MEMORANDUM

April 5, 2005

To: The Faculty

From: Julia Eichelberger,
Faculty Secretary

Subject: Faculty Meeting

The Spring meeting of the Faculty of the College of Charleston will convene at 5:00 p.m. on Monday, April 11 in Physicians' Memorial Auditorium. President Higdon will report to the faculty and present the distinguished faculty awards. The recipients of these awards will not be notified in advance, and so it is important that all nominees for these awards attend. Minutes of the Fall 2004 meeting of the faculty were distributed in September and are now available on the Senate website:

http://www.cofc.edu/~senate/facultymeetings.html#sept

Agenda

1. Call to Order
2. Approval of the Minutes

   The President: report, awards and retirements

   The Provost

   The Speaker

3. New Business

   Committee On Nominations and Elections: election of Faculty committees

   The President: Approval of Degree Candidates

4. Announcements

5. For the Good of the Order

6. Adjournment
MINUTES OF 2005 SPRING FACULTY MEETING

The Spring meeting of the Faculty of the College of Charleston convened at 5:00 p.m. on Monday, April 11, 2005, in Physicians' Memorial Auditorium. Speaker Bob Mignone called the meeting to order and received approval of the Fall Faculty Meeting minutes. He then recognized President Lee Higdon, who addressed the faculty.

President's Report

“Thank you for a very fine year and for the commitment and dedication you have exhibited,” the President began. The faculty applauded when the President thanked Bob Mignone for his hard work as Speaker of the Faculty. Mr. Higdon reported that the state’s economy was improving, which is good news for state-supported institutions. He also noted that there has been “a sea change” in many state legislatures, with a trend toward viewing public education “as a private good rather than a public good.” This has been true in our own state as well, so that, even with the state’s improving economy, our level of support from the state is still less than it once was. Accordingly, Mr. Higdon saluted the work of Daniel Dukes, who spends a lot of time with S. C. legislators making the case for the College’s value to the state. These efforts and those of our Board have persuaded the state to give the College earmarked support for important projects, which benefits the budget as a whole, Mr. Higdon said.

The President summarized notable achievements of this year. “We have a foundation in place” because there are now long-term plans for all facets of the College—an academic plan, a master plan for the physical plant, a technology plan, a plan to reconnect with alumni. The President said he was pleased that the quality of incoming students is continuing to improve. “We also have more resources to bring the best and the neediest students to college. In addition, we are putting aside monies for maintenance and future construction,” he reported. With such a structure in place, the College can be sure to have the resources available when we need future upgrades in buildings, library materials, and technological resources. He reported that the College has “had a good fundraising year” even though “there is never enough money” to do all we would like to do. The College is “reaching higher and higher levels on the private philanthropy side,” he said. “We have a long way to go but I feel much better today than I felt a year ago.” This year’s first quarter giving has been three times the amount from last year’s first quarter, he said.

Mr. Higdon went on to discuss achievements in academics. Next year, we will bring in the last group of new faculty in lines funded by the Fourth-Century Initiative. The decreased enrollment and the increased number of faculty “has been of great value to the institution.” Money is being permanently allocated for sabbaticals and research, he said, and a committee chaired by the Provost is now overseeing the assignment of office and classroom space. In addition, “I think we’ve made some progress on compensation, and I feel good about that. I think we were able to do what I told you we were going to do” although there is still work remaining to be done. “There is a compensation study being done right now” which will allow the College to “calibrate where we are” and determine how promotions should be compensated. The President also commended two other committees who have been working for the past two years on issues identified as part of the Strategic Plan: Class Size (chaired by Marion Doig) and Workload (chaired by Darryl Phillips). He thanked the chairs and their committees for their work on these “interrelated and complex” issues. Now that these committees have made their reports, the Provost is studying them. “Hopefully we will try to take some steps” to improve both areas, he said.

The President then described his plans for the future of the College. “We want to be known” regionally and nationally as a “public pre-eminent liberal arts and sciences college.” Highlighting the distinctiveness of our institution will help us do that. He said he would be asking for more faculty input in highlighting the areas of the College that are distinctive. He noted that the Provost is also working with the ad hoc committee that is studying our General Education requirements. “I think that given the kinds of students we’re attracting, and the primacy this institution places on student-centered learning,” we should find ways to create a stronger connection between general education and a student’s major. “I applaud the committee for taking up this issue. This is not something that is to be rushed,” he said, adding that “in the next year or two we will be looking at how to meet our learning objectives more effectively” through a revised General Education curriculum. The President said he also wanted to enhance and improve “the co-curricular
experience as an extension of the classroom,” and he listed some efforts underway in this area: a pilot program in learning communities, a new emphasis on ethics and the honor code, better programs to combat alcohol and drug abuse. Other institutions we admire “have strengths here,” the President said. He also noted that the College has made some progress in diversifying our community, but that a recent survey of faculty and students confirms that we still can do more in this area. He said that a consultant would soon be working with the College to devise ways to do more, so that we can eventually “make this community synonymous with diversity.” Our hiring has helped improve our diversity, he said, but we continue to be challenged in attracting a more diverse student body, so further new initiatives will be needed. The President commended Virginia Friedman and the Diversity Council for their work in this regard.

He concluded his remarks by noting that he has enjoyed meeting with all the departments, and plans to continue these visits as a way of keeping current with faculty accomplishments and issues. He also urged all faculty to attend graduation if possible, since this is so important to our students.

Awards and Retirements

Next, the President was joined by the Provost in presenting the following Distinguished Faculty Awards.

**Distinguished Advising Award**
- Joyce Kille-Marino (Biology)
- Mike Marcell (Psychology)

**Distinguished Service Award**
- Douglas Friedman (Political Science)

**Distinguished Research Award**
- Gouli Liu

**Distinguished Teaching Award**
- Duncan Munro, Biology

**Distinguished Teacher-Scholar Award**
- Robert J. Dukes, Jr.  (Physics and Astronomy)

The President read the following citations and, along with Provost Elise Jorgens, congratulated each recipient.

The recipient of the **Distinguished Teaching Award** chose to turn his full energies to teaching at the College of Charleston in 1991 after a notable career of research, teaching and administration at Harvard Medical School, Northeastern University, University of Heidelberg, and American University of the Caribbean. It is clear that he WANTS to be where he is, doing what he is doing.

The selection committee notes that this person’s teaching statements could serve as models for any liberal arts college. “As a teacher,” he writes, “my goal is to help my students become informed, resourceful, creative, confident, critical thinkers….to be familiar with current areas, [with the] rich and diverse history of my field…[and with the] excitement and promise biology holds for their lives and those of future generations.” He displays the passion for his subject that has kept him successful in the classroom. As a longtime teacher in the difficult field of Physiology, he has thought carefully about connecting subject to audience, and identifies three important areas----caring, enthusiasm and organization. He says: “I seek to communicate my absolute fascination with the complexity, beauty, history, and promise of biology and the scientific process. I strongly believe that the most powerful tool I have as a teacher is the level of enthusiasm I bring to both lecture and lab settings.” He goes on to say that he “strives to treat students fairly.” More than 2500 students, many of whom are now nurses, physical therapists or other health professionals, have benefited from taking his class.

Students clearly appreciate his efforts to help them learn Human Physiology, ranging from PowerPoint aids and web resources to his learning all of their names, even in classes of more than a hundred. They also like his accessibility----he not only sees students in his office far beyond the norm but arrives at class well before the hour to talk to students and stays on afterward. His professional and service activities also indicate his strong interest in the institution as a whole and in maintaining currency in his field.
We are honored to recognize as the **2005 Distinguished Teacher**----**Dr. Duncan Munro of the Biology Department**.

Since his arrival at the College of Charleston in 1993, the recipient of the 2005 **Distinguished Research Award** has authored or edited five books, two of them in Chinese, and all of them highly praised. For example, one reviewer wrote “this book is well conceived and edited and offers the best single-volume account that we have of timely information and new insights on the new direction of Chinese politics.” In addition he has written or co-authored ten book chapters and five peer-reviewed journal articles, along with doing numerous additional articles and many presentations at national and international conferences. He is the model of a researcher at a teaching institution for his steady and consistent pace of publishing.

His current research interests are in three areas: (a) comparative foreign policy; (b) political and legal reforms; and (c) comparative analysis and multidisciplinary studies. He has served as President of the Association of Chinese Political Studies, bringing an international conference on China’s reform in global perspectives to the College of Charleston in October 2000. As Vice-President and Program Chair, he organized the SC Political Science Association 2004 Annual Conference held on campus.

He has offered 20 different courses in comparative and international politics at the College of Charleston. He states “that research and teaching can, and should be, mutually supportive and invigorating activities. Many aspects of domestic and international life have been going through profound and rapid change. Research provides new points of view and new materials to be used in various classes, to keep them fresh and exciting to students.” In focusing his research efforts, he considers both its potential to teaching and to original contribution to knowledge.”

**Dr. Guoli Liu, of the Dept. of Political Science, is the recipient of the 2005 Distinguished Research Award.**

The recipient of the **Distinguished Service Award** has engaged in service since his arrival on campus with several things in mind----(1) he is a firm believer in the superiority of self rule, with all of its problems; (2) the job is to serve the students, nurturing their intellectual development through mentoring; and (3) he undeniably enjoys doing it.

He has served on the Curriculum Committee off-and-on for a total of 9 years, including four years as chair and one year as secretary. Over the past 22 years, he has been a Senator, a member of numerous standing and ad hoc campus-wide committees, an active member of his department, and an advisor to the Political Science Club.

However, it is in the sphere of international education where he especially distinguishes himself. In 1984, he introduced the Model Organization of American States to our students, affording them exposure to international issues and policies, and has stayed deeply involved in the organization. His tireless efforts over the years are responsible for the development and growth of the Latin American and Caribbean Studies program, culminating in its establishment as an interdisciplinary major this year. He has worked with the Office of International Education & Programs to develop three student/faculty exchange agreements with institutions in Brazil, Argentina and Cuba, and has served the international program on many committees.

The recipient of the 2005 Distinguished Service Award is **Dr. Douglas Friedmann of the Political Science Department.** Doug is not here to accept his award today, because he is in Washington, DC, with the College of Charleston student delegation attending the Model Organization of American States. We congratulate him.

Both of our recipients of the 2005 **Distinguished Advising Award** exemplify our philosophy that advising is to help students set goals for their future, plan their academic career in accordance with those goals, and take the necessary additional steps to progress towards their goals.
Our first recipient has one of the largest and most diverse groups of advisees on campus. Because her students are looking well into their futures, her primary focus with them is on career planning. Her advisees enter the College aspiring to enter post-Baccalaureate programs in many different health professions. She serves as one of our primary contacts for people outside the College seeking specific information about our pre-professional health programs. As such, she conducts most of the Admissions Open House presentations for prospective students interested in pre-medical programs. She advises the Biology Department’s pre-professional students at every stage of their undergraduate careers by helping them choose the curriculum that best supports their goals, providing them detailed print and web-based information, advising them on admissions exams and pre-requisite requirements for various professional programs, and assisting them through the application and interview processes for those programs. She chairs our Health Professions Committee, which prepares the composite letters of evaluation and institutionally normed assessments that most professional schools demand.

She also serves as faculty advisor to two student-initiated organizations for those in pre-professional programs, attends annual national meetings to monitor admissions requirements and trends in the professions, and has recently been asked to serve on the College’s Advising Task Force, which is part of our campus Retention Initiative.

We are pleased to honor Dr. Joyce Kille-Marino of the Biology Department as the first recipient of the 2005 Distinguished Advising Award.

Our second recipient of the Distinguished Advising Award has been for many years an active participant in advising students through various programs and at various times in their college careers. He has recently played a leadership role in the development of advising programs in his department. He participates in Admissions Open Houses, new student orientations and on-line chats with College applicants. He participated in Jack Bevan’s Mentor Program in his first few years at the College, has taught in Freshman Seminar, has prepared and maintained extensive print and online advising resources for psychology majors, and has assisted with Honors Program advising, major/minor fairs, and transfer student advising. He has demonstrated his belief that advising extends beyond academics by sponsoring the Psychology Club and participating in the Martin Luther King Challenge. Most recently, he served as Chair of his department’s Student Advising Committee, developing new policies and procedures to promote a high quality advising experience for all Psychology majors. He has been a leading force in their new annual meeting of majors to review curricular requirements, opportunities for internships, volunteer experiences, and career-preparation. The quality of faculty and staff advising contributions is now enhanced through a new faculty workshop, continuing education, and students’ assessment of advising.

We are pleased to present the second Advising Award to Mike Marcell of the Department of Psychology.

The recipient of the Distinguished Teacher-Scholar Award radiates enthusiasm about his subject. As one faculty member said about him: “He puts the students first, ahead of himself, and tailors his research toward his students.” In the early days at the College, he became a voice for the idea that helping students with undergraduate research was equally as important as teaching, an argument not necessarily popular with some at the time. One colleague notes: “He has been zealous in proclaiming the purpose of research on this campus to be for the education of the student.” Of his 111 presentations and publications, approximately 20 have students listed as authors. During his tenure at the College, he has brought in over one million dollars from the National Science Foundation. His grants are balanced evenly between pedagogical and research projects. His research funding has had direct application on the improvement of undergraduate education at the College.

His dedication to students extends beyond the College, as shown by his work with high school teachers and their students in learning about physics and astronomy. He is known for his summer projects with students from the Governor’s School for Science and Math, the results of which have often attracted outstanding students to the College. He has also served as Chair of the Department of Physics and Astronomy and as Associate Dean of the School of Sciences and Mathematics.
This Professor is a highly capable teacher and researcher who has consistently been an effective, enthusiastic advocate and leader of the combination of scholarly research and effective teaching as a single consideration. For him, teaching and involving students in his research are two sides of the same effort, an effort he has given to the College of Charleston for 30 years.

**Professor Robert J. Dukes from the Department of Physics and Astronomy** has had a most positive impact on the lives of our students and is a “natural” for the 2005 Distinguished Teacher-Scholar Award.

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**Faculty Emeritus Announcements**

Next, the President announced that the following retiring faculty were awarded Emeritus status:

- Charles K. Biernbaum (Biology)
- Michael Tyzack (Studio Art)
- Nan Morrison (English)

Deans joined the President and Provost in commending these faculty for their distinguished service to the College. The President noted with satisfaction that Dr. Nan Morrison would also be delivering the Commencement address.

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**The Speaker’s Report**

In his report, Speaker Bob Mignone noted that this year, a productive one, had been unusual in its lack of controversial faculty issues. However, “Those who were at the water’s edge noted a lack of water just before the tsunami,” and next year may not be as tranquil. He reported on two ongoing efforts of interest to faculty. Efforts to improve retention “appear to me to be doing very well.” The main goals in this effort are to have a 90% retention rate by Fall 2008 (the current rate is 84.4%), and a 55% four-year graduation rate by 2012 (the rate is 43.6% currently). There is also the goal of achieving the same graduation rate for African American students (the current four-year graduation rate for this group of students is 41%). In addition, the retention team hopes to raise the retention rate of transfers to 85%.

The other effort the Speaker reported on was the General Education committee, which was formed last semester. This Spring the committee has analyzed statistics on our student body and has explored the general education requirements in use at other institutions around the country. They have also discussed the goals they think should be met by our general education courses, and are now asking departments to identify what general education goals they believe their own department meets, and how students become aware of these goals. A General Education proposal should come before the Senate next year, the Speaker said, but, since it is faculty who originate curriculum proposals, no change to our Gen Ed requirements can occur unless there is broad faculty support for them. “You will be a part of this,” the Speaker assured faculty.

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**New Business**

The Committee On Nominations and Elections then held elections for 2005-2006 Faculty committees. The following faculty were elected.

**Academic Standards, Admissions, and Financial Aid**
- Nadia Avendano, Assistant Professor, Hispanic Studies
- Virginia Bartel, Associate Professor, EDEE
- Isaura de Buron, Assistant Professor, Biology
- Jeffrey Diamond, Assistant Professor, History
- Douglas Friedman, Associate Professor, Political Science
- Renee McCauley, Associate Professor, Computer Science
- Catherine Thomas, Assistant Professor, English

**Committee on Nominations and Elections**
- Karen Berg, Senior Instructor, Hispanic Studies
Beverly Diamond, Professor, Mathematics
Marion Doig, Professor, Chemistry
Annette Godow, Senior Instructor, Phys. Ed. and Health
Susan Farrell, Associate Professor, English
Frank Morris, Associate Professor, Class, Germ, Ital, Japn
Michael Phillips, Librarian III

Bookstore Advisory Committee
David Mann, Professor, Political Science

Honor Board
Sofia Agrest, Instructor, Mathematics
Doryjane Birrer, Assistant Professor, English
Tom Carroll, Instructor, Physical Education and Health
John Huddleston, Associate Professor, Religious Studies
Chris Korey, Assistant Professor, Biology

Parking Advisory and Adjudication Committee
Regular Member: Robert Westerfelhaus, Assistant Professor, Communications
Alternate Member: Allan Allday, Assistant Professor, EDFS

Recycling and Environmental Responsibility
James Carter, Associate Professor, Mathematics
Yoshiki Chikuma, Assistant Professor, Class, Germ, Ital, Japn
Irina Gigova, Assistant Professor, History
Silvia Rodriguez-Sabater, Assistant Professor, Hispanic Studies
Noah Wasielewski, Assistant Professor, Phys. Ed. and Health

Assessment of Institutional Effectiveness
Burton Callicott, Librarian II, Library
Edmund Drago, Professor, History
Michelle Futrell, Instructor, Phys. Ed. and Health
Stephen Litvin, Associate Professor, Management and Marketing
Mary Sadler, Senior Instructor, English
Andrei Straumanis, Assistant Professor, Chem. and Biochem.
Tricia Thelen, Assistant Professor, Theatre
Felix Vasquez, Assistant Professor, Hispanic Studies
Gene Waddell, Librarian II, Library

Compensation
Gary Asleson, Professor, Chemistry & Biochemistry
Deanna Caveny, Associate Professor, Mathematics
Chip Condon, Professor, Economics and Finance
Susan Gurganus, Professor, EDFS
Glenn Lesses, Professor, Philosophy
Christine Moore, Senior Instructor, Computer Science
Michelle Van Parys, Associate Professor, Studio Art

Curriculum Committee
Agnes Ayme-Southgate, Assistant Professor, Biology
Allen Kem Fronabarger, Assistant Professor, Geology
Tessa Garton, Associate Professor, Art History
David Gleeson, Assistant Professor, History
Gerald Gonsalves, Assistant Professor, Management and Marketing
Renling Jin, Associate Professor, Mathematics
Robin Long, Assistant Professor, French
Michael Skinner, Professor, EDFS
Rhonda Swickert, Associate Professor, Psychology

Educational Technology
Christophe Boucher, Assistant Professor, History
Sara Davis, Associate Professor, EDEE
Allen Lyndrup, Professor, Theatre
Myra Seaman, Assistant Professor, English
Jared Seay, Librarian II, Library
Christopher Sturr, Associate Professor, Computer Science
James Neff, Associate Professor, Physics

Faculty Advisory Committee to the President
Jennifer Baker, Assistant Professor, Philosophy
Michelle Brooks, Assistant Professor, Chem. and Biochem.
Jason Coy, Assistant Professor, History
Marian Currinder, Assistant Professor, Political Science
Conseula Francis, Assistant Professor, English
Isaac Green, Assistant Professor, Computer Science
Edward Hart, Associate Professor, Music
Denis Keyes, Associate Professor, EDFS
Gorka Sancho, Assistant Professor, Biology
Debbie Vaughn, Librarian II, Library
Noelle Zeiner, Assistant Professor, Class, Germ, Ital, Japn

Faculty Grievance Committee
REGULAR MEMBERS:
Stephen Della Lana, Instructor, NT, Class, Germ, Ital, Japn
Robert Dukes, Professor, Physics and Astronomy
Marie Fitzwilliam, Senior Instructor, NT, English
Cliffton Peacock, Professor, Studio Art
Susan Rozzi, Associate Professor, Phys. Ed. and Health

ALTERNATE MEMBERS:
Steven Arsenault, Associate Professor, Account. & Legal Studies
James Byron Nelson, Assistant Professor, NT, Psychology
Karen Smail, Assistant Professor, NT, Phys. Ed. and Health
Alisa Whitt, Librarian II, Library

Faculty Hearing Committee
REGULAR MEMBERS:
Barbara Duval, Professor, Studio Art
Ned Hettinger, Professor, Philosophy
James Hittner, Associate Professor, Psychology
Lee Lindner, Associate Professor, Physics and Astronomy
Deborah Miller, Professor, Phys. Ed. and Health

ALTERNATE MEMBERS:
Bill Breedlove, Associate Professor, Sociology
Ben Cox, Associate Professor, Mathematics
Roger Daniels, Professor, Accounting and Legal Studies
Larry Krasnoff, Associate Professor, Philosophy
Herb Parker, Professor, Studio Art
Scott Peeples, Associate Professor, English

Graduate Education, Continuing Education and Special Programs
Michael England, Senior Instructor, Mathematics
Marvin Gonzalez, Assistant Professor, Management and Marketing
Elizabeth Martin, Associate Professor, Chem. and Biochem., GT
Shawn Morrison, Assistant Professor, French
Richard Voorneveld, Associate Professor, EDFS, GT

Honors Program Committee
Gary Harrison, Professor, Mathematics
Susan Kattwinkel, Associate Professor, Theatre, HT
Jason Overby, Associate Professor, Chem. and Biochem., HT
Sarah Owens, Assistant Professor, Hispanic Studies
Scott Poole, Assistant Professor, History, HT

Library
Julia Blose, Associate Professor, Management and Marketing
Kara Hammond, Assistant Professor, Studio Art
Thomas Ivey, Associate Professor, Mathematics
Melanie Kyer, Assistant Professor, Class, Germ, Ital, Japn
Elijah Siegler, Assistant Professor, Religious Studies
Dennis Williams, Senior Instructor, English
Jeffrey Wragg, Senior Instructor, Physics and Astronomy

Faculty Research and Development
Tim Carens, Associate Professor, English
Martin Jones, Associate Professor, Mathematics
Cindi May, Associate Professor, Psychology
Elizabeth Meyer-Bernstein, Assistant Professor, Biology
Gioconda Quesada, Assistant Professor, Management and Marketing
Ireland Regnier, Associate Professor, Music
Katina Strauch, Librarian IV, Library
Eric Thomas, Assistant Professor, Religious Studies
Justin Wyatt, Assistant Professor, Chem. and Biochem.

Post-Tenure Review Committee
Regular Members:
Todd Grantham, Associate Professor, Philosophy
Robert Norton, Professor, Mathematics
Walter Pharr, Assistant Professor, Computer Science
Michael Phillips, Librarian III, Library
Mack Tennyson, Professor, Accounting and Legal Studies
For Alternate Membership:
Abdul Aziz, Associate Professor, Management and Marketing
Barbara Borg, Associate Professor, Sociology
Katherine Johnston-Thom, Professor, Mathematics
Laura Penny, Associate Professor, Physics and Astronomy
Tony LeClerc, Associate Professor, Computer Sciences

Student Affairs and Athletics
Rita Balaban, Assistant Professor, Economics and Finance
Scooter Barnette, Senior Instructor, Phys. Ed. and Health
Heath Hoffmann, Assistant Professor, Sociology
Debby Jeter, Senior Instructor, Mathematics
Michael Reardon, Assistant Professor, Communications

Tenure, Promotion and Third-Year Review
Regular Members:
Bill Barfield, Associate Professor, Phys. Ed. and Health
Jane Clary, Professor, Economics and Finance
Joseph Kelly, Professor, English
Pamela Riggs-Gelasco, Associate Professor, Chem. and Biochem.
Hugh Wilder, Professor, Philosophy
Alternate Members:
Linda Jones, Associate Professor, Physics and Astronomy
Robert Neville, Librarian III, Library
Herb Silverman, Professor, Mathematics
Idee Winfield, Associate Professor, Sociology
Janice Wright, Associate Professor, Hispanic Studies

Faculty Welfare Committee
Karen Berg, Senior Instructor, Hispanic Studies
Claire Curtis, Assistant Professor, Political Science
William Danaher, Associate Professor, Sociology
James Deavor, Professor, Chemistry and Biochemistry
Sara Frankel, Assistant Professor, Studio Art
Bethany Goodier, Assistant Professor, Communications
Sheridan Hough, Associate Professor, Philosophy
Steven Jaume, Assistant Professor, Geology

Committee on Nominations and Elections
Karen Berg, Senior Instructor, Hispanic Studies
Beverly Diamond, Professor, Mathematics
Marion Doig, Professor, Chemistry
Annette Godow, Senior Instructor, Physical Education and Health
Susan Farrell, Associate Professor, English
Frank Morris, Associate Professor, Classics, German, Italian, Japanese
Michael Phillips, Librarian III

The President then requested faculty Approval of Degree Candidates for this year’s Commencement. This approval was granted unanimously,

Announcements
The Speaker concluded by thanking Julia Eichelberger for her three years of service as Faculty Secretary. He also thanked Deb Vaughn for her selfless service as Webmaster and as projectionist at meetings. With no further business or announcements, the Spring Faculty Meeting concluded.

Respectfully submitted,

Julia Eichelberger
Faculty Secretary
The Faculty will meet Monday, 13 September, 2004, at 5:00 p.m.
in Physicians Auditorium.

**Agenda**

1. Call to Order

2. Approval of the Minutes of Spring 2004 Faculty Meeting

3. Reports
   - The President
   - The Provost
   - The Speaker
   - Skip Godow—United Way

4. New Business
   - Committee on Nominations & Elections
     - Election of Committee on Faculty Compensation
   - Introduction of New Faculty

5. For the Good of the Order

6. Adjournment
MINUTES OF THE FALL 2004 FACULTY MEETING

The Faculty met Monday, 13 September, 2004, at 5:00 p.m. in Physicians Auditorium. Speaker Bob Mignone called the meeting to order and secured approval of the minutes of the Spring Faculty meeting.

Reports

The President

Mr. Mignone first recognized President Lee Higdon, who welcomed faculty at the beginning of the new semester. Mr. Higdon thanked all faculty who attended convocation, a very important event that helps the College “set the right tone for our new students.” He also noted that he and the Provost had already met with the Speaker over the summer, and that they looked forward to a good working relationship this year.

“This is the start of my fourth year in Charleston,” the President said, and he offered a few remarks on the College’s accomplishments during this period. He observed that, financially, “this has been one of the most difficult periods” for all state governments, and especially for South Carolina. Even “in the boom years of the 90’s,” South Carolina did not fund higher education as much as other states did, but during the leaner times that followed, we suffered severe cuts to this already-austere level of funding. We were 49th out of 50th in the severity of cuts to higher-education funding, the President said. But at the College of Charleston, “we not only have survived, we have thrived.” The President called the Fourth-Century Initiative “an energizing vision” for our academic future, and noted that we also have developed a facilities master plan for the first time, and that a technology master plan is forthcoming. A number of academic building are breaking ground or are being constructed, final plans for other buildings are being completed, and we are also budgeting for significant renovation and maintenance of our attractive, historic, but old buildings on campus. He noted that there is better funding now in place for sabbaticals and research funding. Enrollments have now stabilized if not gone down, and we have increased faculty by more than 12 percent. Few public institutions can reduce enrollment and add faculty, the President noted.

Mr. Higdon listed other achievements the College can be proud of: we have received more commendations of excellence for our academic programs than any other state institution in SC, and we have the best students of any state institution, as measured by GPA and SATs. The President also noted that we are developing several new programs in partnership with other institutions. He said he was “very proud of our undergraduate research initiatives” and of “the record we have established, of students working closely with faculty,” which has won us awards. Retention is up, the President stated, with more graduates in last year’s class than ever before. More national stories are being written about the College, “so we are really getting the world out,” the President continued. “If you believe the Princeton Review. . . . we have happy students,” he reported. The College has been “in the top echelon of student satisfaction in two of past 3 years. Few public
institutions of our size do that.” There is good work being done on the fundraising side, as well, Mr. Higdon continued. Annual giving is up, and major gifts are being endowed. We need this sort of money for the long term, so that we will be in a position to meet unforeseen needs, he explained. The President also noted that the College is in the process of addressing some issues that are important to faculty. The process of addressing faculty compensation was begun last year; the President commended the committee and its chair, Lynne Ford. [At this point the faculty applauded vigorously.] He also thanked the Deans and the Provost for their work on this issue.

“It’s been a good three years,” the President said, “but we have some unfinished business.” He spoke of the need to continue to diversify our community, which is necessary if we are to become “a more preeminent institution.” Although we have made important progress, we have more work to do in this area, the President asserted. “In my opinion, diversity enhances learning, prepares students for an increasingly complex world, and is the mark of a truly great university.” He noted that the Diversity Committee has been hard at work, making recommendations for ways to further this goal, “and I am hopeful that we will make considerable progress.” Another ongoing project, the President said, was the reaffirmation of “our values as a community. What do we hold dear? We want to continue that discussion,” he said. Staff as well as faculty will continue to explore our core values and, especially, to identify things that “are really counter to our core values.” He said he looked forward to working with the new standing committee (to be elected at today’s meeting) on Compensation, so that this work could continue, and he noted that he and the Provost had just received the study prepared by the Workload Committee (chaired by Darryl Philips). “This is the next order of business for us,” he said. He and the Provost are also working on enhancing our retention, and he believed they are already making substantial progress. “We must not only attract strong students as we are doing now,” he said, but we must also keep more of them here. He said he was interested as well in student internships. Each School will have a coordinator to work with students on setting these up, so that they will not become an undue burden on faculty and so that more students can have this very valuable experience.

As for the future, Mr. Higdon said, “We are not going to stand still.” He said he was very interested in “further distinguishing our programs” and making clearer the distinctiveness of the College of Charleston. Stressing that this is a job for faculty, the President said he did want to share in this discussion. On this and any other matters, the President said, “my door is always open.”

The Provost

Mr. Mignone thanked the President and recognized Provost Elise Jorgens. In her report, the Provost noted that she had undertaken several important projects in the past year, and that she would report to the faculty on three of them. In the first of these three, retention, the Provost expects to see important developments this year; a consulting firm has already been on campus offering “some very helpful advice we can implement immediately. . . . We actually have a good retention rate,” the Provost said, but we would like for it to reach the same high level of pre-eminent institutions. To that end, the
College will focus on students’ academic experience, making sure that students feel that “the institution is serving their needs.” The College will appoint an Associate Vice-President for the Academic Experience, and there may be other changes on the horizon.

The second major area the Provost is addressing is that of “institutional distinctiveness.” She said that she and the President have discussed many times how best to put the College of Charleston “on the map.” They agree that our academic programs ought to be our signature, and that our “fabulous programs. . . are not always known as we would like them to be known.” Ms. Jorgens said she has been working with the Deans to develop ways to “make a coherent statement” with a package of programs that would raise our institutional profile. She plans to initiate a reform of our General Education curriculum. There will be no focus on a single department or a single School, but there will be an effort to create programs that span more than one department or school. No school should be left out of this endeavor, for “we need every one of you to make this a successful effort,” the Provost said. She has also been analyzing “the strength of our location,” the ways in which we take advantage of the unique educational opportunities that are present here. She spoke of the importance of “using the Charleston location as a laboratory” that will “prepare students to do work anywhere.” She noted that she will be seeking more input from faculty, and that “I see this getting done this year.”

The final area the Provost spoke about was “the Core Values.” Last year, through focus groups and open forums, seven principles were identified as “the underpinning of our business here.” First on that list is academic integrity. The Provost urged faculty to spend time discussing the subject in their classes. “Our students don’t always know what academic integrity means and we don’t talk about it enough,” she said. She asked faculty to explain this in detail, clarifying what constitutes cheating or plagiarism. “Our students are too ignorant” about this, the Provost said. There will be a list of guidelines forthcoming from Academic Computing that will identify appropriate uses of the Internet, and other resources to support academic integrity will be made available soon. The Provost concluded by saying she was very happy to be at the College.

The Speaker

Speaker Bob Mignone then delivered his own report. He noted that he was honored to be back in this position, nine years since the first time he served as speaker. There have been many changes in that time, he noted. Despite the problems in our state economy, the College has new facilities and new programs. As faculty, our responsibility is to contribute to the College’s degrees and to maintain their integrity; we are also responsible for adding to the knowledge in the scholarly community at large. Faculty governance is an important part of our job and it needs our involvement, Mr. Mignone said. “My father was a tailor and a labor organizer, and one of the things I have inherited from him is a passion for advocating for my peers.” He said he looked forward to serving this year, and noted his “sincere admiration” for the work of the last Speaker, Hugh Wilder. “Hugh sets a high standard,” said Mr. Mignone, and the faculty responded with a round of applause.
United Way

Mr. Mignone then recognized Skip Godow, who spoke briefly on behalf of the United Way. Mr. Godow told faculty that the United Way distributes money to community groups whose proposals meet the goals that have been set for the community; “they award the funding based on measurable outcomes.” Last year the College employees gave $40,000 to the United Way. This year’s campaign will soon begin (in fact, Mr. Godow said, he is looking for a co-chair). Recent hurricanes and storms have made us aware of the need for the kind of aid the United Way gives in response to disasters. Mr. Godow encouraged faculty to contribute as they were able to the efforts of the United Way.

New Business

Committee on Nominations
Rick Heldrich and the rest of the Committee distributed paper ballots for members of a new Standing Committee on Faculty Compensation. The following faculty were elected:

- Bev Diamond, Mathematics
- Lynne Ford, Political Science
- Tom Gilson, Library
- Tom Kent, Management and Marketing
- Glenn Lesses, Philosophy
- Peter McCandless, History
- Valerie Porcello, French

Introduction of New Faculty

Provost Elise Jorgens called on Deans to introduce the department chairs in their Schools; these chairs in turn introduced the new faculty in their departments.

School of the Arts
Art History
Ward, James L., Visiting Asst. Professor, M.L.A 1992 University of Georgia

Studio Art
Hammond, Kara S., Asst. Professor, M. F. A. 1990 Tyler School of Art

School of Business Administration
Accounting and Legal Studies
DeLaurell, Roxane M., Asst. Professor, Ph.D. 2000 University of Texas at Dallas

Management and Marketing
Mouri, Nacef Asst. Professor, Ph.D. Expected 2004 U. of Central FLA
Gonzalez, Marvin E., Asst. Professor, Ph.D. 1996 Purdue University
Grossman, Bonnie, Instructor, M.S. 1973 Indiana University
O'Donnell, Thomas E., Instructor, M.A. 1980 Norwich University

School of Education
Early Childhood Development Center
Kuhn, Mollie, Visiting Master Teacher, M.Ed. 2004 U. of Charleston
Elementary and Early Childhood Education
Goldstein, Nancy L. Asst. Professor (spring), Ph.D. Expected 2004 Arizona State U.
Larson, Cheryl M., Asst. Professor, Ph.D. 2003 University of South Carolina
Papineau, Roberta N., Visiting Asst. Professor, Ed.D. 2003 University of South Carolina
Allday, Richard Allan, Asst. Professor, Ph.D. 2004 Auburn University

Foundations, Secondary and Special Education
Yoshida-Davey, Mieko, Visiting Asst. Professor, Ed.D. 2004 University of West Florida

School of Humanities and Social Science
Classics, Italian, and German
DeLuca, Giovanna Asst. Professor, Ph.D. 2002 City University of New York
MacInnes, Deborah, Visiting Asst. Professor, Ph.D. 1995 Duke University

Communication
McGee, Brian R., Chair/Tenured Assoc. Prof, Ph.D. 1996 Ohio State University
Nyandwi, Alexis, Visiting Asst. Professor, Ph.D. 2003 Washington State University
Schmierbach, Michael, Asst. Professor, Ph.D. 2004 U. of Wisconsin- Madison
Strauman, Elena C., Asst. Professor, Ph.D. 2001 University of South Florida

English
Baker, Elizabeth Bramlett, Instructor, M.A. 1986 University of South Carolina
Bruns, John E., Asst. Professor, Ph.D. 2002 University of Southern California
Kucera, Paul Q., Visiting Asst. Professor, Ph.D. 2003 Michigan State University
Powell, John Mark, Visiting Asst. Professor, M.F.A. 2001 University of South Carolina
Scott, Sarah K., Instructor, Ph.D. 2003 University of Arkansas
Thomas, Catherine E., Asst. Professor (spring), Ph.D. Expected 2004 Penn State U.

Hispanic Studies
Diaz, Guadalupe, Visiting Instructor, M.A. 2003 University of Charleston
Porter, Virginia H., Visiting Instructor, M.A.T. 2002 UNC-Chapel Hill
Roberson, Jason D., Asst. Professor, Ph.D. Expected 2004 Penn State U.
Zambrano, Marjorie J., Asst. Professor, Ph.D.; Expected Spring 2004 U. of Pittsburgh

Historic Preservation
McStotts, Jennifer C., Asst. Professor, J.D. 2004 University of Georgia

History
Diamond, Jeffrey M., Asst. Professor, Ph.D. 2002 University of London
Gigova, Irina, Asst. Professor, Ph.D.; 2004 University of Illinois

Philosophy
Baker, Jennifer A., Asst. Professor, Ph.D. 2003 University of Arizona
Kelly, Christopher M., Visiting Asst. Professor, Ph.D. 2003 University of Colorado

Political Science
Archie-Hudson, Marguerite, Visiting Asst. Professor, Ph.D. 1988 U. of California, Los Angeles
Currinder, Marian L., Asst. Professor, Ph.D. 2001 University of Florida
Mills, Lindeke S., Visiting Instructor, J.D. 1984 Georgetown University

Psychology
Limon, Estevan Ruiz, Visiting Asst. Professor, Ph.D. 2004 City University of New York
Nelson, James B., Asst. Professor, Ph.D. 1997 University of Vermont
White, Katherine K., Asst. Professor (spring), Ph.D. 2002 University of Florida
Winter, Linda Kight, Visiting Asst. Professor, Ph.D.; 2004 University of Georgia

Religious Studies
Sieglar, Elijah, Asst. Professor, Ph.D. 2003 U. of California, Santa Barbara
Thomas, Eric L., Asst. Professor, Ph.D. Expected 2004 Princeton University

School of Science and Mathematics
Biology
Bernardo, Joseph, Asst. Professor, Ph.D. 1991 Duke University
Murren, Courtney J., Asst. Professor (spring), Ph.D. 1999 University of Connecticut
Pritchard, Seth G., Asst. Professor, Ph.D. 1998 Auburn University
Sotka, Erik E., Asst. Professor (spring), Ph.D. 2001 U. of North Carolina, Chapel Hill
Chemistry
Straumanis, Andrei Russell, Asst. Professor, Ph.D. 1998 Stanford University

Computer Science
Boetje, Gerard, Asst. Professor, M.S. Massachusetts Institute of Technology

Geology
Doyle, Briget C., Asst. Professor, Ph.D. 2003 University of Missouri
Permenter, Jason L., Visiting Asst. Professor, Ph.D. Expected 2005 University of Cambridge

Mathematics
Lafortune, Stephane, Asst. Professor, Ph.D. 2000 University de Montreal

Physics
Deneault, Ethan, Visiting Asst. Professor, Ph.D. 2004 Clemson University
Kuthirummal, Narayanan, Asst. Professor, Ph.D. 1992 Banaras Hindu University

All new faculty were welcomed with applause.

With no further business or concerns offered, the meeting adjourned at 6:21 PM.

Respectfully submitted,

Julia Eichelberger
Faculty Secretary