Faculty Advisory Committee to the President
Meeting Agenda
November 18, 2021

I. President’s topics for committee

II. Committee’s topics for President
  ● Trust in senior leadership
    ○ Do low scores on survey results include deans as part of senior leadership?
    ○ What is policy on communication with the Provost?
    ○ What is policy on communication of AA issues to schools filtered through Deans?
    ○ Primacy of involving faculty committees early in planning (e.g. Budget Committee in EHHP reconfiguration)
  ● Dean evaluations
    ○ Concerns about execution: link went to spam folder, flagged from external sender, survey lacked completion bar
    ○ Concerns about interpretation: analysis and presentation by person being evaluated (COI). What role does Provost play?
  ● RCM model
    ○ Avoid dismissive language about concerns
    ○ Subvention = “protecting priorities from the model.” Why not start with priorities?
    ○ Is competition the best framework for supporting an academic mission
    ○ Anxiety about putting off discussion of the details (e.g. credit vs. contact hours)
    ○ Accountability--who oversees Dean and his or her priorities? Who oversees subvention?
    ○ Grad programs compete with other institutions--revenue negative for success
    ○ How information has been disseminated
  ● Merit vs. COLA pay
    ○ Clear written communication about handling of COLA vs. merit
    ○ Clear written communication about regularity and structure of merit evaluations
    ○ How different kinds of positions with different performance criteria are handled
    ○ Consistency across departments and schools
  ● Student preparation
    ○ Plans to assess and address COVID-related gaps in preparation of 1st y students
  ● Continuing concerns with housekeeping/cleanliness/safety
    ○ Impact on student welfare, recruitment
    ○ Better communication from management about cleaning schedules
    ○ Mechanism for communicating problems (call John Morris?); role for liaisons?

III. Topics to update/introduce
  ● Strategic enrollment (Kennedy & Co. presentation)
    ○ Barriers faced by students (transportation, insufficient online offerings, financial barriers)
  ● COVID status--consistent masking policy and practice at campus venues (e.g., TD Arena)