

**Faculty Senate, Tuesday, December 7, 2021 5:00 PM
Wells Fargo Auditorium (Beatty Center 115)**

Agenda

1. Call to Order
2. Approval of the [November 2, 2021](#) minutes
3. Announcements and Information
4. Reports
 - a. Speaker of the Faculty Simon Lewis
 - b. President Andrew Hsu
 - c. Dan Greenberg ([Academic Planning](#))
5. New Business
 - a. Approval of December Graduates (Provost)
 - b. Approval of the ad-hoc REACH Act Committee slate (Nominations & Elections)
Proposed Slate:
Jennifer Baker, Philosophy, Professor;
Jason Coy, History, Professor;
Jared Seay, Library, Librarian II;
Barry Stiefel, Art & Architectural History, Associate Professor;
Claire Wofford, Political Science, Associate Professor;
Ex-officio: Mark Del Mastro, Academic Affairs; Lisa Chestney Leeke, Registrar's Office
 - c. Curriculum Committee (Xi Cui, Chair)
 - i. Chemistry course description change: revise the course description of CHEM 101 to clarify the interdisciplinary connections of this course with the environment, climate, and energy, etc. [Curriculog Link](#)
 - ii. PSYC 344 (Psychology of Substance Abuse), Course Change: Remove PSYC 221 as a pre-requisite course. [Curriculog link](#)
 - iii. Course change: simplifying ENGL 190 description and removing ENGL110 as the pre-requisite. [Curriculog link](#).
 - iv. Course change: simplifying ENGL 290 description and removing ENGL110 as the pre-requisite. [Curriculog link](#).
 - v. Environmental Geosciences BS (GENV) major change: Add BIOL213 as an elective. [Curriculog link](#).

- vi. GEOL 200 new course: Geology and Environmental Geosciences Department proposes a new course called "The Age of Dinosaurs." [Curriculog link](#)
- vii. GEOL 266 new course: Geology and Environmental Geosciences Department proposes a new course called "Virtual Expedition in Paleontology." [Curriculog link](#)
- viii. BA-GEOL-GEOP change to major: add Paleontology concentration to GEOL BA major. [Curriculog link](#)
- ix. BS-GEOL-GEOP change to major: add Paleontology concentration to GEOL BS major. [Curriculog link](#)
- x. CITA 395 course change: change the description and title to better reflect what is being taught, remove redundancy in pre-requisite requirements. [Curriculog link](#) (The current CITA395 catalog info is [here](#))
- xi. CITA 495 course change: change the description and title to better reflect what is being taught, remove redundancy in pre-requisite requirements. [Curriculog link](#) (The current CITA495 catalog info is [here](#))
- xii. CSCI 462 course change: change the description and title to better reflect what is being taught, remove redundancy in pre-requisite requirements. [Curriculog link](#) (The current CSCI 462 catalog info is [here](#))
- xiii. DATA 495 course change: change the description to better reflect what is being taught. [Curriculog link](#) (The current CSCI 462 catalog info is [here](#))
- xiv. Change to ARTM minor: Adjustment to the structure of the minor by adding and removing required and elective courses. [Curriculog link](#)
- xv. Change to ARTM major: Additions and deletions are made to the "foundational arts electives" category in the curriculum. [Curriculog link](#)
- xvi. Change to ARTM 240: Change prerequisites from specific Art History courses to all Art History courses (ARTH 100:499). [Curriculog link](#)
- xvii. Change to ARTM 255: Remove prerequisites. [Curriculog link](#)
- xviii. Change to ARTM 400: Add ARTM 270 as a prerequisite. [Curriculog link](#)
- xix. Change to ARTM 401: Add ARTM 270 as a prerequisite. [Curriculog link](#)
- xx. PBHL BA major change: PBHL proposes to overhaul the BA major structure. [Curriculog link](#)
- xxi. New course HEAL 321 (Special Topics in Global Health). [Curriculog link](#)
- xxii. New course HEAL 322 (Special Topics in Maternal and Child Health). [Curriculog link](#)
- xxiii. New course HEAL 329 (Applied Women's Health Research and Advocacy). [Curriculog link](#)
- xxiv. Business Language Minor in Spanish (BLSP-Minor) program change: To count all SPAN333 sections toward the minor's requirements, not only those with a contemporary focus. [Curriculog link](#)
- xxv. HISP 401- Internship, new course: An independent study for internship experience is proposed. It complements SPAN401 in that HISP401 doesn't require an exclusively Spanish language environment. [Curriculog link](#)

- xxvi. HISP-BA change to major: Add HISP401 to HISP-BA curriculum (level 3, option 2) [Curriculog link](#)
- xxvii. Spanish-Teacher Education, EDSH-BA, change to major: same as the HISP-BA change, add HISP401 to EDSH-BA curriculum (level 3, option 2). [Curriculog link](#)
- xxviii. PORT - 150 Intensive Elementary Portuguese through Culture, new course: Following the SPAN model of language course through culture, a 6-credit course is proposed as an equivalent to the two-semester PORT 101 and 102 combination. [Curriculog link](#)
- xxix. PORT - 250 Intensive Elementary Portuguese through Culture, course change: Change from "Intensive Intermediate Portuguese" to "Intensive Intermediate Portuguese through Culture". [Curriculog link](#)
- xxx. SPAN-383 Topics in Spanish Language Studies, new course: a literary and culturally oriented language course option, in addition to the current SPAN 381, for SPAN minor students. [Curriculog link](#)
- xxxi. SPAN minor change: add SPAN 383 as an alternative to SPAN 381 for minors. [Curriculog link](#)
- xxxii. JWST 340 and WGST 340 (Jews, Gender, and Sex), new cross-listed courses: Jewish Studies and Women's and Gender Studies respectively propose new courses which are cross-listed. [JWST 340 Curriculog link](#),
- xxxiii. [WGST 340 Curriculog link](#)
- xxxiv. JWST 260 (American Jewish History: Colonial Times to the Present), new course: [Curriculog link](#)
- xxxv. HIST 213 course change: Cross-list HIST 213 with JWST 260. [Curriculog link](#);
- xxxvi. Change to JWST minor: add JWST 260 and JWST 340 to minor electives. [Curriculog link](#)
- xxxvii. Change to JWST-BA major: [Curriculog link](#)

c. General Education Committee (Suanne Ansari, Chair)

i. REI Courses

- A. ENGL - 207 - American Literature to the Present; (REI): US Context
<https://cofc.curriculog.com/proposal:3341/form>
- B. ENGL - 233 - Survey of Non-Western Twentieth Century Literature; (REI): Global Context
<https://cofc.curriculog.com/proposal:3342/form>
- C. ENGL - 234 - Survey of Third-World Masterpieces; (REI): Global Context
<https://cofc.curriculog.com/proposal:3343/form>
- D. ENGL - 328 - British Novel II; (REI): Global Context
<https://cofc.curriculog.com/proposal:3344/form>
- E. ENGL - 352 - Major African Writers; (REI): Global Context
<https://cofc.curriculog.com/proposal:3345/form>
- F. ENGL - 353 - African Women Writers' (REI): Global Context
<https://cofc.curriculog.com/proposal:3346/form>
- G. ENGL - 358 - Colonial and Postcolonial British Literature; (REI) Global Context
<https://cofc.curriculog.com/proposal:3347/form>

- H. ENGL - 371 - Multi-ethnic Literature of the U.S.; (REI) US Context
<https://cofc.curriculog.com/proposal:3348/form>
- I. HIST - 255 - A History of Reproduction in the Atlantic World; (REI) Global Context
<https://cofc.curriculog.com/proposal:3338/form>
- J. HIST - 263 - Latin America since Independence; (REI) Global Context
<https://cofc.curriculog.com/proposal:3336/form>
- K. HIST - 226 - American Monsters: Narratives of Horror in American History; (REI) US Context
<https://cofc.curriculog.com/proposal:3335/form>
- L. HIST - 252 - Women in Europe; (REI) Global Context
<https://cofc.curriculog.com/proposal:3337/form>
- M. SOST - 175 - Religions in the U.S. South; (REI) US Context
<https://cofc.curriculog.com/proposal:3394/form>
- N. LACS - 101 - Introduction to Latin American and Caribbean Studies; (REI)Global Context
<https://cofc.curriculog.com/proposal:3334/form>
- O. ANTH - 115 - Introduction to Cultural Sustainability; (REI) Global Context
<https://cofc.curriculog.com/proposal:3356/form>
- P. ANTH - 201 - Cultural Anthropology; (REI) Global Context
<https://cofc.curriculog.com/proposal:3357/form>
- Q. ANTH - 205 - Language and Culture; (REI) Global Context
<https://cofc.curriculog.com/proposal:3358/form>
- R. JWST - 230 - The Holocaust; (REI) Global Context
<https://cofc.curriculog.com/proposal:3383/form>
- S. JWST - 315 - Southern Jewish History; (REI) US Context
<https://cofc.curriculog.com/proposal:3385/form>
- T. JWST - 350 - Jews and Muslims: Coexistence and Conflict; (REI) Global Context
<https://cofc.curriculog.com/proposal:3386/form>
- U. JWST - 220 - History of Israel; (REI) Global Context
<https://cofc.curriculog.com/proposal:3382/form>
- V. JWST - 250 - The Arab-Israeli Conflict; (REI) Global Context
<https://cofc.curriculog.com/proposal:3384/form>
- W. THTR - 310 - Theatre History and Literature to 1750; (REI) Global Context
<https://cofc.curriculog.com/proposal:3305/form>
- X. THTR - 311 - Theatre History and Literature after 1750; (REI) Global Context
<https://cofc.curriculog.com/proposal:3306/form>
- Y. THTR - 315 - Feminist Theatre; (REI) US Context
<https://cofc.curriculog.com/proposal:3328/form>
- Z. THTR - 316 - African American Theatre; (REI) US Context
<https://cofc.curriculog.com/proposal:3307/form>
- AA. WGST - 200 - Introduction to Women's and Gender Studies; (REI) US Context
<https://cofc.curriculog.com/proposal:3304/form>
- BB. HPCP - 325 - Community Planning for Preservationists (REI) Global Context
<https://cofc.curriculog.com/proposal:3353/form>
- CC. MEDH - 200 - Introduction to Medical Humanities (REI) US Context
<https://cofc.curriculog.com/proposal:3333/form>

- DD. PSYC - 330 - Psychology of Prejudice and Discrimination (REI) Global Context
<https://cofc.curriculum.com/proposal:3317/form>
 - EE. PSYC - 332 - Psychology of Social Change (REI) Global Context
<https://cofc.curriculum.com/proposal:3318/form>
 - FF. RELS - 118 - Modern History of Religions (REI) US Context
<https://cofc.curriculum.com/proposal:3387/form>
 - GG. RELS - 215 - Religion and Globalization (REI) Global Context
<https://cofc.curriculum.com/proposal:3388/form>
 - HH. RELS - 250 - Religion in America (REI) US Context
<https://cofc.curriculum.com/proposal:3389/form>
 - II. RELS - 260 - Native American Religions (REI) US Context
<https://cofc.curriculum.com/proposal:3390/form>
 - JJ. RELS - 270 - African-American Religions (REO) US Context
<https://cofc.curriculum.com/proposal:3391/form>
 - KK. RELS - 305 - Topics in Indigenous Religions (REI) US Context
<https://cofc.curriculum.com/proposal:3392/form>
 - LL. SOCY - 102 - Contemporary Social Issues (REI) US Context
<https://cofc.curriculum.com/proposal:3309/form>
 - MM. SOCY - 107 - Issues of Race and Ethnicity (REI) US Context
<https://cofc.curriculum.com/proposal:3310/form>
 - NN. SOCY - 326 - African American Culture and Society (REI) US Context
<https://cofc.curriculum.com/proposal:3372/form>
 - OO. SOCY - 337 – Prejudice (REI) US Context <https://cofc.curriculum.com/proposal:3311/form>
 - PP. SOCY - 366 - Race and Ethnic Relations (REI) US Context
<https://cofc.curriculum.com/proposal:3312/form>
 - ii. FDR Proposals
 - A. JWST - 260 - American Jewish History: Colonial to the Present; 2021-2022 Founding Documents Requirement (FDR) <https://cofc.curriculum.com/proposal:3413/form>
 - iii. Math/Logic Alternative
 - A. CSCI - 115 - Website Design; Math Logic Alternative
<https://cofc.curriculum.com/proposal:3459/form> **This proposal was retracted.**
- d. Committee on Graduate Education (Shawn Morrison)
- i. Mathematical Sciences, MS
 - A. MATH 700 - Thesis: change grade mode to P/F, add pre-reqs, require 6 total hours
[Proposal | Curriculum](#)
 - ii. Public Administration, MPA
 - A. PUBA 554 – Human Resource Mgmt for Non-Profit Orgs: course deactivation [Proposal | Curriculum](#)

6. Constituents' General Concerns

7. Adjournment



COLLEGE *of*
CHARLESTON

Report of the Academic Planning Committee

Dan Greenberg, Chair

December 7th, 2021

The Charge in the *FAM*

- To consider and recommend long-range academic programs and goals for the College....
- [T]he committee shall gather information from such...individuals as are advocating new programs and goals....
- The committee shall also review and respond to plans brought to the committee by the Provost concerning the termination of programs, and shall gather such information as would be necessary to evaluate the impact of program termination upon the College's academic mission.
- The Chair of the Academic Planning Committee or their representative shall attend meetings of the Academic Affairs Committee of the Board of Trustees.

The Recent Reality

- Additional step at the *end* of review process
- Somewhat duplicates Faculty Curriculum Committee
- Senators feel surprised by proposals (and pressured to approve them)
- Shared governance should probably not be high-stakes

The Plan for Planning

- Review new or deactivated majors, programs, minors, certificates
- Move Planning to *start* of process to conduct initial conceptual review

CURRICULOG
CURRICULUM MANAGEMENT

Proposals Agendas Accounts Reports


Dan Greenberg

New Proposal 12/7/2021 8:48 am
2021-2022 Major/Program/Certificate : New
unlaunched

Import Save All Changes Validate and Launch Propo: Show Help Text

Proposal Help

General Catalog Information

 **COLLEGE of CHARLESTON**
1770

Important Form Instructions

- Prior to submitting this Curriculog form, please email Associate Provost Mark Del Mastro (delmastromp@cofc.edu) and Dan Greenberg, Chair of the Academic Planning Committee (greenbergdl@cofc.edu) with a summary of your proposed changes. (Throughout this process, you will need to consult with the Office of the Provost and Academic Affairs, SACSCOC Liaison, Graduate School, and/or the relevant Academic Deans.) In addition, please review carefully all the important, relevant documentation on the [Curriculum Committee](#) or [Graduate School](#)'s websites.

Walk Me Through

Nature of Review

- Submit summary/overview *before* entering everything in Curriculog
- Key questions
 - To what extent does this proposal align with our strategic plan? With the academic unit's strategic plan?
 - How does this proposal fit with or overlap with other programs?
 - What is the anticipated demand for the program in the short and long terms? Are there employment opportunities, research opportunities, opportunities for civic engagement, etc.?
 - How resilient will the program be to changes in faculty lines? To changes in student enrollment?
- Report to Senate
- Final vote at end of process (ideally *pro forma*)

Transition Year

- Previously-submitted proposals follow old process
 - STAT major
 - SWEN major
 - ...
- New proposals
 - TEDU Minor

Questions?

