Faculty Senate, Tuesday, February 1, 2022 5:00 PM
Meeting via Zoom

Agenda

1. Call to Order – Meeting called to order at 5 pm by Speaker Lewis

2. Approval of the January 11, 2021 minutes - Approved by acclamation

3. Announcements and Information – Still in Zoom, sensible with numbers of COVID cases so high. Welcome to Alicia Caudill and Leah Martin & Megan Guthrie, two student presenters discussing American Sign Language and the College. As a reminder, anyone can present, but only faculty can make a motion.

4. Reports

   a. Speaker of the Faculty Simon Lewis

      Deadline for attendance verification is noon tomorrow, means that we are not far from the need to give grades to students who earned an incomplete last semester – work must be submitted by Feb 15. Big news from BoT meeting announcement of School of Health Sciences which was a surprise meaning that we need clearer timelines for these types of things. Board also introduced to former BMW Executive Knudt Flor as the new CofC vice president for innovation and industry engagement who talked about the need for higher education to educate the whole person. Look forward to meeting him later this week and working with him as we implement the strategic plan. Would be great if $3M infrastructure comes through from the state. Simon explained to the board the alarming nature of the bills before the state legislature. The anti-tenure bill seems to be falling off. If you have ideas regarding Continuing Education, please let your chairs/directors know. A survey will go out re: continuing ed soon. Sarah Maness of the Gun Violence Committee has been added to a grant re: research on gun violence prevention. Many candidates being recruited around campus while T&P is completing their process. Upcoming: Black History Month and Darwin Week. Thanks to making CofC a happy, happening place to work. Let’s still try to minimize COVID. Women’s basketball could use support.

      Question: Julia Eichelberger– If there are programs being considered for forming or termination, should those things not come through the Senate first?

      Answer: (Simon) HPCP termination went through the normal committees. Perhaps that should be emphasized during Senate meetings. School of Health Sciences creation came as a surprise during BoT. (Dan Greenberg, chair Academic Planning) HPCP termination went through channels and was voted on by Senate. Many were surprised that the Board voted on the new school at the February meeting and by the following press conference, but the creation of the new school had been discussed.

   b. Alicia Caudill (Student Affairs)

      Speaker Lewis introduced Alicia Caudill with a thanks to her for all she has done for the College throughout COVID.
Alicia Caudill – Thanks for all that faculty is doing through committee work and classes to make things great for our students. She presented on two areas: New and Developing Efforts with Student Affairs and Current Information/Data related to our student body.

1) New and developing efforts – Division of Student Affairs has many departments that fall under their umbrella. Many of the 5 areas are on-call 24/7/365. Mental Health is the state of well-being in which an individual realizes their own abilities, can cope with the normal stresses of life. To follow some of the new/developing efforts:
   a) 2/15 at 3pm – Town Hall on Student Well-Being for Faculty and Staff giving tips on how Fac and Staff can engage the students and think about well-being.
   b) Posted position for an Associate Vice President for Student Well-being and Dean of Students.
   c) Rachael McNamara – is Director of Student Wellness and Well-being, sponsoring Wellness Challenge, Lynn Moody Mental Health Initiative – teaching students how to help distressed friends. Students 4 Support M-R 12-9, “Don’t Cancel Class” Presentations available – if a faculty cannot offer class for some reason – consider asking them to do a presentation
   d) Director of Counseling – Dr. Marcie Wiseman
   e) Career Center has more financial wellness initiatives, iGrad – new platform to help with loans/money management, community financial institutions that can come speak in classes
   f) Student Emergency Funds are available
   g) One website with consolidated resource information

2) Current Information/Data regarding CofC students
   a) Student care cases – death of family or other significant change 2020-21: 938 This year (to date): 677; Students of Concern Last Year – 43, This year: 59; Academic Reports: Last year: 818, this year: 464
   b) Students 4 Support – Fall 21: Students mostly talked about stress, academics and relationships in 2019: students mostly talked about stress, relationships, and anxiety – Transitioning from virtual to in-person has caused some of the stress
   c) Counseling Center - Fall 21: 797 students with 2368 appointments with increase of 82% in number of psychiatric care
   d) Counseling Center – Student in crisis (suicidal thoughts, danger to others, believes their life in danger, hearing or seeing things) does not need an appointment; Urgent need (feeling overwhelmed by a decision that must be made quickly) students can get a same day appointment; intake appointment – wait times vary
   e) New processes are seeing wait times decrease from 9.3 business days in 2021 to 3.6 business days this year.
   f) Students have access 24/7 to Therapy Assistance Online
   g) Good to remind students of recreation facilities as these are great ways to engage with other students: fitness classes, intramurals, rec facilities, outdoor recreation, sports clubs
   h) Students who use campus recreation agreed that participation helped them with happiness, self-confidence, belonging and overall college experience

Questions:
Q: Simon Lewis (Speaker) – Thanks for that. What’s the single thing we need to take away?
A: Get a sense of a student to see that not everything is a crisis. Talk about TAO and the timely appointments. Try not to escalate the emotion but instead direct them to the page that may help them find a resource.
Q: Lisa Covert (History, Guest) – Housing insecurity
A: Alicia – context McAlister Hall must be taken offline for renovations that can’t be done over the summer; It houses 573 students, but we have found beds on campus bringing this down to around 400 beds short for the fall. Remind students that this is a one-year challenge. We are going to do an in-person off-campus housing fair, lots of housing around campus that would not be ideal for a family but is perfect for a student. Also, will have a virtual fair. Aid may apply to off-campus housing, talk to Financial Aid. The on-campus housing will definitely still house the students that really need it. In 2020, CofC made housing less compact by 1000 students and those students were able to find housing

Comment: Paul Patrick (President’s Office) - Not sure if personal opinions from non-Senators are welcome, but….we (and our students) are so very fortunate to have Alicia at the College. She is exceptional!

5. New Business

a. American Sign Language – Foreign Language Credit (Leah Martin and Meghan Guthrie, Students)

Simon Lewis (Speaker) – let all know that this presentation is for discussion-only, and will not go around the normal path for getting a new program started.
Leah Martin (Student, Senior Marketing Major, hard of hearing) and Megan Guthrie (Senior Psychology Major) – Their presentation can be found at https://docs.google.com/presentation/d/1o50r0uay3anEyXaZUn_PFmfnvsnBfpQrzTF5-pXlgY/edit#slide=id.p
Their mission is to get ASL as a Foreign Language Credit at CofC – Presented an info-graphic: https://drive.google.com/file/d/1GG8F9PknCoqQYwCwEF6wN9qpdUEO6-ML/view ; Talked about what makes deaf culture different. They polled students who overwhelmingly believed ASL should count. SGA has passed a resolution that endorsed ASL. 5 out of our 10 peer institutions recognize ASL as meeting their foreign language requirement. In SC, Lander and Clemson are the only two colleges who allow ASL. – Discussed how App State and Clemson teach ASL I course; Proposed solutions how ASL can fit into our current Foreign Language Student Learning Outcomes;

Questions:
Q: Ryan Thompson (SGA President) – Proud of the research that Leah and Meghan have done. ASL will help to diversify CofC setting us apart from our peers.
Q: Lisa Covert (History, Guest) – Certifications for ASL, how long do these take and should these be incorporated? Could that incentivize students:
A: Leah – University of New Hampshire offers an interpreting major.
Q: Cindi May (Psychology, Guest) – 1st Modern Language Association noted that ASL student enrollments grew from 1600 to 100,000 in 2009. Many top institutions already offer ASL. At CofC we offer many diverse languages that aren’t greatly used in our community 80-90% of deaf children are born to hearing parents, so would be a great service to the community. CofC needs to be leader not follower when it comes to inclusion for students with disabilities, to wait and do this after our neighboring institutions would suggest we are following rather than leading
Q: Tim Johnson (Dean of LCWA) – Appreciate Leah’s and Meghan’s fine work, also appreciate conversation Leah has had with him prior to today. LCWA is glad to take on the consideration of inclusion of ASL in the requirements. In talking with other institutions, they are trying to answer questions related to counting toward language. Because of the SLO’s that Foreign Language requires, there are issues with how to have ASL meet those SLOs or how the SLOs can be changed to allow ASL. Leah and Meghan provided some thoughts on these. What are the
repercussions of having ASL versus other language (eg German Sign Language). LCWA will look at these and give ASL the consideration it deserves.

b. Curriculum Committee (Xi Cui, Chair)

Votes were taken in groups to allow for discussion if needed. No discussion was generated on OAKS for any of the FCC Proposals.

Items i-vi – FCC comments: BMPH is an interdisciplinary minor – Poll 1 – approved 39/39 Yes votes

i. AAST – 335 - Race in American Film & Media (Anthony Greene): A new course is proposed in the African American Studies program. [Curriculog link]

ii. ARTS – 334 – Advanced Photography (Sara Frankel): Add ARTS 316 as a pre-requisite, in addition to the existing ARTS 215 and ARTS 315, to ARTS 334. [Curriculog link]

iii. FREN 383 – Summer Internship in a French Workplace (Shawn Morrison): remove FREN 381 as the pre-requisite of FREN 383. [Curriculog link]

iv. INTL – 200 – Issues and Approaches in International Studies (Malte Pehl): change of pre-requisite. [Curriculog link]

v. BMPH – Biomedical Physics Minor: add new courses as electives, interdisciplinary designation. [Curriculog link]

vi. PHYS - 181L - Physics and Astronomy Research Rotation: add new course to expose students to research early on. [Curriculog link]

Items vii – viii: Irina Gigova (History, Senator) question – explanation where this program is going with the current student body. Answer: Alice Hamilton (SBE, Guest) – Lots of students who have been away for 20+ years interested in degree completion; students currently here are interested in combining minors to get a degree; Julia Eichelberger (HSS Senator) – Convenient for students and good for them to be able to design their own program of study. – Poll 2 – approved 36/38 Yes, 1 – No; 1 - abstain;

vii. BIST B.I.S. name change: Change General Studies B.G.S to Integrated Studies, B. I. S. [Curriculog link]

viii. BIST – 101 Intro to Bachelor of Integrated Studies (Alice Hamilton): change BGST (General Studies) to BIST with corresponding changes in pre-requisite and description. [Curriculog link]

ix. BIST – 400 – Senior Synthesis Seminar (Alice Hamilton): change BGST to BIST with corresponding changes in pre-requisite and description. [Curriculog link]

x. ENGL - 477 – Proseminar in Major Literary Themes (Anton Vander Zee): new course, cross-listed with ENGL 577 [Curriculog link]

Items x – xv: The name of the minor caused some discussion in FCC, but those were answered satisfactorily. Dan Greenberg commented that Acad Planning voted in favor as well – approved 37/37 voted yes
xi. ENGL - 478 – Proseminar in Major Literary Genres (Anton Vander Zee): new course, crosslisted with ENGL 578. Curriculog link

xii. ENGL core shared by concentrations (Anton Vander Zee): add ENGL 477 and 478 to open electives. Curriculog link

xiii. ENGL – ELFC – BA (English major, Literature, Film, and Cultural Studies Concentration) (Anton Vander Zee): add ENGL 477 and 478 as focus electives. Curriculog link

xiv. EDEN BS (English – Teacher Education Program G 9-12) (Anton Vander Zee): Add ENGL 475, 477, and 478 to EDEN’s open electives. Curriculog link

xv. ENLF minor (Tim Carens): new minor in Literature and Film. Curriculog link

Items xvi-xxii: Poll 4 – approved 38/38 voted yes.

xvi. BADM- GLAT BS (Business Administration, Global Logistics and Transportation Concentration) (Kent Gourdin): ECON310, FINC 382, MGMT325, MKTG326, REAL 310 are added to the 6-hour elective list. Curriculog link

xvii. BADM – GLAT Minor (Kent Gourdin): ECON310, FINC 382, MGMT325, MKTG326, REAL 310 are added to the 6-hour elective list. Curriculog link

xviii. MKTG - Marketing Minor: remove ECON 201 from core requirement, add MKTG 315 to core optional courses, require core optional course from 3 to 6 hours, increase electives from 6 to 9 hours. Curriculog link

xix. MKTG – 315 – Marketing Management: title change, remove ECON201 as a pre-requisite, require junior standing. Curriculog link

xx. MKTG – 320 – Marketing Research and Consumer Insights (Julia Blose): title change, remove ECON201 as a pre-requisite. Curriculog link

xxi. MKTG – 329 – Consumer Behavior (Julia Blose): remove ECON201 and junior standing as pre-requisites. Curriculog link

xxii. MKTG – 330 – Advertising (Henry Xie): Remove ECON201 and junior standing as pre-requisites. Curriculog link

Items xxiii-xxxi: Poll 5 – approved 38/38 voted yes.

xxiii. BIOL – 398 ** – Tutorial in Marine Biology: A new course, the Marine Biology version of the generic tutorial course - BIOL 399. Curriculog link **Note this course number was updated to the correct number after the meeting. Originally listed as BIOL 389, the correct number is BIOL 398.

xxiv. BIOL – 413 – Marine Conservation Genetics (Eric McElroy): Convert a special-topic course into a regular offering. Curriculog link

xxv. BIOL – 413L – Marine Conservation Genetics Lab (Eric McElroy): The lab component of BIOL 413. Curriculog link
xxvi. BIOL – 427 – Marine Tetrapod Biology (Eric McElroy): New course as an upper-level elective for Marine Biology BS. Curriculog link

xxvii. BIOL – 432 – Biology of Fishes (Eric McElroy): Change course number from 335 to 432 in order to cross-list with BIOL – 532. Revise course description. Curriculog link

xxviii. BIOL – 435 – Marine Botany (Eric McElroy): Change course number from 303 to 435 in order to cross-list with BIOL – 535. Revise course description. Curriculog link

xxix. BIOL – 437 – Biology of Invertebrates (Eric McElroy): change BIOL 337 to 437 in order to cross-list with 537. Curriculog link

xxx. EDBL BS (Biology – Teacher Education Grade 9-12) (Eric McElroy): Add BIOL 413, 413L and 427 to electives. Curriculog link

xxxi. MBIO BS (Marine Biology) (Eric McElroy): Add BIOL 398, 413/413L, 427, 498A and 498B to marine electives. Curriculog link

Items xxxii-xxxix: Some discussion about letting Gen Ed math courses being used to fill Elem Ed Math requirement. There is an exam that will ensure teachers have the necessary math proficiency Poll 6 - approved 37 in favor, 1 no.

xxxii. EDEE – 365 Teaching Mathematics (PreK-Grade3) (Nenad Radakovic): Add EDEE 323 Development of Mathematical Thinking as a prerequisite. Curriculog link

xxxiii. EDEE - 366 Teaching Mathematics (Grades 2-8) (Nenad Radakovic): Add EDEE 323 Development of Mathematical Thinking as a prerequisite. Curriculog link

xxxiv. EDEE – 429 Instructional Strategies for Emergent Literacies (PreK-3) (William Veal): Add EDEE 425 Foundations of Language and Literacies Development (Birth-G6) as a pre-requisite. Curriculog link

xxxv. EDEE – 438 – Teaching Writing/Design with Children’s Literature and Multimodal Texts (PreK-3) (William Veal): Add EDEE 425 Foundations of Language and Literacies Development (Birth-G6) as a pre-requisite. Curriculog link

xxxvi. EDEE – 445 – Teaching Writing/Design with Children’s Literature and Multimodal Texts (G2-6) (William Veal): Add EDEE 425 Foundations of Language and Literacies Development (Birth-G6) as a pre-requisite. Curriculog link

xxxvii. EDMG – 335 - Teaching Writing/Design with Adolescent Literature and Multimodal Texts (G5-8) (William Veal): Add TEDU 325 Foundations of Languages and Literacies Development (G5-12) as a pre-requisite. Curriculog link

xxxviii. EDMG – 401 – Adolescent/Disciplinary Literacies (William Veal): Add TEDU 325 Foundations of Languages and Literacies Development (G5-12) as a pre-requisite. Curriculog link

xxxix. EDEL BS – Elementary Education (Brian Lanahan): allow math alternatives to be used for major’s math requirement for approved students. Curriculog link

Items xl – xlii: POLI 111 is a spin-off of POLI 101, this new course POLI 111 has to be added to the curriculum not allowing both 101 and 111 to count. Other proposals will come up next month with the same issue. Poll 7 – approved 40 voted yes.
xli. POLI - 111 - Race, Equity and American Politics: create a spin-off of POLI 101 which focuses on race and equity. Curriculog link

xlii. POLI – BA change to major: add POLI 111 as an alternative to POLI 101 in the major requirement. Curriculog link

xliii. PoliSci-Teacher Ed – EDPS BA change to major: add POLI 111 as an alternative to POLI 101 in the major requirement. Curriculog link

Xi added that two proposals were withdrawn – about cross-listing an undergraduate and graduate course. Have a college policy to prevent students from receiving credit for both. Bob Mignone (Math, SSM At-large): Math can get both graduate and undergraduate credit. Answer: Mark Del Mastro (Associate Provost) – These courses proposed were not part of a 4+1 program

b. General Education Committee (Suanne Ansari, Chair)

Ryan Thompson has joined the committee as their student member. They are thrilled to have him on board.

i. REI - Poll 8 - REI proposals passed 37/37 voted Yes.
   A. MGMT 308 - Managing Diversity (REI): US Context
      https://cofc.curriculog.com/agenda:255/form
   B. RELS - 348 - Asian Religions in America (REI): US Context
      https://cofc.curriculog.com/proposal:3393/form

ii. GENERAL EDUCATION - Gen Ed credit – POLI 111: Passed 38/38 Yes votes.
    A. POLI 111 - Race, Equity and American Politics
       https://cofc.curriculog.com/agenda:255/form

   b. Committee on Graduate Education (Shawn Morrison, Chair)

i. Accountancy, MS – Poll 10: approved 39/39 Yes
   A. ACCT 500 Accounting Theory: course description change Proposal | Curriculog
   B. ACCY 599 Contemporary Accountancy Issues: course description change; pre-req change (remove ACCT 500) Proposal | Curriculog

ii. Marine Biology, MS - Poll 11: approved 39/39 Yes
   A. BIOL 513 Marine Conservation Genetics: course renumber, course title change, course description change, credit hour change, add cross-listing (BIOL 413) Proposal | Curriculog
   B. BIOL 513L Marine Conservation Genetics Lab: new course, add cross-listing (BIOL 413L) Proposal | Curriculog

iii. Community Planning, Policy, and Design, MA - Poll 12: approved 36/36 Yes
    A. CPAD 790 Independent Design Field Study: credit hour change, pre-req change (change to CPAD 525 and CPAD 526) Proposal | Curriculog
iv. Creative Writing, MFA - Vote is only for ENGL 561. Shawn will talk more about B at a later meeting. Poll 13: approved 36/36 Yes
   A. ENGL 561 MFA Workshop in Creative Nonfiction: new course Proposal | Curriculog
   B. Admissions change: add requirements for new emphasis in creative nonfiction Proposal | Curriculog

v. Data Science and Analytics, MS - Vote is only for DATA classes. Shawn will talk more about bullet E at a later meeting. Poll 14: approved 36/36 Yes
   A. DATA 507 Scientific Computer in Data Science: pre-req change (remove DATA 505 and DATA 506) Proposal | Curriculog
   B. DATA 590 Special Topics in Data Science and Analytics: pre-req change (remove DATA 505 and DATA 506) Proposal | Curriculog
   C. DATA 591 Independent Study: pre-req change (remove DATA 505 and DATA 506) Proposal | Curriculog
   D. Program change: add courses to elective options (INFM 530 and INFM 532) Proposal | Curriculog
   E. Admissions change: remove summer as admission term, add fall as only admission term, remove entrance exam, add pre-req requirements, add description to statement of purpose, add resume Proposal | Curriculog

vi. English, MA - Poll 15: approved 38/38 Yes
   A. ENGL 577 Proseminar in Major Literary Themes: new course, add cross-listing (ENGL 477) Proposal | Curriculog
   B. ENGL 578 Proseminar in Major Literary Genres: new course, add cross-listing (ENGL 478) Proposal | Curriculog
   C. Program change: add new courses to electives Proposal | Curriculog

vii. Historic Preservation, MS - Understanding that the MOU with Clemson has been dissolved thus Clemson will get the graduate program and classes. Question: Irina Gigova (History Senator): She wonders what went wrong as she remembers that this was advertised as a great program. Answer: Grant Gilmore (Art & Architectural History, Guest) – This is one of our two joint programs here since his arriving in 2014. Found that there are many challenges including extenuating issues related to pay. Adjuncts were teaching both in our undergrad program and Clemson’s adjunct, they left for Clemson as Clemson pays its adjuncts double what CofC pays. CofC faculty were not being asked to teach any of the courses. Clemson asked that CofC not start our own program. This was originally a CofC program that CHE said needed to combine with Clemson as we didn’t have an MS program at that time. If funding was available, CofC would try to get a program. Comment – Mary Beth Heston (Art & Architectural History, Guest): These decisions were made at the Provost level. Is the Provost or Dean here to help answer questions regarding this? Like most divorces it’s never completely amicable with both parties feeling the other is to blame. Answer: Mark Del Mastro (Associate Provost) – The issues that Grant outlined were emerging when the time came to sign the MOU. The fiscal piece was quite costly for CofC. There were higher-level discussions between CofC and Clemson, for CofC it was a bit of a relief as the College was losing money on the program. Question: Simon Lewis – This will allow focus on the undergraduate program. Mary Beth – When this was created it was seen as a great
opportunity for collaboration but that turned out not to be the case. Poll 16: approved 33/36 Yes, 1 No, 2 Abstain

A. Program termination: effective Fall 2022 Proposal | Curriculog
B. Course deactivations: effective Fall 2023
   1. HSPV 620 Preservation Law and Economics Proposal | Curriculog
   2. HSPV 802 Historic Preservation Research Seminar Proposal | Curriculog
   3. HSPV 803 Building Technology and Pathology Proposal | Curriculog
   4. HSPV 804 Management and Administration of Historic Preservation Proposal | Curriculog
   5. HSPV 805 Preservation Studio Proposal | Curriculog
   6. HSPV 807 American Architecture Proposal | Curriculog
   7. HSPV 808 History and Theory of Historic Preservation Proposal | Curriculog
   8. HSPV 809 Historical Research Methods Proposal | Curriculog
   9. HSPV 810 Conservation Science Laboratory Proposal | Curriculog
  10. HSPV 811 Advanced Conservation Laboratory Science Proposal | Curriculog
  11. HSPV 819 Investigation, Documentation, Conservation Proposal | Curriculog
  12. HSPV 821 Historic Preservation and Public Memory Proposal | Curriculog
  13. HSPV 822 Vernacular Places and Spaces Proposal | Curriculog
  14. HSPV 823 Historic American Interiors Proposal | Curriculog
  15. HSPV 825 Sustainability and Historic Preservation Proposal | Curriculog
  16. HSPV 826 Historic Structures Report Proposal | Curriculog
  17. HSPV 827 Adaptive Use Proposal | Curriculog
  18. HSPV 828 Case Studies in Preservation Engineering Proposal | Curriculog
  19. HSPV 833 Cultural and Historical Landscape Preservation Proposal | Curriculog
  20. HSPV 840 Digital Tools for Historic Preservation Proposal | Curriculog
  21. HSPV 845 Internship in Historic Preservation Proposal | Curriculog
  22. HSPV 891 Thesis in Historic Preservation Proposal | Curriculog
  23. HSPV 892 Special Topics in Historic Preservation Proposal | Curriculog
  24. HSPV 893 Independent Study in Historic Preservation Proposal | Curriculog

vi. Public Administration MPA - Poll 17: approved 36/36 Yes
A. PUBA 512 Diversity, Equity, and Inclusion in the Public Sector: course title change, course description change Proposal | Curriculog
B. PUBA 522 Intergovernmental Relations: course deactivation Proposal | Curriculog
C. PUBA 536 Economic Theory for Policy Analysis: course renumber Proposal | Curriculog

6. Constituents’ General Concerns

Ashley Pagnotta (Senator, Physics) – Concern regarding bringing job candidates to travel to CofC and meet in-person and eat indoors with people. Raised the concern with her chair and it was passed up that short-list candidates must come to campus. In her department, they will include some wording that invites them to campus including language that addresses COVID concerns and letting them
know that they can work with the candidate to minimize exposure to many people, like eating indoors.

Discussion:
Deanna Caveny (Associate Provost) – For permanent positions, we have a very strong preference that we do full, in-person interviews where candidates honor all COVID protocols. If you have a reason to honor a special request. Do not have to eat meals indoors with candidates. Want in-person presentations and in-person interviews that follow protocols.
Bob Mignone (SSM Senator) - If a candidate doesn’t feel comfortable coming, can we say that it’s okay?
Deanna Caveny – Spring 2022 should be like Fall 2020 meaning that folks who have special circumstances could teach off-campus. Similarly, candidates can make a request to not come to campus if they are vulnerable. Don’t want someone who is uncomfortable simply not to come.
Bob Mignone – Who will make the call?
Deanna Caveny – The Provost Office will work with the Deans. Some searches might be able to delay a day or two if needed. Full-day virtual interviews do not give the same quality as in-person interviews.
Simon Lewis – This message seems to not be universal. English has almost completed a virtual hiring process. Could we lose candidates that are not able to come?
Deanna Caveny – Message was muddled, and she takes responsibility for that. Wants departments to try to do in-person interviews but meals were not an expectation.

7. Adjournment – Meeting adjourned at 6:57 pm