April 8, 1997

TO: Faculty Senate  
FROM: Department of Political Science  
RE: Curriculum Proposals not included with original packet

Enclosed find two new course proposals that were not included in the original packet of information distributed to Senators last week in preparation for the April 15, 1997 meeting. These courses have been approved by the Faculty Curriculum Committee and will be presented with the business of the Curriculum Committee previously circulated. We apologize for the late submission of this material and ask that the Senate agree to consider the following proposals:

POLS 307: Environmental Policy  
A sample syllabus and letter of support from the Environmental Studies Minor is available upon request.

POLS 330: Comparative Gender Politics  
A sample syllabus and letter of support from the Women’s Studies Minor is available upon request.

If you have any questions, please don’t hesitate to contact Frank Petrusak, Acting Chair, Department of Political Science, 953-8135.
COLLEGE OF CHARLESTON
Committee on Curriculum and Academic Planning
New Course Proposal

1. Department: Political Science
2. Course number and title: POLS 330: Comparative Gender Politics  Number of credits: 3
   Total hrs/week: 3 Lecture: 3
3. Course will be offered first: Spring 1998
4. Catalog description (please limit to 50 words): This course uses gender as a comparative analytic framework to examine a variety of important issues including: human rights, economic development, labor and property control, violence against women, family and health concerns, and the role women play as political actors and leaders in formulating policy across a number of different countries.

   Check if appropriate: ___ Humanities  X Social Science (meets minimum degree requirements)

5. Prerequisites (or other restrictions): none

6. Rationale/justification for course (consider the following issues):
   (a) What are the goals and objectives of the course? The goal of the course is to familiarize students with the analytic construct of gender in understanding politics across cultures, regions, countries, religions, economic classes and issues. Students should develop an appreciation for the role gender plays internationally.

   (b) How does the course support the mission statement of the department and the organizing principles of the major?

      The course is offered within the Comparative Politics subfield. The department believes that students should be well-aquainted with the comparative approach to analysis as well as substantive content related to political issues across a number of countries and cultural contexts.

7. For courses in the major, how does the course enhance the beginning, middle, or end of the major?

   This is a course intended to encourage study in depth and therefore appropriate for the middle of the major.

8. (a) For courses used by non-majors, how does the course support the liberal arts tradition including linkages with other disciplines?

      This course will also count for 3 hours of elective 300-level work in the Women’s Studies minor. Because of the comparative nature of the course, students will be encouraged to make connections with work done in anthropology, religious studies, sociology, economics, health education, philosophy as well as other women’s studies courses. This course was originally developed in conjunction with the enhancement of the African Studies minor through an external grant and a substantial focus on Africa remains. Offering this course within the regular departmental course offerings also supports the goal of “internationalizing” the curriculum.

      (b) Are other Departments affected by this course? (Please attach letters of support from the chairs of each department indicating that the Department has discussed the proposal and supports it.)  Women’s Studies minor (letter attached).

9. Method of teaching: The primary method for this course is lecture and small group discussions. Films and guest lectures are used to supplement reading assignments.

10. (a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course. Any enrollment shifts within the department will be minimal. This course has been offered twice as a special topics course within the Comparative Politics subfield. Enrollments came both from the department’s majors as well as women’s studies minors from other disciplines.

      (b) Address potential shifts in staffing of the department as it relates to the offering of this course.

      No shifts in staffing are anticipated. This course will be taught in rotation within a normal faculty teaching load.

      (c) Frequency of offering: ___ each Fall  ___ each Spring  ___ every two years  ___ every 3 years  X other (Explain The course will be offered in the fall semester of odd years.

11. Requirements for additional resources made necessary by this course:

      (a) Staff  No additional faculty are requested since existing faculty are qualified to teach the course.
      (b) Budget  No additional budget allocations are requested. The course can be offered regularly with existing resources.
      (c) Library  This is a disciplinary course and current departmental library allocations are sufficient.
11. Requirements for additional resources made necessary by this course:

(a) Staff No additional faculty are requested since existing faculty are qualified to teach the course.
(b) Budget No additional budget allocations are requested. The course can be offered regularly with existing resources.
(c) Library This is a disciplinary course and current departmental library allocations are sufficient.

12. Attach course syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

Attached.

13. Signature of Department Chair: ___________________________ Date submitted: 3/25/97

14. Signature of School's Dean: ___________________________ Date: 2/25/91

15. Signature of Business Affairs Official: ___________________________ Date reviewed: __________

16. Signature of Curriculum Committee Chair: ___________________________ Date approved: 9/8/77

17. Signature of Faculty Senate Secretary: ___________________________ Date approved by Senate: __________

Completed form should be sent by the Faculty Senate secretary to the Registrar. Copies of the completed form should be sent by the Registrar to:

1. Department chair
2. Business Affairs Office (for establishing course fee structure in SIS)
3. College Relations for addition to Undergraduate Bulletin (Attn: Rhonda Spell)
4. Academic Affairs Office (Attn: Beth Murphy)
5. Undergraduate Studies (SNAP, ON COURSE)

(For additional copies of this form, please photocopy the blank form. If a diskette for word processing of this form is desired, please send a blank diskette to Tonya Pharr, Undergraduate Studies. This form last revised March 23, 1995 and replaces all others.)
COLLEGE OF CHARLESTON
Committee on Curriculum and Academic Planning
New Course Proposal

1. **Department:** Political Science
2. **Course number and title:** POLS 307: Environmental Policy   **Number of credits:** 3
   **Total hrs/week:** 3   **Lecture:** 3
3. **Course will be offered first:** Fall 1998
4. **Catalog description (please limit to 50 words):** This course is intended to familiarize students with various ethical frameworks, analytical tools, and policy instruments that can be used to evaluate environmental problems and policy options. Specific issues may include citizen participation, environmental equity, the uses and abuses of cost-benefit analysis, science and uncertainty in environmental policy development, and the use of regulatory requirements vs. market mechanisms for environmental protection.

Check if appropriate: ___ Humanities   **X** Social Science (meets minimum degree requirements)

5. **Prerequisites (or other restrictions):** none
6. **Rationale/justification for course (consider the following issues):**
   (a) **What are the goals and objectives of the course?** This course is designed to familiarize students with both the issues involved in environmental policy-making as well as the analytical tools and policy instruments used to evaluate environmental problems and policy options.

   (b) **How does the course support the mission statement of the department and the organizing principles of the major?**

   The course encourages students to apply theories and analytical tools to contemporary problems and cases, one of the goals of the political science major. This course will be offered within the Public Policy subfield adding diversity in topic areas to the major and the policy subfield. It also provides a nice complement to an existing departmental course, International Environmental Politics.

7. **For courses in the major, how does the course enhance the beginning, middle, or end of the major?**

   This is course is intended to encourage study in depth and is therefore appropriate for the middle of the major.

8. (a) **For courses used by non-majors, how does the course support the liberal arts tradition including linkages with other disciplines?** This course will count for the Environmental Studies minor (see letter of support from Dr. Susan Morrison, Director) and encourages students to make links to courses in science, philosophy and other disciplines dealing with the environment.

   (b) **Are other Departments affected by this course? (Please attach letters of support from the chairs of each department indicating that the Department has discussed the proposal and supports it.)** No

9. **Method of teaching:** The primary method for this course is lecture and in-class discussion combined with case studies.

10. **Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course.** We expect any enrollment shifts within the department to be minimal. The course has been offered previously as a special topics course within the PA/Policy subfield and has been developed by a new faculty member.

   **(b) Address potential shifts in staffing of the department as it relates to the offering of this course.**

   No shifts in staffing are anticipated. This course will be taught once a year with existing faculty.

   **(c) Frequency of offering:**  
   ___ each Fall   ___ each Spring   ___ every two years   ___ every 3 years   **X** other (Explain: The department plans to offer the course once a year, but the semester it is offered will vary in consultation with the Chair.)

11. **Requirements for additional resources made necessary by this course:**

   (a) **Staff** No additional staff are requested. This course has been developed and will be offered by a new faculty member.

   (b) **Budget** No additional budget allocations are requested. The course can be offered regularly with existing resources.

   (c) **Library** This is a disciplinary course and current library allocations are sufficient. POLS faculty teaching in the environmental area, however, are encouraged to work collaboratively with faculty in Environmental Studies, the MES program, and the sciences in developing the library collection in this area. The faculty member currently teaching the course coordinates book purchases for the MES program.
12. Attach course syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

Attached.

13. Signature of Department Chair: __________________________ Date submitted: 2/25/97

14. Signature of School's Dean: __________________________ Date: 2/25/97

15. Signature of Business Affairs Official: __________________________ Date reviewed: __________

16. Signature of Curriculum Committee Chair: __________________________ Date approved: 3/18/97

17. Signature of Faculty Senate Secretary: __________________________ Date approved by Senate: __________

Completed form should be sent by the Faculty Senate secretary to the Registrar. Copies of the completed form should be sent by the Registrar to:

1. Department chair
2. Business Affairs Office (for establishing course fee structure in SIS)
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Bishop Hunt
English Dept
April 11, 1997

Dr. Robert J. Mignone,
Speaker of the Faculty
The College of Charleston
Department of Mathematics
Maybank Hall
2nd Floor

Dear Professor Mignone,

I write to ask your indulgence and most urgent support in resolving a dilemma in which my Department and I find ourselves. Namely, that our proposed photography courses which we were planning to introduce in the Fall have only just received the approval of the Curriculum Committee. We had originally applied in November to have two courses approved and in the catalog prior to the Fall Semester. There were, however, a number of questions raised regarding the application. These have now been addressed and the application approved. In the meantime the department has been awarded a full-time tenure track position in Photography and is currently completing a national search.
Without your earnest assistance the department may find itself in the
discomforting position of having a Photography Instructor and yet be unable to
offer these recently approved courses.

Yours Sincerely,

Professor Michael Tyzack,
Chair, Studio Art Department
School of the Arts

cc: Members of the College of Charleston Senate
Dr. Conrad Festa, Provost
David Cohen, Associate Provost
Mr. Andy Abrams, Sr. VP Institutional Research
Dr. Wayne Patterson, Graduate Studies
Deans and Chairs
Directors and Coordinators
1. Department: Studio Art

2. Course number and title: ARTS 215 Photography I
   Number of Credits: 3  Total hrs/week: 6  Lecture: 6  Lab:

3. Course will be offered first: Fall 1997

4. Catalog description (please limit to 50 words): This course will cover the basic technical and creative problems in black and white photography. By using a variety of photographic techniques, the intricacies of camera operation, basic composition, and developing and printing are introduced. At the same time, emphasis will be laid on the development of both a personal imagery and a sound technical grasp of the medium.

Check if appropriate: ____Humanities  ____Social Science (meets minimum degree requirements)

5. Prerequisites (or other restrictions): ARTS 118 or 119

6. Rationale/justification for course (consider the following issues):

   (a) What are the goals and objectives of the course? Through a series of related class assignments the student will also be introduced to the basic grammar of vision. As the components of line, shape, texture, pattern, tonality and light are explored, the student also will begin to acquire the necessary technical skills and be encouraged to develop personal approach to image making.

   (b) How does the course support the mission statement of the department and the organizing principles of the major? Photography is now considered one of the pre-eminent means of visual expression and communication in the latter part of the twentieth century. To learn the fundamental principles will enable the student not only to think and visualize creatively but also to analyze and critically evaluate the flood of images that surround us on a daily basis.

7. For courses in the major, how does the course enhance the beginning, middle, or end of the major? The benefits for the Art Majors are clear and unequivocal and may be gained at any point during the major.
   1. The opportunity of choosing a new area of specialization.
   2. The option of learning the appropriate skills for documenting work in other media such as, for example, painting or sculpture.
   3. The direct application of photographic imagery to contemporary printmaking and its use in collage, photo-montage and mixed-media projects.

8. (a) For courses used by non-majors, how does the course support the liberal arts tradition including linkages with other disciplines? The ubiquitous nature of the photographic medium is such as to provide the non-major with an important documentary tool for his or her chosen discipline. The knowledge and skills gained in these courses will have direct application in areas as diverse as the Social Sciences, the Physical Sciences and the Humanities.

   (b) Are other Departments affected by this course? (Please attach letters of support from the chairs of each department indicating that the Department has discussed the proposal and supports it.) The Department of English and Communication offers a course in Basic Photojournalism. ART 215 Photography I in no way duplicates this course as its goals are essentially creative and aesthetic and not journalistic.

9. Method of teaching: By conducting a series of lectures, demonstrations and dark-room sessions, interspersed with tests, quizzes and field trips, the instructor will address each aspect of the course in depth. Regular critiques, both group and individual, will also play a major instructional role.
10. (a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course. By adding photography to the department’s offerings, we anticipate the attraction of additional students to the major. At the same time, we also anticipate a certain amount of movement within the department as students change their original areas of concentration, (e.g., Painting, Sculpture, etc.) to photography.

(b) Address potential shifts in staffing of the department as it relates to the offering of this course. We currently employ one full-time, adjunct photography instructor but having recently received the Provost’s approval, are now conducting a national search for an Assistant Professor of Photography to fill this newly established tenure-track position.

(c) Frequency of offering:  
- X each Fall  ____ every 2 years  
- X each Spring ____ every 3 years  
- ____ other (Explain)

11. Requirements for additional resources made necessary by this course:

(a) Staff  
Assistant Professor of Photography, (line approved) - Salary.

(b) Budget  
(Supplies) $1,550 per semester.

(c) Library  
(NOTE: Courses requiring additional resources will need extensive justification. Those courses offered through reorganization of current staffing and resources are encouraged.)

12. Attach course syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

13. Signature of Department Chair: \(\text{Michael Tyack}\)  Date submitted: 3.10.97.

14. Signature of School’s Dean: \(\text{Edward McQuire}\)  Date: 3.10.97.

15. Signature of Business Affairs Official:

16. Signature of Curriculum Committee Chair:

17. Signature of Faculty Senate Secretary:

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COLLEGE OF CHARLESTON
Committee on Curriculum and Academic Planning
New Course Proposal

1. Department: Studio Art

2. Course number and title: ARTS 315 Photography II
   Number of credits: 3
   Total hrs/week: 6
   Lecture: 6
   Lab:

3. Course will be offered first: Fall 1997

4. Catalog description (please limit to 50 words): This course extends and elaborates the ground-work covered in ARTS 215. Through a series of individual projects of increasing complexity, the student will be introduced to alternative and experimental techniques in black and white photography. Emphasis on the photographic process as a creative medium will be stressed throughout the course as students are encouraged to develop a personal imagery.

Check if appropriate: Humanities Social Science (meets minimum degree requirements)

5. Prerequisites (or other restrictions): ARTS 215

6. Rationale/justification for course (consider the following issues):

(a) What are the goals and objectives of the course? This course is designed for the highly motivated student. In building upon the technical skills acquired in ARTS 215 Photography I, the student will also be encouraged to develop a greater sense of creative awareness. The goal will be to make photographic images that reach beyond the merely descriptive.

(b) How does the course support the mission statement of the department and the organizing principles of the major? Photography is now considered one of the pre-eminent means of visual expression and communication in the latter part of the twentieth century. To learn the fundamental principles will enable the student, not only to think and visualize creatively but also to analyze and critically evaluate the flood of images that surround us on a daily basis.

7. For courses in the major, how does the course enhance the beginning, middle, or end of the major? The course will be beneficial to those art majors seeking to enhance the skills acquired in ARTS 215. At the same time, the compositional and pictorial skills gained in, for example, Painting or Drawing courses, may be applied here and vice versa. An important benefit also will be the continuing growth and development of the major’s aesthetic and critical faculties.

8. For courses used by non-majors, how does the course support the liberal arts tradition including linkages with other disciplines? This course will continue to provide the non-major with an important documentary tool for his or her chosen discipline. In enhancing the technical skills and critical awareness gained in ART 215, the student will be encouraged to apply the knowledge gained to various aspects of the major.

(b) Are other Departments affected by this course? (Please attach letters of support from the chairs of each department indicating that the Department has discussed the proposal and supports it.) The Department of English and Communication offers a course in Basic Photojournalism. ART 215 Photography I in no way duplicates this course as its goals are essentially creative and aesthetic and not journalistic.

9. Method of teaching: As well as conducting a series of lectures and demonstrations, the instructor will place special emphasis on the essentials of correct dark-room practice, creative individuality and critical thinking. Tests, quizzes and museum visits will take place at regular intervals and the course interspersed with frequent individual and group critiques.
10. (a) Address potential enrollment pattern shifts in the department or college-wide related to the offering of this course. By adding photography to the department's offerings, we anticipate the attraction of additional students to the major. At the same time, we also anticipate a certain amount of movement within the department as students change their original areas of concentration, (e.g., Painting, Sculpture, etc.) to photography.

(b) Address potential shifts in staffing of the department as it relates to the offering of this course. We currently employ one full-time, adjunct photography instructor but having recently received the Provost's approval, are now conducting a national search for an Assistant Professor of Photography to fill this newly established tenure-track position.

(c) Frequency of offering:

- X each Fall
- ___ every two years
- X each Spring
- ___ every 3 years
- ___ other (Explain)

11. Requirements for additional resources made necessary by this course:

(a) Staff

Assistant Professor of Photography, (line approved) - Salary.

(b) Budget

(Supplies) $1,550 per semester.

(c) Library

(NOTE: Courses requiring additional resources will need extensive justification. Those courses offered through reorganization of current staffing and resources are encouraged.)

12. Attach course syllabus, reading lists, or any additional documentation that can help the committee evaluate this proposal (a syllabus is mandatory).

13. Signature of Department Chair: [Signature]
   Date submitted: 3.10.97

14. Signature of School's Dean: [Signature]
   Date: 3.10.97

15. Signature of Business Affairs Official: [Signature]
   Date reviewed:

16. Signature of Curriculum Committee Chair:
   Date approved:

17. Signature of Faculty Senate Secretary:
   Date approved by Senate:

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MEMORANDUM

TO: All Regular Faculty
FROM: Committee on Nominations and Elections
RE: Nominations for Standing Committees
DATE: March 17, 1997

The Committee on Nominations and Elections wishes to place the attached list of names in nomination for the various standing Senate and College committees and for the Judicial Board.

Additional nominations for standing Senate committees (Academic Planning, Budget, and By-Laws) may be made in writing to the chair of the Committee on Nominations and Elections, Caroline Hunt, until noon on Thursday, March 20th. The election will be held at the April 1st Senate meeting.

Additional nominations for standing College committees (and the Judicial Board) may be made at the April 1st Senate meeting or by submission in writing to the chair of the Committee on Nominations and Elections until noon, Thursday, April 10th. The election will be held at the April 21st faculty meeting.

In accordance with the By-Laws, nominations for next year's Committee on Nominations and Elections are in order at the April 1st Senate meeting. Additional nominations may be made in writing to the chair of the Committee on Nominations until noon on Thursday, April 10th. As with other standing College committees, the Committee on Nominations and Elections will be elected at the April 21st faculty meeting.
Faculty Standing Committee Nominations for 1997-98
March 17, 1997

Officers of the Faculty
Speaker of the Faculty: Robert Mignone (Math)
Speaker Pro tempore: to be elected at first Senate meeting in Fall Semester
Parliamentarian: to be appointed at first Senate meeting
Faculty Secretary: Kathy Haney (English)

Senate Committees

ACADEMIC PLANNING
7 faculty members; majority must be faculty senators
Cherry, Lynne
Heston, Mary Beth
Kaiser, Charles
Kunkle, Tom
Moore, William
Stiglitz, Beatrice
Krantzman, Kristin

English & Communication
Art History
Psychology
Math
Political Science
French
Chemistry

BUDGET
7 faculty members; majority must be faculty senators
Auerbach, Michael
Cossa, Frank
Folds-Bennett, Trish
Leclerc, Anthony
Olejniczak, Bill
Sarvate, Dinesh
Wisotzka, Paige

Biology
Art History
Psychology
Computer Science
History
Mathematics
French

BY-LAWS
3 faculty members; majority must be faculty senators
Doig, Marion
Ford, Lynne
Hunt, Bishop

Chemistry
English & Communication
English & Communication
COMMITTEE ON NOMINATIONS AND ELECTIONS

To be nominated at April 1 Senate meeting

GRADUATE EDUCATION
5 faculty members; at least one a member of the Graduate Faculty

Biernbaum, Chip  
Coates, Timothy  
McClain, C. Maurice  
Mirecki, June  
Plunkett, Linda  

Biology  
History  
Elementary Education  
Geology  
Accounting

WELFARE
8 faculty members

Bower, Ken  
Bowers, Terry  
Bradley, Linda  
Burnett, Lou  
Cormack, Margaret  
McCollough, Jane  
Stearns, Steven  
Winfield, Idee  

Education  
English & Communication  
Accounting  
Biology  
Philosophy  
Political Science  
Geology  
Sociology

LIBRARY
7 faculty members

Anderson, Robert  
Drago, Lee  
Hall, David  
Holman, Robyn  
Johnston-Thom, Kathy  
Nichols, Shaun  
Toris, Carol  

Management  
History  
Physic  
French  
Math  
Philosophy  
Psychology

STUDENT AFFAIRS
5 faculty members

Deavor, Jim  
Marban, Dorothy  
May, Kim  
Sadler, Mary  
Tisdale, Pam  

Chemistry  
Spanish  
Psychology  
English & Communication  
Educational Foundations & Specializations
## Academic Standards

7 faculty members

- Bakanic, Von
- Maggiari, Massimo
- Martinez, Elizabeth
- McCandless, Amy
- Miller, Deborah
- Scholtens, Brian
- Skinner, Michael

### Sociology
- Spanish/Italian
- Spanish
- History
- Physical Education & Health
- Biology
- Education

## Tenure and Promotion

5 tenured faculty members & 5 tenured alternates

- Carlson, Larry
- Clary, Jane
- Johnston-Thom (Alt)(T)
- Lesses, Glenn (Alt)(T)
- Nusbaum, Robert
- Petrusak, Frank (Alt)(T)
- Smiley, James
- Sobiesuo, Andrew
- Tennyson, Mack (Alt)(T)
- Tsai, Jung-Fang (Alt)(T)

### English & Communication
- Economics
- Math
- Philosophy
- Geology
- Political Science
- Biology
- Spanish
- Accounting
- History

## Curriculum

9 faculty members

- Farrell, Susan
- Friedman, Doug
- Garton, Tessa
- Hough, Sheridan
- Lindner, Lee
- Packer, Lindsay
- Powell, Phillip
- Waggener, Green
- Weyers, Joseph

### English & Communication
- Political Science
- Art History
- Philosophy
- Physics
- Math
- Library
- Physical Education & Health
- Spanish
**PRESIDENT'S ADVISORY**
11 faculty members; at least 3 w/ tenure

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<td>Phillips, Michael</td>
<td>Library</td>
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**GRIEVANCE**
5 faculty members--3 w/ tenure 2 w/o; 4 alternates--2 w/ tenure; 2 w/o

<table>
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<th>Name</th>
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<td>Norton, Mick</td>
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<td>Tsai, Jung-Fang</td>
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**HEARING**
5 tenured faculty members--at least two Full Prof.; 6 tenured alternates--at least two Full Prof.

<table>
<thead>
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<th>Name</th>
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<td>Brana-Shute, Rosemary</td>
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<td>Philosophy</td>
</tr>
<tr>
<td>McNitt, Lawrence</td>
<td>Management</td>
</tr>
<tr>
<td>Moore, Bill</td>
<td>Political Science</td>
</tr>
<tr>
<td>Rowe, Peter</td>
<td>Psychology</td>
</tr>
<tr>
<td>Tennyson, Mack</td>
<td>Economics</td>
</tr>
</tbody>
</table>
RESEARCH & DEVELOPMENT
9 faculty members

Asleson, Gary
Hettinger, Ned
Johnson, Robert K.
Jordan, Wayne
Peeples, Scott
Sattler, David
Seaman, Sheila
Shields, Sandra
Van Liere, Kate

Chemistry
Philosophy
Biology
History
English & Communication
Psychology
Library
Math
History

HONORS PROGRAM
5 faculty members; 3 of whom are teaching in the Program

Bodek, Richard
Eichelberger, Julia
Gentry, David
Sautter, Leslie
Wright, Janice

History
English & Communication
Psychology
Geology
Spanish

ASSESSMENT
9 faculty members

Barfield, William
Browning, Jeremy
Chenault, Stephanie
Heidrich, Rick
Huddleston, John
Lewis, Simon
McCandless, Peter
Nabors, Marty
Neville, Robert

Physical Education & Health
Political Science
Computer Science
Chemistry
Philosophy
English
History
Educational Foundations & Specializations
Library

JUDICIAL BOARD

Berg, Karen
Fitzwilliam, Marie
Fulton, Larry
Maggiari, Massimo
Mapes, Toby
Tsai, Jung-Fang

Spanish/Italian
English
Computer Science
Spanish/Italian
Biology
History
Memorandum

To: All Voting Faculty
From: Committee on Nominations and Elections: Caroline Hunt, English (Chair)
       Deanna Caveny, Mathematics
       Kem Fronabarger, Geology
       Glen Lesses, Philosophy
       John Newell, History
       Faye Steuer, Psychology
       Patricia Ward, English

January 27, 1997

About: Upcoming elections, part two

Thank you for returning the committee preference forms so quickly. The Committee on Nominations and Elections has completed its slate for Speaker, Secretary, and At-Large Senators. (You may still return your form with committee preferences, though; we will also be sending out an e-mail version shortly, with additional positions such as the Judicial Board.)

Additional nominations for Speaker, Secretary, and At-Large Senator are in order until noon on February 3; send them to the committee chair, Caroline Hunt, in the Department of English and Communication. (See By-Laws, Art. V, Sec 3B1d, for provisions about write-in candidates.) Mail ballots, with a return deadline of February 15, will be distributed to all regular (voting) faculty immediately after the nominations close.

At-large Senate Seats (8 vacancies)

- Biernbaum, Charles (Biology)
- Clary, Jane (Economics)
- Friedman, Doug (Political Science)
- Heston, Mary Beth (Art History)*
- Johnson, Robert (Biology)
- Johnston-Thom, K. (Mathematics)
- Lindner, Lee (Physics)
- McBroom, Deanna (Music)*
- Moore, William (Political Science)
- Rowe, Peter (Psychology)
- Smiley, Jim (Biology)*
- Sobiesuo, Andrew (Spanish)
- Stearns, Steven (Geology)
- Stiglitz, Beatrice (French)
- Winfield, Idee (Sociology)
- Wisotzka, Paige (French)

Senators serve for two years and are eligible to serve no more than two consecutive terms. Continuing at-large Senators are J. Eichelberger (English), P. Folds-Bennett (Psychology), L. Ford (Political Science), B. Hunt (English), S. Morrison (Biology), W. Olejnicask (History), and D. Sarvate (Mathematics). Retiring and not eligible to continue are J. Carew (Geology), P. Dustan (Biology), C. Hunt (English), A. McCandless (History), D. Miller (Physical Education and Health), and H. Wilder (Philosophy). Asterisked nominees are currently serving and are eligible for re-election.

Secretary of the Faculty: Kathy Haney (English)

The Secretary may serve three consecutive one-year terms; Professor Haney has served one.

Speaker of the Faculty: Robert Mignone (Mathematics)

The Speaker may serve three consecutive one-year terms; Professor Mignone has served two.
MEMORANDUM

October 2, 1996

To: The Faculty

From: Kathy Haney
Faculty Secretary

Subject: Committee Lists

Attached is the list of standing committees and officers of the faculty for the 1996-97 academic year elected last spring. The list includes the replacement member elected at the October 1 meeting of the Faculty Senate. For quick reference, committee chairs are listed on this page.

A. Standing Committees of the Faculty Senate

<table>
<thead>
<tr>
<th>Academic Planning</th>
<th>Francis Courson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budget</td>
<td>[no chair has been named]</td>
</tr>
<tr>
<td>By-Laws</td>
<td>Bishop Hunt</td>
</tr>
</tbody>
</table>

B. Standing Committees of the Faculty

<table>
<thead>
<tr>
<th>Nominations and Elections</th>
<th>Caroline Hunt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Education</td>
<td>Chip Biembaum</td>
</tr>
<tr>
<td>Welfare</td>
<td>Dorothy Marban</td>
</tr>
<tr>
<td>Library</td>
<td>Shaun Nichols</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>Scooter Barnette</td>
</tr>
<tr>
<td>Academic Standards</td>
<td>Walter Pharr</td>
</tr>
<tr>
<td>Tenure and Promotion</td>
<td>Gary Tidwell</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Lee Lindner</td>
</tr>
<tr>
<td>President’s Advisory</td>
<td>Susan Balinsky</td>
</tr>
<tr>
<td>Grievance</td>
<td>Gary Asleson</td>
</tr>
<tr>
<td>Hearing</td>
<td>[no chair has been named]</td>
</tr>
<tr>
<td>Research and Development</td>
<td>Thonas Kunkle</td>
</tr>
<tr>
<td>Honors Program</td>
<td>Julia Eichleberger</td>
</tr>
<tr>
<td>Assessment</td>
<td>Kirk Stone</td>
</tr>
</tbody>
</table>
Standing Committees and Officers of the Faculty for 1996-97

1. Officers of the Faculty

Speaker of the Faculty: Robert Mignone (Mathematics)
Speaker pro tempore: Amy McCandless (History)
Parliamentarian: Susan Morrison (Biology)
Faculty Secretary: Kathy Haney (English and Communication)

2. Senate Committees

<table>
<thead>
<tr>
<th>Academic Planning</th>
<th>7 faculty members, majority must be faculty senators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cherry, Lynn</td>
<td>English &amp; Communications</td>
</tr>
<tr>
<td>*Courson, Frances</td>
<td>Educational Foundations &amp; Specializations</td>
</tr>
<tr>
<td>Grantham, Todd</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Jones, Martin</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Kaiser, Charles</td>
<td>Psychology</td>
</tr>
<tr>
<td>McBroom, Deanna</td>
<td>Music</td>
</tr>
<tr>
<td>Morrison, Susan</td>
<td>Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Budget</th>
<th>7 faculty members, majority must be faculty senators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donato, Henry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Friedman, Doug</td>
<td>Political Science</td>
</tr>
<tr>
<td>Leclerc, Anthony</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Livingston, Tom</td>
<td>Economics</td>
</tr>
<tr>
<td>Olejniczak, Bill</td>
<td>History</td>
</tr>
<tr>
<td>Sarvate, Dinesh</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Wilder, Hugh</td>
<td>Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By-Laws</th>
<th>3 faculty members, majority must be faculty senators</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doig, Marion</td>
<td>Chemistry</td>
</tr>
<tr>
<td>*Hunt, Bishop</td>
<td>English &amp; Communication</td>
</tr>
<tr>
<td>Parson, Jack</td>
<td>Political Science</td>
</tr>
</tbody>
</table>

[Note: * identifies committee chair]
3. Faculty Committees

COMMITTEE ON NOMINATIONS AND ELECTIONS
7 faculty members (as defined in Article I, Section 1) with at least 3 years of service completed

Caveny, Deanna
Fronabarger, Kem
*Hunt, Caroline
Lesses, Glenn
Newell, John
Steuer, Faye
Ward, Patricia

Mathematics
Geology
English & Communication
Philosophy/Religious Studies
History
Psychology
English & Communication

GRADUATE EDUCATION
5 faculty members, at least one a member of the Graduate Faculty

*Bierbaum, Chip (G)
Coates, Timothy (G)
Gilson, Tom
McClain, C. Maurice (G)
Packer, Lindsay (G)

Biology
History
Library
Elementary Education
Mathematics

WELFARE
8 faculty members

Bowers, Terry
Cossa, Frank
Fronabarger, Kem
Gurganus, Susan
Krantzman, Kristin
Liu, Guoli
*Marban, Dorothy
May, Kim

English & Communication
Art History
Geology
Educational Foundations & Specializations
Chemistry
Political Science
Spanish
Psychology

LIBRARY
7 faculty members

Carter, James
Holman, Robyn
Lott, Bret
Nichols, Shaun
Russell, Robert
Toris, Carol
Wiseman, D. Reid

Mathematics
French
English & Communication
Philosophy
Art History
Psychology
Biology
STUDENT AFFAIRS
5 faculty members
*Barnette, Scooter
Heeney, Tom
Martinez, Elizabeth
Martinez, Shannon
Tisdale, Pam

ACADEMIC STANDARDS
7 faculty members
Allen, Paul
Condon, Chip
Creed, John
Elaine Griffin
Miller, Deborah
*Pharr, Walter
Simonian, Susan

TENURE AND PROMOTION
5 tenured faculty members & 5 tenured alternates
Bielsky, Katherine (Alt)
Carlson, Larry
Duval, Barbara (Alt)
Heldrich, Rick (Alt)
Kowal, David
McCandless, Amy
Nabors, Marty (Alt)
Nusbaum, Robert (Alt)
Smiley, James
*Tidwell, Gary

CURRICULUM
9 faculty members
Abate, Christopher
Farrell, Susan
Folds-Bennett, Trish
Guers, Simone
*Lindner, Lee
Metz, Clyde
Tennyson, Mack
Van Liere, Kate
Waggener, Green

Physical Education & Health
English & Communication
Spanish
Chemistry
Educational Foundations & Specializations

English & Communication
Economics
Political Science
Spanish
Physical Education & Health
Computer Science
Psychology

Library
English & Communication
Studio Art
Chemistry
Art History
History
Elementary Education
Geology
Biology
Accounting

Geology
English & Communication
Psychology
French
Physics
Chemistry
Accounting
History
Physical Education & Health
PRESIDENT'S ADVISORY
11 faculty members, at least 3 w/tenure

*Balinsky, Susan (T) Physical Education & Health
Coombs, Cassandra
Halford, Jake
Fauth, John
Jos, Philip (T)
Krauth, Anna
McNitt, Lawrence (T)
Neville, Robert (T)
Norton, Robert (T)
Peacock, Clifton
Perlmutter, Martin (T) Biology

GRIEVANCE
5 faculty members--3 w tenure, 2 w/out; 4 alternates--2 w tenure; 2 w/out

*Asleson, Gary (T) Chemistry
Finefrock, Michael (T) (Alt) History
Godow, Annette
Marban, Jorge (T) Physical Education & Health
Marino, Paul (Alt)
Nabors, Marty (T) Biology
Tisdale, Pam (T) (Alt) Elementary Education
Whitt, Alisa (Alt) Educational Foundations & Specializations
Wragg, Jeff (Alt) Library

HEARING
5 tenured faculty members--at least two Full Prof.; 6 tenured alternates--at least two Full Prof.

Bielsky, Katherine (Alt) Library
Frankis, Robert (Alt) Biology
Garton, Tessa (Alt) Art History
Hagy, James (F) History
Hamilton, Jean
Johnston-Thom, K. (F) (Alt) Physical Education & Health
Lyndrup, Allen (F) Mathematics
Martin, Elizabeth (Alt)
Rowe, Peter
Skinner, Michael (Alt) Theatre
Snyder, James (F) Chemistry

Psychology
Educational Foundations & Specializations
Management
RESEARCH & DEVELOPMENT
9 faculty members

Baginski, Thomas
Duval, Barbara
Hettinger, Ned
Johnson, Robert
Jordan, Wayne
Kelly, Joseph
*Kunkle, Thomas
Perkins, Robert
Sattler, David

German
Studio Art
Philosophy
Biology
History
English & Communication
Mathematics
Educational Foundations & Specializations
Psychology

HONORS PROGRAM
5 faculty members, 3 of whom are teaching in the Program

*Eichelberger, Julia (Teaching)
Gentry, David (Teaching)
Irwin, Lee
Sautter, Leslie
Scholtens, Brian (Teaching)

English & Communication
Psychology
Philosophy
Geology
Biology

ASSESSMENT
9 faculty members

Bakanic, Von
Browning, Jeremy
Finley, William
Glascoe, Myrtle
Heldrich, Rick
McCandless, Peter
Munro, Duncan
*Stone, Kirk
Wright, Janice

Sociology
Political Science
Library
Educational Foundations & Specializations
Chemistry
History
Biology
English & Communications
Spanish

JUDICIAL BOARD

Agrest, Michael
Ashley, Franklin
Barfield, Bill
Berg, Karen
Caveny, Deanna
Gilson, Tom

Physics
Theatre
Physical Education & Health
Spanish
Mathematics
Library
Memorandum

To: All Voting Faculty
From: Committee on Nominations and Elections
About: Interim Election: Update

Twelve days ago, this committee put forward a slate of four candidates to fill the vacant seats of two at-large Senators who resigned with one year remaining to serve. As of the deadline for additional nominations (last Friday, September 20), one further nomination had been received. The final slate appears below.

At-large Senate Seats (two replacements)

- Tom Heeney
- Mary Beth Heston
- Jorge Marban
- Deanna McBroom
- Jim Smiley

No additional nominations have been received for the single vacancy on the Faculty Advisory Committee to the President, so the slate remains as originally circulated (see below).

Faculty Advisory Committee to the President (one replacement)

- John Fauth

The election, as described in our earlier memo, will be conducted during the Senate meeting on October 1, so be sure to let your Senators know your feelings about the candidates. As always, don't hesitate to get in touch with committee members (Deana Caveny, Kem Fronabarger, Caroline Hunt, Glenn Lesses, John Newell, Faye Steuer, and Patricia Ward) if you have questions.
Memorandum

To:  Faculty and Senate Committee Chairs

From: Robert Mignone, Speaker of the Faculty

Re: Freedom of Information Act

Date: September 13, 1996

Enclosed you will find a copy of the relevant sections of the South Carolina Freedom of Information Act pertaining to the announcing of meetings and minutes of meetings. Earlier this semester I sent an email message around the campus describing one way that meetings could be announced. If an email message is sent to all faculty on the network announcing a committee meeting, I will copy and post the message on the bulletin board in the Faculty Lounge on the second floor of Maybank Hall. This should cover the campus community with or without email.
§ 30-4-70  PUBLIC RECORDS

distribution to members of Town Council, could be public records subject to disclosure. However, memorandum could contain information exempt from disclosure, which determination would be made on case-by-case basis. 1984 Op Atty Gen, No. 84-125, p. 281.

Meeting of work group to study claims of Catawba Indians may be held in executive session. 1980 Op Att’y Gen, No 80-55, p 105.

The South Carolina Freedom of Information Act does not require that the public be given access to personnel files and employment applications maintained on employees of the South Carolina House of Representatives. 1976-77 Op Atty Gen, No 77-45, p 45.

Under the decision of the South Carolina Supreme Court in Cooper v. Bales, the State of South Carolina and its political subdivisions should release only the employee’s salary, grade and job description upon request under the FOIA. Any further disclosure could come only if the employee authorizes the release or if a court of competent jurisdiction orders such disclosure. 1976-77 Op Atty Gen, No 77-243, p 180.

(1) The Freedom of Information Act does not require the disclosure of how each member of a school board voted in executive session; (2) The school board may elect officers in a public meeting by secret ballot, but any written record of the vote by name would be public information after the votes are tabulated. 1976-77 Op Atty Gen, No 77-279, p 214.

Under the provisions of the Freedom of Information Act, records containing charges against residential homebuilders should be made available for public inspection and copying once a proper disposition has been made of the charge by the Residential Homebuilders’ Commission. 1976-77 Op Atty Gen, No 77-288, p 219.

§ 30-4-80. Notice of meetings of public bodies.

(a) All public bodies, except as provided in subsections (b) and (c) of this section, must give written public notice of their regular meetings at the beginning of each calendar year. The notice must include the dates, times, and places of such meetings. Agenda, if any, for regularly scheduled meetings must be posted on a bulletin board at the office or meeting place of the public body at least twenty-four hours prior to such meetings. All public bodies must post on such bulletin board public notice for any called, special, or rescheduled meetings. Such notice must be posted as early as is practicable but not later than twenty-four hours before the meeting. The notice must include the agenda, date, time, and place of the meeting. This requirement does not apply to emergency meetings of public bodies.

(b) Legislative committees must post their meeting times during weeks of the regular session of the General Assembly and must comply with the provisions for notice of special meetings during those weeks when the General Assembly is not in session. Subcommittees of standing legislative committees must give notice during weeks of the legislative session only if it is practicable to do so.

(c) Subcommittees, other than legislative subcommittees, of committees required to give notice under subsection (a), must...
FREEDOM OF INFORMATION ACT § 30-4-80

make reasonable and timely efforts to give notice of their meetings.

(d) Written public notice must include but need not be limited to posting a copy of the notice at the principal office of the public body holding the meeting or, if no such office exists, at the building in which the meeting is to be held.

(e) All public bodies shall notify persons or organizations, local news media, or such other news media as may request notification of the times, dates, places, and agenda of all public meetings, whether scheduled, rescheduled, or called, and the efforts made to comply with this requirement must be noted in the minutes of the meetings.


CASE NOTES

The convening of a County Board of Education was within the definition of a "meeting" under § 30-4-20(d), thus requiring public notice to be given, where the matters on the agenda included (1) points of agreement and disagreement between the Board and a city planning committee; (2) a summary of research regarding school size; (3) operational costs at a city school as compared to other similar schools; and (4) rezoning and transporting students from the area, since the nature of the items on the agenda, together with the expressed intent to go over each piece of information necessarily entailed Board discussion of matters over which it had "supervision, control, jurisdiction or advisory power" involving the school. Braswell v Roche (1989) 299 SC 181, 383 SE2d 243.

Newspapers' complaint because the city council took up matters not on the agenda while in executive session was without merit, since the act does not require that an agenda for an executive session be posted or that the news media be notified of the agenda of an executive session, and, moreover, no prejudice resulted to the newspapers as a result of their not having an agenda for the meeting in advance of the meeting taking place. Herald Pub. Co. v Barnwell (1986, App) 291 SC 4, 351 SE2d 878.

ATTORNEY GENERAL'S OPINIONS

A public body must provide notice of all public meetings, whether scheduled, rescheduled, or called to local news media, persons, or organizations who may request to be notified. Generally, the public should be notified by the posting of a notice at the office or meeting place of the public body. 1989 Op Atty Gen, No. 89-111, p 298.

Proper notice for a regularly scheduled meeting should be given by written public notice at the beginning of the calendar year and include the date, time, place, and agenda; called, special, or rescheduled meetings require notice at least 24 hours in advance which is to include the date, time, and place; the Freedom of Information Act does not place responsibility on any entity to ensure that notification is received. 1989 Op Atty Gen, No. 89-111, p 298.

In absence of truly exigent circumstances, FOIA requires public body to give notice, in manner prescribed, of time, place, date and agenda of its meetings. Notice is to be given as far in advance of meeting as is practicable, but no less than 24 hours before meeting. 1984 Op Atty Gen, No. 84-20, p. 56.

Public body (legislative delegation) is 531
§ 30-4-80  **Public Records**

required under FOIA to act collectively in formally convened open meeting and acting upon matters within its authority (budget approval). Once meeting is required, FOIA would probably be deemed applicable, thus requiring meeting to be public, unless specific exemption were applicable. 1984 Op Atty Gen, No. 84-111, p. 256.

Court would probably find that ad hoc citizens committee appointed by Town Council to be public bodies subject to Freedom of Information Act. Working drafts of proposed ordinances should not be disclosed unless or until such drafts are made available to council or otherwise distributed. Court could conclude that working drafts or final drafts of proposed ordinances ready to be submitted to council for consideration may be considered final claiming decisions and thus subject to disclosure. However, Town Council may vote to exclude such records from public disclosure when Council feels that public will best be served by non-disclosure. Confidential information reports, prepared by Town manager for distribution to members of Town Council, could be public records subject to disclosure. However, memorandum could contain information exempt from disclosure, which determination would be made on case-by-case basis. 1984 Op Atty Gen, No. 84-125, p. 281.

Public notice as used in § 4-9-110 is the same term as used in 30-4-80, and public notice requirements should follow the notice provisions of the Freedom of Information Act. 1983 Op Atty Gen, No. 83-54, p. 102.

Under the decision of the South Carolina Supreme Court in Cooper v. Bales, the State of South Carolina and its political subdivisions should release only the employee’s salary, grade and job description upon request under the FOIA. Any further disclosure could come only if the employee authorizes the release or if a court of competent jurisdiction orders such disclosure. 1976-77 Op Atty Gen, No 77-243, p 180.

The South Carolina Freedom of Information Act does not require that the public be given access to personnel files and employment applications maintained on employees of the South Carolina House of Representatives. 1976-77 Op Atty Gen, No 77-45, p 45.

(1) The Freedom of Information Act does not require the disclosure of how each member of a school board voted in executive session; (2) The school board may elect officers in a public meeting by secret ballot, but any written record of the vote by name would be public information after the votes are tabulated. 1976-77 Op Atty Gen, No 77-279, p 214.

Under the provisions of the Freedom of Information Act, records containing charges against residential homebuilders should be made available for public inspection and copying once a proper disposition has been made of the charge by the Residential Homebuilders' Commission. 1976-77 Op Atty Gen, No 77-288, p 219.

§ 30-4-90. Minutes of meetings of public bodies.

(a) All public bodies shall keep written minutes of all of their public meetings. Such minutes shall include but need not be limited to:

(1) The date, time and place of the meeting.

(2) The members of the public body recorded as either present or absent.

(3) The substance of all matters proposed, discussed or decided and, at the request of any member, a record, by an individual member, of any votes taken.
(4) Any other information that any member of the public body requests be included or reflected in the minutes.

(b) The minutes shall be public records and shall be available within a reasonable time after the meeting except where such disclosures would be inconsistent with § 30-4-70 of this chapter.

(c) All or any part of a meeting of a public body may be recorded by any person in attendance by means of a tape recorder or any other means of sonic reproduction, except when a meeting is closed pursuant to § 30-4-70 of this chapter, provided that in so recording there is no active interference with the conduct of the meeting. Provided, further, that the public body shall not be required to furnish recording facilities or equipment.


CASE NOTES

1-5. [Reserved for future use. Please consult your supplement.]

6. Under former law

Newspaper was improperly denied access to jail log book and to meetings and minutes of meetings of local building commission. Florence Morning News, Inc. v Building Com. of Florence (SC) 218 SE2d 881.

ATTORNEY GENERAL’S OPINIONS

Under the Freedom of Information Act, recording a public meeting of a public body by means of a home video camera would be permitted, assuming that recording is done in a manner nondisruptive to the public meeting. Such recording of public figures would not violate their right of privacy since, by virtue of their public service, they have voluntarily placed themselves before the public and they have relinquished part of their rights of privacy. 1988 Op Atty Gen, No. 88-3, p 24.

Prior Attorney General’s Opinion No. 77-279 concerning use of secret ballots to elect board officers is not clearly erroneous. 1984 Op Atty Gen, No. 84-4, p 22.

Elections of Chief Commissioner, Secretary-Treasurer, Chairman and Vice-Chairman must be ratified in public session before their elections are effective. Because Chief Highway Commissioner is appointed officer of Commission, his selection could be made in executive session. Where member of public body asks that vote be recorded, secret ballot may not be taken. 1984 Op Atty Gen, No. 84-46, p. 109.

Tenure Committee of state college constitutes public body under Freedom of Information Act. Tenure Committee, in voting on particular individuals being granted ordinary tenure while in executive session has to consult college rules regulations and procedures to determine voting procedures. Committee must ratify in public session any formal action taken by body in executive session. Formal actions include decisions of tenure and denials of tenure. 1984 Op Atty Gen, No. 84-64, p. 159.

The South Carolina Freedom of Information Act does not require that the public be given access to personnel files and employment applications maintained on employees of the South Carolina House of Representatives. 1976-77 Op Atty Gen, No 77-45, p 45.

Under the decision of the South Carolina Supreme Court in Cooper v. Bales, the State of South Carolina and its political subdivisions should release only the employee’s salary, grade and job description upon request under the FOIA. Any further disclosure could
§ 30-4-90  
PUBLIC RECORDS

come only if the employee authorizes the release or if a court of competent jurisdiction orders such disclosure. 

(1) The Freedom of Information Act does not require the disclosure of how each member of a school board voted in executive session; (2) The school board may elect officers in a public meeting by secret ballot, but any written record of the vote by name would be public information after the votes are tabulated. 1976-77 Op Atty Gen, No 77-279, p 214.

Under the provisions of the Freedom of Information Act, records containing charges against residential homebuilders should be made available for public inspection and copying once a proper disposition has been made of the charge by the Residential Homebuilders' Commission. 1976-77 Op Atty Gen, No 77-288, p 219.

§ 30-4-100. Injunctive relief; costs and attorney's fees.

(a) Any citizen of the State may apply to the circuit court for either or both a declaratory judgment and injunctive relief to enforce the provisions of this chapter in appropriate cases as long as such application is made no later than one year following the date on which the alleged violation occurs or one year after a public vote in public session, whichever comes later. The court may order equitable relief as it considers appropriate, and a violation of this chapter must be considered to be an irreparable injury for which no adequate remedy at law exists.

(b) If a person or entity seeking such relief prevails, he or it may be awarded reasonable attorney fees and other costs of litigation. If such person or entity prevails in part, the court may in its discretion award him or it reasonable attorney fees or an appropriate portion thereof.


Research and Practice References—
66 Am Jur 2d, Records and Recording Laws § 31.
76 CJS, Records § 41.
Recovery of Attorneys’ Fees as Costs or Damages in South Carolina. 38 SC L Rev 823.

Annotations—
Pro se litigant as entitled to award of attorneys' fees for value of his own services rendered in lawsuit under Freedom of Information Act (5 USCS § 552). 56 ALR Fed 573.

CASE NOTES

1. In general
2. Under former law

1. In general

Under § 30-4-100, the only prerequisite to an award of attorney fees and costs is that the party seeking relief must prevail, in whole or in part. Thus, where the plaintiffs prevailed on their request for declaratory relief, it was within the trial judge's discretion to award attorney fees and costs to the plaintiffs. Cockrell v Trustees of Dist. 20 Constituent School Dist. (1989) 299 SC 155, 382 SE2d 923.

In a consolidated action brought un-