

Faculty Senate, Tuesday, January 11, 2022 5:00 PM
Meeting via Zoom

Agenda

*Vote results are in **red** in the minutes that follow.*

1. Call to Order – With a quorum present, Speaker Lewis called meeting to order at 5:00pm
2. Approval of the [December 7, 2021](#) minutes – **The minutes were approved by acclamation.**
3. Announcements and Information – Happy First Day of Classes. Thank you to the speakers giving reports. Fast paced time for the Senate with 3 meetings in 7 weeks. Laura Penny, representing N&E, will be calling for nominations for speaker, secretary and at-large senators. We now have new management company overseeing management of cleaning so please pass information up to chairs and deans if you see any cleaning issues, particularly with COVID.
4. Reports
 - a. Speaker of the Faculty Simon Lewis – Many attended Speaker Listens; as a result, had good conversations with Pres Hsu re: COVID, pre-filed bills, and community engagement. Suggested trying to find community space to connect with the general public and/or make arrangements with local schools. Continuing Education Committee will be circulating a survey soon that he encourages folks to answer. Continuing Education has had “pretty short shrift” and history of School of Professional Studies may have taught us some lessons. Acad Planning will discuss plans for new schools and school divisions and aligning new schools to strategic plan. Started a small ad-hoc committee to identify faculty who have done amazing things to be recognized on the Senate website. Turned down many worthy nominees. Simon was criticized that the criteria for inclusion on this kudos list wasn’t detailed enough; while he agrees, he wanted it to be open-ended to allow many to apply and the committee to determine the worthiest recipients. Find the information on the Senate website under Faculty News where you will see the new pages: “In Memoriam” page and “Roll of Honor” page.
 - b. President Andrew Hsu – **Cam**eo appearance to thank the faculty for another successful semester and he recognized that the faculty will do much to make this semester successful. He believes we will “weather this last wave” of COVID and will have student success as well. COVID team meets almost daily but at least MWF to review the state of the pandemic. Health of employees and students is the first priority and things will pivot if necessary. Pres. Hsu assures us that the Presidents around the state of SC are working to make sure that some of the troubling bills in the legislature do not move forward. They are working with the CHE to help persuade state legislators to stop these bills. He turned the floor to Paul Patrick for further information.
 - c. Paul Patrick (Office of the President) – Delivered a presentation entitled “2022 Legislative Preview”. This is the second year in a two-year session of the SC Legislature. Any bill that doesn’t make it through the assembly this year would mean that the bill would have to be presented again next year. Paul worked in the State House for years with the Ways & Means Committee. His main points:



A) There are generally thousands of bills with many parts on each bill. SC House is relatively unchanged since 2016, but in the last 20 months there has been much change in the Senate. 3 moderate Democrats lost seats to Republicans. Republicans now have a 29/16 majority, and probably will have 30 after the Florence special election. Many Senate rules use a 3/5 threshold or 26-vote threshold meaning that it's easier for the Republicans to get things passed. Among other changes, Senator Tom Alexander is now Senate President and Senator Peeler is now finance chair.

B) He spoke of two categories of key legislative issues now before the SC Legislature:

1. COVID-19 – Budget Provisos: 117.190 – prohibits higher ed from requiring COVID-19 provisions; 1.108 – prohibits K12 from requiring facemasks; H.3216 – Vaccine mandates that makes a federal mandate illegal in SC. This took considerable maneuvering to bring to House floor.

2. Academic Coercion/Indoctrination: H.4605 – five sponsors, which is not many.

Establishes a reporting process for citizens to report behavior that might be viewed as “coercive”; sets forth possible penalties for violations; and establishes requirements for agencies to affirm compliance. Florida and Indiana have taken “similar steps”; Florida requires higher education staff to complete annual survey to determine “viewpoint diversity”; Indiana surveyed students; Paul believes there’s “a lot on their plate” and this is unlikely to pass. The bill is sitting in committee, and representatives haven’t voted on either this or the next (H.4522). H.4522 – Again sitting in committee; has 25 sponsors, including two in leadership positions; Prohibits hiring anyone with tenure or the possibility of tenure starting Dec 31, 2022; all current tenure contracts will continue; Georgia adopted changes to its post-tenure review, which allows faculty to be removed without a faculty-led dismissal hearing; Faculty in Georgia can now be dismissed outright after consecutively failing two annual reviews and failure to complete an improvement plan; they can thus be dismissed using administrative procedures that don’t involve faculty review. Paul believes something like this is more likely to be amended to the H.4522 bill as the current bill is not likely to move forward.

C) Paul also spoke to the budget. FY 20-21 appx \$1+B in contingency fund; FY 21-22 Projected 1-time funds available for appropriation there’s about \$2B available and another \$900M in recurring funds. SC has received just more than \$2.5 billion in state fiscal recovery funds. These funds are for COVID-19 relief packages. Governor McMaster, yesterday (January 10th), released his executive budget and his suggestions are: \$436M for broadband, \$250M for small business grants, and many others. His proposed budget did not put money in for higher education. In SC, legislature votes on the budget and the Governor’s budget proposals are more like agenda-setting documents.

Questions/Comments:

Q) Scott Harris – SSM At Large – Geology – What is the drop-dead date on this session?

A) General Assembly must resign by the third Thursday in May. There is also a crossover date which changes year to year, but usually a bill has to make it to the other body by March.

Q) Scott Harris – SSM At Large – Geology – Does CofC have good support for getting funds?

A) Delegation is very supportive of CofC and has a lot of respect. There is some anti-Charleston bias that we have to fight. Our budget request is relatively small.

Q) Nathaniel Walker – Senator for Art & Architectural History – Asked for clarification re: tenure. Would current hires have to lose tenure?

A) Unlikely for such a proposal not to be overturned, but the current bill does not make that suggestion; it only talks about new hires after 12/31/22

Q) Nathaniel Walker – Senator for Art & Architectural History – A friend says that if we created pastel dorms we could look like a “Harry Potter goes to the beach” college and would really bring students. He said it was a kidding/not kidding comment.

Q) Julia Eichelberger –At-Large HSS Senator – If we could pay off our current debt that would mean that we would lower cost to our students.

A) Paul agreed but explained that we are not allowed to use federal money for tax cuts or to service current debt. The last time SC passed a bond bill was 2000; thus it’s been 22 years since we’ve borrowed money for capital improvement. That means that 20% of our budget goes to maintaining the physical campus. Thus \$2K of the \$10K that instate students pay for tuition is going for paying for the buildings that the state owns.

Q) Simon asked Paul to please let us know if there’s anything the faculty should do, or should not do, to help.

d. Margaret Hagood (CETL)

Margaret gave a report from the survey of faculty taken during the fall 2021. The full results will be shared soon with the entire college. CETL Advisory Committee has representatives from all schools, a member of Senate, and a representative from TLT. The committee worked with divisions across campus to construct a survey of 74 statements with Likert-scale response and room for comments. The survey contained 6 sections. 25.9% of faculty responded. Highlights from the survey:

- 1) Faculty do value professional development but often have a difficult time fitting that in; would like to have small-group professional development opportunities during 9-month appointment; faculty prefer CETL communication via email and website
- 2) 80% of respondents are interested in learning about new pedagogies and strategies
- 3) 78% want to learn more strategies for student engagement
- 4) Faculty would like to have more incentives/recognition for excellence/innovation in teaching
- 5) 84% would like additional tools beyond student evaluations to inform instruction
- 6) Peer evaluation varies widely across schools/department
- 7) Over half would like support in connecting advising and mentoring into their annual reviews and major evaluations
- 8) Resources to support instruction are often unknown to and underutilized by faculty.
- 9) 70% believe wellness and well-being are important components of teaching and learning; 48% feel confident in their abilities to infuse culture of wellness and well-being into their courses.

CETL next steps based on the survey results:

- 1) Monthly email communications with hopefully good links to interesting/helpful content
- 2) Collaborate with units across campus to curate and share resources and create pedagogies to support faculty development
- 3) Spring Offerings: first few weeks of classes online check-in; Spring Book Club Discussion related to REI; Feb-Mar-Apr Lunch and Learn; ORGA workshop for Early Career Development Program Award – working with chairs to identify 12-20 people eligible for that; Writer’s Retreat in Mar and May; and Course Re/design Retreat in May.

Margaret ended with a thanks to the CETL advisory committee who have met a lot to help with the process and for the next steps. Also thanks to Senate for inviting her and to all who completed the survey.

Questions/Comments:

Q) Simon thanked CETL for continuing the Writer's Retreat which he personally has found beneficial.

e. Reapportionment (N&E, Laura Penny)

Laura offered thanks to RoxAnn Stalvey, former N&E chair, who helped explain steps. Laura explained that every three years N&E has to reapportion senators. That requires getting numbers from Academic Affairs and using Huntington-Hill to handle reapportionment. She reported the number of faculty in each school, with the total being 504. A couple of faculty are split among schools thus those schools have x.5 faculty. She listed and explained the steps of the Huntington-Hill method. The resulting calculations resulted in minimal change for senators for 22-24: EHHP will gain 1 senator and Business will lose 1 senator. Laura also ran the reapportionment numbers considering the possibility of a new school for Health & Human Performance being split off from the current EHHP – she noted that should this happen, based on the current numbers, Education's 4 senators would be split evenly with 2 going to Health & Human Performance and 2 going to Education.

Questions/Comments:

Q) Simon offered thanks to Laura and her committee for doing this. He laughingly replied that he was glad the math was handled by her and not him.

5. New Business

a. Curriculum Committee (Xi Cui, Chair)

None of the proposals generated much discussion in FCC and none by Senators, other than item x below. We will thus discuss x separately. The Gen Ed committee is additionally working on the issue of 3 tabled discussions. Teacher Education had a proposal on allowing Gen Ed math alternative courses to be used for Early Childhood majors requirement. Only one math alternative course has been approved thus far for the College. He spoke with Suanne Ansari, Chair of General Education, and knows that Gen Ed is working on that issue. For the coming meeting of FCC on Friday, January 14 there are 44 proposals under review. Math has approved the courses for Math alternative so those should come through soon. Poll 1 – **Voted on all items i – xiii except item x in list below. All were approved with a vote of 42 out of 42 in favor.**

Discussion on item x found in the bullet below.

- i. Linguistics Minor change: Reduce "Language and Society" component in the minor's core from 6 to 3 hours and increase electives from 6 to 9 hours. [Curriculog link](#)
- ii. CITA-395: Proposal to add CSCI 380 as a pre/co-requisite to CSCI 395, in addition to "Declared CITA major, CITA 280/CSCI 280, CSCI 230(or CSCI 315 or CSCI 370) with a grade of C- or better, 9 credit hours in concentration." [Curriculog link](#)
- iii. DATA B.S.: Proposal to add a 9 credit-hour "Language Process and World Outlooks Emphasis" to DATA BS major. [Curriculog link](#)

- iv. CITA-Art Concentration change: Add ARTS 316 to this concentration's electives because 1) it is inherently relevant and 2) Dept. of Studio Art will add ARTS 316 as a pre-requisite of ARTS 334 which is currently in this concentration's elective. [Curriculog link](#)
- v. CSCI 315: Proposal to explicitly list MATH207 as a pre-requisite. [Curriculog link](#)
- vi. CSCI 370: Proposal to explicitly list MATH207 as a pre-requisite. [Curriculog link](#)
- vii. CSCI 390: Proposal to explicitly list MATH207 as a pre-requisite. [Curriculog link](#)
- viii. CSCI 392: Proposal to explicitly list MATH207 as a pre-requisite. [Curriculog link](#)
- ix. EDEC BS Early Childhood Edu: Proposal to add TEDU 462 (Study Abroad Visual and Performing Arts Education) as an alternative option for EDEE 403 (Visual and Performing Arts). [Curriculog link](#)
- x. EDEC BS Early Childhood Edu: proposal to allow alternative math courses in lieu of the current required math courses for those approved for alternative math. [Curriculog link](#)

Bob Mignone was concerned that people with dyscalculia or another math disability could be teaching math at a K-3 level. He spoke with folks in School of Education who explained that teachers with disability could really overcome this disability and be an asset to the students because of their own struggles. He looked at the required PRAXIS exam that teachers must take in order to become certified; he believes a student who has not overcome their disability could not pass the exam. He referred to a family member who suffered from dyslexia who overcame the disability, got a Masters, and became a teacher who believes her former disability makes her a stronger teacher. He wants all to know after his research, he now supports the proposal. Poll 2- **Vote to approve item x of the FCC proposal passed with a vote of 41 out of 43 in favor, 1 opposed, and 1 abstaining.**

- xi. EDEL BS Elementary Education: Proposal to add TEDU 462 (Study Abroad Visual and Performing Arts Education) as an alternative option for EDEE 403 (Visual and Performing Arts). [Curriculog link](#)
- xii. TEDU Education Minor: Proposal for new TEDU minor [Curriculog link](#)
- xiii. New course proposal TEDU 462: Study Abroad Visual and Performing Arts Education [Curriculog link](#)

b. General Education Committee (Suanne Ansari, Chair)

i. REI

Slate of REI proposal. One question was raised re CLAS 215 by Nathaniel Walker related to the name of the course but not for its inclusion in REI. He withdrew his comment and supports the inclusion. Poll 3 – **Vote to approve all REI motions (A-J) passed with 40 in favor and 1 opposed.**

- A. AAST - 366 -Race-Ethnic Relations (REI): US Context
<https://cofc.curriculog.com/proposal:3302/form>
- B. AFST - 101 - Introduction to Africa (REI) : Global Context
<https://cofc.curriculog.com/proposal:3359/form>

- C. AFST - 205 - Gender in Africa (REI) : Global Context
<https://cofc.curriculog.com/proposal:3360/form>
 - D. ANTH - 101 - Introduction to Anthropology (REI) : Global Context
<https://cofc.curriculog.com/proposal:3355/form>
 - E. ARTH - 396 - The Architecture of Memory: Museums, Memorials, Monuments (REI): US Context
<https://cofc.curriculog.com/proposal:3354/form>
 - F. CLAS - 215 - Slavery and Racism in Greece and Rome (REI) : Global Context
<https://cofc.curriculog.com/proposal:3349/form>
 - G. POLI - 342 - Politics of Africa (REI) : Global Context
<https://cofc.curriculog.com/proposal:3331/form>
 - H. POLI - 343 - Politics of East Asia (REI) : Global Context
<https://cofc.curriculog.com/proposal:3330/form>
 - I. POLI - 395 - Global Political Thought (REI) : Global Context
<https://cofc.curriculog.com/proposal:3332/form>
 - J. POLI - 423 - Housing Policy (REI): US Context
<https://cofc.curriculog.com/proposal:3329/form>
- ii. General Education
 - A. General Education; Humanities - JWST - 350 - Jews and Muslims: Coexistence and Conflict
<https://cofc.curriculog.com/agenda:252/form>
Poll 4 – **Vote to approve this motion passed with 42 out 42 in favor**
 - B. General Education : Foreign Language - PORT - 150 - Intensive Elementary Portuguese through Culture
<https://cofc.curriculog.com/proposal:3549/form>
Point of clarification – Tom Bucheit – This course will count as a pre-requisite but not as completing the general education language requirement. Poll 5 – **Vote to approve this motion passed with 42 out 42 in favor**
- c. Committee on Graduate Education (Shawn Morrison)

Shawn explained the two motions from Graduate Education. Neither generated discussion. Poll 6 – **Vote to approve two Graduate Education motions passed with 42 out 42 in favor**

 - i. Computer and Information Sciences, MS - CSIS 638 – Implementation of Database Management Systems: pre-req change (remove DATA 505 and DATA 506) [Proposal | Curriculog](#)
 - ii. Public Administration, MPA - Program change: increase degree hours from 33 to 36 as required by external accreditation agency, add one elective to degree requirements
[Proposal | Curriculog](#)
6. Constituents' General Concerns

Ashley Pagnotta – Physics Senator – She has emailed Alicia Caudill for official guidance. Has two students who are wearing mesh masks. She’s wondering if others have seen this. Simon believes it should be addressed by back-on-the-bricks. William VanDenburgh – At-Large SBE Senator- has also

seen it with two students. This semester he brought a mask and asked the student to change mask. Brooke Permenter – Adjunct Senator - had the same experience and the student agreed to a new mask.

Bob Mignone – At-Large SSM Senator - Can you say something to a student who seems ill? Provost Austin says she believes it would be okay to say, “I’m concerned about you; would you like to go to Student Health?”

Simon says Alicia Caudill will report at next month’s meeting.

Frank Duvall – Music Adjunct Senator – With money coming in, he would really like to see additional monies for adjuncts.

7. Adjournment - **Motion to adjourn with all voting unanimously in favor.** Adjourned at 6:37 pm.