Faculty Senate, Tuesday, March 1, 2022 5:00 PM
Wells Fargo Auditorium (Beatty Center 115)

Agenda

1. Call to Order – 5:02 pm

   The Senate observed a minute’s silence in solidarity with Ukraine. Speaker Lewis announced that there was a peace rally tonight at 6:30 outside Charleston City Hall.

2. Approval of the February 1, 2022 minutes – Approved by acclamation.

3. Announcements and Information –

   Congratulations to in-coming speaker, William Veal, newly elected senators, and RoxAnn Stalvey, for re-election as Faculty Secretary. Thanks to Raquel Gleicher for her efficiency as Faculty Secretariat. This is her last in-person meeting before leaving for a master's degree program. She will join us remotely for the April meeting. The Senate gave Raquel a round of applause in appreciation for her work. Senators should mark their calendars as we will probably need April 5 and April 12 meetings. Sign up for a committee by tonight. Midterm grades due tomorrow at noon; good student wake-up calls. Spring Break – first one in 3 years for those with MWF schedules.

4. Reports

   a. Speaker of the Faculty Simon Lewis

      Already we have 40 courses that meet the US REI requirement, and 35 that meet the Global REI requirement with more on the way. We have passed the REI proposal in Senate and have begun implementing the program. But presently we are stuck on a name. Dr. Hsu suggested changing the name from “Race, Equity and Inclusion” to get the proposal through CHE. He suggested “Core Values Requirement.” Simon didn't consider that some people deeply invested in REI would consider this name change a problem. Simon wasn’t worried about the name change as he thought if the name change allowed the proposal to go through, then the name change wouldn’t matter as it was the content of what the program was doing that is most important. He takes responsibility for that breakdown in shared governance. A meeting is scheduled for tomorrow with members of the ad-hoc REI committee, AAUP and Drs. Hsu and Austin. For now, we are stuck, let’s keep our eyes on the prize. The prize is worth the winning, we want to live up to our core values, we want to diversify this college, and consider the roots of division and promote mutual understanding. Simon understands the disagreements about the name but urges us to remember that the REI proposal has great support from this Senate body, faculty and administrators. Now let’s try to figure out how to make it work. Also, it’s been two years since we went into emergency instruction mode; we’ve managed remarkably well. Sincere thanks to all for the individual and collective accomplishments throughout the pandemic. We shared a round of applause for all.

   b. President Andrew Hsu

      1) President Hsu didn’t realize the name of REI was so important until he spoke to some of the committee chairs. Hope that we will find a solution through shared governance.
2) College condemned Pres Vladimir Putin’s invasion of a sovereign country causing hundreds or even thousands of deaths.

3) COVID: relaxed mask mandate this past Monday. While many people have opinions on how to handle the pandemic, our past two years show that we have fared much better than most campuses around the country suggesting our policies have been effective. We will continue to adapt.

4) School of Health Sciences – thanks to people involved for getting the school started. It will fill a gap in our area and in the state. Wants to apologize for not handling the shared governance ideally. Provost and President (both new in their tenure at the College) thought they were talking to the right people about how to form the school realizing at a late stage that they should have talked to additional faculty committees. Hoping that a policy and procedure that clearly delineates what committees/faculty need to be approached and in what order so in future this is handled better. Have consulted with schools and faculty involved with the new school over the past year so he does believe this is a great move.

5) Budget and State Appropriation – The administration has been working with state representatives and senators. Paul Patrick was budget writer with State Ways and Means Committee before becoming the Chief of Staff at CofC, and he is a great advisor to the President on getting monies from the state. The current draft of the state budget allocates the College an additional $4.1M in recurring budget, the largest amount ever received from the state, and an 11% increase. Also getting a one-time $22.5M in infrastructure. Additionally, working on marine laboratory project. State just purchased property adjacent to our property on James Island. Working with two state agencies, Department of Natural Resources and Department of Parks, Recreation & Tourism, to create a master plan with hopes that we may be able to get additional resources to build a better marine biology lab. Paul Patrick reminded us that the numbers are not final. Still working to get more allocations and need to get these numbers to the Governor for signing.* [*Secretary Note: Paul Patrick gave this reminder later in the meeting, but the reminder was added here for clarity.]*

6) Bills in State Legislature – College and university presidents around the state are working quietly to mitigate tenure bill and freedom from coercion bill. Tenure bill being sent to CHE for a study. Coercion bill stalled in house. Prov Austin and Paul Patrick talked to chair of House Education and Public Works Committee, Rita Allison, spending time educating her. Also, bills being discussed on teaching critical race theory are making us feel concern as they affect academic freedom; the fact that 37 states have legislation restricting what can be taught causes a chilling effect on what teachers are teaching. Paul Patrick added – Tenure bill appears to be dead as it’s been sent to CHE. The Coercion Bill also is stalled. 5 bills currently regarding CRT (Critical Race Theory). There have been 6 hours of testimony on these in committee. The fact that there is so much time on these usually means that something will come out of committee, meaning it will make it to the house floor for debate. Late in session which means that there is a chance this doesn’t have time to get before senate. If anti-CRT bills don’t pass by end of April/ first of May, the process will have to restart next cycle. Expect to see articles in news.

Questions/Answers:
Q: Morgan Koerner (guest, co-chair of REI) – 1) Does the REI committee still exist? 2) That committee is willing to help messaging and pushing the name forward. They think “race” must be in the title. Is there a possibility that it could continue to be named REI? 3) What are the fears behind the name and how can we mitigate these fears? 4) Was the College Reads program changed because the book chosen relates to race?
A: Pres Hsu – No; heard nothing from Columbia regarding College Reads book. He understands the name REI, but not sure that it’s the best way to pursue getting the proposal passed. According to AAUP, shared governance has three elements: faculty, administration and the board. All have their part to work together to find a solution. President has to listen to the faculty, listen to his staff and work with the board. The reason for the suggested change in title is because this is the way that we may be able to implement the program without much push back. Paul Patrick – given the current climate, how can we get this thing implemented without causing a lot of discussion around race? The motivation of the name change was to try to implement the curricular requirements as quickly as we could. George Pothering – if committee delivered the final report (which Morgan says they did), then the ad-hoc does not exist. Pres Hsu wonders how to proceed if committee does not exist. Simon suggests continuing to allow the former ad-hoc committee members to meet tomorrow (if Morgan is willing, he said he’s coming.)
Q: Irina Gigova (History, Senator) – Suggested polling faculty to see how the faculty feels about this. Q: If core values changes the name, do we know CHE will support it?
A: Hsu – we won’t know until they see it if they will support it.
Q (Irina): What’s envisioned for School of Health – what kind of lines/growth?
A: Prov Austin – Over the next year, committee meeting to identify interim dean who will work with faculty members to identify one or two new academic programs in connection with colleagues at MUSC as hoping to feed into MUSC.
Q (Irina): Any discussion to use funds to help with student housing?
A: Pres Hsu - Student housing is auxiliary therefore cannot use state funds for housing. Established ad-hoc committee to study different options for housing.
Q: Ryan Thompson (SGA President) – Could the word “race” be added to the name later if Core Values is accepted now?
A: Pres Hsu believes this would be possible. Prov Austin is going to hire a new director for the program. He believes that as this is an election year, the timing is bad for the program with the name REI to be passed.
Q: Ashley Pagnotta (Physics and Astronomy, Senator) – How does REI name change relate to the College Reads program change?
A: Prov Austin – needed funds to hire new director, she wanted recurring funds to hire someone, she thought this would be a good year to step back from College Reads and collect data about how effective the program is. This would free up recurring funds for hiring a director for REI.
Q: Lisa Covert (History, AAUP President) – Thanks to Pres Hsu and Prov Austin for explaining. AAUP is concerned about the name change and shared a public memo - Regarding hearings in Columbia, AAUP supporting a coalition led by NAACP and ACLU – if folks are curious, she’s happy to share information. Simon adds that you can join AAUP. Also, shared_governance listserv that you can join to find out what is going on around campus. List is for faculty only (but of course messages can be forwarded.)
Q: Margaret Hagood (Guest, Teacher Education) – Can you tell us about timeline going forward?
A: Pres Hsu – at this point committed to shared governance. Need to get all in agreement but without that, he cannot move forward. Must figure out what is the best path forward in the
current climate and what is our goal. Is it to educate our students in the best way or what is it? Prov Austin held off on hiring interim director as conversations are still on going. Once a consensus is in place, then she wants to hire someone and get them working with Margaret by this summer.

Q: Julia Eichelberger (HSS, Senator) – What has happened to the proposal? Faculty voted to approve it, what has happened procedurally speaking. She wants us to get this requirement underway. She thought Faculty/Senate was primary body.

A: Speaker Lewis – Since Senate approved it, many courses have been approved stating that they meet REI requirements. At administrative level, they have to move the requirement through CHE. Prov Austin – because it will be a requirement for all students, it must go before CHE. Is the best strategy to lead with the name REI, thinking it will not get through CHE. Or is it a good idea to change the name, to increase its chance of approval before CHE? Pres Hsu added that Simon, Prov Austin and he met and discussed the new name would be best as that would mean, if approved, getting the requirement in place. Board of Trustees did not vote on the “Core Values Requirement” but were in favor of it. Simon – In meantime, the Senate is moving ahead with course approval for REI courses. The program itself is the same as what was passed by the Senate. He believed and still believes the name of the program is not essential and that the program itself is what’s important.

5. New Business

a. FAM modification regarding the Committee on Assessment of Institutional Effectiveness (By-Laws/FAM, Merissa Ferrara, Chair) - Institutional Effectiveness committee came before By-Laws and recommended that a committee of nine members was too large to be effective. Motion to change language so that committee size becomes seven. Approved by all. **Motion passed to reduce size of Institutional Effectiveness to seven.**

b. Program Proposals and New Schools (Academic Planning, Dan Greenberg, Chair)
   1) The most recent proposal was for BS in Biomedical Engineering. Committee believes this degree builds on current strengths and is complemented by MUSC and their offerings. This program will provide excellent opportunities and the committee therefore approved the proposal. Q: Ashley Pagnotta – What department will hold it? A: Sebastian van Delden (SSM, Dean) – That still is to be decided but believes it will be housed in SSM. Every department, but Geology, represented.

   2) Dan is part of a group along with Chair of Budget Committee (Bob Pitts), By-Laws Committee Chair (Merissa Ferrara), Speaker Lewis, and several folks from provost office working on process for forming new schools. Prov Austin adds that they will be reaching out to others after this core group starts formulating a consensus around a broadly-based process for plans of any kind thus avoiding problems like that raised when School of Health Services was formed. They want to be sure to get all of the various committees to weigh-in.

   Tom Carroll (Health & Human Performance, Senator) – Will new schools come before Academic Planning? Did the School of Health Sciences come before Academic Planning? A: Dan – somewhat, Prov Austin answered a first set of questions from the committee fantastically, but the committee had some follow-up questions for Provost that did not get answered before the school was announced. The goal is to ensure that all folks are involved early and throughout the process in future.
c. Curriculum Committee (Xi Cui, Chair)
   Xi had posted summary of all proposals on Senate OAKS page. Only one comment asking about
   HIST 117 and HIST 118 which are the REI version of HIST 115 and HIST 116. All FCC proposals
   bundled into one vote. All in favor. Motion to approve all FCC proposals passed unanimously.

   i. Biology
      A. BIOL - 498A and 498B - Bachelor's Essay in Marine Biology New course Curriculog
         link Courtney Murren

   ii. Middle Grades Education
       A. Middle Grades Education, B.S. - BS-EDMG Allow Gen Ed math alternatives to fulfil
          major's math requirement Curriculog link Ian O'Byrne

   iii. European Studies
        A. European Studies Minor - EUST course adjustments, SLO revision Curriculog link
           Irina Gigova

   iv. African American Studies
       A. African American Studies Minor - AAST Add DCSP350 and 395 (DC semester
          program for Democracy, Culture and the Arts) to AAST minor electives Curriculog
          link Mari Crabtree
       B. African American Studies, B.A. - BA-AAST Add DCSP350 (DC semester program for
          Democracy, Culture and the Arts) to AAST BA electives; ADD DCSP 395 to the
          required course as an alternative to AAST for the internship requirement Curriculog
          link Mari Crabtree

   v. Arts
      A. ARTS - 316 - Digital Photography I Changing the current title of the ARTS 316 Digital
         Photography I: Portrait and Documentary Photography to ARTS 316 Digital
         Photography I Curriculog link Sara Frankel
      B. ARTS - 349 - Digital Photography II Changing the title of ARTS 349, Digital
         Photography II: Landscape Photography to ARTS 349, Digital Photography II.
         Curriculog link Sara Frankel

   vi. First Year
       A. FYSG - 1xx - First Year Seminar on Race, Equity & Inclusion in the Global Context
          New course: REI course within FYE Curriculog link Sarah Owens
       B. FYSU - 1xx - First Year Seminar on Race, Equity & Inclusion in the US Context New
          course: REI course within FYE Curriculog link Sarah Owens

   vii. Computing in the Arts
        A. Computing in the Arts, Theatre Concentration, B.A. - BA-CITA-CITH Curricular
           adjustments Curriculog link Renee McCauley; Jenine McCabe

   viii. History
        A. HIST - 118 - Modern History/Global Race, Equity, and Inclusion New course: 100-
           level REI course Curriculog link Jason Coy
B. HIST - 117 - Pre-Modern History/Global Race, Equity, and Inclusion New course: 100-level REI course Curriculog link Jason Coy
C. History-Teacher Education Program (Grades 9-12), B.A. - BA-EDHS "POLI 101 OR POLI 111" to replace POLI 101. POLI 111 is the REI version of 101 Curriculog link Jason Coy

ix. Environmental Geosciences
A. Environmental Geosciences, B.S. - BS-GENV Add GEOL 303, 397, 469 to GEOL electives Curriculog link Timothy Callahan
B. GEOL - 402 - Geospatial Science Cross-list GEOL 402/402L with EVSS 502/502L Curriculog link Annette Watson

x. Italian Studies
A. Italian Studies Minor - ITST Add ITST 401 - Internship to the minor's electives Curriculog link Mike Maher
B. ITST 401 Internship New course Curriculog link Mike Maher

xi. HSS
A. Sociology-Teacher Education Program (Grades 9-12), B.S. - BS-EDSC Add POLI 111 as an alternative to POLI 101 Curriculog link Jordan Ragusa
B. POLI - 350 - Global Gender Politics course name change Curriculog link Jordan Ragusa

xii. International studies
A. International Studies, Africa Concentration, B.A. - BA-INTL-INAF Add AFST 205 to 200-level electives Curriculog link Malte Pehl
B. International Studies, Europe Concentration, B.A. - BA-INTL-INEU Add 4 courses to two categories of electives Curriculog link Malte Pehl
C. International Studies, Latin America and the Caribbean Concentration, B.A. - BA-INTL-INLA Add HISP 251 to Latin America and Caribbean concentration electives Curriculog link Malte Pehl

xiii. Women’s and Gender Studies
A. WGST - 250 - Approaches to Research and Practice in WGS New course Curriculog link Kris De Welde
B. Women's and Gender Studies Minor - WGST Add WGST 250, JWST/WGST 340, SOCY 322, PSYC 332 to the minor's electives Curriculog link Kris De Welde
C. Women's and Gender Studies, B.A. - BA-WGST Add new courses and restructuring the categories of courses in the curriculum Curriculog link Kris De Welde

xiv. Physics
A. PHYS - 209 - Seminar in Biomedical Physics new course for the Biomedical physics minor Curriculog link Sorinel Oprisan
B. Computational Neuroscience Concentration (18+ credit hours) - CBIO Add BIOL, PSYC, and MATH courses to the electives of CBIO concentration under both PHYS BA and BS Curriculog link Sorinel Oprisan
C. Biomedical Physics Minor - BMPH add PHYS 270 as an alternative to PHYS 203 in the Required Courses. Curriculog link Sorinel Oprisan
D. Physics, Computational Neuroscience Concentration, B.A. - BA-PHYS-CBIO Remove the courses from the GPA exclusion list. Curriculog link Sorinel Oprisan

xv. Philosophy
A. POLI - 280 - American Political Thought Rename POLI 387 to 280, cross-list with PHIL 220 American Political Thought; REI Curriculog link Larry Krasnoff
B. PHIL 110 Race and Value A new REI course Curriculog link Larry Krasnoff
C. Required Courses - PHIL Add PHIL 110, 220 (POLI 280) to major's electives Curriculog link Larry Krasnoff
D. PHIL - 220 - American Political Thought New course, cross-list with POLI 280 American Political Thought; REI Curriculog link Larry Krasnoff
E. Philosophy, Politics, Philosophy and Law Concentration, B.A. - BA-PHIL-PPLW Except POLI 280 from POLI courses excluded from the PHIL-PPLW major GPA Curriculog link Larry Krasnoff
F. Political Science, Politics, Philosophy and Law Concentration, B.A. - BA-POLI-PPLW Except PHIL 220 from PHIL courses excluded from POLI-PPLW GPA calculation Curriculog link Larry Krasnoff

xvi. Art History
A. ARTH - 254 - African American Art New course Curriculog link Mary Trent
B. Art History, B.A. - BA-ARTH Add ARTH 212 and 213 to Category A options in the curriculum Curriculog link Tara Prakash
C. ARTH - 212 - Ancient Egyptian Art and Architecture New course Curriculog link Tara Prakash
D. ARTH - 213 - Art and Architecture of Ancient Mesopotamia and the Near East New course Curriculog link Tara Prakash

xvii. French and Francophone Studies
A. French and Francophone Studies-Teacher Education Program (Grades PK-12), B.A. - BA-EDFF Curriculum adjustments Curriculog link Shawn Morrison
B. FREN - 313 - French Composition in Cultural Contexts Change offering to Fall only; remove 313/314 concurrency in note Curriculog link Shawn Morrison
C. FREN - 314 - Speaking French in Cultural Contexts Change offering to Spring only; remove 313/314 concurrency in note Curriculog link Shawn Morrison
D. French and Francophone Studies Minor - FRFS add note: Students may substitute either of the FRCS courses with a 300-level FREN course and/or a 400-level FREN course, with permission of the chair. Curriculog link Shawn Morrison
E. French and Francophone Studies, B.A. - BA-FRFS Curriculum adjustments Curriculog link Shawn Morrison

xviii. Honors College
A. Honors College Requirements - HONS add HONS 264, 265, 388 and 389, REI courses, into electives Curriculog link Bryan Ganaway
B. HONS - 264 - Honors Colloquium: Global Issues in the Modern World new course, 200-level REI-global Curriculog link Bryan Ganaway
D. **HONS - 388 - Advanced Seminar on Global Issues in the Modern World** new course, 300-level REI-global [Curriculog link](#) Bryan Ganaway


**xix. English**

A. **ENGL - 195 - Introduction to Creative Writing** New course [Curriculog link](#) Gary Jackson

B. **ENGL - 368 - Flash Fiction** Name change from "Short-Short Fiction" to "Flash Fiction" [Curriculog link](#) Gary Jackson

C. **ENGL - 192 - Appreciation of Literature and Film** New course [Curriculog link](#) Timothy Carens

D. **ENGL - 450 - Senior Seminar in Major Authors** Deactivate [Curriculog link](#) Timothy Carens

E. **ENGL - 460 - Senior Seminar in Major Literary Themes** Deactivate [Curriculog link](#) Timothy Carens

F. **ENGL - 461 - Senior Seminar in Literature in History Pre-1700** Deactivate [Curriculog link](#) Timothy Carens

G. **ENGL - 462 - Senior Seminar in Literature in History 1700-2000** Deactivate [Curriculog link](#) Timothy Carens

H. **ENGL - 463 - Senior Seminar in Literature in History 2000-Present** Deactivate [Curriculog link](#) Timothy Carens

d. **General Education Committee (Suanne Ansari, Chair)**

All posted to OAKS. CSCI 115 – presented for Math Logic alternative with a short explanation. No discussion of that. Pulled that from last month, added this month as now have talked with chairs from CS, Math and Philosophy and all support the proposal

**Motion to approve all Gen Ed proposals passed unanimously.**

i. **General Education**

A. **Math Logic Alternative CSCI 115 Website Design**

B. **Humanities ARTH 254 - African American Art**

C. **Humanities ENGL 192 - Appreciation of Literature and Film**

D. **Humanities ENGL 195 - Intro to Creative Writing**

E. **History: Pre-Modern HIST 117 - Pre-Modern History/Global Race, Equity, and Inclusion**

F. **History: Modern HIST 118 - Modern History/Global Race, Equity, and Inclusion**

G. **Humanities POLI 280 - American Political Thought**

H. **Humanities ARTH 212 - Ancient Egyptian Art and Architecture**


K. Humanities JWST 260 American Jewish History: Colonial to the Present https://cofc.curriculog.com/proposal:3439/form


ii. REI


M. Global Context HIST 117 Pre-Modern History/Global Race, Equity, and Inclusion https://cofc.curriculog.com/proposal:3775/form

N. Global Context HIST 118 Modern History/Global Race, Equity, and Inclusion https://cofc.curriculog.com/proposal:3778/form


e. Committee on Graduate Education (Shawn Morrison)
   All proposals had been posted on OAKS. No questions generated.
   Q: Tom Carroll (HEHP, Senator) - What about termination of concentration in teacher ed, will those students have to pick a different concentration?
   A: Anne Gutshall (Department Chair Teacher Ed): We will teach them out.
   Motion to approve all Graduate curriculum proposals passed unanimously.

i. Biology
   A. BIOL 527 – Marine Tetrapod Biology: course renumber, course title change, course description change, credit hour change, pre-req change, remove lab, add cross-listing (BIOL 427) BIOL – 527 – Marine Tetrapod Biology | Curriculog
   B. BIOL 532 – Biology of Fishes: course renumber, course title change, add cross-listing (BIOL 432) BIOL – 532 – Biology of Fishes | Curriculog
   D. BIOL 537 – Biology of Invertebrates: course renumber, course title change, add cross-listing (BIOL 437) BIOL – 537 – Biology of Invertebrates | Curriculog

ii. Business Administration, MBA
   A. MBAD 500 – Law of Corporate Governance: credit hour change MBAD – 500 – Law of Corporate Governance | Curriculog
   B. MBAD 505 – Creativity and Innovation: credit hour change MBAD – 505 – Creativity and Innovation | Curriculog
   C. MBAD 520 – Global Enterprise: course description change MBAD – 520 – Global Enterprise | Curriculog
   E. Program Change: add new course to requirements, increase degree hours from 36 to 39, add clarifying language to non-credit program requirements Business Administration, M.B.A. – MBA-MBAD | Curriculog

iii. Community Planning, Policy, and Design, MA
   A. Program Change: decrease degree hours from 54 to 51 (credit hour change CPAD 790) Community Planning, Policy, and Design, M.A. – MA-CPAD | Curriculog

iv. Creative Writing, MFA
   A. Program Change: add new course (ENGL 561 https://cofc.curriculog.com/proposal:3548/form) to requirements for new emphasis area in creative nonfiction; add new course to electives for studio and ARCM emphasis; add new courses (ENGL 577 and ENGL 578) to electives Creative Writing, M.F.A. – MFA-CREW | Curriculog

v. English, MA
A. ENGL 709 – ePortfolio Tutorial: new course ENGL – 709 – ePortfolio Tutorial | Curriculog
B. ENGL 710 – Revising for Academic Publication: new course ENGL – 710 – Revising for Academic Publication | Curriculog
C. Program Change: add new courses to program capstone options English, M.A. – MA-ENGL | Curriculog

vi. Environmental and Sustainability Studies, MS
B. EVSS 671 – Biodiversity Management: new course EVSS – 671 – Biodiversity Management | Curriculog

vii. Teacher Education
A. EDEE 507 – Creating Effective Learning Communities: pre-req change (remove EDEE 590) EDEE – 507 – Creating Effective Learning Communities | Curriculog

viii. Teaching, Learning, and Advocacy, MED
A. New Literacies Concentration: terminate concentration Teaching, Learning and Advocacy, New Literacies Concentration, M.Ed. – MED-MTLA-NLIT | Curriculog

5. Constituents’ General Concerns
Hector Qirko (HSS, Senator) – Senate doesn’t assess itself and we should. Simon: Good idea. Next month, we will ask what’s going well and what can be improved.
Ryan Thompson (SGA President): Thanks for all of your work with supporting students through the housing problems.
Simon – remember grades due tomorrow and today is the last day to volunteer for committees

6. Adjournment – at 6:35 pm