April 18, 1994

THE FACULTY MINUTES

The second and final regular meeting of The Faculty of The College of Charleston for the academic year 1993-94 convened at 5:00 p.m. on Monday, April 18, 1994 in the recital hall of the Albert Simons Center for the Arts, Speaker of the Faculty David Mann presiding. The Minutes of the previous meeting (September 13, 1993) were approved as circulated.

New Business

Conrad Festa, Provost of the College, was recognized and moved the tentative approval of undergraduate degrees, pending the completion of all requirements, for students named on a circulated list. Peter Yaun, for the Graduate Council, made a similar proposal for graduate students. Both motions passed. The lists are attached to the Secretary's copy of the Minutes.

Richard Nunan, for the Committee on Nominations and Elections, noted that the faculty would be receiving within the next few days a memorandum concerning a By-Laws change, and he requested that ballots be returned by April 29. He also said that some fourteen people had volunteered to serve on faculty or senate committees, but, for a variety of reasons, including the complex requirements for participation in some cases, the Committee on Nominations had been unable to fit them in; they would receive, he said, first priority next year if they volunteer again. Mr. Nunan then formally nominated the slate of candidates for standing committees of the faculty and senate for the next academic year, first presented at the meeting of the Senate on April 5. There were no further nominations forthcoming, and the slate was declared elected by acclamation, as follows:

A. Senate Committees

Academic Planning

Asleson, Gary (S) Chemistry
Bowers, Robin (S) Psychology
Carpenter, Joyce Philosophy
Courson, Frances (S) FS
England, Rohn (S) Mathematics
Pincus, Michael Languages
Scholtens, Brian Biology

(S) denotes Senator (majority required)
Budget

Condon, Chip  Economics
Cossa, Frank (S)  Art History
Ford, Lynne (S)  Political Science
Heeney, Tom (S)  Communications
Johnson, Robert  Biology
Neville, Robert  Library
Sparks, Randy (S)  History

(S) denotes Senators (majority required)

By-Laws/Faculty-Administration Manual

Petrusak, Frank (S)  Political Science
Sattler, David  Psychology
Silverman, Herb (S)  Mathematics

(S) denotes Senators (majority required)

B. Faculty Committees

Graduate Education

Bodek, Richard (G)  History
Carlson, Larry (G)  English
Fuentes, Walter  Languages
Hettinger, Ned  Philosophy
Nabors, Marty (G)  EE

(G) denotes teaching in a Graduate program, majority required
(no Senators on this committee; but none are required)
Grievance

Bartel, Virginia (T/A) EE
Espinosa, Dana (T) PEH
Farrell, Susan English
Hagy, James (T) History
Hay, Genevieve EE
Janas, Monica (A) FS
Norton, Robert (T) Mathematics
Simonian, Susan (A) Psychology
Stiglitz, Beatrice (T/A, S) Languages

(T) denotes Tenure (majority required); (A) denotes Alternate (two each required, Tenure and not); (S) denotes Senators (not required)

Hearing

Anderson, Robert (F/A) Mgmt/Mktg
Gilson, Tom (S) Library
Goldsberry, Dennis (A) (S) English
Kaiser, Charles (F) (S) Psychology
Knee, Stuart History
Lesses, Glenn (A) Philosophy
Mignone, Robert (F/A) (S) Mathematics
Miller, Deborah (S) PEH
Newell, John (A) (S) History
Tsai, Jung-Fang (F) History
Wiseman, Reid (A) Biology

(F) denotes Full Professor (at least two); (A) denotes Alternate (two each required); (S) denotes Senators (not required)

Research and Development

Cope, Dana Sociology
Duval, Barbara Art History
Kelly, Joseph English
McCarthy, Robert Biology
Nichols, Shaun Philosophy
Perkins, Robert FS
Ritchie, Alexander Geology
Sarvate, Dinesh Mathematics
Sobiesuo, Andrew Languages

For requirements, see the By-Laws
(no Senators are on this committee; but none are required)
Tenure and Promotion

Benmaman, Virginia  Languages
Bielsky, Katherine (A)  Library
Carew, James (S)  Geology
Doig, Marion  Chemistry
Hunt, Caroline (S)  English
Kowal, David (A)  Art History
Morgan, Michael  Economics
Smiley, Jim (A) (S)  Biology
Wisotzka, Paige (A)  Languages

(A) denotes Alternate (four required); (S) denotes Senator (none are required)

Curriculum

Aziz, Abdul  Mgmt/Mktg
Cherry, Lynn  English
Creed, John  Political Science
Folds-Bennett, Trisha  Psychology
Jordan, Wayne  History
Metz, Clyde  Chemistry
Skinner, Michael  FS
Strauch, Katina  Library
Young, Paul  Mathematics

For requirements, see the By-Laws
(no Senators on this committee; none are required)

President's Advisory

Baginski, Thomas  Languages
Blake, Mary T  EE
Boyd, Mary T  Psychology
Eichelberger, Julia  English
Halford, Jake  Physics
Irwin, Lee  Philosophy/Religious Studies
Pennington, Maggie T  Biology
Rosenberg, Steve T  Music
Shields, Sandra  Mathematics
Uwah, Godwin T  Languages
Whitt, Alis  Library

For requirements, see the By-Laws
(no Senators on this committee; none are required)
Welfare

Deavor, James  Chemistry
Elshazly, Talaat (S)  Acctg/LS
Gurganus, Susan  FS
May, Kim  Psychology
McCandless, Peter  History
Moore, William  Political Science
Powell, Phillip (S)  Library
Russell, Carolyn  English

(no Senators are required for this committee)

Library

Daniels, Roger  Acctg/LS
Devet, Bonnie  English
Grantham, Todd  Philosophy
Huber, Brad  Sociology
Keyes, Denis  FS
Morrison, Susan (S)  Biology
Simms, Lawrence  Languages

(no Senators are required for this committee)

Student Affairs and Athletics

Ballinsky, Susan  PEH
Carter, James  Mathematics
Felts, Martha  Library
Liu, Guoli  Political Science
Martinez, Elizabeth  Languages

(no senators on this committee; none are required)

Academic Standards

Allen, Paul  English
Bakanic, Von  Sociology
Godsen, Richard (S)  PEH
Lowrey, Carla (S)  Languages
Orth, Lauren (S)  EE
Packer, Lindsay  Mathematics
Pharr, Walter  Computer Science

(no senators are required)
Honors Program

Frankis, Robert (T)  Biology
Perlmutter, Martin (T)(S)  Philosophy
Steuer, Faye  Psychology
Ward, Patricia (T)(S)  English
Wragg, Jeffrey  Physics

(T) denotes Teaching in program (majority required); (S) denotes Senator (not required)

Assessment

Ballard, Bill  Economics
Braaten, Jane  Philosophy
Desrochers, Marcie  Psychology
Donato, Henry  Chemistry
Lyndrup, Allen  Theatre
Phillips, Michael  Library
Stearns, Steven  Geology
Stone, Kirk  English
Welch, Frances  FS

For requirements, see the By-Laws
(no Senators on this committee; none are required)

Finally, the slate for the new Committee on Nominations and Elections, presented at the Senate meeting on April 5, was put forward for election (one candidate who had been nominated on April 5 had later withdrawn, and a nominee who had withdrawn his name after nomination had agreed to serve after all, making up the required slate of seven). The new committe was also elected by acclamation:

Nominations and Elections

Bowers, Robin  Psychology
Diamond, Beverly (S)  Mathematics
Elshazly, Talaat (S)  Acctg/LS
Lesses, Glenn  Philosophy
Morris, Frank (S)  Languages
Nunan, Richard (S)  Philosophy
Sarvate, Dinesh  Mathematics

(S) denotes Senator (not required)
Awards and Honors

The Speaker then recognized Gordon Jones, Dean of the School of Sciences and Mathematics, who announced that Professor Julian Ravanel Harrison, of the Biology Department, was retiring at the end of the Spring Term. Mr. Harrison was an undergraduate at the College, and joined the faculty in 1963. He received a standing ovation.

Samuel Hines, Dean of the School of the Humanities and Social Sciences, then announced that Professor William Bischoff, of the Psychology Department, was planning to retire at the end of the Fall Term, 1994, after his forthcoming sabbatical leave. Professor Bischoff had also graduated from the College of Charleston, and had joined the faculty in 1955. Mr. Hines displayed an engraved plaque bearing these words:

Mr. William "For the Good of the Order" Bischoff
On the Occasion of
the Announcement of his Retirement

To a dedicated teacher and true gentleman who has served the "Good of the Order" and the College of Charleston for his entire Career

With deepest appreciation from his Colleagues, who cherish him

April 1994.

[Seal of The College of Charleston]

Mr. Hines also noted that a chair would be placed in Faculty House on Glebe Street, with a briefer inscription: "Mr. William Bischoff, Psychology, 1955-1994."

Nan Morrison then asked to celebrate Mr. Bischoff's achievements and character. She fondly recalled his ability to foster an atmosphere of dignity and respect among his colleagues, and his mentorship and guidance, especially when she had first come to the College -- a time when there were only two women on the faculty, and a mere twenty-five faculty altogether. She remembered also his abiding sense of the importance of duty; cancelling classes, for example, was almost unthinkable. Professor Bischoff had a deep and abiding love for the College -- a love, Mrs. Morrison said, that was not necessarily coincident with love for the college Administration. She also recalled his wit and humor, instruments that Bill used with surgical precision, and that had
helped us get through many long nights -- and long meetings. Finally, she said, Chaucer's description of the Clerk in the General Prologue to The Canterbury Tales could fittingly be applied to Bill Bischoff:

Sownynge in moral vertu was his speche,  
And gladly wolde he lerne and gladly teche.

Perhaps, she concluded, we should simply say of Bill what Hamlet said of his father: he was a man, take him for all in all; we shall not look upon his like again.

Faye Steuer then read the following verses, asking that they be lovingly incorporated in the record:

Ode to Bill

He's William C. Bischof. You know him as "Bill."
He's fragile of body, but iron of will.

He came to the College in fifty and five  
(Before some of those present were even alive)
To teach social science to eager young pupils  
And improve on their knowledge, their minds,  
[and their scruples.

By the late 1960s, the times were demanding
Psychology needed departmental standing.

Bill was the logical choice for the chair.  
If departments were cities, he would have been mayor.

From '70 on, up 'til 1-9-9-3
He led the department -- my colleagues and me.

Sometimes indulgent, sometimes dictatorial  
He had staying power that was truly arboreal.

His management style was "benign/consultational"  
And all will agree the results were sensational.

We went from two people to 14 and growing  
Without any signs of slow-down or plateauing.

His wisdom and wit are his greatest attractions.  
They've seemed to prevent the arising of factions.

He kept all the egos in light realistic  
By applying gargantuan skills humoristic.
He led through the good times, bad times, and emergencies
And never experienced any insurgencies.

He has a clear view of this "thing" education,
A view in which faculty form the foundation.

Through provosts and deans and multiple presidents
He's reminded us WE are the permanent residents.

We do the teaching, the showing we care,
Just as Bill's done for us as a colleague and chair.

So think of this day as a great celebration,
Forty years of Bill Bischoff and his inspiration!

And never forget it's from him that we learn
"When the going gets tough, the tough move to adjourn!"

-- Faye Steuer,
for the Psychology Department

Julian Harrison concluded by himself thanking Mr. Bischoff, who had been one of his teachers.

Dr. Festa then gave out service pins. Those eligible included:

For Forty Years
Earl O. Kline

For Thirty Years
Julian R. Harrison (actually, 31 yrs.)
Norman Olsen, Jr.

For Twenty Years
P. Kenneth Bowyer
Samuel M. Hines, Jr.
William A. Lindstrom
Laney R. Mills
Sandra M. Powers
Richard G. Shainwald
Jung-Fang Tsai
Peter H. Yaun

For Ten Years
Abdul Aziz
James P. Deavor
Bonnie D. Devet
Robert T. Dillon, Jr.
Douglas S. Friedman
John H. Rashford
Abbie F. Smith
Godwin O. Uwah
Richard B. Voorneveld
Frances C. Welch
James B. Wilkinson
Paige E. Wisotska
**Reports**

After calling attention to a forthcoming conference on Race and Ethnicity in Atlanta, the Speaker asked that committee chairmen submit final reports by May 6. Mr. Mann then recognized President Sanders, who reported briefly on the state of the College. He noted that we now have 279 fewer degree-seeking undergraduates enrolled than in the Fall of 1992 (6,973 then, 6,688 now), and yet our applications are up, so these statistics must be the result of design. By the start of the next Fall Term, we will have added 66 new faculty since Mr. Sanders' arrival, an almost 24% increase in the number of roster faculty. He also looked forward to achieving a pay raise for everyone at the College of between 2% and 6% (except the President, who will not get one!). Additionally, the new Faculty Club will open in the Fall; it will be the nicest in the State, and appropriate to our institutional style -- that is, not a country-club.

How do we do it, Mr. Sanders asked. "We do it by prudence, blue smoke, and mirrors," he said, and pointed to the statistic of 279 fewer students which he had given a moment ago. Of course there are fewer students enrolled now than in the Fall; there always are fewer in the Spring Term. He also pointed with pride to more active fund-raising on the campus, and the important difference between restricted and unrestricted giving. We have raised *four times* as much in unrestricted funds as USC did last year, a much larger institution. (Mr. Sanders said he had no figures for Clemson, but he was willing to bet it would be the same story there.) We are also, slowly, increasing the variety and scope of our international student body; for example, we now have students from Bosnia, Croatia, and Serbia, which certainly ought to qualify for this description. President Sanders concluded by thanking the Provost, Dr. Conrad Festa, who has, he said, his entire confidence, and the Speaker of the Faculty, David Mann, for all of their hard work and many achievements during the year now drawing to a close.

**Pro Bono Ordinis**

After a few comments for the Good of the Order (traditionally "off the record"), David Mann thanked the faculty for their help during the sometimes difficult transition to our new system of governance, and especially Susan Morrison and Reid Wiseman, who had once again served, respectively, as Parliamentarian, and Master of the Overhead Projector. The adjournment *sine die*, moved by Mr. Bischoff, was approved at 5:45 p.m.

Respectfully submitted,

Bishop Hunt,
Faculty Secretary
MINUTES OF THE FACULTY SENATE

The eighth and final regular meeting of the Faculty Senate of The College of Charleston for the academic year 1993-94 convened at 5:00 p.m. on Tuesday, April 5 in Room 116 of The Education Center, Speaker of the Faculty David Mann presiding. Forty-three Senators attended. The Minutes of the previous meeting (March 1, 1994) were approved as circulated.

Speaker's Report

Mr. Mann mentioned, in response to a question from Hugh Wilder, that there is no major in "International Business" as such, but there is one in Languages and International Business. He noted that there would be a Board of Trustees meeting on April 19 and 20, and encouraged faculty members to attend. Chairmen of committees should please send their year-end reports to the Speaker (or the Secretary). To repeat what had been mentioned at the previous meeting: those interested in attending the conference on Race and Ethnicity, to be held in Atlanta in early June, should get in touch with Joyce Bylander; funding would be available for up to five participants from the College. At the forthcoming meeting of the full Faculty on April 18, a list of candidates for degrees would be presented for approval, and service awards handed out; also at that final meeting, Standing Committees of the Faculty and Senate (to be nominated today) would be elected for next year, including a new Committee on Nominations and Elections. Randy Sparks had asked that senators remind their constituents that the next round of applications for Research and Development grants should be submitted to Dr. Wayne Patterson's office by April 8. Finally, the Speaker called attention to the current furor over teaching loads at San Diego State University in California, caused apparently by a politician getting involved in the question of what constitutes academic "work." This was, Mr. Mann suggested, a symptom of a growing problem nation-wide, and something we should be aware of, and on guard against, at the College.

New Business

Richard Nunan, for the Committee on Nominations and Elections, put forward the names of nominees for next year's Standing Committees as previously circulated to the faculty in a memorandum of March 30. One further name was added from the floor: David Sattler (Psychology), for the Bylaws Committee. These nominations would remain open until the actual election, at the final meeting of the full faculty on April 18. From the same memorandum, Mr. Nunan nominated candidates for Self-Study Committees, who were then immediately elected, with no changes from the circulated list, which is attached to the Secretary's copy of the Minutes.
Self Study Committees

CURRICULAR INITIATIVES (Chair: Paul Jursa)

Doug Friedman--POSC, Assoc.
Mary Beth Heston--ARTH, Asst.
Paige Wisotzka--FREN, Assoc.
Ewa Wojcicka--MATH, Asst.

STUDENT RECRUITMENT & RETENTION (Chair: Amy McCandless)

Alpha Bah--HIST, Assoc.
Rose Hamm--MATH/Honors, Assoc.
Kathy Haney--ENGL, Asst.
Andy Lewis--PEHD, Prof.
Stephanie Mignone--LANG, Vis. Instr.

FACULTY RECRUITMENT & DEVELOPMENT (Chair: José Escobar)

Barbara Borg, ANTH, Asst.
Jane Clary--ECON, Assoc.
Sara Davis--EDFS, Asst.
Hugh Wilder--PHIL, Full (Senator)

STUDENT LIFE PROGRAMS (Chair: Joyce Bylander, Co-Chair: Sue Prazak)

Abdellatif Attafi--FREN, Asst.
Stephanie Chenault--CSCI, Instr.
Jeff Foster--FREN, Assoc.
Shannon Studer--CHEM, Asst.

COMMUNITY RELATIONSHIPS & INTERACTION (Chair: Bernard Powers)

Myrtle Glascoe, EDFS, Assoc.
Chris Hope--SOCY, Assoc.
Kristin Krantzman--CHEM, Asst.
Jim Snyder--MGMK, Prof.

INSTITUTIONAL ENROLLMENT (Chair: William Golightly)

Gary Harrison--MATH, Prof.
Rick Heldrich--CHEM, Assoc.
Nan Morrison--ENGL, Prof.
Peter Yaun--EDEE, Prof (Senator)

Nominations from the floor were then requested for the new Committee on Nominations and Elections, to be elected at the April 18th faculty meeting. Seven names were put forward:

Robin Bowers  Talaat Elshazly
Rosemary Brana-Shute  Glen Lesses
Beverly Diamond  Frank Morris
Dinesh Sarvate

(Note: a candidate who had been nominated from the floor but had respectfully declined -- Richard Nunan -- agreed later to serve in place of one nominee -- Rosemary Brana-Shute -- who was not able to do so.) Nominations were to remain open until the election on April 18.

Lynne Ford, for the Curriculum Committee, then proposed a series of new courses and curricular changes. After one significant modification (suggested by the committee itself, and noted below), these changes were approved, and may be summarized as follows:

**Biology**

New Course: Biology 3XX: Entomology (4hrs.)

**Languages**

New Courses:
- Russian 313: Russian Conversation and Comp. I (3)
- Russian 314: Russian Conversation and Comp. II (3)
- Italian 313: Italian Conversation and Comp. I (3)
- Italian 314: Italian Conversation and Comp. II (3)

Course Changes/Changes in Course Title [for information]:
- Japanese 313: Japanese Conversation and Comp. I (3)
- Japanese 314: Japanese Conversation and Comp. II (3)

**English and Communication**

New Minor in Creative Writing (Requirements)

**New Interdisciplinary Minor**

**Environmental Studies Minor** (Requirements)
Change from the original document: in the lists of required courses in both "Natural Science and Mathematics" and "Social Science and Humanities," the phrase, "At least one course must be outside the student's major," should be replaced by, "Only one course may be taken in the student's major department."

New Courses: ENVT 200: Introduction to Environmental Studies (3)
   ENVT 350: Independent Study in Env. Stud. (1-4)
   ENVT 352: Special Topics in Env. Stud. (1-4)
   ENVT 395: Interdisciplinary Env. St. Seminar (1)

During the short discussion of the minor in Environmental Studies, Susan Morrison answered questions, while Frank Petrusak served as temporary Parliamentarian in her absence. The Curriculum Committee's original memorandum, dated March 29, 1994, is attached to the Secretary's copy of the Minutes.

Change in the By-Laws

The Committee on the By-Laws and the Faculty-Administration Manual (Mary Blake, John Newell, and Herb Silverman, chairman) reported that they unanimously approved the proposed change in the By-Laws introduced at the previous meeting, concerning the procedure for amendment of the By-Laws themselves, as follows:

Change the second sentence of Article VI, Section 1A

FROM: The motion shall be referred to an ad-hoc committee.

TO: The motion shall be referred to the Committee on the By-Laws and the Faculty Administration Manual.

This motion has the effect of simplifying the procedure for making changes in the By-Laws; it passed without discussion.

Jake Halford, for the Academic Standards Committee, introduced a Faculty Resolution on In-Class Hours. After some discussion and amendment suggested by Joe Benich and Hugh Wilder, the Resolution was passed on a voice vote:

All 3-credit-hour classes shall be scheduled to meet no less than thirty-five (35) in-class hours, exclusive of the final examination. (For example, 50 minutes x 3 classes/week x 14 weeks/semester x 1 hour/60 minutes = 35 hours.)

Though not specified in the resolution, it was made clear during the discussion that courses with a credit-hour value other than three should be treated proportionally.

Randy Sparks, for the Research and Development Committee, presented a "Draft Revised Policy and Procedures for Misconduct in Research and Scholarship" for adoption by the College. Charles Kaiser wanted more time to study the matter before voting on it. Hugh Wilder asked if it would go into the Manual. The answer was, not necessarily, but it might not be a bad idea to have
it there. Would funds be cut off if the College did not adopt such a policy? The answer was, most probably. The subject of animal abuse came up, and it was suggested that some further refinements might be needed in order to protect them. Dr. Wayne Patterson said that there are adequate procedures for dealing with this matter already in place. The policy was endorsed, and is attached to the Secretary's copy of the Minutes.

**Discussion**

President Sanders then came forward and asked for questions. Hugh Wilder wondered if there were any more news about the Non-Smoking Policy. No, Mr. Sanders said; the students will probably have more to say about it next year. He then mentioned that he had had a lively debate with several students about the street preacher who had recently favored the campus with his attentions, and about the need to protect the rights of those we disagree with the most. Charles Kaiser said that he was still concerned with the dangers of bicycle traffic; the President agreed that he would ask the foot patrol to stop bikers and request that they not ride their machines on campus. On the matter of the various efforts being made to revamp the Commission on Higher Education, Mr. Sanders thought that some sort of compromise would probably emerge, but it was not at all certain. In the meantime, there have been attacks in the Legislature on tenure, on sabbatical leaves, and on the funding process for colleges; some are urging that all fees generated go into a common tax pool, but this would deprive us of any control over our own affairs. Perhaps the best we can do is to ask our legislators simply to "support Higher Education" as one of their highest priorities. (The President noted that his own highest priority, for at least the next few days, was undoubtedly basketball; he had not, by the way, given coach Kresse money to induce him to stay, but guilt at the idea of leaving!)

The Speaker thanked President Sanders, and then asked if there were any comments on the Draft Faculty Manual (they could be addressed, in Herb Silverman's absence, to David Cohen). There were no questions.

Amy McCandless, for the President's Advisory Committee, called attention to the updated version, circulated for today's meeting, of the procedures for "Evaluation of Chairs and Deans by Faculty," which begin as follows:

The purpose of using these forms is to provide a way for faculty to give input into the evaluation of Department Chairs and Deans. Chairs will continue to be evaluated by Deans, and Deans will continue to be evaluated by the Provost. All will continue to be reviewed by the President. These forms are meant to be only one part of the evaluation process. The input into that process is useful and important. In many cases faculty work very closely with the Dean. Peer evaluation can provide useful information to both the person being evaluated and to the person(s) responsible for evaluation. It is for that reason that these instruments and policies have been developed.

The main change in this version was that a category called "neutral" in the "mark-sense" section had been eliminated, because some had felt that it was confusing. In the brief discussion, James Carew asked what would happen if some of the questions were left blank. The answer was, it will not be figured into the averages, but we will see figures on how many answers were left blank.
Philip Dustan asked if we might receive a synopsis of written comments; another solution might be a typed version of the comments themselves. Mr. Carew said that he hoped summary statistics would be available so that we could, for example, compare one chairman or dean with others.

Dr. Festa then spoke about our response to the BEST committee and the base closures in Charleston. He said that we have been asked by ACE (the American Council on Higher Education) to be a host institution for a committee examining courses and programs which businesses provide to their employees. We would not necessarily accept these programs for credit, but the faculty may have a number of opportunities if we take part, and there might be a certain amount of national recognition. One of the committees involved would be the NCSI (committee on Non-Collegiate Sponsored Instruction). Other institutions in the Consortium have pledged their support for helping to retrain displaced workers. Mostly, of course, this involves vocational training and therefore Trident Tech, but we may be able to help also, especially since we have a good deal of flexibility about the place and time of courses. We are being asked to consider giving credit for military courses; of the approximately 300 students involved, perhaps 100 might request this special kind of credit. The problem, of course, is one for the whole community, and we ought, Dr. Festa thought, to help out if we can do so, as long as we can be sure that we are not giving away our academic standards.

A brief discussion followed. Susan Morrison asked what the distribution of these students would be by academic discipline. The answer was, there are four main categories: engineering (these would go to the Citadel), business (Charleston Southern, the College, and the Citadel), education, and a few who are just after a Bachelor's degree. Joe Benich asked whether peripheral employees of the naval base -- for example, suppliers -- would be eligible; Dr. Festa said, just base employees (civilian, as well as military). "Will this be a 'one-time' operation?" Mr. Benich asked; "we have that option," Dr. Festa replied.

Constituents' Concerns

The meeting concluded with a brief speech from a representative of People Against Rape, introduced by Klaus DeAlbuquerque, and a request from Maggie Pennington that the Senate give serious consideration to the questions she had proposed on p.3 of the April Faculty Newsletter. There, she had been deeply concerned with the large number of badly educated and unmotivated students we were now getting, despite apparently ever-rising SAT scores and better retention; with final examinations being given during the last week of classes (if at all) by some of our colleagues; by the number of unwarranted late withdrawals from courses; by the growth of the student body at the College; and by the real question of whether we are "minding the store" and carrying out our responsibilities toward our students. Make no mistake, Mrs. Pennington said: growth does affect quality. If we can "take back our streets" from criminals, she concluded, we ought to be able to regain the quality of our institution.

The meeting adjourned at 7:00 p.m.

Respectfully submitted,

Faculty Secretary