

Honors College Committee Meeting
Zoom: <https://cofc.zoom.us/j/2522235374>
10 Greenway, 2nd floor
Tuesday, October 11, 2022
11am-12pm

DOCUMENTS CIRCULATED:

- FAM Description of HONS Committee Composition
- Curriculum Change Descriptions

AGENDA:

- I. Additional Student Rep – Lilli Taylor
- II. Update on Honors Committee’s responsibilities in the admissions process.
- III. FAM Description of HONS Committee composition. Changes needed to address the new School of Health and Sciences.
- IV. Curriculum – The honors college would like to see honors committee approval for the following curricular changes
 - A. Moving HONS 226/HONS 227 from the colloquium to the Foundations.
 - B. Creating two new REI courses to mirror the new HIST 117 and HIST 118 classes in the history department.
 - C. See if the Engineering capstone courses (ENGR 470/471) can be listed as courses that count for the BE.
 - D. Convert a special topics humanities class (ethics) taught by philosophy to a catalog number (HONS 176).
 - E. Convert a special topics humanities (art history) class taught by Brooke Permenter to a catalog number (HONS 177).
 - F. Convert an honors advanced special topics course (Molecular Biology) taught by Renault Geslain to a catalog number (HONS 312).

From RoxAnn Stalvey who chaired Nominations and Elections:

My comments in parenthesis about each are below, in red. For each of the three I posted the FAM language. With the addition of Health Sciences, there are seven academic schools (HSS, Business, SSM, LCWA, Ed, Health Sciences, Arts). I don't think much change is needed for Honors and FYE. I don't think any is needed for Gen Ed. We could make this more generic with thought to a future School of Engineering (or some other school) or we could just leave them mostly as is for now.

Honors College: (This committee doesn't necessarily want someone from Library, has room for an at-large, just need to remove the school list and then can make the language read "one representative from each **academic** school" and remove the mention of an at-large and we are set for now. Of course if other Schools arise then the committee will need to decide if it wants to grow.)

Honors College Committee a. Composition: Seven faculty members [one representative each from: School of Humanities and Social Sciences; School of Sciences and Mathematics; School of Business; School of the Arts; School of Languages, Cultures and World Affairs; and School of Education, Health, and Human Performance; plus one member at-large (four of whom shall have taught recently in the Honors College)], two student representatives (one junior and one senior) chosen by the Honors Committee from students nominated by the Honors student body. The expectation is that faculty committee members will serve a two-year term; student member terms are one year and they are eligible for reelection. The Dean of the Honors College (or the Dean's designee) is an ex-officio non-voting member of this committee; the dean may also invite other Honors faculty and staff to participate as ex-officio nonvoting members.

Potential honors curriculum changes including (1) moving courses from one category to another, (2) adding new REI classes, and (3) adding the engineering capstone to list of accepted BE projects

- Moving HONS 226 (pre-modern Western Civ) and HONS 227 (modern Western Civ) from the colloquium to the foundations category. HONS 226 and HONS 227 are updated versions of the Western Civilization sequence from the pre-2018 curriculum. They were placed in the colloquium category because they are interdisciplinary. They also count for the general education history requirement. Normally, the only honors classes that double-count for general education requirements are in the foundations category. Beth feels this causes confusion among students and discrepancy in the curriculum. We would like to explore the possibility of moving these courses to the foundation level. The potential advantages of this move include (1) streamlining the curriculum, (2) providing more foundation options for our large cohorts of incoming freshmen and (3) removing the requirement that faculty who teach in the course adopt an interdisciplinary approach. Potential disadvantages include (1) losing four colloquia a year [these will have to be made up with other sections], (2) removing an option that allowed some students to double-count their colloquia as general education classes, and (3) loss of the interdisciplinary perspective in the course.
- Creating two honors REI classes to mirror the new HIST 117 and HIST 118. The history department put forward REI versions of HIST 115 and HIST 116 last year. These are HIST 117 (pre-modern history REI: Global) and HIST 118 (modern history REI: Global). We would like to create two new Honors REI foundations courses that mirror these. The history classes also count as general education history courses, so we would submit Curriculog forms to the General Education committee. Doing this would allow the history department to offer an REI version of their general education classes to the honors students.
- Modify the BE requirement so that ENGR 470/471 counts among the courses listed as satisfying the senior research component for honors students. President Hsu and Provost Austin are emphasizing the development of engineering majors on our campus. These are large majors by credit hour. Systems Engineering and Electrical Engineering are each 88 credits (although there is some overlap with general education requirements). In order to ensure that Engineering students who wish to participate in honors can complete their requirements in four years, we would like to add the two-semester capstone sequence in the major, ENGR 470 & ENGR 471, as something that satisfies the BE requirement in the honors college. In the first semester students work on project design, and the second semester is project implementation. The course descriptions state, "Students will...work on a challenging design and implementation project which includes the demonstration of engineering knowledge, problem solving, project planning, oral presentations, report-writing, ethical behavior, and teamwork skills." We believe this aligns well with the BE requirement.

Potential honors curriculum changes relating to course numbering

- The Philosophy Department has offered an honors version of their ethics course (PHIL 207) as a special-topics gen-ed humanities class at the foundation-level (HONS 281) for three years. They would like us to make it a permanent catalog course (HONS 176). PHIL 207 counts towards the general education humanities requirement, so we would also submit a Curriculog form to the General Education Committee.
- Brooke Permenter (Honors College Faculty Fellow/Director of Student Engagement) has offered a special-topics gen-ed humanities class at the foundation level (HONS 281) for three years. She would like to convert “Making Meaning with Form and Style”, which is an introduction to the methods used in Art History, to a catalog course (HONS 177). HONS 281 counts towards the general education humanities requirement, so we would also submit a Curriculog form to the General Education Committee.
- The Biology Department has offered an honors version of the Molecular Biology class (BIOL 312) for three years. It has been available to students as an advanced class using the generic special-topics number (HONS 390). They would now like to convert the honors version to a catalog course (HONS 312). They are confident the class will always fill because there are so many biology majors within the honors college. HONS 312 would join other catalog courses such as HONS 204 and HONS 293+L in the Advanced Category. This course would not count as a general education science class.