)

Race, Equity, and Inclusion (REI) proposals
  ● AAST 270 Folklore of African Diaspora
  ● AAST 200 Introduction to African American Studies
  ● AAST 280 Introduction to African American Music
  ● AAST 300 Special Topics
  ● AAST 315 Black Women Writers
  ● AAST 330 Black Images in the Media
  ● AAST 333 Studies in Black Feminism
  ● AAST 340 Race, Violence, and Memory in American History
● AAST 345 Race and Sports in America
● AAST 350 Comparative Black Identity
● AAST 360 Mass Incarceration and Its Roots

Next Meeting: September 17th @ 2PM over Zoom
General Education Committee Meeting Minutes
Friday, September 17th 2021

Attending members:
Suanne Ansari (Chair)    Karen Smail (ex-officio)    Jacob Craig
Kate Owens (Co-Secretary)  Carmen Grace    Gia Quesada (ex-officio)
Gabriel Williams    William McCorkle

Apologies from: Brigit Ferguson

Agenda

I. Select a Secretary for Friday GenEd Meetings

II. Approve the Minutes from the August 31, 2021 meeting

   • OneDrive - College of Charleston/General Education Committee Meeting Minutes.pdf

III. Discussion of proposals in Curriculog; see latest agenda in curriculog

IV. Discussion of FD requirement course proposal review standard

V. Discussion of Math/Logic Alternative history, status, action plan

   • Math Logic Alternative March 17 2017.docx

   • Math Alternatives-AA-RO-Joint-Memo-February-20-2020-FINAL.pdf

Minutes

• Our next meeting is September 28th, 2021
• Kate Owens agreed to be co-Secretary of the Committee.
• Gia Quesada provided us the description of this committees role:

   The committee’s responsibilities include monitoring and reviewing the General Education Program and initiating or reviewing all General Education Program revision proposals, prior to their consideration by the Faculty Senate. The committee initiates actions, devises procedures, and makes recommendations to the Provost and to the Faculty Senate on any and all aspects of General Education Program administration and program features. Such recommendations can be the modification or termination of courses fulfilling General Education program requirements. The committee consults with the Committee on Assessment of Institutional Effectiveness and the Office for Institutional Effectiveness and Strategic Planning when conducting periodic assessments of the General Education program.

   (Description adapted from the Faculty/Administration Manual, August 2017: Article V, Section 3.B.19)
Update about the REI courses: Gia Quesada asked about the approval criteria for REI courses and, without the approval criteria in place, she asked about the role of the General Education Committee in approving/disapproving these courses. Karen Smail shared an emailed July 27th 2021 from Simon Lewis that essentially implies that until the Faculty Senate sets the criteria, the Gen Ed committee should *not* be evaluating courses for the REI requirements. Karen suggests that we reach out to Morgan Koerner (German Studies) and Anthony Greene (African American Studies).

According to the “REI_CoverLetterJuly14.docx”, we conclude that the REI proposals should be forwarded, through Curriculog, to the Curriculum committee due to the following statement in that document:

> “Should funding for an REI director be provided, the director would be responsible for these approvals; in the case that no funding for the REI director emerges, the Ad Hoc Committee suggests that **one or two members of the Curriculum Committee** be designated as REI representatives who would complete these approvals.” (emphasis added)

Gia Quesada provided an updated list of courses for consideration of General Education status for our current agenda:
- ANTH 115 -- requesting social sciences designation

Gia suggests that we notify Simon Lewis that our “approvals" from our previous meeting should not be sent forward to the Faculty Senate step.

Suanne Ansari will communicate with Simon Lewis regarding the REI proposals coming through the Committee’s work flow and report back.

New Topic: **Founding Document Review Standard.** We had some discussion about the REACH Act and we will request some further guidance.

Suanne Ansari will follow up with Mark Del Mastro for further information and report back to the Committee.

Brief discussion of Math/Logic alternative agenda item, to be continued.

**Approved for General Education status**

ANTH 115
General Education Committee Meeting Minutes

Tuesday, 09/28/2021
Attending members:
Suanne Ansari (Chair) William McCorckle
Brigit Ferguson Carmen Grace
(Co-Secretary) Gia Quesada (ex-officio)
Karen Smail (ex-officio)
Apologies communicated: Gabriel Williams, Kate Owens

Guest in attendance:
Morgan Koerner (Co-Chair Ad Hoc REI Committee)

Minutes from 09/17 approved

Morgan Koerner on approving REI courses
- Koerner sent committee’s review document to all committee members
- Gen Ed Committee selected to approve these until another path can be determined
- Courses in the Gen Ed pipeline have already been reviewed and approved by the REI committee
- Simon Lewis advises us to hold off on reviewing these until the Senate officially approves the REI requirement scheduled to vote at Oct. 5 meeting
- Discussion about buy-in among Humanities, Social Sciences, Sciences. There is eagerness generally.
- Faculty want training to teach these courses
- How will we process meeting 2 out of 3? Does each student need to have all 3 of the SLOs?
  - Courses will only be approved if that course will always meet those requirements. E.g., HIST 115 will need to get a new number to designate it as an REI course.
- Further along in the process than the REACH requirement
- What about assessment?
  - This will need to be determined after the requirement passes the Senate
- Assessing syllabi: how will we determine that the course really meets that ⅓ requirement?
  - We can push back against proposals that seem to have less than ⅓

Student member
- There are 2 interested students, but they have not responded to Ansari’s email

Approved
Natural Science Gen Ed Requirement, request to approve changed language to remove requirement that each course have 3-credit hour + 1-credit lab. Transfer students are having to go back and re-do the lab portion if their previous institution course descriptions don’t specify 8
credit hours. Transfer courses still must have a lab component in order to be approved. This has been held up for years!

Review Standard for Founding Documents Requirement
As per the document “A Resolution from the Faculty Senate Regarding Implementation of the REACH Act” an ad hoc committee is requested to review these courses and determine review standards. So this may not be our task. We will pause this task pending the outcome of the REACH Act Resolution (Oct. 5 Senate Agenda item.)
College attempted to put this on hold for a year, but legal affairs did not support. Faculty have not had the opportunity to vet courses meeting this requirement.
There is no time to set up assessment framework before implementation
Some other state institutions were given an additional year to implement act.
Legal department stated that we needed to implement it immediately this past summer.

The resolution will be voted on October 5th

Math/Logic Alternative
2019 chair of Math Department approved CSCI 115. Renee McAuley let Suanne Ansari know this is currently working its way through curriculog. Karen Smail confirmed it is on her desk currently/
  ● Syllabus does not have correct SLOs and assessment, so needs to be revised.
  ● Hopefully this will come to Gen Ed in October
We might form a subcommittee to work on Math Alternative.
It was a hard sell to buy into this alternative, convince Math Department to accept. Math Department did not want to offer lower-level course as alternative. Concern that alternative courses will not be rigorous. Deborah Mihal argues that some students have a hard time with numbers specifically, but other forms of logic/analysis courses would be

Other Topics
-Karen received a proposal for a cross listed course for Jewish studies and history. Question about whether it would get the humanities credit. Concerned it is a slippery slope as some would get gen ed and some would not.

-Next meeting we will likely go over REI proposals pending outcome of Senate vote at the upcoming meeting. We will review the courses for the October 15th GenEd meeting. We can look over these independently. Anything that there is a concern about can be discussed at the Oct. 26 meeting.
- We will not meet on Oct. 15 for the scheduled GenEd meeting at 2PM, however we will hold any discussion regarding the next slate of curriculog course proposals on our new OAKS page Gia offered to set up,

-We will plan to meet for an hour and a half on Zoom at the Oct. 26 meeting, from 10AM to 11:30AM.
-Karen suggested doing a type of group chat before the meeting to answer any questions we may have.

-Gia mentioned using OAKS to post discussions and then continue to use it for the years going forward to create more continuity. She will create this and make sure that we all have access.
General Education Committee Meeting Minutes

Tuesday, 10/26/2021
Attending members:
Suanne Ansari (Chair)  William McCorckle
Brigit Ferguson  Carmen Grace
(Co-Secretary) Gia Quesada(ex-officio)
Karen Smail (ex-officio) Kate Owens
Apologies communicated: Gabriel Williams, Jacob Craig

Guest in attendance:
Morgan Koerner (Co-Chair Ad Hoc REI Committee)
Mark del Mastro
Simon Lewis

Minutes from September 28 meeting approved.

Simon Lewis Presented plan to market Gen Ed
Want to revamp how we market General Education requirements to students (and parents), so they have a sense of why they need to take these courses
Mark del Mastro added that currently there is no explanation for why students must take Gen Ed. His daughter at Clemson was presented a much more coherent vision of the purpose of Gen Ed
Gen Ed as a “meta-major”? This term comes from Lynn Ford. We need to get on the same page regarding the requirement
Questions for repackaging:

- In your view, what is the purpose of the Core Curriculum, and what does it accomplish?
  - Gia: well-rounded education, different perspectives. Opens students’ eyes to areas that they might not otherwise explore.
  - Kate: a sense of how different disciplines ask questions. Major answers those questions. Guides students to lead a well-examined life, opens them up to different ways of posing questions
  - Karen: foundation that opens your mind to different ways of perceiving problems, bring this into the major.

- What do you tell students is the value of the core curriculum? Why is it not just hoops to jump through or requirements to meet?
  - Simon: faculty and students need to know why.
  - Will: teaches EDUC 201. This will complement whatever career you pursue. It will be helpful for your career to know something about education
  - Suanne: provide students with tools to become productive members of society. Tools for life-long learning.
  - Carmen: some students would not take a foreign language without requirement. This exposes students to cultures they might not be exposed to otherwise.
Understanding of diversity necessary for modern life. Links, collaboration - something positive.

- Simon: consilience. Try to get everybody talking to everybody else. People need to be able to speak across disciplines. “Linking for thinking”? Especially important for areas like science and the humanities
- Gia: life skills.
- Morgan: Prestige and Quality. While other (state) schools have raced to the bottom in reducing GenEd requirements, we have kept a robust GenEd requirement that is only rivaled by other excellent schools.
- Simon: These courses are important both in themselves and collectively.
- Morgan: upward mobility” GenEd trains students in the x-factor for success, critical thinking and seeing different perspectives as Kate and Karen note. The more I interact with C-suite managers, the more I hear this point, critical thinking, communication, problem solving, soft skills
- Kate: How do students know whether what they are learning is useful? These courses may not be directly applicable right away. Gain more perspective over time.
- Simon: Experiences in college, especially when they are hard, help prepare students to be life-long learners. We need to consider how these topics will influence students 30 years from now
- Gia: Marketing folks need to be included in this conversation. Tap into alumni.
- Mark: want to gather as much info as possible before going to marketing.

- The core comprises various subject areas. Is there any cohesion or over-arching theme that connects these various areas?
  - Karen: we have lots of data showing strongly that this is the case.
  - Gia: breadth of intellectual curiosity enables depth later.
  - Simon: we need to make these links more apparent. Have considered clustering courses.
  - Karen: we do learning communities in FYE, but not beyond that. Could we do something similar in other areas?

- What words occur to you when you think about our core curriculum? What pops into your head?
  - Kate: ginormous. We have so many GE courses! Logistically a nightmare. From student perspectives, we offer so many possibilities to fulfill these requirements, allow students to follow their own interests. We want students to make the connections themselves. The meanings they make will be unique to their own experiences.
  - Morgan: robust
  - Mark: meta-major
  - Suanne: intellectual breadth
  - Carmen: options can be overwhelming, need something to simplify the options. Need a simple, attractive graph that visualizes Gen Ed.
  - Simon: flow charts that demonstrate how GE flows into majors.

- Is there anything that you find exciting about our core curriculum?
○ Suanne: choices
○ Gia: global nature of some of the courses. Really value the language requirements. Daughter and friends talking about impact of immigration, takes students out of their silos to be global citizens.
○ Simon: need to stress the importance of language, global connections. We are only college in SC with this requirement. So many students come to us very under-educated, with very narrow world-views.
● How would experiential learning enhance the GE requirements?
○ Gia: this tends to be more emphasized in the majors.
○ Brigit: one of the most memorable and meaningful experiences for students (in the FYE context)
○ Kate: GE and experiential learning don’t necessarily go together easily
○ Simon: don’t forget about labs
● What do you see as the role of experiential learning? Should it be required?
○ Will: in large courses, this can be hard to implement
○ Kate: we are so reliant on adjuncts. Asking overworked, underpaid adjuncts to take this on seems untenable.
○ Will: there could be options, put students into smaller groups.
○ Gia: opportunities outside the classroom, collect “experience points” throughout college, such as going to see speakers, other activities to complement what happens in the classroom. She is attending conference on high-impact courses.
○ Simon: co-curricular transcript was discussed at some point. Current model would be hard to implement without it being required in the individual class.
○ Karen: perhaps use GE SLOs as ways to assess experiential learning within the major. This was discussed at some point.

Update on REACH Act
Senate approved resolution. Does this take review standard out of GE committee?
Mark: the review standard should be developed by soon-to-be-formed committee. Can’t take action until that standard is in place. The timeline allows the to-be-formed committee to do this, it is not urgent at the moment. This needs to be submitted to Mark by February 4. The university sets the actual rubric for how it is examined.
As far as law goes, the courses just need to include all of the documents. 12 courses already count for this.
The exam requirement is no longer in place. Have to take a 3-credit hour course instead. If in early 2022 committee has not yet developed the standard, will GE committee just look at courses and see if they meet all the requirements of the law?
CHE verifies that syllabi satisfy the act. Just looking for that list of documents covered in their entirety.
So it seems that this is off our plate!

Review of REI proposals
Problems with British Lit course
Religion in US South - does not specify how SLOs will be met
Courses on this meeting’s Agenda in Curriculog

CSCI 115 for Math/Logic approval:
- Kate: Syllabus says that it fulfills the Math/Logic requirement, which it does not. It should say Math/Logic Alternative. Karen will fix this.

- Math/logic alternative SLOs do not appear on Math/Logic GE courses
- Committee votes to approve pending the fix. Suanne will not forward to Senate until this has been fixed.

REI Courses Approved
ENGL 207
ENGL 233
ENGL 234
ENGL 352
ENGL 353
ENGL 358
ENGL 371
HIST 255
HIST 263
HIST 226
HIST 252

ENGL 328:
- No specification of how SLOs will be met
- Big, blank table at the end
- Approved pending correction of course calendar in syllabus. Suanne will contact faculty member.

SOST 175:
- Syllabus does not include how REI SLOs will be assessed
- Suanne will contact Morgan and the instructor about this
- Approve pending correction
- Right now there is no assessment process for REI, but this course does not yet seem to meet approval criteria.

**Report from Math/Logic Alternative subcommittee (Kate and Carmen)**
Looking at courses that have been previously approved, courses that are in pipeline. So far CSCI is only course so far.
SNAP wants more courses to fulfill this requirement, their students have a hard time finding courses. Plan to solicit more courses.

Adjourn
Next meeting November 12 at 2PM on Zoom
Oct. 26 Meeting Minutes Approved.
  ● CSCI 115 needed to be modified, have not yet heard back about this
  ● 2 REI courses were modified and have been passed on to Senate for approval

Suanne will send link to Curriculog Agenda early next week.

Math Subcommittee will meet Nov. 16

Approved
ANTH 115 (REI)
ANTH 201 (REI)
ANTH 205 (REI)
JWST 230 (REI)
JWST 315 (REI)
JWST 350 (REI)
JWST 220 (REI)
JWSY 250 (REI)
JWST 260 (FDR)
LACS 101 (REI)
THTR 310 (REI)
THTR 311 (REI)
THTR 315 (REI)
THTR 316 (REI)
WGST 200 (REI)

Needs Additional Work
  ● ANTH 101: Only 2 of 15 weeks devoted to race? Maybe race is addressed in other
    weeks but that is not clear. Writing Assignments, including WA 4, are not indicated in
calendar and there is no explanation of the assignment provided. (Not sure we need to worry about this.) May ask department chair to come in and discuss this more.

Moving into Spring, we may start looking at modifying or terminating existing courses. Gia discussed past committee reaching out to students to get feedback on Gen Ed. Dean Tim Johnson (LCWA) is working on this now. Gia will look through her notes to see if there are records of past listening sessions. Simon suggested looking at Senate reports for more info. Chris Korey (BIOL) and Chris Warnick (ENGL) longitudinal study of students, they may have data on GE.
General Education Committee  
Meeting Minutes 11/23/2021  
Tuesday, 10:00AM

**Attending Members:**
Suanne Ansari (Chair)  
Will McCorkle  
Carmen Grace  
Kate Owens  
Gia Quesada (Ex-officio)  
Karen Smail (Ex-officio)

**Guest in Attendance:** Simon Lewis (Speaker of the Faculty)
Additionally, Guests Chair Christine Finnan and Dr. Can Dalyan join us to discuss ANTH101 for REI requirements.

Dr. Can Dalyan explained REI requirements for his ANTH101. He answered our questions: he forgot to add the 4th written assignment, but he added it already.

Motion to approve minutes from previous meeting; seconded; previous minutes approved from 11/12/2021.

Discussion of rescheduling the next meeting. *Proposed time:* Reading Day (Tuesday, December 7th), 10:00AM-11:30AM. Suanne will send an email to see if committee members will be able to attend, and if not, a Doodle poll will be created.

**Approved Proposals:**
- HPCP 325 Community Planning for Preservationists
- MEDH 200 Introduction to Medical Humanities
- PSYC 330 Psychology of Prejudice and Discrimination
- PSYC 332 Psychology of Social Change
- RELS 118 Modern History of Religions
- RELS 215 Religion and Globalization
- RELS 250 Religion in America
- RELS 260 Native American Religions
- RELS 270 African-American Religions ~ *Note:* The assessment mechanism for the REI SLOs (e.g., “these outcomes will be assessed on the final paper”) was not specified. Is it the same as for the general education SLOs? The committee requests an updated syllabus that supplies this info. The committee votes to approve ahead of this update.
- RELS 305 Topics in Indigenous Religions
- RELS 348 Asian Religions in America ~ *Note:* The assessment mechanism for the REI SLOs (e.g., “these outcomes will be assessed on the final paper”) was not specified. The committee requests an updated syllabus that supplies this info. The committee votes to approve ahead of this update.
- SOCY 102 Contemporary Social Issues
- SOCY 107 Issues of Race and Ethnicity
- SOCY 326 African American Culture and Society
- SOCY 337 Prejudice
Clarification Requested
PORT 150 Intensive Elementary Portuguese through Culture ~ Note: The committee requests an updated syllabus, as the syllabus supplied does not list the Final Exam (where SLOs would be assessed) in the course grading percentage breakdown by assignment type, found on page 5.

Math Alternative Sub-committee update:
1. Kate updates about our meeting with Rene McCanley of the Computer Science Department. The Sub-committee (Kate Owens & Carmen Grace), together with Karen Smail, met with Rene to ask if the CS department would be interested in suggesting additional courses for the MLA requirement. Rene will be asking her department to propose a course for the Math Alternative.
2. After the Thanksgiving holiday, Kate will reach out to the Philosophy Department to determine additional information about the scheduling/offering of PHIL 115 (Critical Thinking). This course is approved for the Math/Logic Alternative but it is unclear how often it runs, or on what schedule. We hope to find out how often it is offered, on what schedule, and find a place to supply this information to the students who qualify for the Math/Logic Alternative.

Meeting adjourned.

Next meeting Dec. 7 at 10AM on Zoom rescheduled from Dec. 10.
General Education Committee  
Meeting Minutes 12/07/2021  
Tuesday, 10:00AM

**Attending Members:**  
Suanne Ansari (Chair)  
Carmen Grace  
Gabriel Williams  
Will McCorkle  
Kate Owens  
Jacob Craig  
Karen Smail (ex officio)

**Guest in Attendance:**  
Simon Lewis

Meeting called to order at 10:02 AM.

Motion to approve minutes from previous meeting; seconded; previous minutes approved from 11/23/2021.

Today’s Proposals available at:

**Next Meeting:** Thursday, January 13th, 2022 at 11AM (over Zoom)

**REI Approved Proposals:**
- AFST 101 - Introduction to Africa
- AFST 205 - Gender in Africa
- ARTH 396 - The Architecture of Memory: Museums, Memorials, Monuments

-Hard to read the descriptions for the grading. The exact REI requirement is not specified in the assignments. The Committee voted to approve but requests an updated syllabus.
- CLAS 215 - Slavery and Racism in Greece and Rome
- POLI 342 - Politics of Africa
- POLI 343 - Politics of East Asia
- POLI 395 - Global Political Thought
- POLI 423 - Housing Policy

**General Education Approved Proposals:**
- JWST 350 - Jews and Muslims: Coexistence and Conflict
- PORT 150 - Intensive Elementary Portuguese through Culture

**Not Approved:**
All courses for today’s agenda were approved.
General Education Committee
Meeting Agenda
Friday, September 17, 2021
2:00PM on Zoom:
https://cofc.zoom.us/j/82146746257?pwd=ekhxYXJuV3hHTjhJNU9qcGFqOVNQZz09
Meeting ID: 821 4674 6257
Passcode: 340649

I. Select a Secretary for Friday GenEd Meetings

II. Approve the Minutes from the August 31, 2021 meeting
   • .\OneDrive - College of Charleston\General Education Committee Meeting Minutes.pdf

III. Discussion of proposals in Curriculog; see latest agenda in curriculog

IV. Discussion of FD requirement course proposal review standard

V. Discussion of Math/Logic Alternative history, status, action plan
   • Math Logic Alternative March 17 2017.docx
   • Math Alternatives-AA-RO-Joint-Memo-February-20-2020-FINAL.pdf

General Education Committee Fall2021
Suanne Ansari          Accounting and Business Law
Jacob Craig            English
Brigit Ferguson        Art and Architectural History
Carmen Grace           Hispanic Studies
William McCorkle       Teacher Education
Kate Owens             Mathematics
Gabriel Williams       Physics and Astronomy
Student member         TBA

Lynne Ford             ex-officio
Karen Smail           ex-officio
General Education Committee  
Meeting Agenda  

Tuesday, September 28, 2021  10:00AM on Zoom  
https://cofc.zoom.us/j/85410257172?pwd=a3hLTWxOSis1YWdkWHd3bmllRnlVdz09  
Meeting ID: 854 1025 7172  Passcode: 420915  

I. Approve of the Minutes from the September 17, 2021 meeting:  
   https://docs.google.com/document/d/1GO-bXridmi-CJ7Lk0IM7d_rCL8a-mLigP1mRva3udbo/edit?usp=sharing  

II. Discussion of GenEd review of REI proposals with guest Morgan Koerner, co-chair of the Ad Hoc Committee for the REI  

III. Discussion of proposal in Curriculog; see latest agenda in curriculog  
   https://cofc.curriculog.com/agenda:242/form  

IV. Discussion of FD requirement course proposal review standard  
   Documents\GenEd\Email_Summary_FDProposals_review_standard-guidance.pdf  
   2021-2022 Curriculog Form - FDR Course (1).pdf  

V. Discussion of Math/Logic Alternative history, status, action plan  
   - Math Logic Alternative March 17 2017.docx  

VI. Adjourn  

General Education Committee Fall2021  

Suanne Ansari  Accounting and Business Law  
Jacob Craig  English  
Brigit Ferguson  Art and Architectural History  
Carmen Grace  Hispanic Studies  
William McCorkle  Teacher Education  
Kate Owens  Mathematics  
Gabriel Williams  Physics and Astronomy  
Student member  TBA  

Gioca Quesada  ex-officio  
Karen Smail  ex-officio
General Education Committee
Meeting Agenda
Tuesday, October 26, 2021
10:00AM to 11:30AM on Zoom: https://tinyurl.com/newjv9y4
Meeting ID: 832 8532 6949 Passcode: 190122

1. Approval of the Minutes from the September 28, 2021 meeting: https://docs.google.com/document/d/1TZ9m53d2cnVHkef5zAnh0X_DOSmhmBLrgAZsm3aK4rg/edit

2. Subcommittee on Experiential Learning and General Education to discuss branding

3. Discussion of REI proposals on our curriculog agenda for approval with guest Morgan Koerner, co-chair of the Ad Hoc Committee for the REI. https://cofc.curriculog.com/agenda:246/form

4. Update Faculty Senate Oct. 5, 2021 regarding approval of REACH act resolution and formation of an ad-hoc committee

5. Math/Logic Alternative subcommittee update

6. New items to discuss

7. Adjourn

General Education Committee Fall2021

Suanne Ansari Accounting and Business Law
Jacob Craig English
Brigit Ferguson Art and Architectural History
Carmen Grace Hispanic Studies (Math/Logic Alt Subcommittee)
William McCorkle Teacher Education
Kate Owens Mathematics (Math/Logic Alt Subcommittee)
Gabriel Williams Physics and Astronomy
Student member Akshay Patwardhan

Giocanda Quesada ex-officio
Karen Smail ex-officio

Next meeting November 12 at 2:00PM on Zoom
General Education Committee

Meeting Agenda

Friday, November 12, 2021
2:00PM to 3:00PM on Zoom:
https://cofc.zoom.us/j/89603231034?pwd=ZG9sQ0l4dG9ueHlhbTFVnkNiMC96UT09
Passcode: 406040

1. Approval of the Minutes from the October 26, 2021 meeting:
https://docs.google.com/document/d/1yF5-SY0jxWW2KLgmqBNp8weYtR-hNdhicVWQgHkyNOM/edit

2. Discussion of proposals on our curriculog agenda for approval:
https://cofc.curriculog.com/agenda:247/form

3. Math/Logic Alternative subcommittee update

4. New items to discuss

5. Adjourn

General Education Committee Fall2021

Suanne Ansari           Accounting and Business Law
Jacob Craig             English
Brigit Ferguson          Art and Architectural History
Carmen Grace            Hispanic Studies (Math/Logic Alt Subcommittee)
William McCorkle        Teacher Education
Kate Owens              Mathematics (Math/Logic Alt Subcommittee)
Gabriel Williams        Physics and Astronomy
Student member          Akshay Patwardhan

Giocanda Quesada        ex-officio
Karen Smail             ex-officio

Next meeting November 23 at 10:00AM on Zoom
General Education Committee
Meeting Agenda
Tuesday, November 23, 2021

10:00AM to 11:00AM on Zoom:
https://cofc.zoom.us/j/85711328532?pwd=ZkFkd2VuR055NjJFOS2wzMkdmMk00Zz09
Passcode: 713410

1. Approval of the Minutes from the November 12, 2021 meeting:
https://docs.google.com/document/d/1Fb7cz1xgozhCdJy1sQlTdTdSmO2j7pQOnk-
57s7UK4y0s/edit?usp=sharing

2. Guests Chair Christine Finnan and Dr. Can Dalyan join us to discuss ANTH101 for REI
requirement

3. Discussion of proposals on our curriculog agenda for approval:
https://cofc.curriculog.com/agenda:249/form

4. Math/Logic Alternative subcommittee update; status of CSCI 115?

5. New items to discuss

6. Adjourn

General Education Committee Fall2021

Suânne Ansari Accounting and Business Law
Jacob Craig English
Brigit Ferguson Art and Architectural History
Carmen Grace Hispanic Studies (Math/Logic Alt Subcommittee)
William McCorkle Teacher Education
Kate Owens Mathematics (Math/Logic Alt Subcommittee)
Gabriel Williams Physics and Astronomy
Student member Akshay Patwardhan
Giocanda Quesada ex-officio
Karen Smail ex-officio

Next meeting December 10 at 2:00PM on Zoom
General Education Committee
Meeting Agenda
Tuesday, December 7, 2021

10:00AM to 11:00AM on Zoom:
https://cofc.zoom.us/j/86304405913?pwd=Skt4NFBSMzFsSWZlR2w3V1JcUdxz09
Passcode: 890879
One tap mobile
+16699009128,,86304405913# US (San Jose)
+12532158782,,86304405913# US (Tacoma)

1. Approval of the Minutes from the November 23, 2021 meeting:  
https://docs.google.com/document/d/1ZSEf0dNEzLr-bFowwxFow7ZSnpu8X00U5Ksj1xsjell/edit

2. Discussion of proposals on our curriculog agenda for approval:  
https://cofc.curriculog.com/agenda:250/form and 1 extra GenEd proposal found here  
https://cofc.curriculog.com/agenda:252/form

3. Review of PORT150 with updated syllabus as discussed at GenEd meeting on  

4. New items to discuss

5. Adjourn

General Education Committee Fall2021

Suanne Ansari             Accounting and Business Law
Jacob Craig               English
Brigit Ferguson           Art and Architectural History
Carmen Grace              Hispanic Studies (Math/Logic Alt Subcommitteee)
William McCorkle          Teacher Education
Kate Owens                Mathematics (Math/Logic Alt Subcommitteee)
Gabriel Williams          Physics and Astronomy
Student member            Akshay Patwardhan
Giocanda Quesada          ex-officio
Karen Smail               ex-officio

Spring2022 meeting dates to be determined!
I. Motion Approve of the Minutes from the December 7, 2021 meeting:
   https://docs.google.com/document/d/1ZmMvxRH7qpa3jomojWiZQ7GdHRZSZzFmkZS8bo6Lfo/edit
   A. Minutes from the December 7 meeting approved

II. Math/Logic Alternative:
The Math/Logic Alternative subcommittee and GenEd Committee invites members of the Department of Philosophy and the Department of Mathematics to sit in on our discussions about proposals for courses for the Math/Logic Alternative. At present, CSCI 115 (Web Design) is being proposed by the Computer Science Department as a course eligible for the Math/Logic Alternative. https://cofc.curriculog.com/proposal:3459/form
   ● There was discussion of why there is no representative from Computer Science at this meeting
   ● Larry Krasnoff indicated that it is not clear that the signature assignment involves an actual procedure.
   ● Liz Jurisich indicated that Math department members were mostly satisfied with the proposal, but would like to see more programming in the course. But the course fulfills only the first LO of procedure and not the second LO.
   ● Larry expressed concern that the assessment assignment might not involve much coding.
   ● Liz suggested that perhaps using Test #3 as the signature assignment would more clearly assess whether students have mastered the procedure
   ● Kate notes that it is not clear who would assess the alternative, and Liz added that this should be assessed at least in some cases.
   ● Kate added that there is much more student demand for Math Alternative courses than there are courses that fulfill this requirement. There are only about 50 students at the college who need this alternative, and it is difficult for departments to develop courses for this small a number of students. Deb Mihal added that courses should not need to be modified in order to serve as an alternative.

III. Discussion of proposals in Curriculog; see latest agenda in curriculog
   https://cofc.curriculog.com/agenda:255/form
   A. MGMT 308 - Managing Diversity ~ (REI Proposal) This proposal was approved.
B. POLI 111 - Race, Equity and American Politics - (General Education Proposal) This proposal was approved.

IV. New items to discuss?

V. Adjourn

Next meeting scheduled January 26, 1:00PM

General Education Committee Spring 2022
Suanne Ansari ~ Accounting and Business Law
Jacob Craig ~ English
Brigit Ferguson ~ Art and Architectural History
Carmen Grace ~ Hispanic Studies
William McCorkle ~ Teacher Education
Kate Owens ~ Mathematics
Gabriel Williams ~ Physics and Astronomy
Student member ~ TBA
Gia Quesada ~ ex-officio
Karen Smail ~ ex-officio
General Education Committee
Meeting Agenda
Wednesday, January 26, 2022

1:00PM on Zoom:
Join Zoom Meeting
https://cofc.zoom.us/j/89477653345?pwd=aHFkWFliZnFZdjc1WDVXcIWFtWXozUT09
Meeting ID: 894 7765 3345
Passcode: 054851

1. Approval of the Minutes from the January 13, 2022 meeting: 
https://docs.google.com/document/d/1Uz1z5loJ0r36GtF7doSoFJS4lhzD52ntmF3Rdjqukg/edit?usp=sharing

2. Discussion of proposals on our curriculog agenda for approval:

3. New items to discuss

4. Adjourn

General Education Committee Spring 2022

Suanne Ansari Accounting and Business Law
Jacob Craig English
Brigit Ferguson Art and Architectural History (ABSENT) **sends her approval for all courses on the agenda***

Carmen Grace Hispanic Studies (Math/Logic Alt Subcommittee)
William McCorkle Teacher Education
Kate Owens Mathematics (Math/Logic Alt Subcommittee) (ABSENT)
Gabriel Williams Physics and Astronomy
Student member Ryan Thompson

Giocanda Quesada ex-officio
Karen Smail ex-officio

Minutes:
Suanne Ansari starts
Introducing student member: Ryan Thompson, SGA Representative and Student Body President

Reach Act Subcommittee
- This is coming together from Speaker Lewis
- Meeting tomorrow and it is unlikely that anything will be decided this semester that would change the FDR proposals

REI
- Hinges on the BOT meetings this week
- Should be able to proceed as planned to have a director of this program and courses
- May appoint a separate committee to read over REI proposals
- In the future we should only see a trickle of REI courses instead of the flood of courses to get it established

ASL
- Leah Martin and Megan Guthrie will be presenting at faculty senate about American Sign Language
- Karen Smail mentioned that this has been proposed in the past and make sure that there is buy in from LWCA
- Ryan mentioned SGA's involvement in this initiative and the history that has been done and that LWCA and Provost Austin is aware of this

Meetings from the January 13th meeting were approved via motion

Discussion of Curriculog Proposals

POLI 387
- REI US context
- Just changed the course number to Poli 280
- Cross listed as gen ed humanities course

Motion to approved by Gabriel
Approved

THTR 212
- History of American Theater
- FDR course
- Edited to fit the Reach Act by Susan Katwinkle, former chair of the Gen Ed Committee
- Instead of indicating that course texts are Federalist papers selected, she specified which Federalist papers so that it fits the act.

Motion to approve by Jacob
Approved

ARTH 212
- Paper #2 is 25% of the grade, 8-10 page paper

ARTH 213
- Approved by Karen Smail
- Karen approves based on the SLOs and syllabus, does not make it a judgment on the general education, just clearing it at the syllabus stage and are attached as should be
- Does not judge the course itself
- Paper #2 is 20% of the grade

Motion to approve ARTH 212 AND 213
Approved

HIST 117
- REI GLOBAL
- Karen- these will be both also be part of the gen ed history as well

HIST 118
- REI GLOBAL
- Karen- these will be both also be part of the gen ed history as well

Motion to approve by Grace
Approved

HIST 213/JWST 260
- General education for history
- Cross Listed as jwst 260
- JWST 260 is a new course
- Both have to be gen eds and had to be worked out with Jewish studies

Motion to approve by Gabriel
Approved
POLI 350
- REI global context
- New name: used to be comparative gender politics

Motioned by Carmen
Approved

New Items
  - Background CSCI discussion regarding the approval
    - Presented questions from Larry and Liz to Roxanne and Karen in the computer science department
    - Will follow up with them soon

Adjournment at 1:26pm
General Education Committee
Meeting Minutes
Thursday, February 10th 2022, 11AM

Attending Members:
Suanne Ansari
Brigit Ferguson
Gia Quesada (ex officio)

Guests in Attendance:
Simon Lewis
Larry Krasnoff

Unable to attend: Carmen Grace (apologies) and William McCorkle (apologies)

Minutes
Meeting called to order at 11:03 AM.

1. The Math/Logic Alternative Subcommittee reported a positive acknowledgement from the Department of Mathematics and the Department of Philosophy about the CSCI 115 course. The General Education Committee previously voted to approve this course for the Math/Logic Alternative, so this course will move to the next step for Senate Approval at the March 1st meeting.

2. Gabriel Williams made a motion to approve the meeting minutes from January 26th. Brigit Ferguson seconded the motion to approve the minutes from the previous meeting. Motion was approved.

3. Proposals: All proposals were approved. A full list is found below.

Discussions

- ENGL 195 - Intro to Creative Writing
  [GenEd Humanities]
  Karen Smail (unable to attend today) asked if the signature assignment requires the use of a primary source, as required for the General Education Humanities. Gia Quesada asked the same question. Simon Lewis (ex officio) offered insight that the source cited would be a “primary source” in the context of the Humanities discipline. Larry Krasnoff (guest) agreed. After some discussion, Gabriel Williams made a motion to approve the proposal. The motion was seconded and approved.

- Simon Lewis noted that HIST 117/118 are courses offered in parallel to HIST 115/116. The difference is that HIST 117 will have the additional REI context, whereas HIST 115 will not. HIST 116 and HIST 118 are in a similar situation. This is due to some programming issues with the way courses are coded in DegreeWorks.

- ENGL 326 - Irish Literature
  Suanne Ansari asked about the signature assignment for the REI Outcomes. Simon Lewis (guest) reminded the committee that the REI does not yet have a signature assignment requirement, and that the materials/calendar align with the REI requirements at present.

- We discussed how it was helpful that some REI proposals specifically highlight or indicate where/how race appears in the course, for example by putting a note on the calendar or materials about the parts that include REI topics. Simon Lewis suggested that the ENGL 326 instructor be asked to write a sentence or two in case the Faculty Senate has similar questions upon consideration of this course.
Approved Proposals

ARTH 254 - African American Art  [GenEd Humanities]
ENGL 192 - Appreciation of Literature and Film  [GenEd Humanities]
ENGL 195 - Intro to Creative Writing  [GenEd Humanities]
HIST 117 - Pre-Modern History/ Global Race, Equity, and Inclusion  [GenEd History : Pre-Modern]
HIST 118 - Modern History/ Global Race, Equity, and Inclusion  [GenEd History : Modern]
HONS 264 - Honors Colloquium, Global Issues in the Modern World  [REI: Global Context]
HONS 388 - Advanced Seminar on Global Issues in the Modern World  [REI: Global Context]
PHIL 110 - Race and Value  [GenEd Humanities]
PHIL 110 - Race and Value  [REI: US Context]
POLI 280 - American Political Thought  [GenEd Humanities]
DANC 330 - History of Non-Western Dance  [REI: Global Context]
DANC 331 - History of Western Dance  [REI: US Context]
ENGL 326 - Irish Literature  [REI: Global Context]
ENGL 341 - Literature of the American South, 1900-present  [REI: US Context]
ENVT 363 - Race, Gender, and Environment  [REI: US Context]
SOST 200 - Introduction to Southern Studies  [REI: US Context]
SOST 241 - Studying Southern Cultures and Literature  [REI: US Context]

Agenda

1. Approval of the Minutes from the January 26, 2022 meeting:
   https://docs.google.com/document/d/1H-3mKuSrZ6lDMrZQ23Ryrtho0qjDaGpRSvx_S4Z0Kk/edit

2. Discussion of proposals on our curriculog agenda for approval:
   
   - https://cofc.curriculog.com/agenda:258/form

Proposals

✓ ARTH 254 - African American Art  [GenEd Humanities]
✓ ENGL 192 - Appreciation of Literature and Film  [GenEd Humanities]
✓ ENGL 195 - Intro to Creative Writing  [GenEd Humanities]
✓ HIST 117 - Pre-Modern History/ Global Race, Equity, and Inclusion  [GenEd History : Pre-Modern]
✓ HIST 118 - Modern History/ Global Race, Equity, and Inclusion  [GenEd History : Modern]
✓ HONS 264 - Honors Colloquium, Global Issues in the Modern World  [REI: Global Context]
✓ HONS 388 - Advanced Seminar on Global Issues in the Modern World  [REI: Global Context]
✓ PHIL 110 - Race and Value  [GenEd Humanities]
✓ PHIL 110 - Race and Value  [REI: US Context]
✓ POLI 280 - American Political Thought (crosslisted as PHIL 220)  [GenEd Humanities]

Proposals

✔ DANC 330 - History of Non-Western Dance  [REI: Global Context]
✔ DANC 331 - History of Western Dance  [REI: US Context]
✔ ENGL 326 - Irish Literature  [REI: Global Context]
✔ ENGL 341 - Literature of the American South, 1900-present  [REI: US Context]
✔ ENVT 363 - Race, Gender, and Environment  [REI: US Context]
✔ SOST 200 - Introduction to Southern Studies  [REI: US Context]
✔ SOST 241 - Studying Southern Cultures and Literature  [REI: US Context]

3. New items to discuss

4. Adjourn

Next meeting scheduled February 23, Wednesday at 1:00PM on Zoom

General Education Committee Spring 2022

Suanne Ansari  Accounting and Business Law
Jacob Craig  English
Brigit Ferguson  Art and Architectural History
Carmen Grace  Hispanic Studies (Math/Logic Alt Subcommittee)
William McCorkle  Teacher Education
Kate Owens  Mathematics (Math/Logic Alt Subcommittee)
Gabriel Williams  Physics and Astronomy
Ryan Thompson  Student member
Gia Quesada  ex-officio
Karen Smail  ex-officio
General Education Committee Meeting
16 March 2022
1:00PM held over Zoom

Members in attendance:
Suanne Ansari (chair)  Gabriel Williams
Carmen Grace          Karen Smail (ex officio)
William McCorkle      Gia Quesada (ex officio)
Kate Owens

Apologies provided by Brigit Ferguson

Meeting Minutes

1. Meeting minutes were approved from Feb 10th meeting (Minutes available here)

2. HIST 213 and JWST 260 are cross-listed. This Committee voted to approve the proposal to include this course as a General Education History course. However, we were later notified that the intention of the faculty involved was to have this course listed as a General Education Humanities course (instead of History distribution area). Jason Coy (History) and Yaron Avalon (Jewish Studies) both confirmed that these cross-listed courses should be listed as Humanities. There have been other courses that have been cross listed in the past, and so the issue goes beyond this one course in some aspects.

   There was concern by one of the members that some of these history courses are being taken as humanities courses. There was some concern that this was more about enrollment and that this was not as much an issue for gen ed. General Education status should not be based on issues of enrollment.

   A motion was made and approved to support HIST 213 in the General Education Humanities distribution area.

3. CSC 115: The Math/Logic Alternative Subcommittee reports that CSCI 115 (Web Design) was formally approved by the Senate for the Math/Logic Alternative course list. We note that the list is still very short, and having more courses available for students with the Math/Logic Alternative designation would be very useful. The population of students needing the alternative remains small (~50 in total across campus). In the future, departments like Business/Finance could be consulted to see if they would support any of those courses being offered as Math/Logic Alternatives.

4. Suanne asked the committee what suggestions they have regarding projects for GenEd 22/23. Gia had an idea that we should go back and look back at past approved courses and to see which courses are actually providing assessment data especially as it might be a year where there are less proposals.
The Math/Logic Alt Subcommittee and GenEd Committee all believe the efforts of the subcommittee should be continued in the next year.

5. Simon mentioned that REI might need to be assessed as part of the General Education Committee. A vote will be taken about the name and implementation next faculty senate meeting

6. Suanne stated she will send the year-end report to the committee for their review and suggestions by the end of the semester.

7. The Committee shared in mutual congratulations and appreciation for all the work completed this year. There will be no more GenEd 21/22 meetings. The next meeting will be in April 2022 with the membership for 22/23 to elect a chair.

8. Adjourn