

Honors College Committee Meeting
Zoom: <https://cofc.zoom.us/j/2522235374>
10 Greenway, 2nd floor
Tuesday, September 13, 2022
11am-12pm

Those present:

Lancie Affonso, Deborah Boyle, Brigit Ferguson, Bryan Ganaway, Melissa Negreiros, Joelle Reich, Ana Uribe, Mike Maher, Beth Meyer-Bernstein

MINUTES:

- I. Introductions and Welcome
All members introduced themselves, including the Honors College leadership.

- II. Admissions
Mike Maher introduced the role of the HONS committee in the admission process this year. The role of the committee is still to be determined but will be significant. This is the reason for fewer committee meetings this year to be replaced by other responsibilities, namely essay reading and attendance at admissions events.

Bryan Ganaway specified the vital admissions and yield events to occur in the spring: The Scholarship Weekend (February 3-4); Admitted Students' Day – Saturday, February 25th; Honors Experience Day – Friday, March 17th; Admitted Students' Day – Saturday, March 18th.

- III. *Bryan Ganaway outlined curriculum changes the honors college would like to see. These changes are to be evaluated by the committee at the 10/11 HONS committee meeting. The changes are the following:*
 - A. *Moving HONS 226/HONS 227 from the colloquium to the Foundations*
 - B. *Creating two new REI courses to mirror the new HIST 117 and HIST 118 classes in the history department*
 - C. *Convert a special topics humanities class (ethics) taught by philosophy to a catalog number (HONS 176)*
 - D. *Convert a special topics humanities (art history) class taught by Brooke Permenter to a catalog number (HONS 177)*
 - E. *Convert an honors advanced special topics course (Molecular Biology) taught by Renault Geslain to a catalog number (HONS 312)*
 - F. *See if the Engineering capstone courses (ENGR 470/471) can be listed as courses that count for the BE*

- IV. *Mike Maher gave a brief overview of other committee work to be conducted over the course of the year.*

Bryan Ganaway spoke about the data to be reviewed as part of HONS assessment and the possibility of also incorporating Honors curriculum overviews to orient faculty not familiar with HONS as part of our meetings.